Nora Altamimi Emina Engh Katrine Brække Lyngen Camilla Dagsgård Molland

Enhancing Communication and Collaboration between a Security Operation Center (SOC) and a Municipality

Bachelor's thesis in Digital Infrastructure and Cyber Security Supervisor: Jia-Chun Lin May 2023



Nora Altamimi Emina Engh Katrine Brække Lyngen Camilla Dagsgård Molland

Enhancing Communication and Collaboration between a Security Operation Center (SOC) and a Municipality

Bachelor's thesis in Digital Infrastructure and Cyber Security Supervisor: Jia-Chun Lin May 2023

Norwegian University of Science and Technology Faculty of Information Technology and Electrical Engineering Dept. of Information Security and Communication Technology



Abstract

Title: Enhancing Communication and Collaboration between a Se-

curity Operation Center (SOC) and a Municipality

Date: 22.05.2023 Authors: Nora Altamimi

Emina Engh

Katrine Brække Lyngen Camilla Dagsgård Molland

Supervisor: Jia-Chun Lin

Employers: Ronny Olsen, Head of Security, Sigurd Biørn, Senior Consult-

ant and Per Øyvind Vold, Security counselor, Ikomm AS

Keywords: Municipalities, External SOC service, Cybersecurity, Collabor-

ation, Challenges

Pages: 64
Attachments: 10
Availability: Open

Abstract: Ikomm is owned by seven municipalities, and serves as their

IT department. They are currently in the process of acquiring an external SOC provider to deliver SOC services for their municipalities. However, existing best practices for homogeneous organizations may not be suitable for complex organizations like municipalities. The aim for this thesis was to enhance collaboration with an external SOC and identify challenges that may arise. To gain insight into these challenges, we conducted surveys, interviews and reviewed reports. Based on the findings, we have developed a set of recommendations that serve as a guideline for improving collaborations with an external SOC. This includes what competences the IT department needs to have to ensure insight and understanding with

a SOC, as well as division of responsibilities.

Sammendrag

Tittel: Forbedre kommunikasjon og samarbeid mellom et sikkerhet-

soperasjonssenter (SOC) og en kommune

Dato: 22.05.2023

Deltakere: Nora Altamimi

Emina Engh

Katrine Brække Lyngen Camilla Dagsgård Molland

Veileder: Jia-Chun Lin

Oppdragsgivere: Ronny Olsen, Sikkerhetssjef, Sigurd Biørn, Seniorrådgiver og

Per Øyvind Vold, Sikkerhetsrådgiver, Ikomm AS.

Stikkord: Kommuner, Ekstern SOC tjeneste, Cybersikkerhet, Samarbeid,

Utfordringer

Antall sider: 64
Antall vedlegg: 10
Publiseringsavtale Åpen

inngått:

Sammendrag:

en

Ikomm eies av syv kommuner hvor de fungerer som deres IT-avdeling. For tiden er de i prosessen av å skaffe seg en ekstern SOC-leverandør, for å levere SOC-tjenester til sine kommuner. Imidlertid, kan eksisterende beste praksis for homogene organisasjoner være uegnet for sammensatte organisasjoner som kommuner. Målet for denne oppgaven var å forbedre samarbeidet med en ekstern SOC og identifisere utfordringene dette medfører. For å få innsikt i disse utfordringene, gjennomførte vi undersøkelser, intervjuer og studerte rapporter. Basert på funnene har vi utviklet en rekke anbefalinger som fungerer som retningslinjer for å forbedre samarbeidet med en ekstern SOC. Dette inkluderer hvilke kompetanse IT-avdelingen trenger for å sikre innsikt og forståelse med en SOC, samt an

svarsfordeling.

Preface

Thank you to all those who have contributed to our bachelor's thesis. We are thankful for our employer Ikomm AS, who provided us with a highly engaging task of significant societal value, that aligns closely with our academic pursuits. We would also like to express our gratitude for the continuous support and guidance Ikomm and our supervisor Jia-Chun Lin has provided us with throughout this project. We truly appreciate those who have helped us along the way, especially Janne Cathrin Hetle Aspheim, Thea Lovise Leikvoll Fagerli, Ingrid Langevei Mæland who created the statistical diagrams from our survey. Furthermore, we are very grateful of everyone that participated in answering our surveys and agreed to an interview.

Contents

Ab	strac	t
Sa	mme	ndrag
Pre	eface	
Co	ntent	is
Fig	ures	
Tal	bles	
Glo	ossar	y
1	Intro	oduction
	1.1	Project Background
	1.2	Project Area
		1.2.1 Problem Area
		1.2.2 Limitations
	1.3	Target Group
	1.4	Goals
		1.4.1 Effect Goals
		1.4.2 Result Goals
		1.4.3 Learning Goals
	1.5	Project Members
		1.5.1 Project Team
		1.5.2 External Members
	1.6	Frames
	1.7	Thesis Structure
2	Back	ground
	2.1	Security Operations Center
		2.1.1 SOC Services
		2.1.2 Incident Response Team
	2.2	Municipalities in Norway
		2.2.1 Organizational Structure
		2.2.2 Internal Communication
		2.2.3 Challenges
	2.3	The Norwegian National Security Authority Basic Principles for ICT
		Security
	2.4	Project Purpose
3		ted work 13

x :

	3.1	O .	13			
	3.2	MITRE Attackers Tactics, Techniques and Common Knowledge Frame-				
		work	14			
	3.3	The Norwegian Center of Information Security	14			
	3.4	The Norwegian Digitalisation Agency	14			
	3.5	b	15			
4	Metl	65	17			
	4.1	Interview Process	17			
	4.2	8 ,	18			
		, and the second se	19			
	4.3	J	20			
5		•	21			
	5.1		21			
		1	21			
			30			
	5.2	· ·	33			
		1	33			
		1	35			
_			42			
6			49			
	6.1	1 0	49			
		0 11 0	50			
		1 7	50			
		1 2	51			
_	6.2	1 1 1	53			
7			57			
	7.1	3	57			
_	7.2		60			
8			61			
	8.1		61 62			
	8.2					
D:1	8.3		62 63			
_	_	1 5	65			
A B			83			
C			85			
D		-	89			
E		•	97			
E F			97 99			
г G		-	77 13			
H		icipality Survey				
I		ersonnel Survey				
_		•	149			

Figures

2.1 2.2	Example of an organizational chart of a municipality NSM´s basic principles	9 11
4.1	Flowchart of interview process for municipalities	18
4.2	Example question from survey	19
4.3	Example of statistics	20
5.1	Distribution of municipalities based on number of residents	33
5.2	Distribution of municipalities based on municipality survey	34
5.3	Distribution of municipalities based on IT survey	34
5.4	Statistic result of "How many of these terms are you familiar with?"	35
5.5	Statistic result of "Have you ever received a phishing email?"	36
5.6	Statistic result of "Have you ever asked for help from the IT depart-	
	ment/IT responsible?"	37
5.7	Statistic result of "Do you have any protocols you must follow in	
	case of a security incident?"	38
5.8	Statistic result of "Do you have any form of communication chan-	
	nel/tool where you can report a security breach?"	39
5.9	Statistic result of "Have you attended a security course?"	40
5.10	Statistic result of "From 1-5, how critical are you of downloading	
	programs/PDFs/documents?"	41
5.11	Statistic result of "Did you become more aware of information se-	
	curity after this survey?"	41
5.12	Statistic result of "Which of these apply to your municipalities IT	
	collaboration with other municipalities?"	42
5.13	Statistic result of "Do you conduct a vulnerability assessment reg-	
	ularly?"	43
5.14	Statistic result of "Do you conduct a risk analysis regularly?"	44
5.15	Statistic result of "Do you conduct a penetration test regularly?"	44
5.16	Statistic result of "Do you have any communication channel/forum	
	where all employees can report security incidents?"	45
5.17	Statistic result of "Do you have annual security courses?"	46
5.18	Statistic result of "Do you have any governing documents that serve	
	as a guide for IT security?"	47

xii :

5.19 Statistic result of "Do you have a	plan for information security in-
cidents?"	48

Tables

2.1	Service catalog	8
2.2	NSM measures used in the thesis	12
5.1	The interviewees role, their IT department, and which services they	
	provide	22
5.2	Current and wanted competence in municipalities	24
5.3	Communication channels used by municipalities	26
5.4	How municipalities handle incident management	27
5.5	Partnership municipalities have	28
5.6	Thoughts on a SOC service from a municipal viewpoint	29
5.7	SOC view on establishing a SOC service for a municipality	31
5.8	Communication channels a SOC use	31
5.9	How SOC handles incident management	32
6.1	TLP definitions and usage	50
6.2	Classification of incidents and involved parties	53

Glossary

- **CSIRT** Computer Security Incident Response Team. A team consisting of IT professionals that provide services, support and incident response coordination for organizations. 14
- **HelseCERT** Helse Computer Emergency Response Team. A specialized cybersecurity incident response team dedicated to the healthcare sector . 28, 54
- ICT Information and Communications Technology . ix, 7, 11, 12, 14, 22
- **intermunicipal** A collaboration between two or more municipalities with the purpose of managing shared problems or challenges. x, 15, 18, 19, 21, 22, 24–28, 30, 34, 50, 57, 62
- **IRT** Incident Response Team. A group of professionals responsible for handling and responding to critical security incidents.. 7, 8, 27, 32, 53
- **ISAC** Information Sharing and Analysis Center. An organization that works as a resource for information on cyber threats, as well as sharing experience and knowledge among organizations. 54
- **K-CSIRT** Kommune-CSIRT. National center that provide relevant information regarding digital threats, incidents and vulnerabilities for municipalities. 4, 27, 28, 54
- **KiNS** Foreningen Kommunal Informasjonssikkerhet. An association with the purpose of increasing information security in municipalities. 4, 19, 27, 28, 43, 54
- **NSM** The Norwegian National Security Authority. The directorate for preventive national security. xi, xiii, 2, 7, 11, 12, 28, 36, 49–55
- **onboarding** A process to integrate new employees or customers into an organization, to get familiar with its services or products. 8, 52

xvi :

SOC Security Operations Center. An IT team comprising of professionals that continually monitors an organization's complete IT infrastructure round the clock, to promptly detect cybersecurity events in real-time and efficiently resolve them. ix, x, xiii, 1–5, 7, 8, 13, 14, 17, 18, 21, 24, 25, 27–32, 49–55, 57, 61, 62

TLP Traffic Light Protocol. TLP is a framework for designating and handling sensitive information based on its level of confidentiality to ensure appropriate audience access and prevent unauthorized disclosure¹. xiii, 50

¹https://www.first.org/tlp/, visited 23.04.23

Chapter 1

Introduction

This chapter will cover the background and provide an in-depth description and limitation of our task. Additionally, the effect, result, and learning goals will be provided, as well as the frames that define how we plan to achieve them. Furthermore, information about the team and the intended audience for the thesis will be included.

1.1 Project Background

We are living in a digital society where our infrastructure is built and reliant on advanced technology. The need for detecting and monitoring our systems has increased over the last few years, especially after the Covid-19 pandemic and the war in Ukraine. Having an in-house security operations center (SOC) or paying for external SOC services is therefore becoming increasingly common.

Ikomm is owned by, and serves as the IT department for seven municipalities, with nearly two decades of experience in this area. Currently, Ikomm provides services to over 40,000 users, and employs more than 130 individuals¹. Ikomm is in the process of acquiring an external SOC provider to deliver SOC services to their municipalities, but establishing monitoring services for a municipality presents some new difficulties. Hence, they want help to highlight and create solutions for these challenges.

1.2 Project Area

This section provides a comprehensive overview of the problem area and problem statement for the thesis. It highlights the objectives of the research and scope of limitations considered.

¹https://www.ikomm.no/, visited 23.01.23

1.2.1 Problem Area

Implementing a SOC can be both time-consuming and expensive if not done right. Many of the best practices have been established for homogeneous organizations and are not well suited for more complex organizations like a municipality. The problem statement is therefore as follows: *Is a well-functioning and qualified SOC service sufficient to secure the municipality from an information security perspective?*

The objective of the thesis is to enhance collaboration with an external SOC from a municipal perspective, and how to best handle this interaction. To effectively implement security measures based on feedback from the SOC, the municipality needs a broad understanding of information security. Therefore, mapping what competence a municipality, focusing on the IT department, at least needs to acquire to ensure insight and understanding, is necessary. The goal is to develop a set of recommendations that work as a guideline for improving interaction and collaboration with an external SOC. The recommendations will be influenced by The Norwegian National Security Authority (NSM) basic principles for ICT Security [1].

1.2.2 Limitations

The focus will be on necessary competence and how communication and responsibilities should be distributed for optimal collaboration. The parties consist of a municipality and an external SOC. Hence, the development of utilizing in-house resources to create an internal SOC will not be discussed. Issues related to economics and politics will not be investigated, as this would cover a new field of study. The specific equipment a municipality owns and operates, and any security related threats residents may expose themselves to using their devices at home, will not be considered. In addition, analyzing the necessary competence that a SOC provider must possess to provide quality services is out of scope.

1.3 Target Group

The thesis will primarily be of interest for sensors, fellow students, as well as anyone with interest in this topic. To understand all aspects, it is not necessary to have a comprehensive technical understanding, but a fundamental knowledge in information security is recommended. The results are intended to benefit Ikomm, as well as those involved in IT related activities, especially within a municipality.

1.4 Goals

The project goals are divided into three parts: effect-, result- and learning goals. The effect goals are the long-term objectives that describe the specific outcome that we aim to achieve through the completion of the final product. The result goals are the desired outcomes for the final project delivery, and the learning goals defines the specific knowledge we seek to gain throughout the project.

1.4.1 Effect Goals

- 1. Easier SOC implementation by providing a general set of guidelines
- 2. Increase collaboration between a SOC and a municipality
- 3. Reduce workload by optimizing the implementation of a SOC for a municipality
- 4. Improve general information security understanding by increasing awareness about the importance of knowledge
- 5. Prevent security breaches by having sufficient monitoring and response mechanisms

1.4.2 Result Goals

- 1. Propose a set of best practice recommendations to improve interaction between a SOC and a municipality
- 2. Map what competence a municipality should at least acquire to be able to effectively implement feedback from the SOC
- 3. Create a service catalog that comprises the minimum services a SOC should offer

1.4.3 Learning Goals

- 1. Improve our project management abilities
- 2. Improve our knowledge within scrum-based development
- 3. Enhance our communication proficiency
- 4. Learn more about the organization of a municipality and a SOC

1.5 Project Members

In this section, the team will be presented, together with knowledge we had to acquire in order to write the thesis. Furthermore, it provides a description of various individuals who have played a significant role in the research and writing process.

1.5.1 Project Team

The team consists of four students pursuing a bachelor's degree in Digital Infrastructure and Cyber Security at the Norwegian University of Technology and Science (NTNU) Gjøvik². Various courses the team have attended are relevant to the thesis, including software development (PROG1004), ethical hacking (IIK3100), network (DCSG1006/DCSG2001), cloud services (INFT2504), risk management (DCSG2005), incident response (IIKG320) and reverse engineering (IMT4116). To fully comprehend the task, it was necessary to gain a better understanding of the organizational structure of a municipality, as well as the functioning of a SOC. The interviews with IT personnel were the biggest contributor to build the needed competence, and they were conducted over a period of two months.

1.5.2 External Members

Employers: Ronny Olsen, Head of Security, Sigurd Biørn, Senior Consultant, and Per Øyvind Vold, Security Counselor, for Ikomm.

Supervisor: Jia-Chun Lin, Associate Professor who works at the Department of Information Security and Communication Technology³.

Statistics: Janne Cathrin Hetle Aspheim, Thea Lovise Leikvoll Fagerli, Ingrid Langevei Mæland, from Department of Mathematical Sciences⁴, helped form the statistics from the surveys.

Additional help: Bjørn Tveiten, CEO at K-CSIRT, Erik Hjelmås, Associate Professor at the Department of Information Security and Communication Technology, and Frank Kirkeng, IT secure Operation Manager at Netsecurity AS⁵, who provided helpful feedback. Harald Torbjørnsen, CEO of KiNS, presented the team with the contact information of relevant people in different municipalities.

1.6 Frames

The report was written in English using Overleaf⁶, to make it accessible to a wider audience, as well as accommodate our supervisor's preference. With a shared OneDrive folder, all team members had access to the updated version of all documents. A separate document was dedicated to keep track of tasks and their completion. Most of the work was done collectively to encourage discussions and ensure more perspectives, but the workload related to the surveys and any additional

²https://www.ntnu.no/studier/bdigsec, visited on 12.02.23

³https://www.ntnu.edu/iik, visited 10.02.23

⁴https://www.ntnu.edu/imf, visited 10.02.23

⁵https://www.netsecurity.no/, visited 14.05.23

⁶https://www.overleaf.com/, visited 17.02.23

reading was done individually. With an average of 30 hours a week, Discord⁷ and on campus has been our primary methods of working. Microsoft Teams⁸ has been the preferred communication channel for meetings with Ikomm, supervisor and IT personnel.

1.7 Thesis Structure

The report is divided into eight chapters that should be read sequentially to gain a comprehensive understanding of the research conducted.

Chapter 1 - Introduction

Covers the background for writing the thesis, along with details on the intended audience, and relevant information about the team.

Chapter 2 – Background

Includes key information helpful for the rest of this thesis, the purpose, and why the topic is relevant.

Chapter 3 – Related Work

Covers what existing work we have used that is relevant for our research and how our approach is different.

Chapter 4 - Methodology

An overview of the methods used to gather information and a detailed description of how the data will be processed and analyzed.

Chapter 5 – Analysis results

Presents all findings from interviews and surveys, which forms the foundation for the recommendations.

Chapter 6 – Recommendations

Based on the analysis results, the team has formulated concrete recommendations for enhancing collaboration between a municipality and a SOC.

Chapter 7 - Discussion

Presents a reflection on decisions, thoughts on the teamwork throughout the thesis period, and any potential areas of improvement.

Chapter 8 – Conclusion

Evaluate if goals were achieved, review the problem statement, and describe possible further work.

⁷https://discord.com/, visited 10.2.23

⁸https://www.microsoft.com/nb-no/microsoft-teams/, visited 13.02.23

Chapter 2

Background

This chapter will introduce and elaborate the necessary theory in order to understand the rest of the thesis, including SOC, IRT and NSM's basic principles for ICT Security. Moreover, the organization of municipalities, including communication and the challenges they face, such as limited funding and lack of technical expertise, will be mentioned. Furthermore, the purpose of the thesis will be explained, along with why it is relevant today.

2.1 Security Operations Center

A security operations center (SOC) is a team of IT security professionals that monitors an organization's IT infrastructure to detect and respond to cybersecurity events in real-time as quickly and effectively as possible¹. The SOC 's responsibilities and activities can be categorized into prevention, detection and response. Prevention sets the foundation for how effective and successful the SOC can carry out its tasks. Important activities include incident response planning, routine maintenance and asset inventory. The primary responsibilities of a SOC is to detect and respond to incidents before they cause significant damage. To accomplish this, the SOC engages in activities such as monitoring, threat hunting, and log management, which are critical for identifying and mitigating potential threats in a timely and effective manner. It is essential to acknowledge that providers may offer and deliver SOC services differently.

2.1.1 SOC Services

SOC is not yet a widely established term and may be subject to varying interpretations. To establish a precise definition of the term we have included a service catalog. Table 2.1 contains the service catalog with a short description of the services we expect the SOC to offer. In conjunction to the service catalog, it is necessary to

¹https://www.ibm.com/topics/security-operations-center, visited on 03.03.23

have a good onboarding, management and handling. The process of optimizing the SOC to effectively cater to the organization's requirements is time-consuming, as it needs to be tuned. Consequently, there will be a need for thorough communication in the beginning, and testing of the SOC service, to ensure the service works as expected. Granting the SOC appropriate power of attorney is essential to maximize its efficiency. Without the necessary privileges, the service may encounter limitations in its capabilities.

Table 2.1: Service catalog

Service	Description	
24/7/365 Surveillance	At least one or two employees are available	
	around the clock every day of the year	
Threat Hunting	Proactive search for advanced threats and indic-	
	ators of compromise	
Vulnerability Assessment	Identification, assessment, and remediation of	
	system vulnerabilities	
Monitor	• Logs	
	Users	
	Endpoints	
	System	
	Network	
Detect and Prevent	Detect abnormalities and suspicious activity in	
	the system before it can cause damage	
Analyze	Analyze alerts and be able to categorize and de-	
	termine severity	
Response	Take necessary actions to mitigate an incident,	
	and support in incident response	
Report	Create reports after incidents, and ensure timely	
	communication with all customers regarding re-	
	cent risks and updates	

2.1.2 Incident Response Team

In cybersecurity, an incident response team (IRT) refers to a team of experienced IT professionals that are highly certified across multiple disciplines. The team will often consist of a team leader, lead investigator, communication liaison, and may include representatives from IT, management, and legal departments. IRT manages, responds and recovers significant cyber incidents that have been escalated to an emergency [2], such as successful cyber attacks, data breaches or system failures. The objective is to minimize damage and remediate vulnerabilities, to effectively get organizational operation back to normal after an incident. Recovery is an important activity as it focuses on eradicating threats and restoring affected assets to an improved pre-incident state. Equally important in the recovery process, is the review of incidents and the enhancement of the response plan for future incidents.

2.2 Municipalities in Norway

Norway has 356 municipalities ranging from about 200 residents to 700 000². A municipality is a local self-governing unit, responsible for providing a range of public services to the residents in its geographical area. The idea behind local democracy is that those who live in a municipality know the local problems best and how to solve them [3].

2.2.1 Organizational Structure

Municipalities have similar organizational structures, commonly featuring a mayor who serves as the political leader, and a chief municipal executive, responsible for ensuring that the administration is conducted in accordance with laws and regulations³. Reporting to these positions are various departments, who are responsible for implementing decisions. Each department has several agencies that oversee activities within their field. The presence of various departments and agencies reflects a non-homogeneous nature. Unlike homogeneous organizations, characterized by consistency and standardization, a municipality encompasses diverse entities with distinct roles and responsibilities. Figure 2.1 displays a simplification of a typical municipality's hierarchy structure, including its departments and agencies.

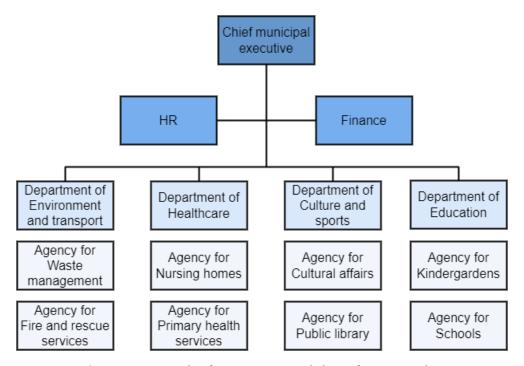


Figure 2.1: Example of an organizational chart of a municipality

²https://www.ssb.no/statbank/table/11342/tableViewLayout1/, visited 03.03.23

³https://www.oslo.kommune.no/politikk/, visited 19.03.23

2.2.2 Internal Communication

Distributing information and having communication between municipalities and its residents play a vital part in building trust. Transparency is a key factor, as highlighted by an article published by The Government of Norway in 2018 [4]. According to the article, municipalities that prioritize transparency tend to have the most satisfied residents, underscoring the importance of openness and honesty in promoting a positive relationship between elected representatives and the residents. In addition, it is important to use plain language, and ensure easily accessible information about the municipality's politics and services. If residents or employees want to make contact, or need help, it should be clear where they can do so, as the municipalities often has multiple channels for communication. This can be through paper, websites, dedicated communication platforms or meetings [5].

2.2.3 Challenges

Municipalities face several challenges when trying to establish IT security, reasons being economic constraints, lack of competence, and large-scale infrastructures. Receiving funds can be challenging, as resources are often prioritized for essential sectors such as education and healthcare. Municipalities often lack awareness that digitalization requires necessary competence and resources in the cybersecurity field. Due to limited resources, employees often cover multiple roles, and few are able to hire dedicated security specialists. Which can lead to a lack of technical expertise required to understand the importance of cybersecurity, and the need for adequate equipment. Despite having the appropriate tools, the complexity of the municipality's infrastructure can pose challenges when it comes to the configuration and implementation of systems. Municipalities are not homogeneous organizations, as their employees are spread across different departments, agencies and units. Each department operates independently, with its own set of agencies overseeing specific activities within their respective fields. This decentralization introduces complexities in terms of coordination, communication, and decisionmaking, as different departments may have unique objectives and approaches. As a result, achieving unity and centralized control becomes challenging within the organizational structure of a municipality.

2.3 The Norwegian National Security Authority Basic Principles for ICT Security

"NSM is Norway's directorate for preventive national safety. NSM also have a national responsibility to discover, inform and coordinate the handling of serious ICT attacks" [6]. In 2020 NSM made a framework for ICT security. The framework consists of 21 principles that "give advice on how to protect information systems, data and other services against unauthorized accessibility, damage or misuse." [7]. These principles are relevant for all organizations, and can help to secure information systems. Depending on the organization's size and available resources, it may be necessary to prioritize which ones to implement.

Figure 2.2 illustrates NSM's basic principles split into four categories, where each represents an important stage in securing information systems. The framework includes the topics identification and mapping, protect and maintain, discovering, and handling and recovering. Each subsection mentions their specific principles for information security.

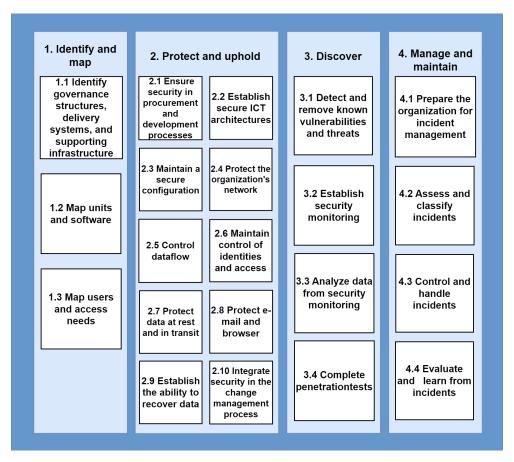


Figure 2.2: NSM's basic principles

Table 2.2 presents all the measures, with a short description, that are included further in the thesis. The full measures are found on NSM's web page: NSM [1].

Table 2.2: NSM measures used in the thesis

Measure	Description			
2.1.2	"Buy modern and updated hardware and software so that newer security			
	features are built-in"			
2.1.3	"Prefer ICT products that are certified and evaluated by a trusted third			
	party"			
2.1.10	"Investigate the security of service providers when outsourcing services"			
2.3.1	"Establish a centrally controlled regime for security updates"			
2.7.5	"Define security level requirements for different types of information			
	with varying needs for confidentiality protection"			
3.1.1	"Conduct regular vulnerability assessments in the information system			
	using automated tools. The assessment should cover clients, servers, and			
	networks"			
3.3.4	"Collect and process threat information from relevant sources so that it			
	can be used in the assessment of potential security incidents"			
4.1.1	"Establish an incident management framework that addresses the need			
	for business continuity in emergency and crisis situations"			
4.1.3	"Develop a role and responsibility description for personnel who will be			
	involved in incident management"			
4.1.5	"Determine which communication channels should be used in connec-			
	tion with incidents"			

2.4 Project Purpose

Digital threats are becoming increasingly sophisticated and are constantly evolving. Responding to all types of threats requires an intricate competence that only a few possess. When thinking about the future, most municipalities are not capable of handling all of this by themselves. Therefore, a better solution for monitoring and incident response is necessary.

Chapter 3

Related work

This chapter covers what existing literature have been utilized to inform and support our research. This will include reports and articles with information about municipalities, and the functioning and implementation of a SOC. Furthermore, a description of the reports, the inspirations drawn, and their influence on the project, will be presented.

3.1 DigiViken

DigiViken is a partnership between municipalities in the county Viken in Norway ¹. Their primary objective is to develop robust digital solutions for municipalities and their residents. Through this collaboration, DigiViken aims to facilitate information sharing, enhance interaction, and elevate the technical and digital competence of the participating municipalities [8]. In 2022, DigiViken extended an invitation to its partnering municipalities, asking about their interest in acquiring a SOC service². By September, more than 40 municipalities had expressed their interest to participate, indicating a significant level of engagement and enthusiasm ³. They also provided a draft tender document that included an example offer that we found relevant and interesting for the thesis. The topics covered were found to be similar to the ones we already decided to write about, but they did not contain much information. The example service catalog was especially inspiring and we recognized it would be beneficial to develop our own version.

¹https://digiviken.no/om-digiviken/, visited 15.03.23

 $^{^2 \}text{https://digiviken.no/skjonnsmidler-til-felles-soc-siem-hvem-vil-vaere-med/, visited } 15.03.23$

³https://digiviken.no/prosjektleder-for-soc-siem-prosjektet-tilsatt/, visited 15.03.23

3.2 MITRE Attackers Tactics, Techniques and Common Knowledge Framework

The MITRE report addresses challenges in cybersecurity and proposes strategies to protect organizations from cyber threats [9]. This includes knowledge about a SOC, that we found highly beneficial. The MITRE report consists of 11 strategies, but the team identified only three as particularly relevant for our objective. These were Strategy 2 (Give the SOC the authority to do its job), Strategy 4 (Hire AND grow quality staff) and Strategy 9 (Communicate clearly, collaborate often, share generously). Their report was highly focused on the implementation of an inhouse SOC, specifically discussing the process of who to hire. While this information was not directly applicable to the team's focus on collaboration with an external SOC, it provided valuable insights on how to effectively work with, and utilize a SOC. Thus, the team had to consider this perspective and investigate if the same principles could be applied when working with an external SOC.

3.3 The Norwegian Center of Information Security

In 2015, the Norwegian center of information security (NorSIS) collaborated with Lillehammer and Gjøvik to conduct a study aimed at highlighting the necessity for a CSIRT to mitigate and manage ICT incidents within the municipalities. The findings and recommendations derived from this study were documented in the "Kommune CERT" report [10]. A significant portion of the report was dedicated to assessing the existing information security competence in the municipalities. Inspired by the study's approach, we conducted our own survey to determine the level of information security expertise among employees within the municipalities. While their report focused on the need for a CSIRT, ours is centered on the need for a SOC.

3.4 The Norwegian Digitalisation Agency

The report "The work with information security in county municipality and municipalities" by The Norwegian Digitalisation Agency's (DIGDIR) intend to get a better understanding of how the county municipality and municipalities work with information security [11]. This report strengthened our knowledge on what municipalities lack regarding their internal control, preparedness, exercises, incident management, safety culture and competence. DIGDIR's findings concluded that many small and medium sized municipalities lack knowledge in all the mentioned fields. Gaining this knowledge inspired us to group municipalities by size, determined by the number of residents, when creating the survey. However, the grouping of municipalities in our survey did not align with the three groups specified in the report. Instead, we opted for four groups, to divide the municipalities into smaller sections in order to identify more pronounced differences.

3.5 The Norwegian Directorate for Civil Protection

Every year, The Norwegian Directorate for Civil Protection (DSB) publishes a report where they review the year's activities with context to risk and vulnerabilities to society. We read the 2021-year report, to see if there was any information about municipalities that could be useful [12]. Although, a significant portion of the report was not directly relevant to the thesis, certain sections contained valuable information that was useful for the team to investigate further. One section mentioned that municipalities generally have good emergency plans, and a comprehensive risk and vulnerability evaluation, but they may not be updated regularly. Consequently, we determined to explore whether this was also the case for the IT departments within municipalities. This involved examining the existing information security measures in place, and how they are maintained. Furthermore, the report highlighted the advantages of intermunicipal collaborations across various fields, which inspired the team to investigate how IT organizations collaborate with municipalities, other potential information security collaborations, and why this could be a beneficial approach.

Chapter 4

Methodology

Within this chapter, methods that were utilized to gather relevant information, and why these proved to be effective, will be discussed. The research process has incorporated both qualitative and quantitative methods, with a focus on collecting and analyzing data [13].

4.1 Interview Process

Interviews were selected as one of the preferred methods for gathering information, as they facilitate obtaining insights and in-depth knowledge. Engaging in dialogue during interviews enhances communication, and reduces the likelihood of misinterpretation. Furthermore, interviews offer the advantage of asking follow-up questions directly, enabling further clarification or addressing any uncertainties that may arise.

A total of 13 structured interviews were conducted as part of this project, each following a predefined set of questions with additional and customized ones depending on the respondent. The questions aimed to gather extensive information and insights regarding IT operation, including challenges faced by municipalities when implementing a SOC. All the participants were individuals possessing significant expertise in IT security, from both a municipal and SOC perspective. Out of the 13 interviews, six were respondent interviews that specifically focused on individuals who had firsthand experience with a SOC from a municipality perspective. These interviews provided valuable insights into the practical aspects of implementing and operating a SOC for a municipality. The remaining interviews were informational interviews¹, where the participants had extensive knowledge and expertise either with a SOC or a municipality. These interviews provided a broader perspective and in-depth understanding of the challenges and best practices related to SOC services and municipalities. The questions for the municipalities and

 $^{^1} https://www.shiksha.com/online-courses/articles/different-types-of-interview/?fbclid=IwAR3qhV7n02d1SFUvn0TW5S2A1Borh3UVouJnZ3DgBAAsExV047JSQhgZoRs,visited 12.04.23$

18

intermunicipal collaborations were identical, facilitating easier comparison of responses at a later stage. The process of conducting the interviews can be seen in Figure 4.1.

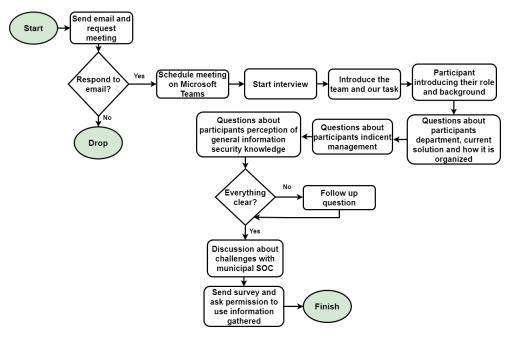


Figure 4.1: Flowchart of interview process for municipalities

4.2 Conducting Surveys

Survey were the second method for information gathering because of its numerous benefits. They allow for systematic collection of data from a larger number of respondents, enabling easy comparison and statistical analysis of responses. Additionally, the flexibility of surveys allow the respondent to answer at their convenience. These advantages make surveys a versatile tool for gathering information and obtaining valuable insights. To achieve the objective of identifying the necessary competence for a municipality to effectively utilize feedback from a SOC, we conducted two surveys. One survey was sent to the email address of the municipality, while the second was targeted towards IT departments. These surveys were essential in enabling us to gather information on the current competence within municipalities.

The survey for all departments included questions regarding their familiarity with both their own, and their municipality's use of information technology. In an effort to maximize participation, emails were distributed with the survey and a brief description of its purpose to the service centers of all the municipalities in Nor-

way. With the help from Ikomm, the survey was also made available on the KiNS website. As a result, the survey received an overwhelming response, surpassing 300 participants in total. The response rate exceeded expectations, considering municipalities often fail to see emails due to a high volume of messages, or take an extended period of time to respond.

The second survey was distributed using the same method, but directed to the IT manager rather than the municipality's email. In addition, the survey was sent to all individuals we interviewed from municipalities who worked in the IT department. The purpose of the survey was to assess the existing information security measures implemented by municipalities, and gather their perspectives on intermunicipal collaborations.

4.2.1 Survey Structure

The structure of the surveys were designed to be very simple, and easily understandable for all participants. To ensure clarity, the surveys were written in Norwegian, and explanations for any terms that might have been unfamiliar were provided. The options were structured in a clear and concise manner, primarily consisting of yes/no options of varying degree, which can be seen in Figure 4.2. By following this approach, we ensured that all participants would be able to confidently and accurately respond to all the questions.

To ensure ease of statistical grouping and analysis, the surveys did not include text boxes for participants to provide open-ended answers. Additionally, a limited number of questions were included, to avoid overwhelming participants and minimize survey completion time. The intention was to make the survey brief and efficient, with most respondents being able to complete it within 3-4 minutes. All questions were carefully structured in a logical and chronological order, to provide a seamless and intuitive user experience.

Har du fatt noen opplæring om sikkerhetskultur? *			
(Hvilke linker man ikke skal trykke på, bruk av sterkt passord og lignende)			
O Ja, flere ganger			
O Ja, én gang			
O Nei			
O Ønsker ikke svare			

Figure 4.2: Example question from survey

4.3 Analysis Method

The analysis was divided into two distinct sections. The first section covered the interviews, where the responses were presented and organized in tables. The primary objective for this section was to identify similarities among the interviewees, allowing us to develop a baseline for understanding. Differences were especially interesting since it made room for discussions and further research. The next section was dedicated to the statistical analysis of the surveys, that were visualized using Python in Jupyter Notebook². This was done to enable efficient graph creation, while tailoring the presentation format to best convey the intended purpose of each question. The results were utilized to inform, and support the proposed recommendations. To analyze the variation in responses based on the size of municipalities, the data was grouped according to the number of residents: < 10~000, 10~000 - 20~000, 20~000 - 50~000 and > 50~000. Figure 4.3 illustrates how the statistics were planned to be visualized.

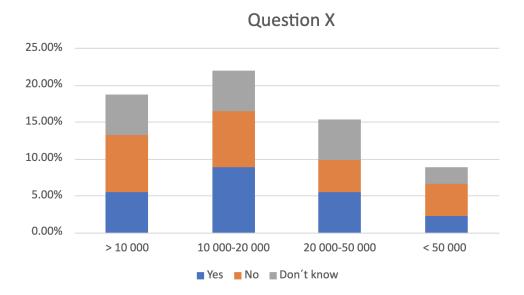


Figure 4.3: Example of statistics

²https://jupyter.org/, visited 15.04.23

Chapter 5

Analysis Result

This chapter presents the results obtained from the interviews and the surveys. The interviews were grouped based on individuals working in a municipality or intermunicipal collaboration, and SOC providers. The interviews with municipalities were categorized into six tables, while the SOC providers were divided into three. Each table provides a summary of the answers, which are then followed by an analysis of the results. The survey results are visualized using figures, accompanied by a detailed analysis of the responses. The results serve as the foundation for the recommendations that will be presented in the subsequent chapter.

5.1 Interview Results

In this section, an overview of the information and topics discussed during the interviews with municipalities, intermunicipal collaborations, and SOC providers, will be presented. The interviews were divided into two sections, namely municipalities and SOC providers, for better organization and understanding. The results were organized by topics and presented in structured tables that include corresponding themes and answers. Each bullet point represents an answer, but in certain interviews, not all questions were asked due to time constraints, or the discussion may have deviated from the intended topics, so the number of points may vary.

5.1.1 Municipalities and Intermunicipal Collaboration Results

After introducing the project area, the respondent's background and current role were discussed to gain a better understanding of their professional profile. It was also a natural starting point for building a more personal connection. Insight into the IT department's structure and services was sought to form a comprehensive overview of the current situation. This was to determine the extent of services that could be managed by an IT department of that size. Table 5.1 presents the answers about these topics.

Table 5.1: The interviewees role, their IT department, and which services they provide

Theme	Municipality answers	Inter-Municipality answers
Role and background	 23 years of experience in the IT industry, 13 years in the municipality Head of Security Chief Information Security Officer Digital Transformation Advisor Service Manager and Information Security Manager Technical Leader 	 Daily leader, with ICT education Chief Executive Officer Chief Information Security Officer
Organization	 Operation department, a lot of technicians Flat structure, will later be changed Each department has its own digitalization resource 	 Delivers all IT related services for their municipalities A hierarchical structure The intermunicipal collaboration is their IT department No separate IT department in their owner municipalities
System and service	 Operation department, a lot of technicians Flat structure now, but this will be changed Each department has its own digitalization resource 	 The municipalities are data controllers, system owners and system adminis, while the intermunicipal does security monitoring, detection, analysis and incident response Operates their own platform, data storage, communication and infrastructure Works with security mechanisms, protocols, vulnerabilities, security reviews and threat intelligence Operational, one-to-one advisory and recommendations for incident management, as well as digital security expertise covering the entire range of tasks required by a municipality IT support, IT operations and project management

The interviewees were highly educated in the field of interest for the thesis, with firsthand experience working with IT in municipalities. Their knowledge and experience greatly contributed to the interviews and the gathering of information, ensuring the credibility and relevance of the obtained data. It was evident from the interviews that regardless of size, all municipalities are required to deliver the same general set of IT services, but the difference lies in how they are organized. A shared IT department between multiple municipalities offer several advantages, including the ability to share resources and expertise, which can be particularly beneficial for smaller municipalities with limited budgets. Pooling resources allows for improved and more efficient IT services, while also reducing costs and enhancing overall efficiency.

During our discussions with the interviewees, we discovered that the average age of employees in the municipalities was considerably high. Multiple interviewees expressed their concern about this trend, as it presents challenges in terms of recruiting and attracting younger talents. Working for a municipality can carry certain stereotypes, and recent graduates may be attracted to bigger businesses for various reasons. Some may be unaware that working for a municipality is even an option, while others may prefer to work with colleagues in their age group or seek better salary options elsewhere. Acquiring new competence is always desirable, but hiring younger talents may be challenging and require a dedicated effort.

Current and wanted competence

To gain a comprehensive understanding of current and required competence, we inquired about the information security knowledge of both the IT department and general employees. A key objective for the thesis was to map the necessary competence in a municipality. As a result, obtaining insights from IT professionals on their perceptions of general information security knowledge proved to be particularly insightful. Table 5.2 shows the answers for current and wanted competence in municipalities.

 Table 5.2: Current and wanted competence in municipalities

Theme	Municipality answers	Inter-Municipality answers
IT depart- ment	 Overweight with operation competence Dedicated data protection officer and information security officer 50% come from upper secondary school and have obtained a certificate of apprenticeship in IT operations. The rest have bachelor or higher degrees 	 Operation and service, good competence in security and project management High school diploma is a minimum No IT competence in the municipality, the intermunicipal collaboration is their IT department Mostly employees with operation competence
Wanted competence in the IT department	 Would need 1-2 specialists with experience regarding a SOC Further develop the internal competence Need for more security competence Eventually all systems will be moved to cloud solutions and a different type of expertise will be needed in the future 	 Competence that enables the municipality to order and control product and service deliveries themselves Want more in digitalization, and should also be competence in operation, server, data storage, network, communication
General information security in the municipality	 All departments are more mindful of information security, but it is a continuous job to raise awareness Room for improvement, but people are more aware of phishing links Some leaders are highly aware of security 	 The competence is low, so it is hard to establish a good security culture It varies, but generally weak Big difference between small and large municipalities
Wanted compet- ence for municipal- ity	 A fundamental knowledge about phishing, strong password and routines for changing passwords Regularly mandatory information security training New employees should be educated and integrated into their security culture as soon as possible Generally, be more security aware 	Need a basic competence in privacy protection and information security. The administration and leaders need a more advanced competence Everyone in a municipality need more competence in information security Should be able to differentiate fake phishing and spam emails from legitimate ones
Challenges	 Challenging getting experienced personnel Difficult to attract experts from bigger organizations 	Vulnerable when standing alone, regarding security and competence

The findings indicated a strong level of project management and security competence in terms of operation and service. However, it was evident that there was an imbalance with an overrepresentation of operation competence. The municipality expressed the need to enhance the internal expertise within their IT departments and improve the overall information security knowledge of their employees. This is crucial for establishing a robust security culture. The wanted competence was that all employees have a fundamental knowledge of phishing, password creation, and changing routines, with regular mandatory security training. It was also identified a need for more IT personnel with security competence, as well as one or two specialists experienced in SOC. The desired competence includes digitalization, operation, server, data storage, network, and communication. However, it seemed to be challenging to acquire experienced personnel due to better salary and job opportunities available elsewhere.

Smaller municipalities usually lack security competence and are therefore more vulnerable when standing alone. An intermunicipal collaboration with multiple small municipalities is therefore considered a good solution for acquiring competence and resources.

Communication channels

The interviews included questions regarding communication channels, aiming to understand how communication was conducted, and to determine whether security was a primary consideration when selecting platforms. Identifying the tools used for reporting security incidents was also done, with the purpose of gaining an overview of the reporting process and assessing the ease of use. Any challenges regarding communication were also discussed to help identify problems. Table 5.3 presents the answers about communication channels.

Table 5.3: Communication channels used by municipalities

Theme	Municipality answers	Inter-Municipality answers
Standard	Microsoft Teams with differ-	Has a standard channel where
commu-	ent channels	employees can communicate
nication	Email	Office 365, Teams, because a lot
channel	Microsoft Teams	of people have knowledge of us-
		ing this beforehand
		Encrypted emails or Mattermost
		Microsoft Teams and dedicated
		forum
		Microsoft Teams
Channel or	Have a self-service portal	Quality management system
tool used	Time a son sortice pertain	Service desk or messages dir-
to report		ectly to IT
security		Report to their supervisor that
incidents		will forward it, or make direct
		contact
		Report by either calling or sub-
		mit on their website
		A self-service portal accessible
		to everyone. Some events are
		autogenerated by systems.
		Have standard ABC-incidents
Challenges	Too many channels	Too many Teams channels can
Chancinges	100 many channels	become unmanageable. A risk
		that someone might accident-
		ally post information in the
		wrong group, leading to poten-
		tial data breach
		High threshold for reporting
		0

The interviews revealed that Microsoft Teams was commonly used for communication with various channels serving different purposes, implying some consideration for security. However, only one mentioned encryption or Mattermost¹. Most municipalities lacked a specific tool or channel for reporting security incidents, which may explain the high reporting threshold. Having too many channels was recognized as a problem since it led to confusion and disorganization. This is a common challenge, and may lead to information getting accidentally misplaced. Overall, the findings suggest that while some intermunicipal collaborations have established effective communication channels, there is still room for improvement. Particularly in terms of reporting security incidents and managing Teams channels to mitigate security risks.

¹https://mattermost.com/, visited 20.04.23

Incident management

To understand how incident management is handled by municipalities, questions regarding incident response and responsible entities were asked. The aim was to ascertain whether municipalities possess the capability to manage incidents independently, or if they rely on external resources for assistance. The answers can be found in Table 5.4.

Table 5.4: How municipalities handle incident management

Theme	Municipality answers	Inter-Municipality answers
Incident response	 Capable of handling a lot themselves Uses K-CSIRT and Ikomm, along with an additional third-party Incident response plan are continuously being developed, with improvements made every time an incident occurs In most cases, incidents are handled by the IT department, but IRT can take over Their external SOC service requires a shift scheduled that ensures that at least one employee is always available 	 The municipality handles most themselves, but contacts KiNS and K-CSIRT if they need help Resolve incidents themselves and reach out to the response teams if they need extra assistance, but concerned about long queues Handle most incidents themselves but have an agreement with a security company

A recurring theme evident in these answers is that municipalities predominantly handle incidents internally, but are willing to seek external assistance when necessary. This may indicate that the municipality underestimates the need for professional assistance, probably due to the cost and a belief in their own capacity to manage it themselves. A concern were expressed regarding potential delays in receiving immediate aid if multiple customers require assistance simultaneously with more critical situations. It is therefore important for municipalities to establish clear agreements with external resources, and explore alternative solutions.

Collaboration and partnerships

We aimed to examine whether the municipalities engaged in collaborations or maintained contact with other municipalities for information or assistance. Since an intermunicipal collaboration already suggests that the municipalities have arrangements with others, it was interesting to learn more about any further collaborations they had with organizations. The question was asked to identify collaborations, understand the ways in which the organizations proved beneficial, and assess their satisfaction with them. We sought to identify common ones and

explore reasons for not being part of any. Table 5.5 shows the collaborations mentioned in the interviews.

Table 5.5: Partnership municipalities have

Theme	Municipality answers	Inter-Municipality answers
Collaborations	K-CSIRT, Ikomm and third-	• Members of KiNS, but not K-
	party vendor	CSIRT (money, was not priorit-
	 HelseCERT, NSM, 	ized)
	kraftCERT, additional	HelseCERT, K-CSIRT and KiNS
	third-party	Members of K-CSIRT
	 Have dialog with other mu- 	Orange, K-CSIRT and Helse-
	nicipalities	CERT
	• KiNS, K-CSIRT, HelseCERT	KiNS, not K-CSIRT (financial)
	and Atea	reasons)
	 Collaborate with other mu- 	
	nicipalities nearby and no-	
	tify each other	

The municipalities and intermunicipal collaborations all had partnerships in place, allowing access to more information and assistance than they would have on their own. In today's digital society, a sharing culture is vital as new threats and better solutions are constantly emerging. The interviews revealed that intermunicipal collaborations often involve external organizations, with a few recurring partners mentioned multiple times. However, there appeared to be a lack of formal agreements or partnerships among the intermunicipal collaborations, unlike neighboring municipalities that often maintained close contact. The extent of membership in K-CSIRT varies significantly due to financial considerations. These findings suggest that collaboration and partnerships are common, and financial considerations play a significant role in prioritizing collaborations or memberships. Overall, these findings highlight the importance of communication and sharing among municipalities in order to stay informed and prepared for potential threats and challenges.

Municipality's viewpoint on SOC

The focus of these questions was to identify the expertise required by a municipality for effective SOC utilization, and to ascertain whether they already have, or are planning to implement a SOC. Potential challenges that may arise during SOC implementation were also discussed, along with the municipality's future plans and expectations for SOC. The answers about SOC are presented in Table 5.6.

Table 5.6: Thoughts on a SOC service from a municipal viewpoint

Theme	Municipality answers	Inter-Municipality answers
Competence wanted in the IT de- partment with SOC	 Need to at least have worked in the municipality for 6 months before being able to enroll in their SOC program Need to be familiar with the workspace, systems and accounts Penetration testers, preferably in their own department Security, incident response, specialists 	 Individuals with high expertise in how IT security should be implemented and maintained in a municipality Need to be able to handle large infrastructures with many users and handle this accordingly
Considered own/ex- ternal SOC	 Had their own SOC for years Yes, but only internal Yes, they have a SOC No, do not have the competence needed 	 Yes, are in the process of buying their own SOC No, does not have necessary resources Yes, have an external SOC No, we do not need it
Challenges	 Do not have the necessary resources, as it acquires an expertise and staff that would be too expensive It is difficult to get money for it Compete with other SOC customers for assistance, may be put in queue SOC does not catch everything, need to tune it for a long time 	 Needs to speak the same "language" Financially difficult Manage the process of building, organizing and operating the service Not enough resources and competence Figuring out what type of system failures the municipality wants the SOC to react upon and classifying these The wish to have municipal self-governance and the fear that the SOC will make decisions for the municipality SOC will never be able to do everything, so it is important for a municipality to have relevant competence
Future	Thinking about getting a SOC service, but have no official plans	 Having a SOC for each department/sector, or for each SaaS would maybe be better Implementing a SOC would be very useful if everything were in a cloud that the municipalities could control

The majority of municipalities and intermunicipal collaborations have expressed their interest in implementing or have already implemented a SOC. One of the primary challenges they face, was the lack of expertise and competence in monitoring, detection and incident response. The IT departments were aware of the competence needed to operate a SOC, but were unable to acquire it due to lack of resources. Another challenge was establishing effective communication between the SOC and IT department. Misunderstandings may arise if they do not share the same technical vocabulary, resulting in delays and inefficiencies. The IT department may not fully understand the specific requirements of a SOC, or may have competing priorities that make it difficult to allocate resources to support the service. Financial constraints also pose a significant challenge for municipalities. Implementing and operating a SOC can be costly, requiring investments in infrastructure, technology, and skilled personnel. Many municipalities face budget limitations that hinder their ability to invest in such services, making it challenging to establish and maintain a SOC.

5.1.2 SOC Provider Results

We interviewed a SOC leader and a department manager who possessed both knowledge and experience with SOC services. Although they had helped municipalities after incidents, they had no official collaborations. Their experience in serving a diverse range of customers provided valuable insights into the varying expectations for SOC services. This contributed to an improved understanding of the varying levels of support and monitoring required by different customers. Overall, their experience working with municipalities, and perspective on SOC services enriched our understanding in this field.

Required competence in a municipality

One of the objectives for the thesis was to identify the key competences required for optimizing collaboration between a SOC and a municipality. To achieve this, it was important to obtain knowledge about any associated challenges in fully utilizing a SOC service. By exploring these challenges, we aimed to uncover the specific areas where municipalities may encounter difficulties or barriers when integrating SOC capabilities. This understanding would then enable us to propose recommendations for enhancing collaboration and integration with a SOC. Table 5.7 presents the answers from SOC providers.

Challenges of get-

ting a SOC for a mu-

nicipality

Theme

SOC providers answers

Competence needed

Should be aware of their own risk and know what they are exposed to. The strategic aspect is important

No technical demand of competence, but would be unfortunate if they cannot utilize their service right due to lack of competence. Customers have the responsibility that it gets handled

which would be problematic

services

• Acquiring competence as they need people to handle all types of alerts. Such a team cost a lot of money

Need a lot of resources to be able to deliver 24/7

Table 5.7: SOC view on establishing a SOC service for a municipality

All interviews revealed that resources and competence were the main challenges when it comes to getting a SOC for a municipality. Regarding competence, the interviewees stressed the importance of municipalities being aware of their own risks and having a strategic outlook. These findings confirmed the previously identified barriers and requirements for implementing a SOC in a municipality.

Communication with customers

The following questions aimed to gain an understanding of the customer-SOC relationship and the extent to which customers rely on the service. Additionally, we sought to understand the specific customer information that providers require to effectively deliver their services. These aspects were crucial in formulating some of the recommendations, as they identified key factors for establishing effective partnerships between customers and SOC providers. The answers can be found in Table 5.8.

Theme **SOC** providers answers • Portal and equipment. They have training with Standard communication channel customers in their tools so they know how to use them Challenges • If answers are short and not elaborate, or if they do not know their own systems well enough Information about • Good insight on customers, but depends on how customers much equipment and services they buy. The more

Table 5.8: Communication channels a SOC use

Having clear and concise communication between the SOC provider and the cus-

services they can give them

insight they have the better recommendations and

32

tomer is essential. SOC providers should prioritize training their customers on the tools they use, as the customers might not be familiar with them. It can be challenging for the SOC to provide appropriate solutions if customers provide brief and insufficient answers. The level of insight required by a SOC provider into a customer's systems varies, depends on the services purchased. However, it is important for the SOC provider to have necessary access and visibility into the customer's systems to effectively monitor and respond to any potential threats.

Incident management

To gain insight into how incident response is handled and prioritized, we asked about the process and areas of responsibilities. Questions regarding how to stay updated on current and emerging threats were also discussed. Additionally, we investigated wether IRT were part of the services offered by the SOC providers. This was asked to assess the extent tho which the providers recognized the IRTs significance in effective incident management. The answers are presented in Table 5.9.

Table 5.9: How SOC handles incident management

Theme	SOC providers answers
Prioritizing incident	• Default policies with severity, but analysts can put it
response	higher or lower
Staying updated	Over 300 employees that work with security and
	have a lot of experience in the field
	Daily news to all customers that explains what has
	happened the last day
IRT	• They have IRT if this is needed, but this is quite ex-
	pensive
	• IRT can be as an add on, when purchasing SOC ser-
	vice
Areas of responsibil-	Responsible to notify and recommend solution. It de-
ity	pends on what service the customer buys from them.
	24/7 with always 2 people on watch, more during
	the day

Incident management and staying updated seems to be a high priority for the SOC, which is positive as the threat landscape changes constantly. The SOC´s responsibility is determined by the specific services the municipality chooses to purchase. The accessibility of the SOC´s IRT service might be limited for certain municipalities due to its high costs. Without access to IRT, a municipality's response to a large-scale security incident may suffer, causing prolonged downtime, data loss, and a weakened reputation. Therefore, it is crucial for municipalities to carefully evaluate their security needs and invest in the appropriate services to ensure optimal incident response. Ultimately, proactive planning and investment in incident management can help minimize the impact of security incidents and protect the municipality from significant damage.

5.2 Survey Results

The survey answers and analysis are divided into two parts, the general municipality employee and the IT department. From the survey given to the municipalities, the goal was to form a picture of the employees' understanding of information security. The IT survey was more technical and aimed to gather information on how municipalities conduct their security practices. The following section will include pie charts to show the distribution, otherwise histograms will be used with the x-axis representing the municipality groups and the y-axis displaying the percentage of answers. Since the responses were categorized based on the municipality's size, those who did not answer this question were excluded from the statistics.

5.2.1 Distribution of Respondents

To increase the number of respondents the survey was anonymous, and participants were only identifiable by the municipality's size. Hence, it was impossible to to determine the exact number of participants from each municipality, which may have skewed the results. A pie chart was created to illustrate how the distribution of responses would ideally look if there had been a realistic distribution of responses. Two additional charts were generated based on the actual distribution of responses obtained from the surveys. Figure 5.1 illustrates the distribution of municipalities if approximately all municipality employees participated.

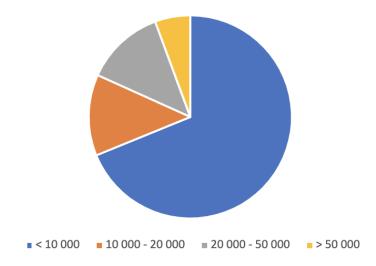


Figure 5.1: Distribution of municipalities based on number of residents

Figure 5.2 demonstrates how the municipalities are distributed based on the responses received from the survey.

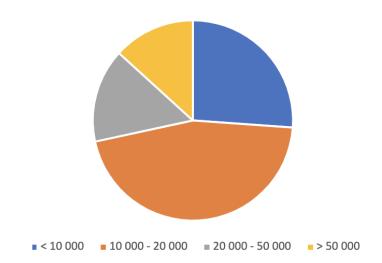


Figure 5.2: Distribution of municipalities based on municipality survey

Our goal was to obtain responses from one representative from each IT department, aiming for a distribution similar to the distribution of municipalities. However, the distribution of responses deviated from this ideal due to the existence of intermunicipal collaborations in several municipalities and lack of responses, which resulted in the following distribution. Figure 5.3 illustrates the distribution of IT departments based on the number of residents in their respective municipalities.

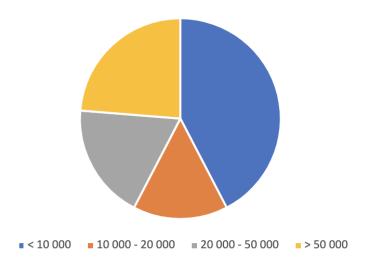


Figure 5.3: Distribution of municipalities based on IT survey

5.2.2 Municipalities Results

In this subsection, we present the results from the survey that was distributed among municipalities, with 314 responses collected from varying-sized municipalities. The result from the survey given to IT will be analyzed in Subsection 5.2.3.

General security knowledge

To quickly assess an individual's level of information security competence, a question containing different terms were included. Participants were asked to click on the terms they were familiar with. However, it is important to note that the level of familiarity may vary among participants, as there were no clear instructions provided to define what was meant by familiar. Figure 5.4 displays the familiarity level of employees from different sized municipalities with information security terms.

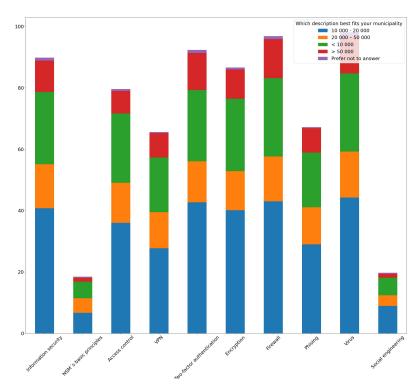


Figure 5.4: Statistic result of "How many of these terms are you familiar with?"

The most known terms were "Virus" (98.4%), "Firewall" (97.1%), "Two-factor authentication" (92.7%) and "Information security" (90.2%) that all received over 90% that were familiar with these terms. This was expected considering these terms are common in the field of cybersecurity, which has gained a lot of attention and media coverage in recent years. This outcome suggests that having a

basic level of information security is sufficient to be familiar with these terms. The least known terms were "NSM's basic principles" and "Social engineering", which is not surprising since they are more specialized and technical compared to the other terms included in the survey. Overall, it appears to be a good understanding of various information security terms among respondents.

It has previously been mentioned in Table 5.2 that the desired level of competence for an employee should be to identify a phishing email. We therefore included a question in the survey asking participants if they have received a phishing email. Figure 5.5 displays the distribution of employees receiving a phishing email.

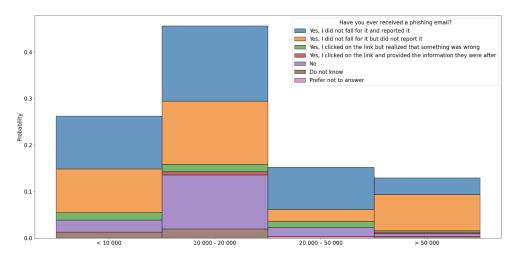


Figure 5.5: Statistic result of "Have you ever received a phishing email?"

The result was somewhat surprising, given that 67.6% of the respondents clicked on the term "phishing," indicating that they were familiar with it, when 20.3% of the same respondents either have never received a phishing email or are unsure if they have received one. This may suggest that some respondents are not fully aware of what defines a phishing email or how to identify one. This difference could be due to a lack of education or training in information security best practices or simply a lack of attention to phishing attempts.

Ever asked for IT assistance

Asking if employees seek IT assistance indicates contact frequency and how high the threshold for asking for help is. Figure 5.6 shows how often employees in a municipality have asked for help when facing technical problems over the span of a year.

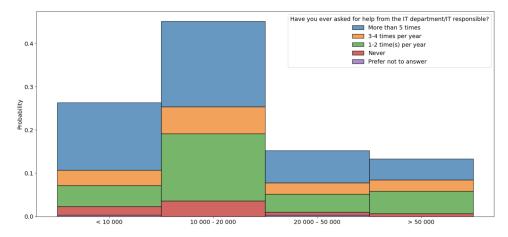


Figure 5.6: Statistic result of "Have you ever asked for help from the IT department/IT responsible?"

As revealed from Figure 5.6, the distribution of how often employees need help when facing technical problems is independent of the size of the municipality. More than 90% of employees have sought help from the IT department within the course of a year. This suggests the municipalities have informed employees of the option to seek assistance from the IT department. While it is not realistic to expect all employees to have the ability to solve all IT related problems independently, having some level of knowledge can reduce the need for assistance in certain situations. This emphasizes the importance of providing employees with IT training to encourage them to resolve issues themselves, while also promoting a culture of self-sufficiency and continuous learning.

Protocols

We asked if employees were familiar with the security protocols in place to gain insight into how the municipality train and prepares its employees to respond to potential security incidents. Figure 5.7 displays if employees are familiar with any protocols in case of a security incident.

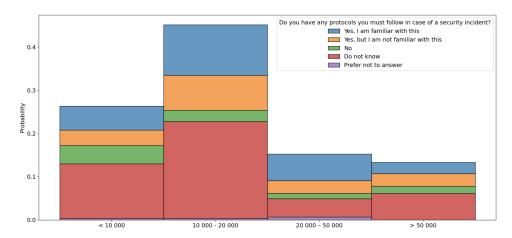


Figure 5.7: Statistic result of "Do you have any protocols you must follow in case of a security incident?"

A mere 26% of the respondents confirmed that they were familiar with the protocols in the event of a security incident, and the largest proportion of "yes" responses was observed in the group 20 000 – 50 000. The remaining 74% of respondents either reported not being familiar with the security protocols, were unsure whether any were established, or believed there were none. Given the unlikelihood of no security protocols being in place, the more probable reason is failure to communicate and inform their employees of them. Lack of adequate knowledge regarding the protocols can result in employees being uncertain about the appropriate actions to take, potentially causing confusion and unnecessary chaos.

Communication channels

Having designated communication channels for employees to report security incidents is important as it provides the IT department with valuable information. Being able to see incidents in context to each other, provides the IT department with a broader perspective and better understanding of the overall situation. If such a channel exists, it indicates that the municipality takes security incidents seriously and has a structured approach of how to handle them. This also encourages the employees to be aware of any incidents or potential threats. In the absence of a channel this might suggest that the municipality is not fully prepared to handle security incidents or may not prioritize them adequately. Figure 5.8 presents how many have a communication channel where they can report a security breach.

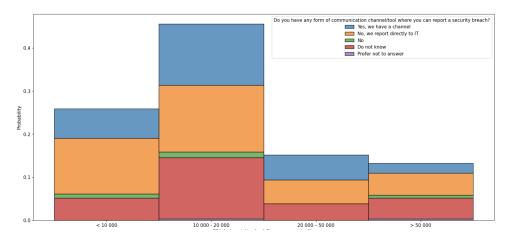


Figure 5.8: Statistic result of "Do you have any form of communication channel/tool where you can report a security breach?"

Only 26.7% of respondents reported having a channel to report potential security threats, suggesting that either some municipalities do not have this option, or have not effectively communicated it to their employees. It is worth noting that some municipalities may not have a designated channel, and employees have been instructed to report directly to IT instead. While it is easier to discuss security matters in person, this approach can also be time-consuming and do not contribute to lower the reporting threshold, which is already high. Seeing that 27% of employees are unaware of such a channel is worrying and highlights the need for a more structured approach of communication to ensure every employee is well-informed. It is surprising that group > 50 000 had the lowest portion of "yes" despite typically being better prepared for security incidents. Without a designated communication channel, reporting security breaches may be inefficient, leading to delays in addressing issues while also making it harder to encourage employees to report potential threats. This reinforces the importance of having a clear and easily accessible reporting mechanism to improve incident response times and promote a culture of security awareness.

40

Security culture

Security culture is essential in ensuring that all employees are well-informed regarding risks associated with information security and ways to mitigate them. By promoting a strong security culture, employees are more likely to adhere to security policies and procedures, be alert to potential threats, and take necessary actions to prevent security breaches. Security courses play a vital role in educating employees on best practices and guidelines for information security, thereby contributing to a stronger security culture. Figure 5.9 shows if and how often employees have attended a security course.

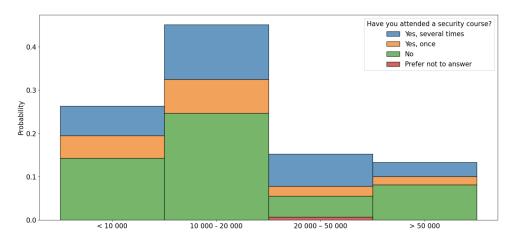


Figure 5.9: Statistic result of "Have you attended a security course?"

There was a majority who have never attended a security course, which can be caused by either not having the opportunity to take one, or they have decided not to participate. This is concerning, since these courses offer knowledge and skills that can help employees understand the significance of information security. By attending security courses, employees can gain insights into best practices, risk mitigation strategies, and emerging threats, equipping them with the necessary tools to contribute actively to a secure work environment. Thus, promoting and providing opportunities for employees to attend security courses should be a priority.

To encourage self-awareness and self-reflection we included a question where the recipient needed to evaluate how critical they are when downloading. This question also provides valuable insights into how employees perceive and approach information security. This can help the municipality identify areas of improvement in their information security practices, which can be addressed proactively to prevent security incidents. Overall, asking reflective questions can contribute to a more comprehensive understanding of a municipalities security culture and how to improve it. Figure 5.10 present the individual's critical level when downloading.

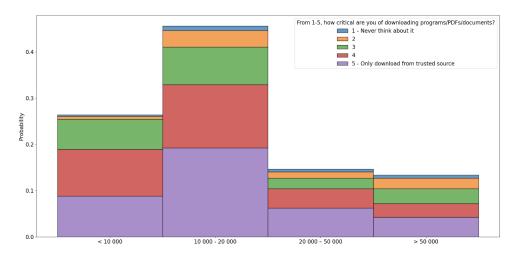


Figure 5.10: Statistic result of "From 1-5, how critical are you of downloading programs/PDFs/documents?"

The average score for this question was 3.9. This is a satisfactory result, as it suggests that the respondents are cautious when downloading, and perceive it as a potential security risk. The last survey question did not directly assess the participants' competence in information security, but it served to demonstrate the value of having to reflect on your own security awareness. Figure 5.11 shows if the survey made the participants more aware of information security.

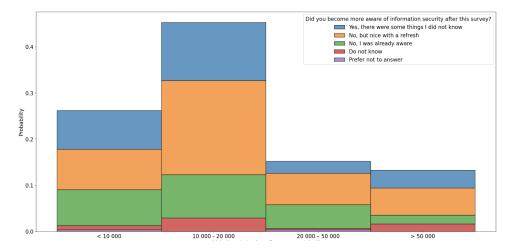


Figure 5.11: Statistic result of "Did you become more aware of information security after this survey?"

The average completion time for the survey was \sim 6 minutes. Some were already familiar with the topics, but the majority appreciated the refresher. This suggests that enhancing security awareness does not require significant investments of time, resources, or money.

42

5.2.3 IT Personnel Results

In this section we present the result and analysis from the survey handed exclusively to the IT department in each municipality, which generated 59 responses. The aim of this survey was to get some insight into the IT department's responsibilities, and how involved they are with improving the general information security knowledge.

Collaboration and partnerships

To gain an overview of the collaborations the IT departments had, we included a question where they could choose which ones apply to them. Having some sort of collaboration is important in all fields, as this provides more resources. Collaborations can also encourage the exchange of ideas and experiences, which can offer valuable insights and opportunities for learning. Figure 5.12 shows different partnerships. It was possible to choose multiple options, as some may have multiple collaborations.

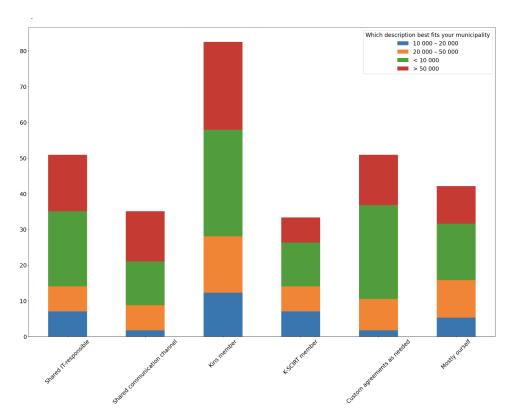


Figure 5.12: Statistic result of "Which of these apply to your municipalities IT collaboration with other municipalities?"

As revealed in interviews, there are many collaborations, both between municipalities and external organizations. Approximately 83% of the survey respondents are registered members of KiNS. Giving them access to a shared forum where they can communicate and be updated on the latest news and information from other municipalities. Multiple municipalities have "Shared IT responsible" (50.8%) and "Shared communication channels" (35.6%). This can enable direct and efficient contact with others, if they have faced similar issues or have prior experience with a particular problem. This contributes to a sharing culture which is important in security work, since threats are constantly evolving, and no single organization can keep up with new threats on their own. By sharing information organizations can learn from one another and improve their own defenses.

Risk assessment

We wanted to gain knowledge about the IT department's risk assessment to ascertain whether they have conducted and continue to maintain these assessments. By obtaining this information, we aimed to explore if there was any difference or correlation between their security work and the municipalities' size. Figure 5.13 displays how often a vulnerability assessment is conducted.

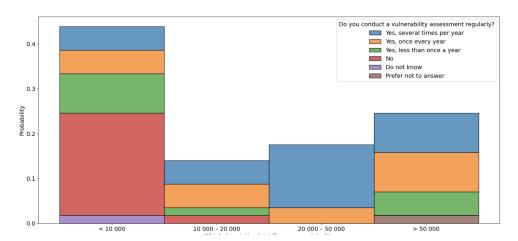


Figure 5.13: Statistic result of "Do you conduct a vulnerability assessment regularly?"

44

Figure 5.14 displays how often a risk analysis is conducted.

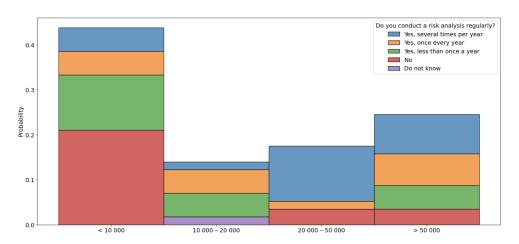


Figure 5.14: Statistic result of "Do you conduct a risk analysis regularly?"

Figure 5.15 displays how often a penetration test is conducted.

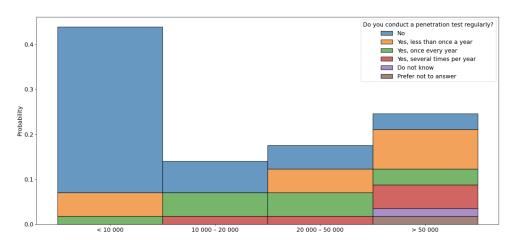


Figure 5.15: Statistic result of "Do you conduct a penetration test regularly?"

The largest portion of the answers were "no", and the reasoning behind this may be that they have not conducted an assessment in the first place. It is evident that the small (< 10~000) municipalities do not have the same resources as they have predominantly answered "no" to all these questions. Vulnerability- and risk assessment are a fundamental part in security work, helping the municipalities prioritize and be proactive. For the big municipalities (20~000-50~000 and > 50~000), all answered "yes" that they do a vulnerability assessment regularly, which is most likely due to having more resources. In addition to their affirmative response, it is pertinent to highlight that the vulnerability assessment is conducted on an annual

basis. This makes them better equipped to detect vulnerabilities early on, providing them with the opportunity to protect themselves before any incidents occur. As the questions become more technical, there is a noticeable increase in the number of respondents answering "no." This trend suggests that there may be a prioritization of vulnerability assessments, since it requires the least amount of resources and is a necessary step for a risk assessment. Penetration testing demands specialized expertise that may be missing in municipalities, making it necessary to purchase this service. As a result, conducting a penetration test may not be prioritized due to limited financial resources.

Communication channels

The IT departments were asked a question regarding communication channels to support the analysis of Figure 5.8. We wanted to determine if employees were unaware of security related channels, or if they were missing entirely. Figure 5.16 illustrates if a communication channel is established in the municipality where employees can report security incidents.

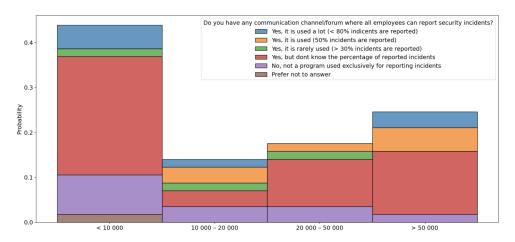


Figure 5.16: Statistic result of "Do you have any communication channel/forum where all employees can report security incidents?"

The results reveal that a majority (81.4%) of IT departments have established a method for employees to report incidents. This indicates that some municipalities are deficient in informing their employees about where incidents can be reported, as 27% (see Figure 5.8) report that they do not know if they have a channel. The IT department should ensure accessibility and visibility for the employees, as this can improve the percentage of reported incidents. We also wanted to see if the municipalities knew the percentage of reported incidents compared to the actual rate. While it is rare to know this percentage, the answers suggest that the rate of reported incidents is relatively low. This could be due to employees not knowing where to report, or because of the high threshold for reporting. Overall, the findings suggest that while most municipalities have established effective communication channels, the reported incidents from employees could be much higher.

Security course

An important part of the security work in a municipality is to improve the general information security knowledge and prompt a strong security culture. A method for achieving this is conducting security courses for all employees. This demonstrates that the IT department recognize the importance of educating in information security, and their proactive steps to improve overall security. Figure 5.17 shows how many municipalities have annual security courses.

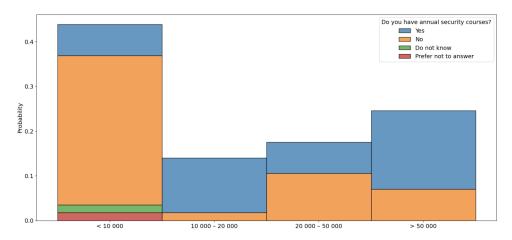


Figure 5.17: Statistic result of "Do you have annual security courses?"

Roughly 50% of the answers reveal that most municipalities have little to no annual security courses for their employees. This is especially lacking for small municipalities (< 10~000). A possible explanation for this, as previously discussed, could be due to limited resources. However, it is interesting to see that medium municipalities (10~000~-~20~000) have almost all participants saying "yes," compared to the other groups. This group have overall performed better than expected and seem to be equally prepared as the 20~000~-~50~000 group.

Governing documents

Governing documents offer explicit guidelines and policies which are crucial for establishing consistent framework for information security practices. It also helps to ensure that the IT department has an understanding of their responsibilities and the expectations for information security within the municipality. We therefore wanted to address if these documents were present for IT security. Figure 5.18 displays if governing documents are present and whether they are followed.

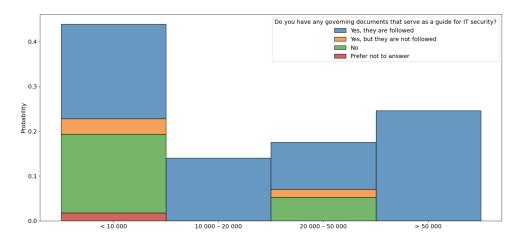


Figure 5.18: Statistic result of "Do you have any governing documents that serve as a guide for IT security?"

The results gave us the impression that most IT departments have governing documents for IT security. Two groups ($10\ 000\ - 20\ 000\$ and $> 50\ 000$) exclusively answered that they follow their governing documents. We expected the larger municipalities ($20\ 000\ - 50\ 000\$ and $> 50\ 000$) to have better IT security practices in place. Therefore, it was surprising that 40% of the responses for group $20\ 000\ - 50\ 000\$ answered "No" and "Yes, but they are not followed". However, since there are fewer responses from the group of $10\ 000\ - 20\ 000$, we can not be completely certain that this result is representative for all municipalities of this size. There is also a significant number of responses from group $< 10\ 000\$ that answered "No" and "Yes, but they are not followed", which is not surprising given the previous results. This is still concerning as it shows a lack of prioritizing IT security within this group.

An incident response plan should be in place to provide a clear and organized approach for mitigating security incidents, minimizing impact, and enabling a prompt recovery. However, it is important to note that incident response plan may have different interpretations. Some plans may only cover one specific scenario, while others include several situations. Figure 5.19 presents those who have established an incident response plan.

48

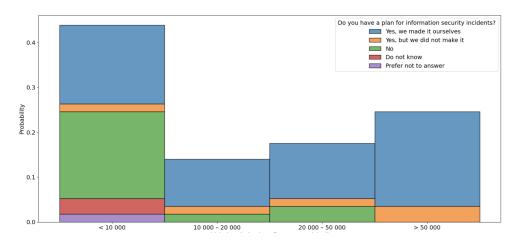


Figure 5.19: Statistic result of "Do you have a plan for information security incidents?"

According to the statistics, group < 10~000 stood out as they were the only ones that did not almost exclusively answer "Yes". Additionally, this group also answered, "Do not know", which was not the case for any other group. Based on our previous analysis and knowledge, it seems that resources are the biggest challenge for this group, which explains their lower score in this regard.

Chapter 6

Recommendations

This chapter presents the concrete recommendations derived from the analysis results, and information that has been gathered. The format used consists of subtitles followed by a short description that provides additional information. The recommendations are formulated and influenced by NSM's basic principles, in addition to insights gathered through interviews and the statistics from the surveys. The recommendations offer a structured guideline, like MITRE and NSM's basic principles, but are specifically tailored to meet the unique needs of larger and more complex organizations.

Due to the high volume of perspectives and opinions, the recommendations are formed based on an overall assessment. The recommendations are made as general as possible, and a customization is expected in order to meet the individuals needs. It is important to note that the recommendations should be viewed in context of the municipality, as each recommendation may not be applicable to all. Ultimately, the municipality is responsible for any loss, misplacement, or damage of data.

6.1 Improving Interaction Between a Municipality and a SOC

In this section, we have categorized our recommendations into three subsections: organization, communication, and division of responsibility. We believe these categories are key to improving the interaction between a municipality and a SOC. By implementing the following recommendations, we aim to improve collaboration and facilitate a more productive partnership.

6.1.1 Organization Choice and Mapping

Intermunicipal collaboration

Intermunicipal collaboration with a shared SOC between multiple municipalities can provide a cost-effective solution for smaller municipalities that lack the resources to purchase a SOC. This approach can allow more people to benefit from a SOC service while optimizing the available resources. It is easier and faster to implement a SOC if the included municipalities have similar equipment, regulations and topology. However, this is not a requirement as long as the SOC has complete coverage of all relevant assets.

Experienced SOC provider

Choose an experienced SOC provider with a proven record in incident response, deep understanding of threats and trends, mature security framework, and a highly skilled team. This aligns with NSM's measure 2.1.3 [1].

Map network topology and systems

Mapping network topology and systems is crucial for optimizing SOC implementation. It ensures correct configuration and provides insight into network structure, security solutions, and systems used. Both parties should have access to this information to enable protection of existing assets. This aligns with NSM's basic principle 1.2 [1].

6.1.2 Communication Between SOC and the Municipality

Traffic light protocol (TLP)

Use traffic light protocol when communicating to ensure that sensitive information is handled appropriately. This aligns with NSM s measures 2.7.5 and 4.1.5 [1]. The different TLP designations are presented in Table 6.1.

Designation	Description
TLP: CLEAR	Information is not sensitive and can take place on a
	desired channel
TLP: GREEN	Information can be shared with limited audience and
	take place on a desired channel
TLP: AMBER	Information is shared on a need-to-know basis and
	should be conveyed over an encrypted channel like
	Mattermost
TLP: RED	Information is sensitive and should be addressed over
	telephone to the agreed key contact

Table 6.1: TLP definitions and usage

Two-way communication

Effective collaboration between a SOC and a municipality requires continuous communication, feedback, and coordination. Two-way communication is essential to ensure that both parties are on the same page and working towards the same goals. It helps in building trust, promoting transparency, and enables quick decision-making.

Identify key contacts and roles

In the event of an incident, it is important for the SOC and municipality to have a clear understanding of which individuals hold specific roles and whom to contact for assistance. It is necessary to identify alternative contacts in case the first responder is unavailable. To prevent confusion, it is recommended to create a flow-chart that illustrates the roles and responsibilities of each individual. This aligns with NSM's measure 4.1.3 [1].

Clear division of communication channels

To avoid the risk of information getting lost or misplaced due to having too many communication channels, limit and define the purpose of each channel.

Choice of language

The municipalities in Norway is subject to the Language Act¹, with the exception of paragraph 12-18, with an aim to strengthen the Norwegian language. Therefore, Bokmål or Nynorsk should be used when communicating with the SOC. For Non-Norwegian speakers, English is recommended as the secondary language. Regardless of chosen language, it is essential to agree on using the same language consequently. When communicating, it is important to consider the varying levels of knowledge among the involved parties and adjust the vocabulary used accordingly.

6.1.3 Division of Responsibility

SOC delivers the service

The SOC possesses the necessary experience and expertise, making them the most suitable to handle activities related to detection, monitoring and incident response. However, it is important to involve the municipality in the SOC's operations as they have unique insight into their tasks and employees, which the SOC may lack. The involvement ensures that their services and values are taken care of. By entrusting the SOC with the majority of the responsibility, the municipality can be confident that prompt and effective measures are taken, to minimize the impact of any security incidents. Additionally, this allows the municipality's IT department to focus on other critical IT operations, which can improve the overall efficiency of the organization. This aligns with NSM's basic principles 3.2 and 4.3 [1].

¹https://lovdata.no/dokument/NL/lov/2021-05-21-42, visited 25.04.23

Onboarding

Onboarding is necessary when the municipality hires a SOC provider. Representatives from the SOC, chief municipal executive, head of IT and other relevant employees should be present. The municipality needs to understand the different risk levels, as well as policies and regulations that can have an impact on securing the systems. Onboarding includes training and assessments in different situations. This aligns with NSM s basic principles 1.1, 2.10 and 4.4 [1].

Power of attorney

During the interviews, some expressed hesitance towards providing the SOC with access to their systems and data. It is worth noting that since the SOC will have access to personal data, this requires contractually agreed handling through a data processor agreement ². It is vital for the SOC to have this visibility in order to gain a comprehensive understanding of incidents, and without it, the quality of service may be compromised. The municipality needs an employee that has extensive security competence, that understands the balance between the quality of service and the risk if they do not grant enough access. Due to the high probability of cyber attacks occurring outside of office hours, time is of the essence. The SOC should therefore have the ability and power of attorney to handle alerts and possible incidents.

Security packages for software

Municipalities should choose to buy security packages for software they already own, instead of acquiring new tools. This should include logging, endpoint- and identity protection that can be integrated with a SOC service. It is preferred to use a recognized provider like Microsoft, as they offer security solutions that are easy to purchase and configure ³. This aligns with NSM ´s measures 2.1.2 and 2.1.3 [1].

Priorities on alerts

SOC are better equipped to determine the priority of each alert, as they have the necessary expertise. Municipalities do not acquire the same level of understanding regarding the severity of each alert, and are not completely objective. This aligns with NSM s basic principle 4.2 [1].

²https://www.datatilsynet.no/rettigheter-og-plikter/virksomhetenes-plikter/databehandleravtale/, visited 27.04.23

³https://www.microsoft.com/en-us/security/business/solutions/siem-xdr-threat-protection, visited 05.05.23

Managing alerts

There needs to be a common terminology and classification of incidents across the municipality's IT department, SOC and IRT. Incident classification is important when determining the severity of an event. All parties involved must understand the meaning of a classification and the processes these statuses trigger. A classification may change over time and be both escalated and downgraded. Table 6.2 presents an example on classifications and involved parties.

Status	Example	Involved
User error	Accidentally sent email to wrong	Municipality´s IT department
	recipient	
Technical	Configuration issue	Municipality's IT department
error		
Potential se-	Employee received phishing email	Municipality's IT department and
curity incid-		SOC
ent		
Minor	Loss of encrypted company device	Municipality's IT department and
security		SOC
incident		
Major	Compromised user account	Municipality's IT department and
security		SOC
incident		
Critical	Ransomware attack	Municipality's IT department,
security		SOC and IRT
incident		

Table 6.2: Classification of incidents and involved parties

6.2 What Competence a Municipality Needs to Acquire

To effectively handle cyber threats and safeguard sensitive data, municipalities must prioritize information security competence. This section provides recommendations on what competence a municipality should acquire, focusing on raising the general level of knowledge for both the general municipal employee and the IT department. By implementing these recommendations, municipalities can enhance their information security culture and improve their incident response capabilities.

Governing documents for information security

Governing documents such as incident response plans and vulnerability assessments are essential for municipalities to identify potential risks, address vulnerabilities, and ensure ongoing improvement and evaluation. Regularly reviewing and updating these documents can help municipalities stay current with emerging threats and technologies, ensuring that they are prepared to respond to incidents that may occur. This aligns with NSM´s measures 3.1.1 and 4.1.1 [1].

Establish periodic updates to make sure that systems are up to date and are not exposed to vulnerabilities. This aligns with NSM's measure 2.3.1 [1].

Member of an Information Sharing and Analysis Center (ISAC)

Municipalities can become more proactive and enhance their incident response capabilities and mitigate potential security risks by joining ISACs, such as K-CSIRT, KiNS, or HelseCERT. Through membership in these organizations, municipalities can stay informed about the latest threats and vulnerabilities, learn from others with similar challenges, and share their own experiences. When compared to consulting organizations with limited experience with municipalities, an ISAC offers a cost-effective solution and facilitates for information exchange. This aligns with NSM $\acute{}$ s measure 3.3.4 $\lceil 1 \rceil$.

Data protection

Competence about data protection is needed to ensure that all data is being handled and stored safely. Routines for frequent backup and recovery must be in place, including both offsite and immutable solutions. This aligns with NSM's basic principle $2.9 \lceil 1 \rceil$.

The municipality must choose for themselves based on their needs, whether to use cloud or local storage. This requires an overall assessment that needs to consider aspects such as type and amount of data, the reliability and security of the cloud provider, and any legal and regulatory requirements. This aligns with NSM s measure 2.1.10 [1].

Involving all divisions in the security culture

Developing a security culture is necessary as the threats for the municipality are complex, from theft and loss of devices to hacking [10]. An article from the government of Norway states that 80% of incidents NSM assists, could have been avoided with fundamental security measures [14]. Increasing awareness and establishing a good security culture in the municipality can therefore help decrease the risk. It is important that all divisions of the municipality take responsibility and show interest in security work, as mentioned in ISO 27001:2017:5.2⁴. An open and inclusive security culture can lower the threshold for employees reporting and engaging in security issues.

Acquiring security competence

Interviews revealed an overrepresentation of competence in operation and support, indicating a need to balance out competences and prioritize security. To address this, municipalities should prioritize hiring more employees with security expertise, especially relevant experience regarding a SOC.

 $^{^4}$ https://standard.no/no/Nettbutikk/produktkatalogen/Produktpresentasjon/?ProductID=913029, visited 04.05.23

Project management competence

IT personnel should have a knowledge of project management, because they are often involved in various technology projects. Management skills allow for effective planning, communication, and execution while ensuring that the project is completed on time and within budget.

Relevant experience or education

The IT department's ability to effectively work with a SOC depends on having relevant education and experience. Skilled and knowledgeable employees will improve the municipality's overall security. When such competence is lacking, the municipality needs to prioritize facilitating further development of relevant skills. While prioritizing higher education can be an effective means of ensuring competence, it is also important to consider motivation and interest.

Recruitment and visibility

To ensure the latest security competence, municipalities should focus on hiring newly educated individuals who have updated security knowledge. This can help increase the competence level of the municipality, and ensure that it is up to date with the latest security practices and technologies. To achieve this, municipalities need to increase their visibility and give students insight into the possibilities they can provide. This can be done through partnerships with universities, offering internships, job fairs and other recruitment events.

Obligatory and periodic courses

The municipality needs to strive to increase awareness and knowledge about information security, not only for the IT department, but for all employees. The desired level of competence for all employees should be to differentiate between a legitimate email and a phishing email. This is shown to be difficult, as almost 20% of the municipality survey (see Figure 5.5) answered either that they have never received one or they do not know.

Designated channel or forum for security related topics

To enhance general awareness of information security, a dedicated channel or forum for the municipality to discuss security related topics should be created. Although, the channel's content may vary, it should serve as a platform to share information about new threats and encourage dialogue, reflections, and users to use the channel. All users should get training in how to use the channel. This aligns with NSM s measure 4.1.5 [1].

Results from the survey indicate that the threshold for reporting issues is too high. A designated channel can help alleviate this issue and make reporting less intimidating.

Chapter 7

Discussion

In this chapter we will reflect on the decision-making process and teamwork throughout the thesis writing. It will also involve evaluating areas of improvement and discussing how various approaches can enhance the outcome. By reflecting on these aspects, we can gain insights into the strengths and weaknesses of the project process and the teamwork.

7.1 Project decisions

In the process of writing the thesis, we encountered various decisions that needed to be made in order to present our work in the best possible way. This included decisions related to conducting surveys, interviews, statistics, analysis, and language.

Interview process

We primarily reached out to interview participants through email, which proved to be effective for most municipalities and intermunicipal collaborations. However, it was challenging to get in touch with SOC providers, resulting in a limited number of SOC representatives. This caused us to not to obtain the broad specter of viewpoints as envisioned.

As mentioned in 4.1 interviews with municipal and intermunicipal collaborations all had the same prepared set of questions, which had some complications. During interviews we found that some questions were not relevant to everyone, and some were misunderstood. This lead to difficulties when interpreting and categorizing answers in Section 5.1. Looking back, we could have avoided general questions, worded them clearer and explained the intention. By doing greater research beforehand, we would have discovered that general questions often were not suitable for everyone, and needed customization. All interviews followed the same structure and order of questions, but sometimes the conversation drifted. In the

end these interviews were the ones that was the most insightful, but again hard to categorize. The participants level of competence also led to certain individuals providing unclear and atypical responses. Some had strong opinions and a lot to share, while others were satisfied with their solution and did not provide us with much information.

Conducting surveys

There were several difficulties we faced when conducting the surveys. To lower the threshold for participating and avoid regulations with storing personal data, we removed and rephrased questions that could be interpreted as requesting personal information. But still, with anonymity, the number of respondents remained low, and we quickly learned that the email did not give the right impression. The feedback we received was that it looked like an advertisement, unsure who it was targeted towards, and the recipients didn't feel like they gained anything from answering. It was difficult to articulate what we wanted in a short email, so the email body was changed a multiple times based on the feedback.

Initially, we considered using Google Forms¹ for the surveys and sent out a few in this format, but we experienced not establishing enough trust. To gain more credibility, we switched to Nettskjema due to its priority of security measures for handling data². Since the survey was sent to the municipalities email, there was often only one person responding on behalf of the entire municipality, which could also explain the low response rate. We did ask for the survey to be distributed on an internal channel, but only received one confirmation that this was done by group $10\ 000\ -\ 20\ 000$. This resulted in an imbalance of distribution of answers, and to compensate we had to send out the survey to more targeted groups, especially group $> 50\ 000$. All survey answers were to be visualized and categorized by the municipalities size, and when several skipped this question we had to ignore their entire response. To eliminate this issue we made it mandatory to answer all questions.

The survey for IT departments faced many of the same problems with getting responses. It took a significant amount of time to find who to contact and their email address. Many of the municipalities had IT collaborations which made it difficult to get the representation envisioned. To help categorize the collaborations, the respondent was asked to provide the average population for all the municipalities involved. Another challenge was to prevent several people from the same IT department from answering, since they would be nearly identical. By only sending to individuals instead of the department and specifying only one answer per municipality, we had some control over the distribution. However, there is an uncertainty if this was upheld since it was anonymous.

¹https://www.google.com/forms/about/, visited 15.03.23

 $^{^2}$ https://www.uio.no/tjenester/it/adm-app/nettskjema/mer-om/informasjonssikkerhet/, visited 10.03.23

Creating statistics for the surveys

As mentioned in Section 4.3, the survey results were visualized using histograms. Due to the imbalance of responses, we decided to have the y-axis display percentage instead of the actual number. This made it possible to compare answers regardless of the numbers of responses. To form the statistics from the raw Excel data, we contacted the statistic help advertised on Blackboard. They provided us with a shell code that we could modify to our needs. The process of translating the survey to English was both time consuming and prone to errors.

We faced several difficulties when visualizing the results and the outcome is still not optimal. There were no structure in how the dataset was created, so the order of the answers decided the formation of the figures. Since we wanted the x-axis to represent the groups by size, it was logical to arrange them in ascending order. Similarly, we wanted the different options to be displayed in the same order as the survey, with varying degrees of yes/no. Meaning we needed to restructure the answers for each figure. The first row had to contain an answer from a participant from group < 10~000 that answered "Yes", and the fourth row from group > 50~000 that answered "No". The figures could also have been more cohesive by having the same colours for similar options. These issues could have been addressed and implemented in the shell code, had we been more aware when writing the description for the statistics.

Presenting the analysis results

Our task did not require any development or implementation, so the analysis results was therefore one of the most important parts and needed to be portrayed in a structured manner. This proved to be difficult, as we had a lot of material to include. For the survey results, we decided early on that making statistics was the best solution, but for the interviews we were unsure. We ultimately decided on presenting the answers using tables. We considered having all survey questions in the analysis, but decided to only include the ones that were relevant regarding our recommendations.

Based on feedback from the first draft, it was too difficult to understand what was presented in the tables. To make the tables more explanatory, we shortened the answers, made the titles clearer and gave an introductory description of the layout. To further improve the presentation of the interview results, we would have made statistics. However, since the answers were personalized, it would be nearly impossible to categorize them in a simple structure. This would require a different approach when formulating the questions, making them less open.

60 :

Language barrier

Finding the right English words for Norwegian terms was challenging at times, since some words did not have a translation. We decided to use the Norwegian Data Protection Authority's vocabulary to translate technical terms to English³. Another solution for this was to view the municipalities web pages in English, to see if there were more suitable translations.

7.2 Teamwork Evaluation

Throughout our three years of study we have collaborated on several projects, and are therefore used to working with each other. This was beneficial as we already have established a well-working group dynamic, leading to a great project period. In the beginning we decided to meet physically on campus Mondays and Thursdays, but ended up not having any set workdays, due to different schedules and the nature of the individual tasks. The number of hours per week varied, with some very intensive work sessions periodically. In retrospect, it would have been beneficial with a more balanced and structured approach to our work schedule. This way we could have avoided the intense periods and maintained a more consistent level of productivity throughout. Additionally, we noticed that we were more efficient when working together on campus, which we should have utilized more, rather than using digital solutions.

During our information gathering phase, we collected sufficient data through interviews and surveys to perform a comprehensive analysis based on the responses. We utilized a calendar to ensure adherence to the Gantt chart in our project plan. This calendar outlined our objectives, helped us maintain focus, and meet deadlines throughout the project period. While we were consistent in using it at the beginning and end of our work period, there were occasions throughout when we did not, making it difficult to keep track of our progress. Overall, the calendar proved to be an effective tool in ensuring that we got all the work done. In addition, we distributed responsibilities fairly and equally among team members to ensure a balanced workload. This demonstrates our commitment to teamwork and collaboration, which are critical to achieving success in any project.

 $^{^3 \}texttt{https://www.datatilsynet.no/en/regulations-and-tools/vocabulary/,} \ visited \ 20.02.23$

Chapter 8

Conclusion

In this chapter we will reflect on the learning outcomes of our study and evaluate the extent to which our research has met the desired goals. The problem statement will also be reviewed, and suggestions for further work will be provided.

8.1 Achieved Goals

Measuring the extent to which we have achieved the effect goals is challenging, as they pertain to the long-term outcomes of our thesis and are targeted towards municipalities. However, based on the data presented in Figure 5.11, it is evident that the survey was highly appreciated and contributed to enhancing information security knowledge. As for the result goals, all of these were met. The first two were achieved through Chapter 6, where we presented a set of recommendations, and in Section 6.2 the competence the municipality should possess is presented. Furthermore, the service catalog, which was our last result goal, can be found in Section 2.1.

Improvement in project management and communication skills was achieved through project planning, thesis writing, interviews, and using a Scrum-based development process. This approach allowed for a clear structure and efficient workflow. We acquired the ability to ask insightful questions while actively listening and taking notes of important details. Furthermore, we have gained knowledge regarding the organizational structure and work dynamic of municipalities and the services provided by a SOC.

62 :

8.2 Reviewed Problem Statement

Our problem statement reads as follows: "Is a well-functioning and qualified SOC service sufficient to secure the municipality from an information security perspective?". Although, a SOC helps prevent, detect and recover from security incidents, the effectiveness is dependent on the integration with the municipality. This includes clearly defined roles and responsibilities, communication channels, and incident response procedures that aligns with the municipality's specific needs and requirements. Insufficient communication and collaboration will impact the functionality of the SOC, and hinder its ability to fully assist the municipality. Our recommendations aims to identify necessary competence and how to improve communication and interaction. By implementing these security measures, there is a higher likelihood of detecting and preventing potential attacks, before they can cause significant damage, but a certain level of risk is inevitable.

8.3 Further Work

We did not have time or capacity to cover everything involving a SOC, or other possible SOC solutions for municipalities in this period. We only focused on collaboration with an external SOC service, but for some municipalities establishing an internal SOC would be more relevant. Investigating what additional requirements is necessary to establish an internal SOC, would be a natural extension of our thesis. This process would require looking into what specific competence is needed to work with a SOC, as well as workload and financial resources. Establishing one SOC to many municipalities is also a possibility, especially for intermunicipal collaborations.

One of the things we wished we had used more time on was planning the survey and interviews, as well as how to present the findings. As we realized that the amount of information presented in the tables can be overwhelming. Creating questions that are easier to categorize would have allowed us to utilize graphics more, making it easier to read and understand.

Bibliography

- [1] NSM, 'Grunnprinsipper for ikt-sikkerhet 2.0,' 2020, Accessed: 10 February 2023. [Online]. Available: https://nsm.no/regelverk-og-hjelp/rad-og-anbefalinger/grunnprinsipper-for-ikt-sikkerhet-2-0/introduksjon-1/.
- [2] M. H. Isabel Skierka Robert Morgus and T. Maurer, 'Csirt basics for policy makers: The history, types culture of computer security incident response teams,' 2015, Accessed: 1 April 2023. [Online]. Available: https://www. gppi.net/media/CSIRT_Basics_for_Policy-Makers_May_2015_WEB.pdf.
- [3] Kommunesektorens-Organisasjon, 'Lokaldemokratieti norge,' 2021, Accessed: 18 February 2023. [Online]. Available: https://www.ks.no/fagomrader/barn-og-unge/ks-ung/faglig-fordypning/samfunnsfag/lokaldemokratitekst-moppgaver/.
- [4] Regjeringen, 'Informasjon og kommunikasjon mellom kommune og innbyggerne,' 2018, Accessed: 3 February 2023. [Online]. Available: https://www.regjeringen.no/no/tema/kommuner-og-regioner/kommunestruktur/Verktoy/lokaldemokrativeilederen/kommunen-og-innbyggerne/informasjon-og-kommunikasjon-mellom-kommune-og-innbyggerne/id2425537/.
- [5] M. Winsvold, 'Veier til god lokaldemokratisk styring,' 2013, Accessed: 10 February 2023. [Online]. Available: https://oda.oslomet.no/oda-xmlui/handle/20.500.12199/5478.
- [6] NSM, *Dette er nsm*, Accessed: 3 February 2023. [Online]. Available: https://nsm.no/om-oss/dette-er-nsm/.
- [7] NSM, 'Grunnprinsipper for ikt-sikkerhet,' 2023, Accessed: 3 February 2023. [Online]. Available: https://nsm.no/fagomrader/digital-sikkerhet/rad-og-anbefalinger-innenfor-digital-sikkerhet/grunnprinsipper-ikt.
- [8] Digiviken, 'Hva er digiviken?,' Accessed: 10 February 2023. [Online]. Available: https://digiviken.no/om-digiviken/.
- [9] K. Knerler, I. Parker and C. Zimmerman, '11 strategies of a world-class cybersecurity operations center,' 2022, Accessed: 11 February 2023. [Online]. Available: https://www.mitre.org/news-insights/publication/11strategies-world-class-cybersecurity-operations-center.

64 :

[10] NorSIS, 'Kommune cert,' 2015, Accessed: 4 February 2023. [Online]. Available: https://norsis.no/content/uploads/2022/06/KommuneCSIRT-print.pdf.

- [11] D. Direktoratet, 'Arbeidet med informasjonssikkerhet i fylkeskommuner og kommuner,' 2022, Accessed: 5 February 2023. [Online]. Available: https://www.digdir.no/informasjonssikkerhet/arbeidet-med-informasjonssikkerhet-i-fylkeskommuner-og-kommuner/2102.
- [12] DSB, 'Dsbs årsrapport 2021,' 2022, Accessed: 6 February 2023. [Online]. Available: https://www.dsb.no/globalassets/dokumenter/rapporter/andre-rapporter/dsb-arsrapport-2021.pdf.
- [13] K. S. Brinkmann S, 'Det kvalitative forskningsintervju,' vol. 3, 2015, Accessed: 12 April 2023.
- [14] Regjeringen, 'Digitale angrep mot norske kommuner kan få store konsekvenser,' 2022, Accessed: 3 April 2023. [Online]. Available: https://www.regjeringen.no/no/aktuelt/-digitale-angrep-mot-norske-kommuner-kan-fa-store-konsekvenser/id2900215/.

Appendix A

Project Plan

DCSG2900

Project plan

Authors: Camilla Molland, Emina Engh, Katrine Brække Lyngen & Nora Altamimi

Table of contents

1. Background and goals	3
1.1 Background	3
1.2 Project goals	3
1.2.1 Effect goals	3
1.2.2 Result goals	4
1.2.3 Learning goals	4
1.3 Timeframes	4
1.3.1 Other	4
2. Scope	4
2.1 Problem area	5
2.2 Problem statement	5
2.3 Limitations	5
3. Project organization	6
3.1 Roles	6
3.1 Responsibilities	6
3.2 Routines	7
3.2 Rules	7
4. Planning, follow-up and reporting	8
4.1 Process framework	8
4.2 Methodology	9
4.3 Plan for status meeting and decision points in the working period	10
4.3.1 Meetings with supervisor	10
5. Organizing of quality assurance	10
5.1 Documentation, standards, utilities	10
5.2 Plan for evaluations	11
5.3 Risk analysis on project level	11
6. Plan for execution	15
6.1 Gantt	15
6.2 Project specific activities	15
7. Bibliography	17

1. Background and goals

1.1 Background

IKOMM is a fully Norwegian owned company where value is both created and remains in Norway. Recognizing the challenges faced by small and medium-sized municipalities in keeping up with technological advancements, the company aims to achieve greater success by merging and gathering expertise. What started as a vision to improve the IT-services for 3 municipalities with 8 employees in 2003, has resulted in a company with over 120 employees spread across five offices.

In today's digital age, all data that is created, processed, and stored in a municipality is done electronically. The need for adequate security measures is therefore extremely important since we are relying on our systems to be compliant with confidentiality, integrity, and availability. A security operation center (SOC) is a "team of IT professionals that monitors an organization's entire IT infrastructure, 24/7, to detect cybersecurity events in real time and address them as quickly and effectively as possible" (IBM, n.d.).

Implementing a SOC can be both time-consuming and expensive if not done right. And many of the best practices have been established for homogeneous and "simple" organizations and are not well suited for more complex structured organizations like a municipality.

1.2 Project goals

We have divided the project goals into 3 parts: effect-, result- and learning goals. The effect goals are the long-term goals and describes which effect we want to achieve though our finished product. The result goals are what we want our final project delivery to be, and the learning goals are what we are hoping to learn throughout this project.

1.2.1 Effect goals

• Improve information security by increasing awareness and cooperation.

- Increase collaboration between the SOC and the municipality.
- Reduce workload by optimizing the implementation of a SOC for a municipality.

1.2.2 Result goals

- Create a general set of recommendations to improve interaction between a SOC and a municipality.
- Map what competence a municipality should at least have to be able to effectively implement feedback from the SOC.
- Make both technical and non-technical recommendations for the municipality, in areas such as infrastructure, communication and environment.

1.2.3 Learning goals

- Improve our knowledge about project management.
- Improve our knowledge within scrum-based development.
- Enhance our communication skills.
- Learn more about the structure of a municipality and a SOC.

1.3 Timeframes

- The project plan and project agreement need to be signed and delivered by January 31st.
- The bachelor thesis is due 22nd of May 2023.

1.3.1 Other

The report will be written in English using Overleaf, a web-based collaboration LaTeX tool.

2. Scope

2.1 Problem area

Norway has 365 municipalities ranging from 192 residents to 700 000 (Regjeringen, 2021). A municipality is a local self-governing unit responsible for providing a range of public services to the residents in its geographical area. The idea behind this local democracy is that those who live in a municipality know the local problems best and know how to solve them. These services include education, health, technical infrastructure and social services, as well as maintaining the local environment and the municipality's economy. A municipality depends on having updated technology in order to carry out its tasks effectively. To effectively carry out these tasks, municipalities depend on having updated technology. However, as the cyberattack on Østre Toten in January 2021 reminded us, our reliance on technology also makes us vulnerable to catastrophic consequences if our systems are compromised.

Cybersecurity has gotten an increased focus the last few years especially after the Covid-19 pandemic and the war in Ukraine. Having an in-house SOC or paying for external SOC services is becoming increasingly common, not only in the technical sector, but establishing monitoring services for a municipality presents some new challenges.

2.2 Problem statement

For this project, IKOMM wants us to come up with a best practice proposal for interaction between a municipality and a SOC. To be able to implement security measures based on feedback from the SOC the municipality needs a broad understanding of information security. The proposal will therefore contain a mapping of what competence a municipality, including all sectors with an extra focus on the IT department, at least needs to require to ensure insight and understanding by both parties.

Our problem statement is therefore as follows: Having a well-functioning and qualified SOC service is sufficient to secure the municipality from an information security perspective.

2.3 Limitations

Due to the task being so open we will limit ourselves to focus on these three points:

Communication and responsibility distribution between a SOC and a municipality.

- What needs to be mapped to ensure insight and understanding between the SOC and the municipality.
- Identify what competence a municipality needs to have to be able to make use of external SOC services.

3. Project organization

This team consists of four students from digital infrastructure and cybersecurity. We have decided to split and have fixed roles during this project. This way it's more organized and we always know our tasks.

3.1 Roles

Leader – Katrine

Secretary - Nora

Quality controller - Camilla

Communication manager – Emina

Reference manager - All

3.1 Responsibilities

Team Leader: The team leaders' main task is to make sure all members have something to do. It's also important that the team leader oversees that all members understand their task. This way, the work will be done in an efficient manner. If someone is not able to be at a meeting, they will notify the team leader.

Secretary: The secretary's task is to take notes when we have a meeting, whether it's just the team, or with our employer or supervisor. These notes will be uploaded to a document we have on our OneDrive.

Quality controller: All members will read through everything we write, but the quality manager needs to take an extra look at what we have produced, and make sure there are no errors or misspellings.

Communication manager: Makes sure all communication between the employer and supervisor are seen by all team members. The communication manager also sends out messages and schedules meetings with the team, and/or with employer and supervisor if this is needed.

Reference manager: Makes sure all references are added along the way, so that none are forgotten. All sources should be listed in the reference management tool EndNote for effective source referencing.

3.2 Routines

- The number of hours for each week must be written down in a separate document and must be up to date by the end of each week.
- We will work up to 30 hours a week but are prepared to work more if needed.
- Meet physically on campus Mondays and Thursdays and work together.
- Meetings with employer will be scheduled as needed and meetings with supervisor are scheduled for Tuesdays at 14:30.
- To keep track of our sources we will be using EndNote.
- Communication channels are Discord and Microsoft Teams.
- We will use a shared OneDrive folder to store all shared documents.

3.2 Rules

Meetings

The communication manager is responsible for sending out meeting summons to all team members at least 2 days in advance. This will be done using our internal communication channel

on Discord. There should be at least 1 meeting per week in addition to the weekly meetings with our supervisor.

Documentation

After all meetings and workdays, we will document everything that has been done. All team members are responsible for writing down how long they worked and what they did. For all meetings with our employer and our supervisor our secretary will make a minute of meeting.

Distribution of tasks

All team members are expected to work equally as much and share the work tasks as evenly among us as possible. The team is open to members wanting to contribute to specific tasks based on interest and abilities.

Attendance and preparation

All meetings are mandatory to attend for team members. Everyone should be prepared for the meetings, and not be late.

Absence

If anyone is not able to attend the meetings or any other scheduled work, they need to notify the team leader beforehand.

Violations

If someone ends up violating any of the rules it will first be taken up internally with the team, and if no changes are made our supervisor will be contacted.

4. Planning, follow-up and reporting

4.1 Process framework

We will use Scrum as our process framework to organize the periods and tasks during this project. In this board we will have different sprints and in these we will divide the tasks into to-do, doing, verify and done. There will also be a backboard, where all our tasks/projects are mentioned as we get knowledge about them before we divide them up and start on them. This

way we will always know where in the sprint we are with each task. Table 1 shows how we will divide the sprints, and each will have a duration of 1 week.

Table 1 − Sprints

Activity	Nr. of sprints
Planning	2
Interviews, meetings	4
Report writing	9
Evaluation	1
Report writing	5
Proof reading	3

4.2 Methodology

We will use different methods in the process of collecting data and information. Before we start the process of getting the actual data, we must establish who we need information from. We have for this come up with a list consisting of different municipalities, SOC providers and others who works in the field of interest.

To collect the data, we will use different methods, including a survey to determine the level of knowledge regarding information security and technology among employees in municipalities. Additionally, we will conduct interviews and meetings with more specialized people in the IT field who have extensive knowledge and experience regarding how the municipalities are set up. Furthermore, we will talk to SOC providers to gain a technical understanding of how they are used and what knowledge is necessary for their users. Lastly, we will look at a lot of documents and reports, so already existing data. These will be about SOC requirements, implementation, how it works and generally about municipalities.

The collected and processed information will be the data that we base our thesis on. From the surveys we will statistically analyze and map the average competence and knowledge in the municipalities. All documents and information obtained from the interviews will be stored in our OneDrive for future reference. We will then further analyze all documents and statistics and compare them to formulate a set of best practice recommendations.

4.3 Plan for status meeting and decision points in the working period

We will have a longer status meeting at least once a week, and this will happen on Thursdays when we meet physically on campus. Here we will go through what we have done up until that point, the people we have talked to, meetings we have had and go through what we have planned for the upcoming period. We will also have small status meetings after each meeting with our employer and supervisor and at the end of our workday. We will then go through what we have done or the information we have got to get a better overview.

We will mainly use time to make any decisions when we are done with a period in our Gantt chart, and when we are finished with a sprint in Scrum. This way we can see if we managed to do what we wanted and if we are prepared for a new period to start as planned. Or if we might need to adjust and change our plan.

4.3.1 Meetings with supervisor

Before our meetings with our supervisors on Tuesdays, we are going to make a small report about last week's work. This way everyone will know the status of our progression and how far we have come in the project and what we are missing. We will also talk about our plan for the upcoming week.

5. Organizing of quality assurance

5.1 Documentation, standards, utilities

To ensure that our workflow is as efficient as possible, we have a list of different tools that will help us organize the documentation and keep track of responsibilities. This will ensure that everyone knows where to find what we are working on, what responsibilities each of us have and which tasks to do next.

Name	Туре	Usage
Discord	Communication platform	Communication and meetings
Microsoft Teams	Communication platform	Meeting with employers and other externals
OneDrive	Online file sharing/collaboration platform	Collaborate on documents, as well as organize our files
Overleaf	LaTeX editor	Writing our report
EndNote	Reference manager	Creating, storing and manages our references/citations

5.2 Plan for evaluations

- The quality controller will need to make sure everyone proofreads all documents. All team members will read everything we have done before handing it over to our supervisor.
- We will deliver the first draft of our thesis to our supervisor, where we have everything roughly finished.
- Our supervisor will look over all our documents before the final deadline.

5.3 Risk analysis on project level

In the risk matrix below are the different risk factors organized with probability, consequence and risk. The colors represent the overall risk, with red being very high, yellow is high, and green is ok. The risks are all explained with descriptions and measures.

Table 3 – Risk matrix

	Very high	High	Medium	Some	No
	consequence	consequence	consequence	consequence	consequence
Very high probability					
High probability		1	4		
Probable			3		

Some	2		5	
probability				
No	6	7		
probability				

Risk 1

Risk scenario	Too complex for the team	
Description	Some tasks are too difficult for the team members to understand, so we	
	will not be able to meet the requirements needed	
Probability	High	
Consequence	High	
Overall risk	Very high	

Measures: We need to ask for help from people who know the topic. We can also minimize the amount of material so it's only relevant to our own task, this way we won't get overwhelmed with a lot of information we might not even need and get confused.

Risk 2

Risk scenario	Loss of documentation
Description	Losing our report or other documentation due to technical error etc.
Probability	Some
Consequence	Very high
Overall risk	High

Measures: We have backups of all our documentation, so we would have to see if these are still usable.

Risk 3

Risk scenario	Sickness
Description	If one or more team members get sick over a longer period
Probability	Probable
Consequence	Medium
Overall risk	High

Measures: Every team member knows what tasks they need to do, and everyone can see what other members' tasks are. So, if someone gets sick and cannot work, the other members need to split the work from the sick member amongst themselves.

Risk 4

Risk scenario	We limit the project too little
Description	The team gets too deep in the wrong parts of the project to answer the task
	appropriately
Probability	High
Consequence	Medium
Overall risk	High

Measures: The team need to follow our scope, and not dig deep into information we will not need. Have evaluation periods to make sure we are sticking to the task description and answer our problem statement.

Risk 5

Risk scenario	Conflicts within the team
Description	If the team has a disagreement that cannot be solved
Probability	Some
Consequence	Medium
Overall risk	High

Measures: First, the team needs to have a meeting to try to resolve the problem. If this does not help, we need to take the disagreement to our supervisor, and let her help us solve the problem. Whatever the supervisor decides, all team members must listen to this.

Risk 6

Risk scenario	Thesis will not be ready in time for deadline	
Description	The team will not be able to deliver thesis by the deadline, due to too	
	much work.	
Probability	No	
Consequence	Very high	
Overall risk	Low	

Measures: Need to have a meeting with our employer to ask them if we can reduce the amount of work.

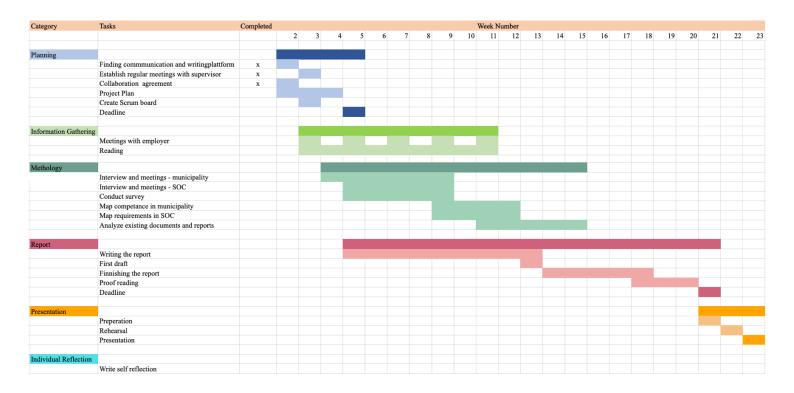
Risk 7

Risk scenario	One or more members does not participate
Description	Members of our team do little to no work.
Probability	No
Consequence	High
Overall risk	Low

Measures: Try to resolve the matter within the team. If this does not work, our supervisor will be contacted.

6. Plan for execution

6.1 Gantt



6.2 Project specific activities

First milestone:

- Sign and deliver the confidentiality agreement.
- Sign and deliver the standard agreement.
- Finish the project plan.

Second milestone:

- Get in contact with key persons.
- Interview and meet with people working in the municipalities.
- Interview and meet with people working with SOC services.

- Conduct survey for the employees working in the municipalities
- Map competence in technology and information security in the municipalities.
- Map put the requirements necessary for a SOC to function properly.

Third milestone:

• Deliver first draft.

Fourth milestone:

- Finish the report.
- Presentation.

7. Bibliography

Regjeringen (2021). Historisk utvikling. Available from:

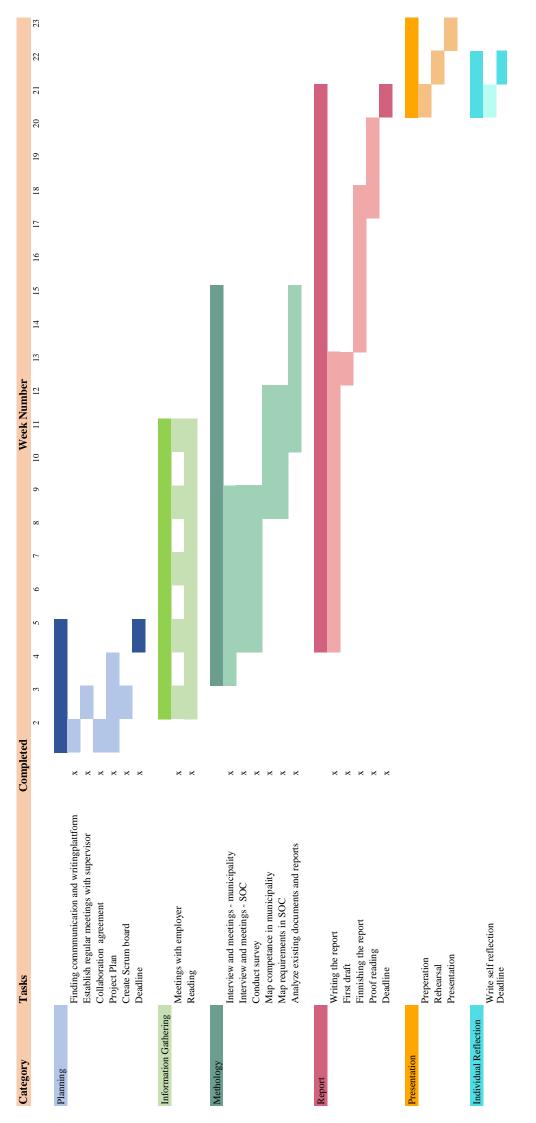
https://www.regjeringen.no/no/tema/kommuner-og-regioner/kommunestruktur/utviklingen-av-den-norske-kommunestruktu/id751352/ (Accessed on 19.01.2023)

IBM (n.d.) *Security Operations Centre (SOC)*. Available from: https://www.ibm.com/topics/security-operations-center (Accessed on 24.01.2023)

Indeed Editorial Team. (26.08.2022). *Methodology in a research paper: definitions and example*. Available from: https://www.indeed.com/career-advice/career-development/example-of-methodology-in-research-paper (Accessed on 24.01.2023)

Appendix B

Gantt Chart



Appendix C

Task Description

Om Ikomm AS

Ikomm er et heleid norsk selskap hvor all verdiskapningen skjer og forblir i Norge. Vi har et eget datasenter, trygt plassert i kjelleren på Fakkelgården der vi har vårt hovedkontor på Lillehammer. I disse dager kan det være betryggende med muligheten til å lagre data og drifte applikasjoner helt lokalt, det ser vi bare på som et konkurransefortrinn. Samtidig beveger jo også vi oss stadig mer opp i skya.

Vi er representert over hele Østlandet og våre eierkommuner er i dag Lillehammer, Gausdal, Øyer, Indre Østfold, Nesodden, Østre Toten, og Våler i Viken. Vårt hovedkontor er på Lillehammer og vi har et stort avdelingskontor Askim. I tillegg har vi filialer på Nesodden, i Hamar, og på Lena.

Vi ser at å etablere overvåkingstjenester for kommunale tjenester gir noen utfordringer som vi ønsker belyst i samarbeid med bachelorstudiet ved NTNU Gjøvik. Det er flere kommunale samarbeid og kommuner som ønsker å tjenesteutsette SOCfunksjonalitet og som vil komme til å måtte forholde seg til en SOCtjeneste som en ekstern part.

Mye av «beste praksis» er etablert for homogene og «enkle» organisasjoner og ikke godt egnet for for eksempel en kommune (NIST)

Oppgave:

Vi ønsker å få belyst samarbeid med SOC fra et kommunalt perspektiv og hvordan denne samhandlingen best mulig håndteres. Et bredt perspektiv på forståelsen av informasjonssikkerhet vil kreves for at en kommune skal kunne samhandle og iverksette tiltak basert på tilbakemelding fra SOC. Hvilke tiltak vil kunne berøre kommunal praksis og hvilke oppgaver bør håndteres av kommunens IT-avdeling eller samarbeidspart.

Mål for oppgaven:

Komme opp med et forslag til «beste praksis» for samhandling med SOC for en kommune.

Kommunikasjon mellom og ansvar for de ulike parter

Kartlegging – hva må kartlegges for å sikre innsikt og forståelse hos begge parter

Identifisere kompetanse hos kommunen for å kunne nyttiggjøre seg eksterne SOC-tjenester

Oppgavekrav:

Forslag bør inneholde anbefalinger av både teknisk og ikke-teknisk art for å sikre hele verdikjeden i et informasjonssikkerhetsperspektiv. Oppgaven bør belyse muligheter å utfordringer knyttet til tiltak som kommer som en følge av å etablere SOC-tjenester i en kommune.

Tiltak og oppgaver bør kunne settes i sammenheng med NSM grunnprinsipper for IKT-sikkerhet.

Appendix D

Standard Agreement



Fastsatt av prorektor for utdanning 10.12.2020

STANDARDAVTALE

om utføring av studentoppgave i samarbeid med ekstern virksomhet

Avtalen er ufravikelig for studentoppgaver (heretter oppgave) ved NTNU som utføres i samarbeid med ekstern virksomhet.

Forklaring av begrep

Opphavsrett

Er den rett som den som skaper et åndsverk har til å fremstille eksemplar av åndsverket og gjøre det tilgjengelig for allmennheten. Et åndsverk kan være et litterært, vitenskapelig eller kunstnerisk verk. En studentoppgave vil være et åndsverk.

Eiendomsrett til resultater

Betyr at den som eier resultatene bestemmer over disse. Utgangspunktet er at studenten eier resultatene fra sitt studentarbeid. Studenten kan også overføre eiendomsretten til den eksterne virksomheten.

Bruksrett til resultater

Den som eier resultatene kan gi andre en rett til å bruke resultatene, f.eks. at studenten gir NTNU og den eksterne virksomheten rett til å bruke resultatene fra studentoppgaven i deres virksomhet.

Prosjektbakgrunn

Det partene i avtalen har med seg inn i prosjektet, dvs. som vedkommende eier eller har rettigheter til fra før og som brukes i det videre arbeidet med studentoppgaven. Dette kan også være materiale som tredjepersoner (som ikke er part i avtalen) har rettigheter til.

Utsatt offentliggjøring

Betyr at oppgaven ikke blir tilgjengelig for allmennheten før etter en viss tid, f.eks. før etter tre år. Da vil det kun være veileder ved NTNU, sensorene og den eksterne virksomheten som har tilgang til studentarbeidet de tre første årene etter at studentarbeidet er innlevert.

1 NTNU 10.12.2020

1. Avtaleparter

Norges teknisk-naturvitenskapelige universitet (NTNU)
Institutt:

Veileder ved NTNU: jia-chun.lin@ntnu.no
e-post og tlf.

Ekstern virksomhet:
Ekstern virksomhet sin kontaktperson, e-post og tlf.:

Student: Emina Engh
Fødselsdato: 16/07/2000

Student: Katrine Brekke Lyngen
Fødselsdato: 18/12/2000

Student: Camilla Molland
Fødselsdato: 27/03/2000

Student: Nora Altamimi
Fødselsdato: 15/10/2001

Partene har ansvar for å klarere eventuelle immaterielle rettigheter som studenten, NTNU, den eksterne eller tredjeperson (som ikke er part i avtalen) har til prosjektbakgrunn før bruk i forbindelse med utførelse av oppgaven. Eierskap til prosjektbakgrunn skal fremgå av eget vedlegg til avtalen der dette kan ha betydning for utførelse av oppgaven.

2. Utførelse av oppgave

Studenten skal utføre: (sett kryss)

Masteroppgave	
Bacheloroppgave	Х
Prosjektoppgave	
Annen oppgave	

Startdato: 11/01 Sluttdato: 22/05

Oppgavens arbeidstittel er: Bacheloroppgave IKOMM as

Ansvarlig veileder ved NTNU har det overordnede faglige ansvaret for utforming og godkjenning av prosjektbeskrivelse og studentens læring.

3. Ekstern virksomhet sine plikter

Ekstern virksomhet skal stille med en kontaktperson som har nødvendig faglig kompetanse til å gi studenten tilstrekkelig veiledning i samarbeid med veileder ved NTNU. Ekstern kontaktperson fremgår i punkt 1.

Formålet med oppgaven er studentarbeid. Oppgaven utføres som ledd i studiet. Studenten skal ikke motta lønn eller lignende godtgjørelse fra den eksterne for studentarbeidet. Utgifter knyttet til gjennomføring av oppgaven skal dekkes av den eksterne. Aktuelle utgifter kan for eksempel være reiser, materialer for bygging av prototyp, innkjøp av prøver, tester på lab, kjemikalier. Studenten skal klarere dekning av utgifter med ekstern virksomhet på forhånd.

Ekstern virksomhet skal dekke følgende utgifter til utførelse av oppgaven:	

Dekning av utgifter til annet enn det som er oppført her avgjøres av den eksterne underveis i arbeidet.

4. Studentens rettigheter

Studenten har opphavsrett til oppgaven¹. Alle resultater av oppgaven, skapt av studenten alene gjennom arbeidet med oppgaven, eies av studenten med de begrensninger som følger av punkt 5, 6 og 7 nedenfor. Eiendomsretten til resultatene overføres til ekstern virksomhet hvis punkt 5 b er avkrysset eller for tilfelle som i punkt 6 (overføring ved patenterbare oppfinnelser).

I henhold til lov om opphavsrett til åndsverk beholder alltid studenten de ideelle rettigheter til eget åndsverk, dvs. retten til navngivelse og vern mot krenkende bruk.

Studenten har rett til å inngå egen avtale med NTNU om publisering av sin oppgave i NTNUs institusjonelle arkiv på Internett (NTNU Open). Studenten har også rett til å publisere oppgaven eller deler av den i andre sammenhenger dersom det ikke i denne avtalen er avtalt begrensninger i adgangen til å publisere, jf. punkt 8.

5. Den eksterne virksomheten sine rettigheter

Der oppgaven bygger på, eller videreutvikler materiale og/eller metoder (prosjektbakgrunn) som eies av den eksterne, eies prosjektbakgrunnen fortsatt av den eksterne. Hvis studenten

¹ Jf. Lov om opphavsrett til åndsverk mv. av 15.06.2018 § 1

skal utnytte resultater som inkluderer den eksterne sin prosjektbakgrunn, forutsetter dette at det er inngått egen avtale om dette mellom studenten og den eksterne virksomheten.

Alternativ a) (sett kryss) Hovedregel

X	Ekstern virksomhet skal ha bruksrett til resultatene av oppgaven
	Ekstern virksommet skarna braksrett til resultatene av oppgaven

Dette innebærer at ekstern virksomhet skal ha rett til å benytte resultatene av oppgaven i egen virksomhet. Retten er ikke-eksklusiv.

Alternativ b) (sett kryss) Unntak

Ekstern virksomhet skal ha eiendomsretten til resultatene av oppgaven og
studentens bidrag i ekstern virksomhet sitt prosjekt

Begrunnelse for at ekstern virksomhet har behov for å få overført eiendomsrett til resultatene:

6. Godtgjøring ved patenterbare oppfinnelser

Dersom studenten i forbindelse med utførelsen av oppgaven har nådd frem til en patenterbar oppfinnelse, enten alene eller sammen med andre, kan den eksterne kreve retten til oppfinnelsen overført til seg. Dette forutsetter at utnyttelsen av oppfinnelsen faller inn under den eksterne sitt virksomhetsområde. I så fall har studenten krav på rimelig godtgjøring. Godtgjøringen skal fastsettes i samsvar med arbeidstakeroppfinnelsesloven § 7. Fristbestemmelsene i § 7 gis tilsvarende anvendelse.

7. NTNU sine rettigheter

De innleverte filer av oppgaven med vedlegg, som er nødvendig for sensur og arkivering ved NTNU, tilhører NTNU. NTNU får en vederlagsfri bruksrett til resultatene av oppgaven, inkludert vedlegg til denne, og kan benytte dette til undervisnings- og forskningsformål med de eventuelle begrensninger som fremgår i punkt 8.

8. Utsatt offentliggjøring

Hovedregelen er at studentoppgaver skal være offentlige.

Sett k	Sett kryss					
	Oppgaven skal være offentlig					

I særlige tilfeller kan partene bli enige om at hele eller deler av oppgaven skal være undergitt utsatt offentliggjøring i maksimalt tre år. Hvis oppgaven unntas fra offentliggjøring, vil den kun være tilgjengelig for student, ekstern virksomhet og veileder i denne perioden. Sensurkomiteen vil ha tilgang til oppgaven i forbindelse med sensur. Student, veileder og sensorer har taushetsplikt om innhold som er unntatt offentliggjøring.

Oppgaven skal være underlagt utsatt offentliggjøring i (sett kryss hvis dette er aktuelt):

Sett	kryss	Sett dato
	ett år	
	to år	
	tre år	

Behovet for utsatt offentliggjøring er begrunnet ut fra følgende:

Dersom partene, etter at oppgaven er ferdig, blir enig om at det ikke er behov for utsatt offentliggjøring, kan dette endres. I så fall skal dette avtales skriftlig.

Vedlegg til oppgaven kan unntas ut over tre år etter forespørsel fra ekstern virksomhet. NTNU (ved instituttet) og student skal godta dette hvis den eksterne har saklig grunn for å be om at et eller flere vedlegg unntas. Ekstern virksomhet må sende forespørsel før oppgaven leveres.

De delene av oppgaven som ikke er undergitt utsatt offentliggjøring, kan publiseres i NTNUs institusjonelle arkiv, jf. punkt 4, siste avsnitt. Selv om oppgaven er undergitt utsatt offentliggjøring, skal ekstern virksomhet legge til rette for at studenten kan benytte hele eller deler av oppgaven i forbindelse med jobbsøknader samt videreføring i et master- eller doktorgradsarbeid.

9. Generelt

Denne avtalen skal ha gyldighet foran andre avtaler som er eller blir opprettet mellom to av partene som er nevnt ovenfor. Dersom student og ekstern virksomhet skal inngå avtale om konfidensialitet om det som studenten får kjennskap til i eller gjennom den eksterne virksomheten, kan NTNUs standardmal for konfidensialitetsavtale benyttes.

Den eksterne sin egen konfidensialitetsavtale, eventuell konfidensialitetsavtale den eksterne har inngått i samarbeidprosjekter, kan også brukes forutsatt at den ikke inneholder punkter i motstrid med denne avtalen (om rettigheter, offentliggjøring mm). Dersom det likevel viser seg at det er motstrid, skal NTNUs standardavtale om utføring av studentoppgave gå foran. Eventuell avtale om konfidensialitet skal vedlegges denne avtalen.

Eventuell uenighet som følge av denne avtalen skal søkes løst ved forhandlinger. Hvis dette ikke fører frem, er partene enige om at tvisten avgjøres ved voldgift i henhold til norsk lov. Tvisten avgjøres av sorenskriveren ved Sør-Trøndelag tingrett eller den han/hun oppnevner.

Denne avtale er signert i fire eksemplarer hvor partene skal ha hvert sitt eksemplar. Avtalen er gyldig når den er underskrevet av NTNU v/instituttleder.

Signaturer:
Instituttleder:
Dato:
Veileder ved NTNU:
Dato:
Ekstern virksomhet:
Dato:
Student: None Altamini
Dato: 11.01.23
Student: Katrine Brookse dynger
Dato: \\/6\/23
Student: Enina Enyl
Dato: 11 101 23
Student: Camilla Ilbland
Dato: 11.01.23

Appendix E

Timesheet

Camill-												
Camilla Week	Day	No. Hours		Week		s Activity		Day No. Hours		Week		Hours Activity
2	Monday Tuesday		1 Planned meeting with supervisor 1 Planned meeting with IKOMM		Monday Tuesday	4 Surveys + emails 7 Meeting with supervisor + surveys	12		5 Thesis writing 4 Thesis writing + meeting with supervisor	11	Monday Tuesday	8 Thesis writing + meeting with supervisor
	Wednesday		7 Project plan		Wednesday	2 Emails		Wednesday	5 Thesis writing		Wednesday	4 Thesis writing
	Thursday		5 Project plan		Thursday	4 Research		Thursday Friday	8 Thesis writing 5 Thesis writing		Thursday Friday	8 Thesis writing
	Friday Saturday		4 Project plan		Friday Saturday	8 Report + plan meetings		Saturday	5 Thesis writing 5 Thesis writing		Saturday	7 Thesis writing
Total: 18	Sunday			Total: 25	Sunday			Sunday	3 Thesis writing	Total: 30	Sunday	3 Thesis writing
3	Monday Tuesday		4 Meeting with IKOMM 6 Meeting with supervisor + project plan		Monday Tuesday	3 Further planning 8 Meeting with supervisor + questions for meeting	13		6 Thesis writing 5 Thesis writing + meeting with supervisor	11	Monday Tuesday	9 Thesis writing 4 Thesis writing + meeting with supervisor
	Wednesday		1 Communication with external resources		Wednesday	4 Surveys + emails		Wednesday			Wednesday	4 Thesis writing
	Thursday Friday		8 Planning several meetings + project plan 3 Questions for meeting		Thursday Friday	Meeting with IKT-fjellregionen + survey Meeting with Haugesund + questions for meeting		Thursday Friday	7 6 Statistics in JupyterNotebook		Thursday Friday	8 Thesis writing 2 Thesis writing
	Saturday		- Amount on morning		Saturday	comg was samge-basis + questions for meeting		Saturday	3 Thesis writing		Saturday	5 Thesis writing
	Sunday		4 New assessment in the second	Total: 30	Sunday	3 Planned the week + survey	Total: 32	Sunday	5 Thesis writing	Total: 35		3 Thesis writing 7 Thesis writing
4	Monday Tuesday		4 Plan presentation + improve project plan 3 Meeting with supervisor + improve project plan		Monday Tuesday	3 Planned the week + survey 4 Thesis writing course + outline	14	Monday Tuesday	Easter break	19	Monday Tuesday	7 Thesis writing 2 Thesis writing + meeting with supervisor
	Wednesday Thursday		2 Improve project plan 7 Meeting with kommune-csirt + further planning		Wednesday Thursday	3 Emails + survey		Wednesday Thursday			Wednesday Thursday	5 Thesis writing 8 Thesis writing
	Thursday Friday		7 Meeting with kommune-csirt + further planning 3 Planned meeting with Mnemonic		Thursday Friday	8 Planned meetings + survey + research 5 Meeting with Janne for statistics		Thursday Friday			Thursday Friday	8 Thesis writing 3 Thesis writing
	Saturday				Saturday	2. Planned meeting with IKOMM		Saturday			Saturday	8 Thesis writing
Total: 22	Sunday Monday		2 Research 3 Research	Total: 25	Sunday Monday	2 Planned meeting with IKOMM 7 Meeting with IKOMM + thesis writing course		Sunday Monday	8 Thesis writing	Total: 33	Sunday Monday	7 Thesis writing
	Tuesday		8 Research		Tuesday	6 Meeting with Indigo IKT + supervisor + thesis writing		Tuesday	5 Thesis writing		Tuesday	6 Thesis writing
	Wednesday Thursday		4 Make outline for report 3 Research		Wednesday Thursday	8 Meeting with Oslo + Netsecurity + Bergen		Wednesday Thursday	2 Thesis writing 8 Thesis writing		Wednesday Thursday	5 Thesis writing
	Friday		3 Survey questions		Friday	5 Meeting with statistics + thesis writing		Friday	4 Thesis writing		Friday	8 Thesis writing
Total: 25	Saturday		4 Survey questions	Total: 30	Saturday	4 Thesis writing	Total: 31	Saturday	4 Thesis writing	Total: 26	Saturday	
10tat: 25	Monday		3 Planned meeting with IKOMM		I Monday	4 Thesis writing		Monday	7 Thesis writing	1 otal: 26	I Monday	
	Tuesday Wednesday		6 Research 4 Research		Tuesday Wednesday	4 Emails		Tuesday Wednesday	5 Thesis writing + meeting with supervisor		Tuesday Wednesday	
	Thursday		7 Meeting with IKOMM + surveys + research		Thursday	8 Thesis writing		Thursday	8 Thesis writing		Thursday	
	Friday Saturday		3 Survey + emails	Total: 27	Friday	5 Surveys			6 Thesis writing 6 Thesis writing		Friday Saturday	
Total: 23	Sunday			10ta: 27	Sunday	6 Statistics in JupyterNotebook	Total: 32		o mesa wining	Total:	Sunday	
Emina												
Emina Week	Day	No. Hours	Activity	Week	Day No. Hour	s Activity	Week	Day No. Hours	Activity	Week	Day No. 1	Hours Activity
2	Monday Tuesday		1 Planned meeting with supervisor		Monday Tuesday	7 Meeting with supervisor and research	12	Monday	5 Thesis work 4 Thesis work and meeting with supervisor	11	Monday Tuesday	8 Thesis work and meeting with supervisor
	Wednesday		1 Planned meeting with IKOMM 7 Project plan		Wednesday	Meeting with supervisor and research Emails and survey			4 Inesis work and meeting with supervisor 5 Thesis work		Wednesday	8 Thesis work and meeting with supervisor 4 Thesis work
	Thursday		5 Project plan		Thursday	4 Research			7 Thesis work 5 Thesis work		Thursday	8 Thesis work
	Friday Saturday		4 Project plan		Friday Saturday	8 Planned meetings and research		Saturday	5 Thesis work		Friday Saturday	7 Thesis work
Total: 18			4 Meeting with IKOMM	Total: 21		3 Planned the week	Total: 35	Sunday	5 Thesis work 5 Thesis work	Total:30	Sunday Monday	3 Thesis work 9 Thesis work
3	Tuesday		4 Meeting with IKOMM 3 Meeting with supervisor		Tuesday	8 Meeting with supervisor and made questions for meetings	13	Tuesday	5 Thesis work 6 Thesis work and supervisor meeting	11	Tuesday	4 Thesis work and meeting with supervisor
	Wednesday		3 Project plan		Wednesday	4 Survey and emails		Wednesday	-		Wednesday	4 Thesis work
	Thursday Friday		8 Project plan and organized meetings 3 Made questions for meeting/research		Thursday Friday	Meeting with IKT Fjellregionen and survey work Meeting with Haugesund and plan other meetings		Thursday Friday	7 Thesis work 6 Thesis work		Thursday Friday	8 Thesis work 2 Thesis work
	Saturday			_	Saturday			Saturday		_	Saturday	5 Thesis work
Total: 21	Sunday		4 Planned presentation and improve project plan	Total: 30	Sunday Monday	3 Planned the week and survey statistics		Sunday Monday	5 Thesis work Easter break	Total:35	Sunday Monday	3 Thesis work 7 Thesis work
•	Tuesday		2 Meeting with supervisor		Tuesday	4 Thesis writing course	14	Tuesday		1	Tuesday	2 Meeting with supervisor
	Wednesday Thursday		3 Research 7 Meeting with CSIRT and info gathering		Wednesday Thursday	3 Emails and survey + phone meeting with a municipality 8 Survey work and research		Wednesday Thursday			Wednesday Thursday	5 Thesis work 8 Thesis work
	Friday		3 Planned meeting with Mnemonic		Friday	Survey work and research Meeting with statistics guidence		Priday			Friday	3 Thesis work
Total: 23	Saturday Sunday		3 Research	Total: 25	Saturday Sunday	2 Planned meeting with IKOMM	Total:	Saturday Sunday		Total:33	Saturday Sunday	8 Thesis work
10tal: 23	Monday		3 Research		Monday	7 Thesis writing course, meeting with IKOMM + thesis writing	15	Monday	8 Thesis work	20	Monday	7 Thesis work
	Tuesday Wednesday		9 Meeting with Mnemonic, meeting with supervisor and researcl 4 Make outline for report		Tuesday Wednesday	8 Meeting witk Indigo IKT, supervisor and thesis work			5 Thesis work 2 Thesis work		Tuesday Wednesday	6 Thesis work
	Thursday		2 Research		Thursday	8 Meeting with Oslo, NetSecurity and Bergen		Thursday	8 Thesis work		Thursday	5 Thesis work
	Friday Saturday		3 Working with survey questions 4 Working with survey questions		Friday Saturday	5 Meeting witk statistics help and thesis work 3 Thesis work		Friday Saturday	4 Thesis work 4 Thesis work		Friday Saturday	8 Thesis work
Total: 25			4 Working with survey questions	Total: 31		3 Illesis work	Total:31		4 Inesis work	Total:26	Sunday	
	Monday		2 Planning meeting with IKOMM	1	Monday	4 Thesis work	16		7 Thesis work	21	Monday	
	Tuesday Wednesday		3 Research		Tuesday Wednesday	4 Sent out mails and meeting with supervisor		Tuesday Wednesday	5 Thesis work and supervisor meeting		Tuesday Wednesday	
	Thursday Friday		8 Meeting with IKOMM and Survey planning 4 Research		Thursday	8 Thesis work 3 Sent out mails			8 Thesis work 6 Thesis work		Thursday Friday	
	Saturday		4 Emails and research	Total:22	Friday Saturday				6 Thesis work		Saturday	
Total: 21	Sunday				Sunday	3 Thesis work	Total:32	Sunday		Total:	Sunday	
Katrine												
Week	Day	No. Hours				s Activity		Day No. Hours		Week		Hours Activity
Week	Monday Tuesday		1 Planned meeting with supervisor 1 Planned meeting with IKOMM		Monday Tuesday	7 Meeting with supervisor + emails + survey		Monday Tuesday	5 Thisis writing 4 Thisis writing + meeting with supervisor		Monday Tuesday	8 Thisis writing + meeting with supervisor
Week	Monday Tuesday Wednesday		Planned meeting with supervisor Planned meeting with IKOMM Project plan		Monday Tuesday Wednesday	7 Meeting with supervisor + emails + survey 2 Emails + survey		Monday Tuesday Wednesday	5 Thisis writing 4 Thisis writing + meeting with supervisor 5 Thisis writing		Monday Tuesday Wednesday	8 Thisis writing + meeting with supervisor 4 Thisis writing
Week	Monday Tuesday Wednesday Thursday Friday		1 Planned meeting with supervisor 1 Planned meeting with IKOMM		Monday Tuesday Wednesday Thursday Friday	7 Meeting with supervisor + emails + survey		Monday Tuesday Wednesday Thursday Friday	5 Thisis writing 4 Thisis writing + meeting with supervisor 5 Thisis writing 8 Thisis writing 5 Thisis writing		Monday Tuesday Wednesday Thursday Friday	Thisis writing + meeting with supervisor Thisis writing Thisis writing
Week 2	Monday Tuesday Wednesday Thursday Friday Saturday		Planned meeting with supervisor Planned meeting with IKOMM Project plan Project plan		Monday Tuesday Wednesday Thursday Friday Saturday	7 Meeting with supervisor + emails + survey 2 Emails + survey 4 Reading reports 8 Report + reaseach + plan meetings	12	Monday Tuesday Wednesday Thursday Friday Saturday	5 Thisis writing 4 Thisis writing + meeting with supervisor 5 Thisis writing 8 Thisis writing 5 Thisis writing 5 Thisis writing	15	Monday Tuesday Wednesday Thursday Friday Saturday	Thisis writing + meeting with supervisor Thisis writing Thisis writing Thisis writing
Week 2	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Monday		1 Planned meeting with supervior 1 Planned meeting with IKOMM 7 Project plan 4 Project plan 4 Project plan 4 Meeting with IKOMM	Total: 25	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	7 Meeting with supervisor + emails + survey 2 Emails + survey 4 Reading reports 5 Report + reaseach + plan meetings 4 Weebly report + questions for interview 3 Planning	12 Total: 35	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	5 Thisis writing 4 Theisis writing 4 Thisis writing 4 Thisis writing 8 Thisis writing 8 Thisis writing 5 Thisis writing 5 Thisis writing 5 Thisis writing 3 Thisis writing 3 Thisis writing 6 Thisis writing 6 Thisis writing	Total: 30	Monday Tuesday Wednesday Thursday Friday	8 Thisis writing + meeting with supervisor 4 Thisis writing 8 Thisis writing 7 Thisis writing 3 Thisis writing 9 Thisis witing
Week 2	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Monday Tuesday		1 Planned meeting with supervisor 1 Planned meeting with IKOMM 7 Project plan 4 Project plan 4 Meeting with IKOMM 3 Meeting with supervisor + project plan 9 Meeting with supervisor + project plan 9 Meeting with supervisor - project plan	Total: 25	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Monday Tuesday	7 Merting with supervisor + emails + survey 2 Emails + survey 4 Reading reports 8 Report + research + plan meetings 4 Weekly report + questions for interview 3 Planning 7 Plan meetings + emails + meet supervisor	12 Total: 35	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Monday Tuesday	5 Thisis writing 4 Thisis writing + meeting with supervisor 5 Thisis writing 8 Thisis writing 5 Thisis writing 5 Thisis writing 3 Thisis writing	Total: 30	7 Monday Tuesday Wednesday Thursday Friday Saturday Sunday 3 Monday Tuesday	8 Thisis wrking + meeting with supervisor 4 Thisis wrking 8 Thisis wrking 7 Thisis wrking 3 Thisis wrking 9 Thisis wrking 4 Thisis wrking 4 Thisis wrking
Week 2	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Monday		1 Planned meeting with supervior 1 Planned meeting with IKOMM 7 Project plan 4 Project plan 4 Project plan 4 Meeting with IKOMM	Total: 25	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	7 Meeting with supervisor « emill» survey 2 Emils» survey 4 Reading reports 8 Report « ranseach » plan meetings 8 Report « ranseach » plan meetings 9 Planning 9 Planning 9 semils » meet supervisor 4 Survey» emils 4 Survey» emils 4 Survey» emils 6 Meeting with BUT Fellerigenten « survey » plan	12 Total: 35	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Monday Tuesday Wednesday Thursday	5 Thisis writing 4 Thisis writing + meeting with supervisor 5 Thisis writing 8 Thisis writing 5 Thisis writing 5 Thisis writing 6 Thisis writing 6 Thisis writing 7 Thisis writing 7 Thisis writing	Total: 30	7 Monday Tuesday Wednesday Thursday Friday Saturday Sunday 3 Monday	8 Thisis writing + meeting with supervisor 4 Thisis writing 8 Thisis writing 7 Thisis writing 9 Thisis writing 9 Thisis writing 4 Thisis writing 4 Thisis writing 8 Thisis writing 8 Thisis writing 8 Thisis writing 8 Thisis writing
Week 2	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Monday Tuesday Wednesday Thursday Friday		1 Planaed meeting with supervisor 1 Planaed meeting with IKOMM 7 Project plan 4 Project plan 4 Project plan 4 Meeting with IKOMM 3 Meeting with supervisor + project plan 4 Meeting with supervisor + project plan 6 Project plan 7 Project plan 8 Project plan 8 Project plan 9 Pr	Total: 25	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Monday Tuesday Wednesday Thursday	7 Meeting with supervitor + emails + survey 2 Emails + survey 3 Emails + survey 4 Reading reports 5 Report + reaseach + plan meetings 4 Weekly report + questions for interview 5 Planning 7 Plan meetings + emails + meet supervitor 6 Survey + emails 6 Survey + emails	12 Total: 35	Monday Tuesday Wednesday Thursday Priday Saturday Sunday Monday Tuesday Wednesday Thursday Friday	5 Thisis writing 4 Thisis writing + meeting with supervisor 5 Thisis writing 5 Thisis writing 5 Thisis writing 6 Thisis writing 6 Thisis writing 7 Thisis writing	Total: 30	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Monday Tuesday Wednesday Thursday Friday	S This writing * meeting with supervisor d This writing S This writing T This writing
Week Total: 18 Total: 22	Monday Tuesday Wednesday Thursday Friday Sanurday Sunday Monday Tuesday Wednesday Thursday Friday Sanurday Sunday Sunday Wednesday Thursday Friday Sanurday Sunday		F Humed meeting with StOMM 7 Project plan 5 Project plan 5 Project plan 5 Project plan 4 Meeting with IKOMM 3 Meeting with IKOMM 3 Meeting with StOMM 5 Meeting with StOMM 6 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 7 Project plan 8 Project plan 8 Project plan 8 Project plan 9 Projec	Total: 25	Monday Tuesday Tuesday Wednesday Thursday Friday Saturday Sunday Monday Tuesday Tuesday Wednesday Thursday Friday Saturday Saturday Saturday Saturday Saturday Saturday	7 Mercing with supervisor « email» » survey 2 Email» «survey 3 Email» « survey 8 Regular years 8 Regular years 8 Regular years 9 Regular 9 Weekly greet « plan meeting» 7 Humaning 7 Plan meeting» e-mail» « meet supervisor 4 Survey» e-mails 7 Meeting with ERT Fjellenginnen « survey » plan 7 Meeting with ERT Fjellenginnen » survey » plan 7 Meeting with ERT Fjellenginnen » survey » plan 7 Meeting with ERT Fjellenginnen » survey » plan 7 Meeting with ERT Fjellenginnen » survey » plan	12 Total: 35 13 Total: 29	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Monday Tuesday Wednesday Tuesday Friday Satur	5 Thisis writing 4 Thisis writing a meeting with supervisor 5 Thisis writing 5 Thisis writing 5 Thisis writing 7 Thisis writing 8 Thisis writing 9 Thisis writing 1 Thisis writing 1 Thisis writing 1 Thisis writing 2 Thisis writing 3 Thisis writing 5 Thisis writing 1 Thisis writing	Total: 30 13 Total: 35	Monday Tuesday Wednesday Thursday Friday Saturday Sunday 8 Monday Tuesday Thesday Tresday Tresday Tresday Tresday Tresday Wednesday Tresday Saturday Saturday Saturday Saturday	S Thisis writing + meeting with supervisor I Thisis writing S Thisis writing T Thisis writing
Week Total: 18 Total: 22	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Monday Tuesday Wednesday Thursday Friday Saturday Saturday Saturday Monday Thursday Monday M		Flamed metering with supervious	Total: 25	Monday Tuesday Tuesday Wednesday Thursday Friday Saturday Saturday Sunday Wednesday Tuesday Friday Saturday Sunday Saturday Saturday Sunday Saturday Sunday Sunday Monday Sunday	7 Meeting with supervisor « emill» survey 2 Emils» survey 4 Reading reports 8 Report « reseach » plan meetings 4 Weekly report « questions for interview 3 Planning 7 Plan meeting» emils» meet supervisor 6 Survey « emils» » 9 Meeting with Mr Epidingsinen « survey» plan 7 Meeting with Managemant » plan questions for next 3 Plan the week » start with statistics	12 Total: 35 13 Total: 29	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Monday Tuesday Friday Saturday Saturday Saturday Monday Tuesday Friday Saturday Saturday Saturday Monday Monday Monday Monday	5 Thisis writing 4 Thisis writing 5 Thisis writing 6 Thisis writing 7 Thisis writing 7 Thisis writing 7 Thisis writing 6 Thisis writing 6 Thisis writing 7 Thisis writing 8 Thisis writing 9 This	Total: 30 13 Total: 35	Monday Tuesday Tuesday Wednesday Thursday Friday Saturday Sunday Monday Tuesday Wednesday Thursday Friday Saturday Sunday Wednesday Thursday Friday Saturday Sunday Monday	S This writing * meeting with supervisor 4 This writing
Week Total: 18 Total: 22	Monday Tuesday Wechnesday Thursday Friday Sanurday Sunday Monday Tuesday Wednesday Thursday Friday Sanurday Sanurday Sunday Wednesday Tuesday Friday Sanurday Sunday Wednesday Wednesday Wednesday Wednesday Wednesday Wednesday Wednesday		P Humed meeting with supervisor P Humed meeting with IKOMM 7 Project plan F Project plan F Project plan Meeting with IKOMM 3 Meeting with supervisor # project plan 8 Project plan 6 Project plan 7 Project plan 7 Project plan 8 Research # plan questions for meeting 8 Meeting with supervisor # project plan 8 Meeting with supervisor # project plan 8 Meeting with supervisor # project plan	Total: 25	Monday Tuesday Wednesday Turuday Friday Santrady Sanday Monday Tuesday Monday Tuesday Monday Turuday Santrady Santrady Santrady Monday Turuday Friday Santrady Santrady Santrady Wednesday Turuday Turuday Turuday Wednesday	7 Meeting with supervisor + emults + survey 2 Binals + survey 2 Binals + survey 8 Report - success + plan meeting 8 Report - success + plan meeting 9 Report - success + plan meeting 7 Plan meeting 9 Plan meeting + emults + meet supervisor 9 Meeting with BLT pelleriptones - survey + plan 9 Meeting with BLT pelleriptones - survey + plan 9 Meeting with BLT pelleriptones - survey + plan 9 Meeting with BLT pelleriptones - survey - plan 9 Meeting with	12 Total: 35 13 Total: 29	Monday Tuesday Wednesday Thursday Friday Sanuday Monday Monday Wednesday Thursday Friday Sanuday Monday Monday Wednesday Friday Sanuday Monday Tuesday Wednesday Wednesday	5 This is writing This writing is meeting with supervisor 5 This writing	Total: 30 13 Total: 35	Monday Tuesday Tuesday Tuesday Thursday Friday Saturday Sunday Monday Mednesday Monday Tuesday Friday Saturday Sunday Monday Tuesday Friday Saturday Sunday Monday Tuesday Tuesday Tuesday Tuesday Tuesday Wednesday Wonday Wowlesday Wonday	8 This writing + meeting with supervisor 4 This writing 7 This writing 9 This writing 9 This writing 9 This writing 1 This writing 1 This writing 2 This writing 2 This writing 2 This writing 5 This writing 5 This writing 5 This writing 7 This writing 7 This writing 8 This writing 9 This writing 9 This writing 9 This writing 1 This writing 9 This writing 1 This writing 9 This writing 1 This writing 2 This writing 2 This writing 2 This writing 3 This writing 3 This writing 2 This writing 3 This writing 3 This writing 4 This writing 4 This writing 5 This writing 6 This writing 7 This writing 6 This wri
Week Total: 18 Total: 22	Monday Tuesday Wednesday Friday Friday Sanarday Sanarday Monday Tuesday Wednesday Friday Friday Sanarday Sanarday Sunday Monday Tuesday Wednesday Monday Tuesday Wednesday Monday Tuesday Wednesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Friday Friday Sanarday Sanarday Sanarday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday		I Flamed meeting with superviour I Plamed meeting with IROMM 7 Project plan 7 Project plan 8 Project plan 4 Project plan 9 A Meeting with IROMM 3 Meeting with superviour project plan 4 Project plan 8 Project plan 8 Project plan 9 Roject plan o contact sources 3 Research # plan questions for meeting 4 Empove project plan = presentation for superviour 8 Meeting with superviour # project plan 9 Meeting with Called Plan 9 Project plan 9 Proj	Total: 25	Monday Tursiday Tursiday Wednesday Thuriday Friday Saturday Sanday Monday Tursiday Wednesday Thuriday Saturday Sanday Monday Tursiday Monday Tursiday Monday Tursiday Monday Tursiday Monday Tursiday Monday Tursiday Monday	7 Meeting with supervisor + emails + survey 2 Emails + survey 3 Emails + survey 8 Reports + research + plan meetings 8 Reports + research - plan meetings 9 Reports - repeations for interview 9 Humaning 9 Human	12 Total: 35 13 Total: 29	Monday Tuesday Wednesday Friday Friday Sanurday Sunday Mednesday Tuesday Friday Sunday Tuesday Tuesday Friday Sanurday Monday Monday Monday Monday Wednesday Monday Monday	5 This writing 4 This writing a meeting with supervisor 5 This writing 5 This writing 5 This writing 6 This writing 6 This writing 6 This writing 6 This writing 7 This writing 7 This writing 8 This wri	Total: 30 13 Total: 35	Monday Tuesday Tuesday Wednesday Tharaday Friday Saturday Sunday Monday Tuesday Tuesday Friday Saturday Tuesday Wednesday Thursday Tuesday Wednesday Thursday Tuesday	S Thisk writing * meeting with supervisor 4 Thisk writing 5 Thisk writing 9 Thisk writing 1 Thisk writing 1 Thisk writing 2 Thisk writing 4 Thisk writing 5 Thisk writing 5 Thisk writing 5 Thisk writing 6 Thisk writing 7 Thisk writing 7 Thisk writing 8 Thisk writing 9 Thisk writing 9 Thisk writing 9 Thisk writing 1 Thisk writing 1 Thisk writing 8 Thisk writing 9 Thisk writing 1 Thisk writing 2 Thisk writing 2 Thisk writing 3 Thisk writing 3 Thisk writing 4 Thisk writing 5 Thisk writing 6 Th
Week Total: 18 Total: 22	Monday Tuesday Wechnesday Thursday Friday Sanurday Sunday Monday Tuesday Wednesday Thursday Friday Sanurday Sanurday Sunday Wednesday Tuesday Friday Sanurday Sunday Wednesday Wednesday Wednesday Wednesday Wednesday Wednesday Wednesday		P Humed meeting with supervisor P Humed meeting with IKOMM 7 Project plan F Project plan F Project plan Meeting with IKOMM 3 Meeting with supervisor # project plan 8 Project plan 6 Project plan 7 Project plan 7 Project plan 8 Research # plan questions for meeting 8 Meeting with supervisor # project plan 8 Meeting with supervisor # project plan 8 Meeting with supervisor # project plan	Total: 25	Monday Tuesday Wednesday Thuruday Friday Santruday Monday Monday Tuesday Wednesday Tuesday Wednesday Thuruday Friday Santruday Thuruday Friday Monday Thuruday Friday Monday Thuruday Friday Monday Thuruday Friday Santruday Santruday Santruday Santruday Santruday Santruday Friday Santruday Friday Santruday	7 Meeting with supervisor + emults + survey 2 Binals + survey 2 Binals + survey 8 Report - success + plan meeting 8 Report - success + plan meeting 9 Report - success + plan meeting 7 Plan meeting 9 Plan meeting + emults + meet supervisor 9 Meeting with BLT pelleriptones - survey + plan 9 Meeting with BLT pelleriptones - survey + plan 9 Meeting with BLT pelleriptones - survey + plan 9 Meeting with BLT pelleriptones - survey - plan 9 Meeting with	12 Total: 35 13 Total: 29	Monday Tuesday Wednesday Thursday Friday Sanuday Monday Monday Wednesday Thursday Friday Sanuday Monday Monday Wednesday Friday Sanuday Monday Tuesday Wednesday Wednesday	5 This is writing This writing is meeting with supervisor 5 This writing	Total: 30 13 Total: 35	Monday Tuesday Tuesday Tuesday Thursday Friday Saturday Sunday Monday Mednesday Monday Tuesday Friday Saturday Sunday Monday Tuesday Friday Saturday Sunday Monday Tuesday Tuesday Tuesday Tuesday Tuesday Wednesday Wonday Wowlesday Wonday	8 This writing + meeting with supervisor 4 This writing 7 This writing 9 This writing 9 This writing 9 This writing 1 This writing 1 This writing 2 This writing 2 This writing 2 This writing 5 This writing 5 This writing 5 This writing 7 This writing 7 This writing 8 This writing 9 This writing 9 This writing 9 This writing 1 This writing 9 This writing 1 This writing 9 This writing 1 This writing 2 This writing 2 This writing 2 This writing 3 This writing 3 This writing 2 This writing 3 This writing 3 This writing 4 This writing 4 This writing 5 This writing 6 This writing 7 This writing 6 This wri
Week 2 Total: 18 Total: 22 Total: 22	Monday Tuesday Wednesday Thursday Friday Sanurday Sunday Monday Tuesday Friday Sanurday Sanurday Sunday Monday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Sanurday Sunday Tuesday Tuesday Tuesday Sanurday Sanurday Sunday Tuesday Tuesday Tuesday Tuesday Sanurday Sanurday Sunday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Sanurday Sanurday Sunday Tues		I Fauned meeting with superviour I Fauned meeting with IKOMM 7 Project plan S Project plan S Project plan H Project plan A Meeting with IKOMM A Meeting with supervisor + project plan H Robert plan equations for meeting A Meeting with supervisor + project plan H Robert plan equations for meeting A Meeting with supervisor + plan equations for supervisor A Meeting with supervisor + project plan T Meeting with ACSIRT + research T Meeting with Meeting w	Total: 25	Monday Tureday Wedneday Thuraday Friday Santuday Santuday Sunday Monday Monday Tureday Friday Santuday Santuday Sunday Monday Tureday Friday Santuday Sunday Monday Tureday Friday Santuday Sunday	7 Mercing with supervisor « email» survey 2 Emails survey 3 Emails survey 8 Regular research » plan meetings 8 Regular research » plan meetings 9 Regular research » plan meetings 9 Pannameng 9 Panna	12 Total: 35 13 Total: 29 14 Total: 29	Monday Tuscaday Wednesday Tuscaday Wednesday Firday Saturday Monday Monday Monday Tuscaday Wednesday Tuscaday Saturday Saturday Saturday Monday Monda	5 Thais writing 4 Thistis writing - meeting with supervisor 5 Thistis writing 5 Thistis writing 6 Thistis writing 6 Thistis writing 7 Thistis writing 6 Thistis writing 6 Thistis writing 6 Thistis writing 7 Thistis writing 7 Thistis writing 8 Thistis writing 1 This	Total: 30 11 Total: 35 15 Total: 35	J. Monday Tuesday Wednesday Friday Friday Saurday Sunday Wednesday Thuesday Friday Wednesday Thuesday Friday Wonday Tuesday Friday Sunday Wednesday Thuesday Friday Friday Friday Sunday Wednesday Tuesday Friday Sunday Sunday Wednesday Tuesday Friday Sunday	S This writing + meeting with supervisor I This writing
Week 2 Total: 18 Total: 22 Total: 22	Monday Tuesday Wechnesday Priday Sanuday Sunday Monday Wechnesday Tuesday Wechnesday Friday Sanuday Monday Tuesday Wechnesday Tuesday Wechnesday Tuesday Wechnesday Tuesday Wechnesday Tuesday Sanuday Sunday Sunday Monday Tuesday Wechnesday Wechnesday Tuesday Wechnesday Wech		I Flamed meeting with superviour I Flamed meeting with IKOMM 7 Project plan 5 Project plan 5 Project plan 6 Project plan 6 Project plan 7 Meeting with IKOMM 7 Meeting with IKOMM 7 Meeting with IKOMM 7 Meeting with IKOMM 8 Project plan 8 Project plan 8 Project plan 9 Roject plan 9 R	Total: 25	Monday Tuesday Wednesday Thurday Friday Sanday Monday Monday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Friday Santay Monday Tuesday Friday Santay Santay Monday Tuesday Friday Monday Tuesday Tuesday Monday Tuesday Monday Tuesday	7 Meeting with supervisor « emils » survey 2 Emils » survey 3 Emils » survey 8 Report » research » plan meetings 8 Report » research » plan meetings 9 Neeting » Weekly report » questions for interview 9 Postoning 9 Postoni	12 Total: 35 13 Total: 29 14 Total: 29	Monday Tuscidy Wednesday Fluidy Fluidy Fluidy Fluidy Fluidy Monday Tuscidy Monday Tuscidy Wednesday Thurday Wednesday Thurday Fluidy Wednesday Thurday Monday Tuscidy Wednesday Thurday Saunday Wednesday Thurday Saunday Wednesday Thurday Saunday Tuscidy Saunday Tuscidy Saunday Tuscidy Tuscidy Tuscidy Tuscidy Tuscidy Tuscidy Tuscidy Tuscidy Tuscidy	5 Thais writing 4 This writing s meeting with supervisor 5 This writing 5 This writing 5 This writing 6 This writing 6 This writing 6 This writing 7 This writing 7 This writing 8 This writing 8 This writing 9 This writing 1 This writing 1 This writing 1 This writing 2 This writing 4 This writing 2 This writing 4 This writing 2 This writing 4 This writing 4 This writing 5 This writing 6 This writing 7 This writing 6 This writing 7 This writing 8 This wr	Total: 30 11 Total: 35 15 Total: 35	Monday Tuesday Wednesday Thurnday Friday Saturday Samuday Samuday Samuday Monday Tuesday Wednesday Thursday Friday Monday Tuesday Friday Monday Tuesday Friday Saturday Sunday Wednesday Tuesday Tuesday Tuesday Tuesday Tuesday Saturday Saturday Saturday Saturday Saturday Saturday Saturday Saturday Monday Tuesday	S This writing + meeting with supervisor I this writing
Week 2 Total: 18 Total: 22 Total: 22	Monday Tuesday Wednesday Thursday Friday Sanarday Monday Wednesday Thursday Friday Sanarday Sunday Wednesday Thursday Friday Sanarday Wednesday Wednesday Wednesday Wednesday Wednesday Wednesday Wednesday Tuesday Wednesday		I Flamed meeting with supervisor I Flamed meeting with IKOMM 7 Project plan 5 Project plan 6 Project plan 6 Project plan 9 Abeeting with IKOMM 3 Meeting with supervisor # project plan 6 Project plan 6 Project plan 7 Project plan 7 Project plan 8 Research # plan questions for meeting 8 Research # plan questions for meeting 9 Meeting with supervisor # project plan 7 Meeting with McCSIRT * research 8 Research 8 Research 8 Research 9 Research 8 Meeting Montmonic & supervisor * research	Total: 25	Monday Tuesday Wednesday Thursday Friday Santrady Friday Santrady Sunday Twesday Thursday Thursday Thursday Thursday Thursday Thursday Friday Santrady Monday Tuesday Thursday Thursday Thursday Thursday Thursday Thursday Monday Tuesday Monday Tuesday Monday Tuesday Tuesday Tuesday Monday Tuesday Tuesday	7 Meeting with supervisor + emults + survey 2 Emults + survey 3 Emults + survey 8 Reports + research + plan meetings 8 Reports + research + plan meetings 7 Meeting + remains + meet supervisor 9 Famming 4 Survey + emults + meet supervisor 4 Survey + emults 7 Plan meetings + emults + meet supervisor 8 Survey + emults 7 Plan meetings + emults + meet supervisor 8 Famming + meeting + plan meeting + remains 9 Hondings with Hang-meeting - remains 8 Survey + plan questions for meetings + remains 8 Survey + plan questions for meetings - remains 8 Survey + plan questions for meeting - remains 8 Survey + plan questions for meeting - remains 8 Survey + plan questions for meeting - remains 9 Survey + plan questions for meeting - remains 9 Survey + plan questions for meeting - remains 9 Survey + plan questions for meeting - remains 9 Survey + plan questions for meeting - remains 9 Survey + plan questions for meeting - remains 9 Survey + plan questions for meeting - remains 9 Survey + plan questions for meeting - remains 9 Survey + plan questions for meeting - remains 9 Survey - plan questions for meeting - remains - remains - rema	12 Total: 35 13 Total: 29 14 Total: 29	Monday Tuscady Wechaesday Tuscady Wechaesday Tuscady Firday Saunday Saunday Wechaesday Tuscady Wechaesday Tuscady Wechaesday Tuscady Firday Saunday Monday Tuscady Tuscady Saunday Saunday Saunday Tuscady	5 Thais writing A thinks writing - meeting with supervisor 5 Thais writing S Thais writing S Thais writing T Thais writing EASTER RELAX This writing This writing This writing This writing This writing	Total: 30 11 Total: 35 15 Total: 35	Monday Tuesday Wednesday Thursday Wednesday Thursday Fridgy Sanday Monday Tuesday Wednesday Tuesday Wednesday Thursday Monday Tuesday Wednesday Tuesday Wednesday Tuesday Wodnesday Tuesday Wodnesday Tuesday Wodnesday Tuesday Wednesday Tuesday Wednesday Tuesday	8 This writing + meeting with supervisor 4 This writing 5 This writing 7 This writing 9 This writing 9 This writing 9 This writing 9 This writing 1 This writing 1 This writing 1 This writing 2 This writing 2 This writing 3 This writing 1 This writing 2 This writing 2 This writing 3 This writing 5 This writing 6 This writing 8 This writing 8 This writing 9 This writing 1 This writing 9 This writing 1 This writing
Week 2 Total: 18 Total: 22 Total: 22	Monday Tuesday Wechnesday Priday Sanuday Sunday Monday Wechnesday Tuesday Wechnesday Friday Sanuday Monday Tuesday Wechnesday Tuesday Wechnesday Tuesday Wechnesday Tuesday Wechnesday Tuesday Sanuday Sunday Sunday Monday Tuesday Wechnesday Wechnesday Tuesday Wechnesday Wech		I Flamed meeting with SUMM 7 Project Poli. 7 Project Poli. 8 Project Poli. 9 P	Total: 25	Monday Tuesday Wednesday Thurday Friday Sanday Monday Monday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Tuesday Friday Santay Monday Tuesday Friday Santay Santay Monday Tuesday Friday Monday Tuesday Tuesday Monday Tuesday Monday Tuesday	7 Meeting with supervisor + emails + survey 2 Emails + survey 3 Emails + survey 8 Regular years 8 Regular years 8 Regular years 9 Regular years 9 Regular years 9 Ham meeting + remails - meet supervisor 4 Survey + emails 9 Ham neeting + remails - meet supervisor 4 Survey + emails 9 Meeting with ETF Fellengianes + survey + plan 7 Meeting with Hampsmal + plan queetins for next 1 Plans the week + start with statistics 4 Thissis writing course + spelate confine 2 Emails to manifequithesTT 1 Emails to manifequithesTT 1 Survey + plan queeting with Hampsmal + plan plan queeting hampsmal + plan plan queeting hampsmal + plan plan queeting years 1 Survey + plan queeting with statistics 4 Meeting with statistic people + fisher discussion 8 Meeting with the QUEET + supervisor + thins 8 Meeting with the QUEET + supervisor - thins 8 Meeting with the QUEET + people - shins 9 Meeting with the QUEET + people - shins 9 Meeting with the QUEET + people - shins 9 Meeting with the discussion - people - shins 9 Meeting with the people - shins 9 Meeting with the people - shins 9 Meeting with the street people - shins 9 Meeting with the survey - shore	12 Total: 35 13 Total: 29 14 Total: 29	Monday Tuscalay Weelenselay Plantadoy Weelenselay Plantadoy Sanday Monday Tuscalay Monday Weelenselay Weelenselay Weelenselay Weelenselay Weelenselay Weelenselay Tuscalay Santadoy Santadoy Santadoy Santadoy Monday Tuscalay Santadoy Santadoy Santadoy Monday Tuscalay Weelenselay Weelenselay Weelenselay Weelenselay Tuscalay Tuscalay Monday Tuscalay	5 Thais writing A thinks writing - meeting with supervisor 5 Thais writing 5 Thais writing 8 Thais writing 5 Thais writing 5 Thais writing 5 Thais writing 5 Thais writing 6 Thais writing 7 Thais writing 7 Thais writing 1 Thais writing	Total: 30 11 Total: 35 15 Total: 35	Monday Tuesday Wednesday Thurnday Friday Saturday Samuday Samuday Samuday Monday Tuesday Wednesday Thursday Friday Monday Tuesday Friday Monday Tuesday Friday Saturday Sunday Wednesday Tuesday Tuesday Tuesday Tuesday Tuesday Saturday Saturday Saturday Saturday Saturday Saturday Saturday Saturday Monday Tuesday	8 This writing + meeting with supervisor 4 This writing 7 This writing 7 This writing 9 This writing 9 This writing 9 This writing 10 This writing 10 This writing 10 This writing 11 This writing 12 This writing 13 This writing 13 This writing 15 This writing 16 This writing 17 This writing 18 This writing 18 This writing 18 This writing 19 This writing 19 This writing 10 This writing 10 This writing 10 This writing 10 This writing 11 This writing 11 This writing 12 This writing 13 This writing 15 This writing 15 This writing
Week 2 Total: 18 Total: 22 Total: 22	Monday Tuesday Wednesday Thursday Friday Sanarday Sanarday Sanarday Tuesday Wednesday Thursday Friday Sanarday Sanarday Sunday Wednesday Thursday Friday Sanarday Sunday Wednesday Thursday Friday Sanarday Sanarday Sunday Wednesday Thursday Friday Sanarday Sanarday Sunday Wednesday Thursday Friday Sanarday Sunday Thursday Thursday Friday Sanarday Sunday Thursday Friday Sanarday Sunday Thursday Friday Sanarday Sunday Thursday		I Flamed meeting with superviour I Flamed meeting with IROMM 7 Project plan 5 Project plan 6 Project plan 6 Project plan 8 Meeting with IROMM 9 Meeting with IROMM 9 Meeting with IROMM 9 Meeting with IROMM 9 Meeting with ROMM 1 Project plan 1 Project plan 1 Project plan 1 Research plan questions for meeting 1 Research plan questions for meeting 1 Research plan questions for meeting 1 Research 9 Meeting with NC-KIRT research 9 Planed meeting with Meeting Me	Total: 25	Monday Tuesday Wednesday Thuroday Friday Santrulay Friday Santrulay Wednesday Tuesday Monday Tuesday Monday Tuesday Monday Friday Santrulay Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Wednesday Friday Santrulay Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Wednesday	7 Meeting with supervisor « emails » survey 2 Emails » survey 3 Emails » survey 8 Report » reaseach » plan meetings 8 Report » reaseach » plan meetings 7 Meeting with Englishen for interview 7 Painneing 7 Pain meeting » emails » meet supervisor 4 Survey » emails 7 Meeting with Elf Fjellreginnen » survey » plan 7 Meeting with Elf Fjellreginnen » survey » plan 7 Meeting with Elf Fjellreginnen » survey » plan 7 Meeting with the Fjellreginnen » survey » plan 7 Meeting with the Fjellreginnen » survey » plan 7 Meeting with the Fjellreginnen » survey » plan 7 Meeting with Elfare survey » plan expension for neeting 8 Emails » to memitte plante survey » plan 8 Survey » plan questions for meeting » reseach 8 Meeting with statistics people » fisher discussion 8 Meeting with fullgis ICF » supervisor « thisis 8 Meeting with fullgis ICF » supervisor « thisis 8 Meeting with fulls folls » NeSecurity » Report	12 Total: 35 13 Total: 29 14 Total: 29	Monday Tuscalay Wechnesday Wechnesday Friskay Santuday Santuday Monday Wechnesday Thursday Friday Thursday Friday Santuday Santuday Santuday Santuday Santuday Thursday Thursday Thursday Tuscalay Tuscal	5 Thais writing 4 This writing s meeting with supervitor 5 This writing 5 This writing 5 This writing 6 This writing 6 This writing 6 This writing 7 This writing 7 This writing 8 This writing 8 This writing 9 This writing 1 This writing 1 This writing 1 This writing 1 This writing 2 This writing 3 This writing 4 This writing 5 This writing 6 This writing 7 This writing 7 This writing 8 This writing 9 This writing 9 This writing 1 This wr	Total: 30 11 Total: 35 15 Total: 35	Monday Tuesday Wednesday Thursday Friday Sanaday Sunday Sunday Monday Tuesday Tuesday Tuesday Tuesday Thursday Friday Sanaday Monday Tuesday Friday Sanaday Monday Tuesday Sanaday Monday Tuesday	S Thisis writing * meeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 12 Thisis writing 13 Thisis writing 13 Thisis writing 15 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 18 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 15 Thisis writing
Week 2 Total: 18 Total: 22 Total: 22 Total: 22 Total: 25	Monday Tuesday Wednesday Thursday Friday Sanarday Sunday Monday Tuesday Wednesday Thursday Sanarday Sunday Monday Tuesday Wednesday Thursday Friday Sanarday Sunday Monday Tuesday Wednesday Thursday Thursday Thursday Thursday Thursday Thursday Thursday Thursday Friday Sunday Wednesday Thursday Thursday Thursday Friday Sunday Wednesday Thursday Friday Sunday Wednesday Thursday Friday Sunday Thursday Thursday Thursday Friday Sunday Wednesday Thursday Thursday Thursday Thursday Thursday Friday Sunday Wednesday Thursday Friday Sunday Wednesday Thursday Thursday Friday Sunday Wednesday Thursday Friday Sunday Wednesday Thursday Friday Sunday Monday Thursday Friday Sunday Monday Thursday Sunday Thursday Thursday Friday Sunday Monday Thursday Sunday Monday Thursday Sunday Monday Thursday Sunday Monday Thursday Thursday Sunday Monday Thursday Sunday Monday Thursday Monday Monday Monday Thursday Monday		I Flamed meeting with SUMM 7 Project Poli. 7 Project Poli. 8 Project Poli. 9 P	Total: 25 Total: 32 Total: 25 Total: 32	Monday Tuesday Wednesday Thursday Friday Santrady Friday Santrady Santrady Tuesday Thereday Thereday Thereday Thursday	7 Meeting with supervisor + emults + survey 2 Emults + survey 3 Emults + survey 8 Report - research + plan meetings 8 Report - research + plan meetings 8 Report - research + plan meetings 9 Report - research + plan meetings 1 Planning 1 Planning 1 Planning - meet supervisor 4 Survey - remails 1 Planning 7 Meeting with Haugement - survey - plan 7 Meeting with Haugement - plan queetins for next 8 This is string course - spale condinc 8 This is string course - spale condinc 8 Survey - plan queetions for meeting - research 8 Survey - plan queetions for meeting - research 8 Survey - plan queetions for meeting - research 8 Survey - plan queetions for meeting - research 9 Survey - plan queetions for meeting - research 9 Survey - plan queetions for meeting - research 9 Survey - plan queetions for formering - research 9 Survey - plan queetions for formering - research 9 Survey - plan queetions for formering - research 9 Survey - plan queetions for formering - research 9 Survey - plan queetions for formering - research 9 Survey - plan queeting - pole - plan queeting - research 9 Survey - plan queeting - produce - plan queeting - plan queeting - pole - plan queeting - plan qu	12 Total: 35 13 Total: 29 14 Total: 15	Monalay Tuscalay Weelnessday Tuscalay Weelnessday Tuscalay Monalay Tuscalay Monalay Monalay Monalay Monalay Monalay Tuscalay Weelnessday Monalay Tuscalay Monalay Monalay Tuscalay Monalay Tuscalay Monalay Tuscalay Monalay Tuscalay Monalay Tuscalay Monalay Monalay Tuscalay Monalay Monala	5 Thais writing A think writing - meeting with supervisor 5 Think writing 5 Think writing 6 Think writing 6 Think writing 6 Think writing 6 Think writing 7 Think writing 7 Think writing 8 TASTER RREAK EASTER BREAK EASTER RREAK EASTER	Total: 30 11 Total: 35 15 Total: 35	Monday Tuseday Wednesday Thurnday Fidday Santuday Sanday Monday Monday Tuseday Thurnday Fidday Santuday Monday Tuseday Thurnday Fidday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Tuseday	S Thisis writing * meeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 1 Thisis writing 1 Thisis writing 2 Thisis writing 2 Thisis writing 2 Thisis writing 3 Thisis writing 3 Thisis writing 5 Thisis writing 5 Thisis writing 5 Thisis writing 6 Thisis writing 7 Thisis writing 8 Thisis writing 8 Thisis writing 9 Thisis writing 9 Thisis writing 1 Thisis writing 9 Thisis writing 1 Thisis writing
Week 2 Total: 18 Total: 22 Total: 22 Total: 22 Total: 25	Monday Tuesday Tuesday Wednesday Thursday Friday Sannday Sannday Sunday Wednesday Thursday Friday Wednesday Thursday Friday Sannday Sannday Sannday Sannday Sannday Sannday Wednesday Thursday Friday Wednesday Thursday Friday Sannday Sannday Sannday Sannday Sannday Sannday Friday Wednesday Thursday Friday Wednesday Thursday Friday Sannday Sannday Sannday Sannday Sannday Sannday Friday F		I Flamed meeting with superviour I Flamed meeting with IKOMM 7 Project plan 5 Project plan 5 Project plan 6 Project plan 6 Project plan 7 Project plan 7 Project plan 8 Project plan 9 Pro	Total: 25 Total: 32 Total: 25 Total: 32	Monday Tuesday Wedeneday Thursday Wedeneday Friday Thursday Samulay Samulay Monday Tuesday Wedeneday Tuesday Monday Tuesday Wedeneday Tuesday Wedeneday Tuesday Wedeneday Tuesday Wedeneday Friday Wedeneday Friday Samulay Monday Tuesday Samulay Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday	7 Mercing with supervisor « email» survey 2 Emails survey 3 Emails survey 8 Regular surseach » plan meetings 8 Regular surseach » plan meetings 8 Regular surseach » plan meetings 9 Team meetings » emails » meet supervisor 4 Survey» emails 7 Meeting with Eff Fjellengionen » survey » plan 7 Meeting with Eff Fjellengionen » survey » plan 7 Meeting with Eff Fjellengionen » survey » plan 7 Meeting with thingsound » plan question for next 2 Finals to municipalities TT 8 Survey » plan question for meeting » reseach 5 Meeting with statistics 6 Meeting with and Eff. 8 Meeting with the Survey » plan question for meeting » reseach 7 Meeting with statistics people » shiere discussion 8 Meeting with stage (Eff. » supervisor » thins 8 Meeting with Glatt, "s supervisor » thins 8 Meeting with Glatt, "supervisor » thins 8 Meeting with Glatt, "supervisor » thins 8 Meeting with Glatt, "supervisor » thins 8 Meeting with Glatt » Palest visor » 8 Thins vising 7 Thins vising 8 Thins vising 8 Thins vising 8 Thins vising 9 Thins vising 9 Thins vising 9 Thins vising 1 Th	Total: 35 13 Total: 29 14 Total: 15 Total: 31	Monalay Tuscalay Weelnesday Tuscalay Weelnesday Tuscalay Monalay Tuscalay Monalay Tuscalay Monalay Tuscalay Weelnesday Tuscalay Monalay Tuscalay Monalay Tuscalay Weelnesday Tuscalay Monalay Tuscalay Monalay Tuscalay Monalay Tuscalay Monalay Tuscalay Monalay Tuscalay Sumlay Monalay Tuscalay Monalay Tuscalay Sumlay Monalay Tuscalay Monalay Tuscalay Monalay Tuscalay Tuscalay Tuscalay Monalay Tuscalay Monalay	5 Thais writing A thinks writing - meeting with supervisor 5 Thais writing 5 Thais writing 8 Thais writing 5 Thais writing 5 Thais writing 5 Thais writing 5 Thais writing 6 Thais writing 7 Thais writing 7 Thais writing 1 Thais writing	Total: 30 11 Total: 35 15 Total: 35	Monday Tuseday Wednesday Thurnday Fidday Santuday Sanday Monday Monday Tuseday Thurnday Fidday Santuday Monday Tuseday Thurnday Fidday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Tuseday	S Thisis writing * meeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 12 Thisis writing 13 Thisis writing 13 Thisis writing 15 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 18 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 15 Thisis writing
Week 2 Total: 18 Total: 22 Total: 22 Total: 22 Total: 25	Monday Tuesday Wednesday Thursday Friday Saturday Sunday Wednesday Tuesday Friday Samaday Wednesday Tuesday Friday Sanarday Sunday Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Sanarday Sunday Wednesday Tuesday Sanarday Sunday Wednesday Tuesday Sanarday Sa		I Flamed meeting with supervisor I Flamed meeting with KOMM 7 Project plan To Meeting with supervisor * project plan To Meeting with supervisor * project plan To Meeting with KCSIRT * research To Meeting with Memonic To Project plan To Meeting with Memonic To Project plan To Meeting with Memonic To Memonic To Meeting with Memonic To Meeting with Memonic To Meeting with Memonic To Meeting with Memonic To M	Total: 25 Total: 32 Total: 25 Total: 32	Monday Tusesday Wednesday Thurday Wednesday Thurday Sunday Sunday Monday Thurday Fixian Sunday Monday Thurday Fixian Thurday Fixian Thurday Thurday Fixian Thurday Monday	7 Meeting with supervisor « emails » survey 2 Emails » survey 3 Emails » survey 8 Requise visuement » plan meetings 8 Requise visuement » plan meetings 8 Requise visuement » plan meetings 9 Requise visuement » plan meetings 9 Painnening 9 Painnenings » emails » meet supervisor 4 Survey» emails 9 Meeting with ERF pellergionen » survey » plan 7 Meetings with Hargemoutt » plan queelant for next 18 Pain the week » state with statistics 2 Emails to manifequities (T 2 Emails to manifequities (T 2 Emails to manifequities (T 3 Pain de week » state with statistics 2 Emails to manifequities (T 3 Paint de week » state with statistics 4 Emails to manifequities (T 4 Emails visuement » plan de control of the decision 3 Reading » plan meeting with IKOMM 7 Meeting with statistics people » floride visities 8 Meeting with statistics people » floride visities 8 Meeting with statistics people » floride visiting 1 Thatis visiting 2 This is visiting 3 Emails « survey)	Total: 35 13 Total: 29 14 Total: 15 Total: 31	Monday Tuscalay Weelnessday Weelnessday Tuscalay Weelnessday Sanday Monday Monday Weelnessday Weelnessday Tuscalay Santanday Santanday Santanday Santanday Monday Tuscalay Santanday Santanday Santanday Santanday Santanday Santanday Santanday Monday Weelnesday Tuscalay Santanday Santanday Santanday Santanday Santanday Santanday Santanday Santanday Monday Monday Monday Monday Weelnesday Weelnesday Weelnesday	5 Thais writing A thinks writing - meeting with supervisor 5 Thais writing 6 Thais writing 7 Thais writing 6 Thais writing 7 Thais writing EASTER RELAK EASTER	Total: 30 11 Total: 35 15 Total: 35	Monday Tuseday Wednesday Thurnday Fidday Santuday Sanday Monday Monday Tuseday Thurnday Fidday Santuday Monday Tuseday Thurnday Fidday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Tuseday	S Thisis writing * meeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 12 Thisis writing 13 Thisis writing 13 Thisis writing 15 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 18 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 15 Thisis writing
Week 2 Total: 18 Total: 22 Total: 22 Total: 22 Total: 25	Monday Tuesday Wednesday Tuesday Wednesday Friday Friday Sannday Monday Monday Tuesday Wednesday Friday Wednesday Friday Wednesday Friday Monday Tuesday Friday Monday Tuesday Friday Sannday Sannday Sannday Sannday Sannday Sannday Monday Tuesday Friday Monday Tuesday Friday Wednesday Friday Sannday Sannday Monday Tuesday Friday Sannday Monday Tuesday Tuesday Tuesday Tuesday Tuesday Friday Sunday Monday Monday Tuesday Tuesday Tuesday Tuesday		I Fauncial energing with IKOMM 7 Projects Plan 8 Projects Plan 8 Projects Plan 8 Meeting with IKOMM 9 Meeting with Supervisor # project plan 8 Projects Plan 9	Total: 25 Total: 32 Total: 32	Monday Tuesday Wednesday Tuesday Wednesday Thuroday Frikhay Monday Tuesday Monday Tuesday Monday Tuesday Monday Tuesday Monday Monday Tuesday Monday	7 Meeting with supervisor + emults + survey 2 Emults + survey 3 Emults + survey 8 Report - research + plan meetings 8 Report - research + plan meetings 8 Report - research + plan meetings 9 Report - research + plan meetings 1 Planning 1 Planning 1 Planning - meet supervisor 4 Survey - remails 1 Planning 7 Meeting with Haugement - survey - plan 7 Meeting with Haugement - plan queetins for next 8 This is string course - spale condinc 8 This is string course - spale condinc 8 Survey - plan queetions for meeting - research 8 Survey - plan queetions for meeting - research 8 Survey - plan queetions for meeting - research 8 Survey - plan queetions for meeting - research 9 Survey - plan queetions for meeting - research 9 Survey - plan queetions for meeting - research 9 Survey - plan queetions for formering - research 9 Survey - plan queetions for formering - research 9 Survey - plan queetions for formering - research 9 Survey - plan queetions for formering - research 9 Survey - plan queetions for formering - research 9 Survey - plan queeting - pole - plan queeting - research 9 Survey - plan queeting - produce - plan queeting - plan queeting - pole - plan queeting - plan qu	Total: 35 13 Total: 29 14 Total: 15 Total: 31	Monday Tuscalay Wednesday Plameday Wednesday Plameday Monday Tuscalay Monday Tuscalay Monday Tuscalay Wednesday Wednesday Wednesday Wednesday Monday Tuscalay Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday	5 Thais writing A bhais writing a meeting with supervisor 5 Thais writing 5 Thais writing 6 Thais writing 6 Thais writing 7 Thais writing 8 Thais writing 8 Thais writing 9 Thais writing 1 Thais writing	Total: 30 11 Total: 35 15 Total: 35	Monday Tuseday Wednesday Thurnday Fidday Santuday Sanday Monday Monday Tuseday Thurnday Fidday Santuday Monday Tuseday Thurnday Fidday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Tuseday	S Thisis writing * meeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 12 Thisis writing 13 Thisis writing 13 Thisis writing 15 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 18 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 15 Thisis writing
Week 2 Total: 18 Total: 22 Total: 22 Total: 22 Total: 25	Monday Tuesday Wednesday Thursday Friday Sanurlay Sunday Monday Tuesday Wednesday Thursday Sanurlay Sunday Monday Tuesday Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Wednesday Thursday Friday Sanurlay Sunday Wednesday Tuesday Wednesday Thursday Friday Sanurlay Sunday Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Sanurlay Sunday Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Wednesday Tuesday Sanurl		I Flamed meeting with supervisor I Flamed meeting with KOMM 7 Project plan To Meeting with supervisor * project plan To Meeting with supervisor * project plan To Meeting with KCSIRT * research To Meeting with Memonic To Project plan To Meeting with Memonic To Project plan To Meeting with Memonic To Memonic To Meeting with Memonic To Meeting with Memonic To Meeting with Memonic To Meeting with Memonic To M	Total: 25 Total: 32 Total: 32	Monday Tusesday Wednesday Thursday Wednesday Thursday Sanday Sanday Monday Thuselay Thursday	7 Meeting with supervisor + emult + survey 2 Binals + survey 3 Binals + survey 8 Report - success + yells meetings 8 Report - success + yells meetings 8 Report - success + yells meetings 9 Report - survey + generates for interview 3 Planning 1 Plan needings + emults + meet supervisor 7 Meeting with BIT Epilleriptones - survey + plan 7 Meeting with BIT Epilleriptones - survey + plan 8 Meeting with BIT Epilleriptones - survey + plan 9 Flan for work + stars with statistics 4 This is writing course - spaler centaline 1 Binals to manifoldition = 1 Plan developed - 1 Plan developed	12 Total: 35 13 Total: 29 14 Total: 15 Total: 31	Monday Tuscalay Weshessible Weshessible Tuscalay Weshessible Tuscalay Monday Turuday Friday Santuday Santuday Santuday Turuday Tur	5 Thais writing A bhais writing a meeting with supervisor 5 Thais writing 5 Thais writing 6 Thais writing 6 Thais writing 7 Thais writing 8 Thais writing 8 Thais writing 8 Thais writing 9 Thais writing 8 Thais writing 9 Thais writing 9 Thais writing 1 Thais writing 2 T	Total: 30 11 Total: 35 15 Total: 35	Monday Tuseday Wednesday Thurnday Fidday Santuday Sanday Monday Monday Tuseday Thurnday Fidday Santuday Monday Tuseday Thurnday Fidday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Tuseday	S Thisis writing * meeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 12 Thisis writing 13 Thisis writing 13 Thisis writing 15 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 18 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 15 Thisis writing
Week 2 Total: 18 3 Total: 22 4 Total: 22 5 Total: 25 6 Total: 23	Monday Tuesday Wednesday Thursday Friday Sanurlay Sunday Monday Wednesday Tuesday Friday Sanurlay Sanurlay Sunday Wednesday Thursday Friday Sanurlay Sunday Wonday Wonday Tuesday Wednesday Tuesday Tuesday Tuesday Monday Tuesday Monday Tuesday Tuesday Monday Tuesday Tuesday Tuesday Tuesday Monday Tuesday		I Flamed meeting with supervisor I Flamed meeting with IKOMM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 9 Pro	Total: 25 Total: 32 Total: 32	Monday Tuseday Wednesday Thursday Wednesday Thursday Samday Samday Monday Monday Wednesday Wednesday Wednesday Friday Samday Samday Monday Tuseday Wednesday Thursday Friday Samday Monday Thursday Friday Samday Monday Thursday Friday Samday Monday Thursday Thursday Thursday Thursday Tuseday	7 Meeting with supervisor + emails + survey 2 Binals + survey 3 Binals + survey 8 Report - research + plan meeting 8 Report - research + plan meeting 8 Report - research + plan meeting 9 Report - research + plan meeting 9 Planneing 9 Planneing 1	Total: 35 13 Total: 29 14 Total: 15 Total: 31	Monday Tuscalay Weshessible Weshessible Tuscalay Weshessible Tuscalay Monday Turuday Friday Santuday Santuday Santuday Turuday Tur	5 Thias writing Thias writing emeritag with supervisor Thias writing	Total: 30 11 Total: 35 15 Total: 35	Monday Tuseday Wednesday Thurnday Fidday Santuday Sanday Monday Monday Tuseday Thurnday Fidday Santuday Monday Tuseday Thurnday Fidday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Tuseday	S Thisis writing * meeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 12 Thisis writing 13 Thisis writing 13 Thisis writing 15 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 18 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 15 Thisis writing
Week 2 Total: 18 Total: 22 Total: 22 Total: 22 Total: 25	Monday Tuesday Wednesday Thursday Friday Sanurlay Sunday Monday Wednesday Tuesday Friday Sanurlay Sanurlay Sunday Wednesday Thursday Friday Sanurlay Sunday Wonday Wonday Tuesday Wednesday Tuesday Tuesday Tuesday Monday Tuesday Monday Tuesday Tuesday Monday Tuesday Tuesday Tuesday Tuesday Monday Tuesday		I Flamed meeting with supervisor I Flamed meeting with KOMM 7 Project plan T Proj	Total: 25 Total: 32 Total: 32	Monoday Tusesday Wednesday Tusesday Wednesday Tusuday Sunday Sunday Sunday Tusuday	7 Meeting with supervisor « emails » survey 2 Emails » survey 3 Emails » survey 8 Repairs vinesand» plan meetings 8 Repairs vinesand» plan meetings 7 Meeting with Clark of the Street of	Total: 35 13 Total: 29 14 Total: 31 Total: 31 Total: 31	Monday Tuscalay Weshessible Weshessible Tuscalay Weshessible Tuscalay Monday Turuday Friday Santuday Santuday Santuday Turuday Tur	5 This writing This writing e meeting with supervisor 5 This writing	Total: 30 11 Total: 35 15 Total: 35	Monday Tuscidy Weshiseday Thursday Weshiseday Thursday Tuscidy Sanuday Sanuday Monitary Tuscidy Sanuday Sanuday Sanuday Sanuday Sanuday Sanuday Sanuday Sanuday Tuscidy Sanuday	S Thisis writing * meeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 12 Thisis writing 13 Thisis writing 13 Thisis writing 15 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 18 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 15 Thisis writing
Week 2 Total: 18 Total: 22 4 Total: 25 Total: 25 Total: 25 Total: 25 Nora	Monday Turschy Wednesday Monday Wednesday Monday Wednesday Wednesday Monday Turschy Wednesday Monday Turschy Perday Wednesday Monday Turschy Perday Wednesday Monday Turschy Perday Monday Mond	No. Hours	I Flamed meeting with supervisor I Flamed meeting with KOMM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 9 Proj	Total: 25	Monoday Tusesday Wednesoday Thurday Wednesoday Thurday Sannay Monoday Wednesoday Monoday Wednesoday Friday Santurday Sannay Monoday Monoday Tusesday Wednesoday Thurday Friday Santurday Santurday Santurday Santurday Santurday Santurday Thurday Friday Tusesday Thurday Tusesday Friday Santurday San	7 Meeting with supervisor + emails + survey 2 Binals + survey 3 Binals + survey 8 Report - research + plan meeting 8 Report - research + plan meeting 8 Report - research + plan meeting 9 Report - research + plan meeting 9 Planneng 9 Planneng 1 Planneng	Total: 35 Total: 29 14 Total: 15 Total: 31 Total: 32 Week	Monday Tuscalay Weelnessidy Weelnessidy Friedry Santurday Santurday Santurday Monday Monday Tuscalay Santurday Santurday Santurday Santurday Santurday Santurday Monday Weelnessidy Thuruday Friedry Thuruday Friedry Thuruday Friedry Thuruday Thurud	5 Thais writing A bhais writing a meeting with supervisor 5 Thais writing 7 Thais writing 7 Thais writing 7 Thais writing 7 Thais writing 8 Thais writing 9 Thais writing 9 Thais writing 1 Thais writing 5 Thais writing 5 Thais writing 5 Thais writing 5 Thais writing 6 Thais writing 7 Thais writing 6 Thais writing 7 Thais writing 6 Thais writing	1: Total: 36 11 11 Total: 35 21 Total: 35 21 Total: 26 Week	Monday Tuseday Weshesiday Thursday Weshesiday Thursday Monday Thursday Thursda	8 Thisis writing + moceting with supervisor 4 Thisis writing 7 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 1 Thisis writing 1 Thisis writing 1 Thisis writing 2 Thisis writing 2 Thisis writing 3 Thisis writing 5 Thisis writing 6 Thisis writing 7 Thisis writing 8 Thisis writing 8 Thisis writing 9 Thisis writing 1 Thisis writing
Week 2 Total: 18 Total: 22 4 Total: 25 Total: 25 Total: 25 Total: 25 Nora	Monday Tassaday Wednesday Monday Tassaday Wednesday Monday Tassaday Wednesday Monday Tassaday Monday Tassaday Monday Tassaday Wednesday Tassaday Wednesday Monday Tassaday Wednesday Tassaday Wednesday Tassaday Monday Tassaday Wednesday Tassaday Wednesday Tassaday Wednesday Tassaday Wednesday Monday Tassaday Wednesday Monday Tassaday Wednesday Monday Santaday Wednesday Monday Santaday Wednesday Monday Santaday Wednesday Monday Santaday Wednesday Santaday Wednesday Santaday Wednesday Santaday Wednesday Santaday Santad	No. Hours	I Fauncial energing with KOMM 7 Projects Pain 7 Projects Pain 8 Projects Pain 8 Projects Pain 9 Projects Pain	Total: 25	Monday Tuseday Wednesday Tuseday Wednesday Friday Tuseday Wednesday Tuseday Wednesday Monday Tuseday Wednesday Monday Tuseday Monday Tuseday Monday Tuseday Monday Tuseday Monday Tuseday Friday Saturday Saturday Saturday Saturday Saturday Saturday Tuseday Monday Tuseday Friday Friday Saturday Monday Tuseday Tuseday Tuseday Tuseday Tuseday Friday Saturday Saturday Saturday Monday Tuseday Friday Saturday Sat	7 Meeting with supervisor « emails » survey 2 Emails » survey 3 Emails » survey 8 Repairs vinesand» plan meetings 8 Repairs vinesand» plan meetings 7 Meeting with Clark of the Street of	Total: 35 Total: 29 14 Total: 15 Total: 31 Total: 32 Week	Monday Tunesday Weshessiday Weshessiday Weshessiday Honday Honday Monday Monday Monday Honday Honday Honday Weshessiday Weshessiday Weshessiday Tunesday Weshessiday Tunesday Weshessiday Tunesday Weshessiday Tunesday Weshessiday Tunesday Weshessiday Weshessiday Weshessiday Weshessiday Weshessiday Weshessiday	5 Thais writing This writing	1: Total: 36 11 11 Total: 35 21 Total: 35 21 Total: 26 Week	Monday Tuseadry Wechnesday Thursday Fedday Annotation Fedday Monday Mond	8 This writing * moeting with supervisor 4 This writing 7 This writing 9 This writing 9 This writing 9 This writing 9 This writing 1 This writing 1 This writing 1 This writing 1 This writing 2 This writing 2 This writing 3 This writing 1 This writing 1 This writing 1 This writing 2 This writing 2 This writing 3 This writing 8 This writing 8 This writing 9 This writing 1 This writing 2 This writing 2 This writing 3 This writing 3 This writing 4 This writing 5 This writing 6 This writing 7 This writing 7 This writing 8 This writing 9 This writing 9 This writing 1 This wri
Week 2 Total: 18 Total: 22 4 Total: 25 Total: 25 Total: 25 Total: 25 Nora	Monday Tursiday Wednesday Monday Oracido Monday Mon	No. Hours	I Planned meeting with supervisor I Planned meeting with ICOMM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 8 Project plan 9 P	Total: 25 Total: 32 Total: 32 Total: 25 Total: 22 Week	Monoday Tusesday Wednesday Thursday Wednesday Thursday Sanday Wednesday Tuseday Friday Sanday Monoday Tuseday Tuseday Wednesday Tuseday Wednesday Tuseday Sanday Monoday Tuseday Tuseday Sanday Monoday Tuseday	7 Meeting with supervisor + emails + survey 2 Binals + survey 3 Binals + survey 8 Report - research + plan meetings 8 Report - research + plan meetings 8 Report - research + plan meetings 7 Plan meeting - remails + meet supervisor 7 Plan meetings + emails + meet supervisor 7 Plan meetings + emails + meet supervisor 8 Meeting with Bit Fightingtones - survey + plan 9 Meeting with Bit Fightingtones - survey + plan 9 Plan flow web + state with statistics 4 This is writing course + spalar equestion for next at 8 This is writing course + spalar equestion for meeting + research 8 Survey + plan questions for meeting + research 8 Survey + plan questions for meeting - research 8 Survey + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - plan questions for meeti	Total: 35 Total: 29 14 Total: 15 Total: 31 Total: 32 Week	Monday Tuscalay Tuscalay Wechnessdus Wechnessdus Sanutay Sanutay Sanutay Sanutay Monday Wechnessdus Thuruday Friday Sanutay Sanutay Sanutay Sanutay Sanutay Sanutay Sanutay Tuscalay Friday Tuscalay Sanutay Tuscalay	5 This writing	1: Total: 36 11 11 Total: 35 21 Total: 35 21 Total: 26 Week	Monday Tuscidy Weshesidy Thursday Weshesidy Thursday Tuscidy Monday Tuscidy Monday Tuscidy Samuday Samuday Samuday Samuday Tuscidy Tus	S Thisis writing + meeting with supervisor I Thisis writing
Week 2 Total: 18 Total: 22 4 Total: 25 Total: 25 Total: 25 Total: 25 Nora	Monday Trassidy Wednesday Monday Wednesday Monday Monday Trassidy Monday	No. Hours	I Planned meeting with supervisor I Planned meeting with IKOMM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 9 P	Total: 25 Total: 32 Total: 32 Total: 25 Total: 22 Week	Monday Tuseday Wednesday Tuseday Wednesday Thurday Tuseday Wednesday Tuseday Monday Monday Sunday Sunday Sunday Sunday Sunday Wednesday Tuseday	7 Meeting with supervisor + emults + survey 2 Emults + survey 3 Emults + survey 8 Report - research + plan meetings 8 Report - research + plan meetings 8 Report - research + plan meetings 9 Report - research + plan meetings 1 Panning 1	Total: 35 Total: 29 14 Total: 15 Total: 31 Total: 32 Week	Monday Tuscalay Weshessidy Weshessidy Folday Santuday Santuday Santuday Monday Tuscalay Weshessidy Folday Tuscalay Santuday Santuday Santuday Santuday Santuday Monday Tuscalay Monday Tuscalay Santuday Santuday Santuday Santuday Santuday Santuday Turuday Folday Weshessiday Turuday Turuday Turuday Turuday Turuday Turuday Turuday Turuday Turuday Santuday Turuday Folday F	5 Thais writing Abhais writing This writing	1: Total: 36 11 11 Total: 35 21 Total: 35 21 Total: 26 Week	Monday Tuesday Weshesday Thursday Weshesday Thursday Weshesday Thursday Weshesday Samulay Samulay Samulay Samulay Samulay Monday Samulay Monday Samulay Samula	S Thisis writing + meeting with supervisor I Thisis writing This writing T
Week 2 Total: 18 Total: 22 Total: 22 Total: 25 Total: 25 Total: 25 Total: 27 Total: 28	Monday Turselay Wednesday Monday Wednesday Wednesday Monday Monda	Na Hours	I Fauncial energing with KOMM 7 Projects plan 7 Projects plan 8 Projects plan 8 Projects plan 8 Projects plan 9 Projects plan	Total: 25	Monday Tuseday Wednesday Tuseday Wednesday Friday Tuseday Sunday Sunday Monday Tuseday Wednesday Monday Tuseday Friday Saturday Sunday Monday Tuseday Saturday Saturd	7 Meeting with suspervisor « emails » survey 2 Emails » survey 3 Emails » survey 8 Reports » ranseach » plan meetings 8 Reports » ranseach » plan meetings 7 Meeting with CRI Fighterinears » survey » plan 7 Meeting with CRI Fighterinears » survey » plan 7 Meeting with CRI Fighterinears » survey » plan 7 Meeting with Hampsmad » plan specials for next 3 Plan the week » stare with statistics 4 Flam is to manifequities (TI 4 Emails to manifequities (TI 6 Emails to manifequities (TI 6 Emails to manifequities (TI 6 Meeting with allog (KROMM 7 Meeting with surgers of the plan of the relation of the Reading » flam meeting with IKOMM 8 Meeting with surgers (TI 6 Meeting with surgers (TI 6 Meeting with surgers (TI 6 This working 9 This working 1 This work 1 Emails 3 Thesis work 1 Meeting with supervisor « emails » survey 2 Emails » survey 2 Emails » survey 3 Recearch 1 Recearch 1 3 Report » planted meeting » research	12 Total: 35 13 Total: 25 Total: 31 Total: 31 Total: 32 Total: 32 Total: 32 Total: 32 Total: 32	Monday Tuscalay Wednesday Tuscalay Wednesday Tuscalay Monday Tuscalay Monday Tuscalay Monday Tuscalay Santuday Santuday Santuday Santuday Santuday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Tuscalay Santuday Santuday Santuday Santuday Santuday Monday Tuscalay Monday Tuscalay Monday Monday Tuscalay Monday Monday Monday Tuscalay Santuday Tuscalay Santuday Sant	5 Thais writing A thinks writing senerity with supervisor 5 Thinks writing The writing Thinks writing	1' Total: 36 11 Total: 35 21 Total: 26 Week 1' Total: 26 Total: 26 Total: 27 Total: 28	Monday Tuseadry Weshnesday Thursday Fedday Thursday Fedday Monday Saturday Monday Saturday Monday Saturday Satur	S Thisis writing * meeting with supervisor I Thisis writing
Week 2 Total: 18 Total: 22 Total: 22 Total: 25 Total: 25 Total: 25 Total: 27 Total: 28	Monday Turschy Weshesday Monday Monda	No. Hours	I Flamed meeting with supervisor I Flamed meeting with IKOMM 7 Project plan T Pro	Total: 25	Monoday Tusesday Wednesoday Thursday Wednesoday Thursday Sannalay Sannalay Sannalay Sannalay Sannalay Sannalay Monoday Thursday Friday Sannalay Monoday Thursday Friday Sannalay Monoday Tusesday Tusesda	7 Meeting with supervisor + emails + survey 2 Binals + survey 3 Binals + survey 8 Report - research + plan meetings 8 Report - research + plan meetings 8 Report - research + plan meetings 7 Plan meeting - remails + meet supervisor 7 Plan meetings + emails + meet supervisor 7 Plan meetings + emails + meet supervisor 8 Meeting with Bit Fightingtones - survey + plan 9 Meeting with Bit Fightingtones - survey + plan 9 Plan flow web + state with statistics 4 This is writing course + spalar equestion for next at 8 This is writing course + spalar equestion for meeting + research 8 Survey + plan questions for meeting + research 8 Survey + plan questions for meeting - research 8 Survey + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 9 Section + plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - research 1 Plan to desire - plan questions for meeting - plan questions for meeti	12 Total: 35 13 Total: 25 Total: 31 Total: 31 Total: 32 Total: 32 Total: 32 Total: 32 Total: 32	Monday Tuscalay Weshessiday Weshessiday Weshessiday Honday	5 This writing This writing selection of the selection o	1' Total: 36 11 Total: 35 21 Total: 26 Week 1' Total: 26 Total: 26 Total: 27 Total: 28	Monday Tuseday Weshesiday Thursday Weshesiday Thursday Weshesiday Tuseday Monday Monday Tuseday Monday Monday Monday Thursday Monday Thursday Monday Thursday Thursda	8 Thish writing + meeting with supervisor 4 Thish writing 7 Thish writing 9 Thish writing 9 Thish writing 9 Thish writing 10 Thish writing 10 Thish writing 11 Thish writing 12 Thish writing 13 Thish writing 15 Thish writing 15 Thish writing 16 Thish writing 17 Thish writing 18 Thish writing 19 Thish writing 19 Thish writing 10 Thish writing 11 Thish writing 12 Thish writing 13 Thish writing 15 Thish writing 16 Thish writing 17 Thish writing 18 Thish writing 18 Thish writing 19 Thish writing 19 Thish writing 10 Thish writing 10 Thish writing 10 Thish writing 11 Thish writing 11 Thish writing 12 Thish writing 13 Thish writing 14 Thish writing 15 Thish writing 16 Thish writing 17 Thish writing 18
Week 2 Total: 18 Total: 22 Total: 22 Total: 25 Total: 25 Total: 25 Total: 27 Total: 28	Monday Turselay Number of	No. Hours	I Fanned meeting with SUMM 7 Project plan 8 Project plan 9 Research * plan questions for meeting 14 Meeting with supervisor * project plan 9 Meeting with experience for meeting 14 Meeting with supervisor of project plan 9 Meeting with CSIRT * research 18 Meeting with Memonic 18 Research 18 Meeting Memonic & supervisor * research 18 Meeting Memonic & supervisor * research 18 Meeting Memonic & supervisor * research 18 Meeting with meeting with Memonic 18 Meeting with research 18 Research 18 Research 19 Meeting with IKOMM 4 Research 18 Research 19 Research 19 Research 19 Research 10 Research 11 Research 12 Research 13 Research 14 Research 15 Research 16 Research 17 Research 18 Research 18 Research 18 Research 19 Research 19 Research 19 Research 10 Res	Total: 25	Monday Tusenday Wednesoday Tusenday Wednesoday Tusunday Friday Sunday Wednesoday Wednesoday Wednesoday Tusenday Monday Tusenday Monday Tusenday Monday Tusenday Friday Saturday Santanday Saturday Saturday Sunday Monday Tusenday Friday Friday Friday Saturday Sunday Monday Tusenday Friday Friday Saturday Sunday Monday Tusenday Friday Saturday Sunday Monday Tusenday Friday Saturday Sunday Monday Tusenday Friday Saturday Sunday Sunday Monday Tusenday Friday Saturday Sunday Sunda	7 Meeting with supervisor + emails + survey 2 Emails + survey 3 Emails + survey 8 Report + suessenh + plan meetings 8 Report + suessenh + plan meetings 8 Report + suessenh + plan meetings 9 Report + suessenh + plan meetings 1 Planmeing 4 Survey + emails 1 Planmeing + ments + survey + plan 7 Meeting with Resignated + plan peeting for next 2 Survey + genale 3 Plan the week + start with statistics 4 Plan the week + start with statistics 5 Survey + plan questions for meeting + recently 5 Survey + plan questions for meeting + recently 5 Survey + plan questions for meeting + recently 6 Survey + plan questions for meeting + recently 6 Meeting with subgrate people + effect discussion 7 Reading + plan meeting with IKOMM 8 Meeting with subgrate people + related tractions 8 Meeting with subgrate of the survey 8 This is vords 1 This is vords 1 Emails + survey 1 Readout 1 Planming week 1 Meeting with supervisor + emails + survey 1 Readout 1 Planming week 1 Meeting with supervisor + emails + survey 1 Readout 1 Planming week 1 Meeting with supervisor + emails + survey 1 Readout 1 Planming week 1 Meeting with supervisor + emails + survey 1 Readout 1 Planming week 1 Meeting with supervisor + epactions + emails 1 Planning week 1 Meeting with supervisor + equestions + emails 1 Storey + emails	12 Total: 35 13 Total: 25 Total: 31 Total: 31 Total: 32 Total: 32 Total: 32 Total: 32 Total: 32	Monday Tuscalay Weshessidy Weshessidy Fisher Santarday Santarday Santarday Monday Weshessidy Frieday Frieday Frieday Frieday Santarday Turusday Frieday Turusday Santarday	5 Thais writing This writing	1' Total: 36 11 Total: 35 21 Total: 26 Week 1' Total: 26 Total: 26 Total: 27 Total: 28	Monday Tuseday Wesheseday Thursday Wesheseday Thursday Falday Monday Monday Wesheseday Tuseday Monday Monday Tuseday Monday Monday Monday Monday Monday Monday Monday Sanutday	8 Thisis writing * moeeting with supervisor 4 Thisis writing 9 Thisis writing 10 Thisis work 10 Thisis
Week 2 Total: 18 Total: 22 Total: 22 Total: 25 Total: 25 Total: 25 Total: 27 Total: 28	Monday American Monday	No. Hours	I Flamed meeting with SUROM 7 Project plan 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 9 Project plan 1 Reading 1 Rea	Total: 25	Monoday Tusesday Wednesoday Tuseday Wednesoday Tuseday Monoday Monoday Tuseday Monoday Tuseday Monoday Monoday Tuseday Monoday Tuseday Tuseday Monoday Tuseday Tuseday Tuseday Tuseday Tuseday Monoday Tuseday	7 Meeting with supervisor + emails + survey 2 Binals + survey 3 Binals + survey 8 Report - research + plan meetings 8 Report - research + plan meetings 8 Report - research + plan meetings 9 Report - research + plan meetings 9 Planning 1 Planning 1 Plan needings + emails + meet supervisor 3 Planning 1 Plan meetings + emails + meet supervisor 3 Planning 1 Plan needings + emails + meet supervisor 4 Data visual plan queeting of the plan queeting of the plan queeting + plan queetings for the plan queetings + plan queetings for the plan queetings + plan queetings + research 8 Survey - plan queetings for meeting - research 8 Survey - plan queetings for meeting - research 8 Survey - plan queetings for meeting - research 8 Survey - plan queetings for meeting - research 9 Receing with survey (miles) E (DOM) 6 Meeting with autastica people + fluids withing 3 Binals - survey 8 Binals - survey 4 Binals 9 Theirs word 4 Emails 9 Theirs word 9 Meeting with survey 1 Planning work 8 Meeting with survey 1 Planning work 1 Meeting with all foll-filestion + survey 1 Meeting with the foll-filestion + survey 1 Meeting with his foll-filestion + survey 1 Meeting with approvisor + equetions + centals 8 Meeting with approvisor + queetings + planning work 1 Meeting with file foll-filestion + survey 1 Meeting with file filestion + survey 1 Meeting with filestic + survey 1 Meeting with filestic + survey 1 Meeting with filestic + survey 1 Meeting wi	12 Total: 35 13 Total: 25 Total: 31 Total: 31 Total: 32 Total: 32 Total: 32 Total: 32 Total: 32	Monday Tuscalay Weelnesside Weelnesside Weelnesside Sanday Monday Monday Weelnesside Weelnesside Weelnesside Weelnesside Weelnesside Weelnesside Tuncalay Friday Santady Santady Santady Santady Weelnesside Tuncalay Friday Tuscalay Tuscala	5 This writing This writing selection of the selection o	1' Total: 36 11 Total: 35 21 Total: 26 Week 1' Total: 26 Total: 26 Total: 27 Total: 28	Monday Tuesday Weshesiday Tuesday Weshesiday Tuesday Weshesiday Tuesday Monday Monday Tuesday Monday Monday Tuesday Monday Monday Monday Monday Tuesday Monday Mon	8 Thish writing + meeting with supervisor 4 Thish writing 7 Thish writing 9 Thish writing 9 Thish writing 9 Thish writing 10 Thish writing 10 Thish writing 11 Thish writing 12 Thish writing 13 Thish writing 15 Thish writing 15 Thish writing 16 Thish writing 17 Thish writing 18 Thish writing 19 Thish writing 19 Thish writing 10 Thish writing 11 Thish writing 12 Thish writing 13 Thish writing 15 Thish writing 16 Thish writing 17 Thish writing 18 Thish writing 18 Thish writing 19 Thish writing 19 Thish writing 10 Thish writing 10 Thish writing 10 Thish writing 11 Thish writing 11 Thish writing 12 Thish writing 13 Thish writing 14 Thish writing 15 Thish writing 16 Thish writing 17 Thish writing 18
Week 2 Total: 18 3 Total: 22 4 Total: 22 5 Total: 25 6 Total: 23 Nora Week 2 Total: 18 3	Monday Turselay Wednesday Turselay Wednesday Wednesday Turselay Fednesday Wednesday Wednesday Turselay Fednesday Wednesday Wednesday Wednesday Wednesday Turselay Fednesday Wednesday Turselay Fednesday Wednesday Wednesday Turselay Sanday Turselay Fednesday Wednesday Wednesday Turselay Fednesday Wednesday Wednesday Turselay Sanday Wednesday Wednesday Turselay Sanday Turselay Sanday Turselay Sanday Wednesday Wednesd	No. Hours	I Fanned meeting with SUMM 7 Project plan 8 Project plan 9 Research * plan questions for meeting 14 Meeting with supervisor * project plan 9 Meeting with experience for meeting 14 Meeting with supervisor of project plan 9 Meeting with CSIRT * research 18 Meeting with Memonic 18 Research 18 Meeting Memonic & supervisor * research 18 Meeting Memonic & supervisor * research 18 Meeting Memonic & supervisor * research 18 Meeting with meeting with Memonic 18 Meeting with research 18 Research 18 Research 19 Meeting with IKOMM 4 Research 18 Research 19 Research 19 Research 19 Research 10 Research 11 Research 12 Research 13 Research 14 Research 15 Research 16 Research 17 Research 18 Research 18 Research 18 Research 19 Research 19 Research 19 Research 10 Res	Total: 25 Total: 32 Total: 32 Total: 32 Total: 25 Total: 22 Total: 22	Monday Tuseday Wednesday Hunday Wednesday Hunday Sanday Sanday Sanday Monday Friday Santudy Sanday Monday Wednesday Wednesday Hunday Friday Santudy Santudy Santudy Santudy Santudy Santudy Monday Tuseday Wednesday Tuseday Wednesday Tuseday Santudy Santudy Santudy Santudy Santudy Santudy Santudy Tuseday Tuseday Tuseday Tuseday Tuseday Tuseday Tuseday Tuseday Santudy Santudy Santudy Santudy Santudy Santudy Tuseday Tuseday Tuseday Tuseday Tuseday Tuseday Tuseday Tuseday Santudy	7 Meeting with supervisor + emails + survey 2 Emails + survey 3 Emails + survey 8 Report + suessenh + plan meetings 8 Report + suessenh + plan meetings 8 Report + suessenh + plan meetings 9 Report + suessenh + plan meetings 1 Planmeing 4 Survey + emails + meet supervisor 4 Survey + emails 7 Plan meetings + emails + meet supervisor 8 Survey + emails 7 Meeting with Resignants + plan personn for next 1 Plan the week + start with statistics 1 Plan the week + start with statistics 2 Survey + plan questions for meeting + research 3 Survey + plan questions for meeting + research 5 Survey + plan questions for meeting + research 6 Meeting with subgrites people + effect discussion 7 Reading + plan meeting with IKOMM 8 Meeting with subgrites people + effect discussion 8 Meeting with subgrites of the survey 1 This is writing 1 Emails + survey 1 This is writing 2 Emails + survey 3 This work 4 Instituted and and great the survey 8 Report + planmed meeting + research 1 Planming week 1 Meeting with supervisor + emails + survey 2 Report + planmed meeting + research 3 Meeting with supervisor + questions + emails 4 Meeting with supervisor + emails + survey 8 Meeting with supervisor + emails + survey 1 Report + planmed meeting + research 1 Planning week 1 Meeting with supervisor + questions + emails 3 Meeting with supervisor + questions + emails	12 Total: 35 13 Total: 27 14 Total: 21 Total: 31 Total: 31 Total: 32 Total: 32 Total: 34 15	Monday Tuscalay Weshessidy Weshessidy Weshessidy Weshessidy Weshessidy Weshessidy Weshessidy Weshessidy Monday Monday Monday Monday Weshessidy Tururday Friday Santuday Santuday Santuday Weshessidy Tururday Friday Friday Friday Weshessidy Tururday Friday Friday Weshessidy Tururday Friday Tururday Friday Tururday Friday Tururday Friday Tururday Friday Tururday Friday Tururday Tururday Friday Tururday Tururday Tururday Friday Tururday Santuday Tururday Friday F	5 This writing A this writing	1' Total: 36 11 Total: 35 2/ Total: 26 Total: 26 Total: 26	Monday Tuesday Weshesiday Thursday Weshesiday Thursday Weshesiday Thursday Monday Monday Monday Monday Monday Monday Monday Monday Thursday Monday Thursday Monday Thursday Monday Thursday Monday Thursday Monday Thursday	8 Thisis writing + moceting with supervisor 4 Thisis writing 7 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 1 Thisis writing 1 Thisis writing 1 Thisis writing 1 Thisis writing 2 Thisis writing 2 Thisis writing 3 Thisis writing 1 Thisis writing 2 Thisis writing 3 Thisis writing 8 Thisis writing 8 Thisis writing 9 Thisis writing 1 Thisis writing 9 Thisis writing 1 Thisis writing 1 Thisis writing 1 Thisis writing 2 Thisis writing 9 Thisis writing 1 Thisis work 1 Thesis work 2 Thesis work 2 Thesis work 3 Thesis work 3 Thesis work 4 Thesis work 5 Thesis work 5 Thesis work 6 Thesis work 7 Thesis work 7 Thesis work 8 Thesis work 8 Thesis work 8 Thesis work 8 Thesis work 9 Thesis wo
Week 2 Total: 18 Total: 22 Total: 25 Total: 25 Total: 25 Total: 25 Total: 23 Noru Week 2 Total: 18	Monday Monday Medical	Na Hours	I Planned meeting with SUPAM I Planned meeting with IKOMM I Project plan I Planned meeting with IKOMM Meeting with IKOMM Meeting with supervisor « project plan B Project plan B Project plan S Project plan B Project plan S Project plan « content sources S Research » plan generation for supervisor 4 Meeting with supervisor « project plan Meeting with ACSIRT » research Planned meeting with ACSIRT » research Planned meeting with Meemonia A Reading Meeting with ACSIRT » research A Meeting with ACSIRT » research A Meeting with Admenoia & upervisor » research A Meeting with ROMM » demain » research A Meeting with ROMM A Besearch J Reader » Planned meeting with IKOMM 4 Research J Reader » Planned meeting with IKOMM 4 Research J Remain services with IKOMM A Research J Planned meeting with supervisor Planned meeting with IKOMM A Project plan A	Total: 25 Total: 32 Total: 32 Total: 32 Total: 32 Total: 24 Total: 24	Monolay Tusesday Wednesday Wednesday Wednesday Thursday Sanday Wednesday Tuseday Friday Sanday Monolay Tuseday Friday Sanday Monolay Tuseday Sanday Monolay Tuseday Sanday Monolay Tuseday Sanday Monolay Tuseday Friday Sanday Monolay Tuseday Friday Sanday Monolay Tuseday Friday Sanday Monolay Tuseday	7 Meeting with supervisor + emails + survey 2 Binals + survey 3 Binals + survey 8 Report - research + plan meetings 8 Report - research + plan meetings 8 Report - research + plan meetings 9 Report - research + plan meetings 7 Plan meetings - emails + meet supervisor 9 Plan meetings - emails + meet supervisor 9 Meeting with BUT Epillerginens - survey + plan 9 Meeting with But Figure - plan question for next at the plan question of the plan decided of the plan dec	12 Total: 35 13 Total: 29 14 Total: 25 Total: 21 Total: 25 Total: 32 Total: 32 Total: 32 Total: 32	Monday Tuseday Wechnesday Wechnesday Monday Monday Wechnesday Monday Wechnesday Thuruday Friday Santraday Santraday Santraday Santraday Wechnesday Tuseday Wechnesday Tuseday Wechnesday Tuseday Wechnesday Wechnesday Wechnesday Wechnesday Tuseday Santraday Tuseday Wechnesday Tuseday Tuseday Tuseday Wechnesday Tuseday Tus	5 This writing This writing selection of the selection o	Total: 36 11 Total: 35 Total: 26 Total: 26 Total: 31 Total: 31 Total: 31 Total: 31 Total: 30	Monday Tusciday Weshinsiday Tusciday Weshinsiday Tusciday Monday Tusciday Monday Tusciday Tus	8 Thisis writing + meeting with supervisor 4 Thisis writing 7 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 10 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 14 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 12 Thisis writing 13 Thisis writing 14 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis
Week 2 Total: 18 Total: 22 Total: 25 Total: 25 Total: 25 Total: 25 Total: 23 Noru Week 2 Total: 18	Monday Turselay Wednesday Monday Wednesday Monday M	No. Hours	I Flamed meeting with SUROM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 8 Project plan 9 Project plan contact sources 1 Project plan contact sources 1 Project plan contact sources 1 Project plan project plan project plan 9 Project plan 9 Project plan 9 Project plan 9 Project plan 1 Project plan 2 Project plan 3 Opertions for meeting with BCOMM 1 Project plan 2 Project plan 3 Opertions for meeting with BCOMM 3 Project plan 3 Opertions for meeting with BCOMM 4 Project plan project plan 4 Pro	Total: 25 Total: 32 Total: 32 Total: 32 Total: 32 Total: 24 Total: 24	Monday Tusesday Wednesday Thursday Wednesday Thursday Sanday Monday Tuseday Thursday Santrady Santrady Santrady Santrady Santrady Santrady Monday Thursday Friday Santrady Thursday Santrady Santrady Santrady Santrady Santrady Tusesday	7 Meeting with supervisor + emails + survey 2 Binals + survey 3 Binals + survey 8 Report - research + plan meeting 8 Report - research + plan meeting 8 Report - research + plan meeting 9 Report - research + plan meeting 9 Plan meeting + emails + meet supervisor 4 Survey - emails + Binals + meet supervisor 5 Survey - emails + Epideriginens - survey - plan 9 Meeting with Haugemard + plan question for next 4 Thin swinting course - spelar enable 1 Plan street - value with durations 4 Thin swinting course - spelar enable 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 2 Meeting with Only NE - Survey - Survey 2 Survey - plan questions - possible - plan plan plan plan plan plan plan plan	12 Total: 35 13 Total: 29 14 Total: 25 Total: 21 Total: 25 Total: 32 Total: 32 Total: 32 Total: 32	Monday Tuseday Wednesday Wednesday Monday Monday Wednesday Monday Wednesday Tuseday Sanutay Tuseday	5 This writing A this writing	Total: 36 11 Total: 35 Total: 26 Total: 26 Total: 31 Total: 31 Total: 31 Total: 31 Total: 30	Monday Tuesday Weshesiday Thursday Weshesiday Thursday Thursday Thursday Monday Thursday Monday Thursday Thursd	8 Thisis writing + meeting with supervisor 4 Thisis writing 7 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 19 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 14 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis work 18 Thisis work 19 Thisis work 19 Thisis work 10 Thisis work 11 Thisis work 12 Thisis work 12 Thisis work 15 Thisis work 16 Thisis work 17 Thisis work 17 Thisis work 18 Thisis work 19 Thisis work 19 Thisis work 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 12 Thisis writing 13 Thisis writing 14 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 This
Week 2 Total: 18 Total: 22 Total: 25 Total: 25 Total: 25 Total: 25 Total: 23 Noru Week 2 Total: 18	Monday Menaday Wednesday Wednesday Monday Wednesday Monday Menaday Men	No. Hours	I Flamed meeting with KOMM 7 Project plan 7 Project plan 8 Meeting with KOMM 9 Project plan 8 Meeting with Supervisor # project plan 8 Project plan 8 Project plan 9 Research # plan questions for meeting 1 Research # plan questions for supervisor 1 Research # plan questions for meeting 1 Research # plan questions for meeting 1 Research # plan plan plan plan plan plan plan plan	Total: 25 Total: 32 Total: 32 Total: 32 Total: 32 Total: 24 Total: 24	Monday Tuseday Wednesday Tuseday Wednesday Friday Sunday Sunday Wednesday Monday Tuseday Tuseday Monday Tuseday Monday Tuseday Tuseday Monday Tuseday Monday Tuseday Monday Tuseday Monday Tuseday Monday Tuseday Monday Tuseday Monday Tuseday Tuseday Tuseday Monday Tuseday Tuseday Tuseday Tuseday Monday Tuseday Tuseday Monday Tuseday	7 Meeting with supervisor + emails + survey 2 Emails + survey 3 Emails + survey 8 Requiry + surseands + plan meetings 8 Requiry + suseands + plan meetings 8 Requiry + suseands + plan meetings 9 Requiry + survey + plan 1 Plan meetings + emails + meet supervisor 4 Survey + emails 9 Plan meetings + emails + meet supervisor 4 Survey + emails 1 Plan for the plan for the plan for the product for exect 3 Plan for week + stare with statistics 2 Emails to manifestics TI 2 Emails to manifestics TI 3 Plan for week + stare with statistics 4 Emails to manifestics TI 4 Meeting with substice speals + related discussion 3 Reading + plan meeting with IKOMM 7 Meeting with substice speals + related discussion 8 Meeting with subgest of the plan for the pl	12 Total: 35 13 Total: 29 14 Total: 25 Total: 21 Total: 25 Total: 32 Total: 32 Total: 32 Total: 32	Monday Tuscalay Weshessidy Weshessidy Tuscalay Weshessidy Tuscalay Santuday Santuday Santuday Monday Weshessidy Friday Santuday Santuday Santuday Santuday Santuday Santuday Monday Tuscalay Santuday Santuday Santuday Santuday Santuday Tuscalay Santuday Santuday Tuscalay Santuday Santuday Tuscalay Tuscalay Tuscalay Tuscalay Tuscalay Santuday Santuday Santuday Santuday Tuscalay Santuday San	5 This writing This writing selection of the selection o	Total: 36 11 Total: 35 Total: 26 Total: 26 Total: 31 Total: 31 Total: 31 Total: 31 Total: 30	Monday Tuscalay Wesheseday Thursday Wesheseday Thursday Faday Monday Monday Mesheseday Tuscalay Monday Mond	8 Thisis writing * meeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 1 Thisis writing 2 Thisis writing 1 Thisis writing 1 Thisis writing 2 Thisis writing 1 Thisis writing 2 Thisis writing 3 Thisis writing 8 Thisis writing 8 Thisis writing 9 Thisis writing 1 Thisis writing 1 Thisis writing 8 Thisis writing 9 Thisis writing 1 Thisis work 1 Thesis work 2 Thesis work 2 Thesis work 3 Thesis work 3 Thesis work 3 Thesis work 5 Thesis work 5 Thesis work 6 Thesis work 6 Thesis work 6 Thesis work 7 Thesis work 7 Thesis work 8 Thesis work 8 Thesis work 8 Thesis work 9 Thesis work 9 Thesis work 1 Thesis work 2 Thesis work 2 Thesis work 2 Thesis work 3 Thesis work 4 Thesis Thesis work 5 Thesis work 5 Thesis work 6 Thesis
Week 2 Total: 18 Total: 22 Total: 25 Total: 25 Total: 25 Total: 25 Total: 23 Noru Week 2 Total: 18	Monday Turselay Wednesday Monday Wednesday Monday M	No. Hours	I Fanned meeting with SUMM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 9 Project	Total: 25 Total: 32 Total: 32 Total: 32 Total: 32 Total: 24 Total: 24	Monday Tusesday Wednesday Thursday Wednesday Thursday Sanday Monday Tuseday Thursday Santuday Santuday Santuday Santuday Santuday Wednesday Thursday Thursday Thursday Thursday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Tusesday	7 Meeting with supervisor + emails + survey 2 Binals + survey 3 Binals + survey 8 Report - research + plan meeting 8 Report - research + plan meeting 8 Report - research + plan meeting 9 Report - research + plan meeting 9 Plan meeting + emails + meet supervisor 4 Survey - emails + Binals + meet supervisor 5 Survey - emails + Epideriginens - survey - plan 9 Meeting with Haugemard + plan question for next 4 Thin swinting course - spelar enable 1 Plan street - value with durations 4 Thin swinting course - spelar enable 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 1 Survey - plan questions for meeting - research 2 Meeting with Only NE - Survey - Survey 2 Survey - plan questions - possible - plan plan plan plan plan plan plan plan	12 Total: 35 13 Total: 29 14 Total: 25 Total: 21 Total: 25 Total: 32 Total: 32 Total: 32 Total: 32	Monday Tuseday Wednesday Wednesday Monday Monday Wednesday Monday Wednesday Tuseday Sanutay Tuseday	5 This writing This writing selection of the selection o	Total: 36 11 Total: 35 Total: 26 Total: 26 Total: 31 Total: 31 Total: 31 Total: 31 Total: 30	Monday Tuesday Weshesiday Thursday Weshesiday Thursday Thursday Thursday Monday Thursday Monday Thursday Thursd	8 Thisis writing + meeting with supervisor 4 Thisis writing 7 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 19 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 14 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis work 18 Thisis work 19 Thisis work 19 Thisis work 10 Thisis work 11 Thisis work 12 Thisis work 12 Thisis work 15 Thisis work 16 Thisis work 17 Thisis work 17 Thisis work 18 Thisis work 19 Thisis work 19 Thisis work 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 12 Thisis writing 13 Thisis writing 14 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 This
Week 2 Total: 18 3 Total: 22 4 Total: 22 5 Total: 25 6 Total: 25 7 Total: 27 7 Total: 28 7 Total: 28 4	Monday Turselay Wednesday Monday Turselay Monday Mo	No. Hours	I Planned meeting with SUROM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 9 Project plan 1 Project plan 2 Project plan 2 Project plan 3 Project plan 3 Project plan 4 Proje	Total: 25 Total: 25 Total: 25 Total: 25 Total: 22 Total: 22 Total: 24	Monday Tuseday Wednesday Wednesday Thurday Wednesday Thurday Sanday Monday Monday Tuseday Monday Monday Tuseday Monday Tuseday Monday Tuseday Tuseday Monday Tuseday T	7 Meeting with supervisor + emails + survey 2 Emails + survey 3 Emails + survey 8 Report + research + plan meetings 8 Report + research + plan meetings 8 Report + research + plan meetings 9 Report + research + plan meetings 1 Planning 1 Planning 2 Plan meetings + emails + meet supervisor 4 Survey + emails 1 Planning 7 Meeting with Hangemand + plan operions for next 1 Plan the week + start with statistics 8 Survey + plan operions for memering + research 8 Survey + plan operions for memering + research 8 Survey + plan operions for memering + research 8 Survey + plan operions for memering + research 8 Survey + plan operions for memering + research 8 Survey + plan operions for memering + research 9 Receiving with a training + polls + planning + plan meeting + research 1 Survey + plan operions + planning + research 9 Meeting with survey + planning + research 9 Meeting with Kirch operation + emails + survey 1 Report + planned meeting + research 9 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 2 Meeting with kirch operation + emails 3 Planning week 1 Meeting with emails +	12 Total: 35 13 Total: 27 14 Total: 21 Total: 31 Total: 31 Total: 34 Total: 34 Total: 34 Total: 34	Monday Tunesday Weshessiday Weshessiday Weshessiday Monday Tunesday Monday Monday Monday Monday Tunesday Weshessiday Monday Monday Tunesday Weshessiday Tunesday Weshessiday Tunesday Monday Tunesday Weshessiday Tunesday	5 This writing This writing selection of the selection o	1. Total: 36 11 Total: 35 12 Total: 35 12 Total: 35 12 Total: 36 13 Total: 36 11 Total: 36 11 Total: 36 11 Total: 37	Monday Tuesday Weshesiday Thursday Weshesiday Thursday Felden Fel	8 Thisis writing + meeting with supervisor 4 Thisis writing 7 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 1 Thisis writing 1 Thisis writing 1 Thisis writing 1 Thisis writing 2 Thisis writing 2 Thisis writing 3 Thisis writing 3 Thisis writing 8 Thisis writing 8 Thisis writing 9 Thisis writing 1 Thisis writing 9 Thisis writing 1 Thisis writing 2 Thisis writing 1 Thisis writing 8 Thisis writing 9 Thisis writing 1 Thisis writing 2 Thisis work 1 Thisis work 1 Thisis work 2 Thisis work 2 Thisis work 3 Thisis work 3 Thisis work 4 Thisis work 5 Thisis work 5 Thisis work 6 Thisis work 6 Thisis work 7 Thisis work 7 Thisis work 7 Thisis work 8 Thisi
Week 2 Total: 18 Total: 22 Total: 22 4 Total: 25 Total: 25 Total: 25 Total: 23 Nora Week 2 Total: 33	Monday Mo	No. Hours	I Fanned meeting with SUMM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 9 Project	Total: 25 Total: 32 Total: 32 Total: 32 Total: 32 Total: 24 Total: 24	Monoday Tusesday Wednesday Thurday Wednesday Thursday Tuseday Monoday Tuseday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Monoday Thurday Friday Santuday Santuday Santuday Monoday Thurday Friday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Tuseday	7 Meeting with supervisor + emails + survey 2 Binals + survey 3 Binals + survey 8 Report - research + plan meetings 8 Report - research + plan meetings 8 Report - research - plan meetings 9 Report - research - plan meetings 9 Report - research - plan meetings 9 Planning 1 Plan meetings - emails + meet supervisor 1 Planning 1 Meeting with BLT plintiprisors - survey - plan 9 Meeting with BLT plintiprisors - survey - plan 1 Plan few was - state with statistics 4 This is writing course - spalar centilies 2 Brains to manifoldings - plan meetings - research 3 Plan few was - state with statistics 4 This is writing course - spalar centilies 2 Brainslies - plan meetings - research 3 Reading - plan meetings with RIOMM 6 Meeting with survey (and the plan meeting - plan meetings) 3 Reading - plan meetings - plan meetings 3 Brainslies - survey 4 Reinslies 3 Brainslies - survey 5 Brainslies 4 This is writing 7 Meeting with surpervisor - fluids 8 This is work 9 Readings - plan meetings - research 9 Planning work 9 Reinslies 9 Report - planned meetings - research 9 Planning work 9 Meeting with But proprisor - equations - emails 9 Strongs - emails 1 Plan few week + start craining statistics 1 Plans is writing 1 Plan few week + start craining statistics 1 Plans he week + start craining statistics 2 Brainslies - reading 8 Sourcy - emails - plan meetings - research 9 Stanton - meetings 9 Plannel meetings - research 9 Stanton - meetings 9 Plannel meetings - research 9 Stanton - meetings 9 Plannel meetings - research 9 Stanton - meetings 9 Plannel meetings - research	12 Total: 35 13 Total: 29 14 Total: 31 Total: 31 Total: 32 Total: 32 Total: 34 Total: 34 Total: 34 Total: 34 Total: 34 Total: 36	Monday Tuscalay Wechnessley Wechnessley Wechnessley Friday Sanutay Sanutay Sanutay Monday Wechnessley Thursday Friday Sanutay Sanutay Sanutay Sanutay Sanutay Sanutay Sanutay Tuscalay	5 This writing This writing selection of the selection o	1: Total: 30 11 Total: 31 Total: 32 Total: 26 Total: 26 Total: 26 Total: 27 Total: 28	Monday Tuesday Weshesiday Thursday Weshesiday Thursday Felden Fel	8 Thisis writing + meeting with supervisor 4 Thisis writing 7 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 14 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis work 17 Thisis work 18 Thisis work 18 Thisis work 19 Thisis work 19 Thisis work 10 Thisis work 11 Thisis work 11 Thisis work 12 Thisis work 12 Thisis work 13 Thisis work 14 Thisis work 15 Thisis work 16 Thisis work 17 Thisis work 17 Thisis work 18 Thisis work 18 Thisis work 19 Thisis work 19 Thisis work 10 This
Week	Monday Turselay Monday	No. Hours	I Flamed meeting with SUROM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 8 Project plan 9 Project plan Protectification for meeting 14 Engine growth KCSIRT - research 9 Planed meeting with Memonic 14 Reading 15 Planed meeting with Memonic 16 Planed meeting with Planeman 16 Pl	Total: 25 Total: 32 Total: 32 Total: 32 Total: 32 Total: 24 Total: 24	Monoday Tusesday Wednesoday Thurday Wednesoday Tusesday Monoday Monoday Monoday Monoday Monoday Monoday Tusesday Monoday Tusesday Tuseday Tuseday Tuseday Monoday Tuseday	7 Meeting with supervisor + emails + survey 2 Emails + survey 3 Emails + survey 8 Report + research + plan meetings 8 Report + research + plan meetings 8 Report + research + plan meetings 9 Report + research + plan meetings 1 Planning 1 Planning 2 Plan meetings + emails + meet supervisor 4 Survey + emails 1 Planning 7 Meeting with Hangemand + plan operions for next 1 Plan the week + start with statistics 8 Survey + plan operions for memering + research 8 Survey + plan operions for memering + research 8 Survey + plan operions for memering + research 8 Survey + plan operions for memering + research 8 Survey + plan operions for memering + research 8 Survey + plan operions for memering + research 9 Receiving with a training + polls + planning + plan meeting + research 1 Survey + plan operions + planning + research 9 Meeting with survey + planning + research 9 Meeting with Kirch operation + emails + survey 1 Report + planned meeting + research 9 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 1 Planning week 1 Meeting with Kirch operation + emails 2 Meeting with kirch operation + emails 3 Planning week 1 Meeting with emails +	12 Total: 35 13 Total: 29 14 Total: 31 Total: 31 Total: 32 Total: 32 Total: 34 Total: 34 Total: 34 Total: 34 Total: 34 Total: 36	Monday Tuseday Wednesday Wednesday Wednesday Wednesday Monday Tuseday Monday Tuseday Monday Tuseday Tuseday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Tuseday	5 This writing A this writing This writing	1: Total: 30 11 Total: 31 Total: 32 Total: 26 Total: 26 Total: 26 Total: 27 Total: 28	Monday Tuseday Weshesiday Thursday Weshesiday Thursday Weshesiday Thursday Monday Monday Monday Monday Monday Monday Thursday Thursday Monday Thursday Thursday Thursday Monday Thursday Monday Thursday Thursday Monday Thursday	8 Thisis writing + meeting with supervisor 4 Thisis writing 7 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 19 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 12 Thisis writing 13 Thisis writing 14 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis
Week	Monday Mo	No. Hours	I Planned meeting with SUMM 7 Project plan 7 Project plan 8 Project plan 8 Project plan 9 Projec	Total: 25 Total: 32 Total: 32 Total: 32 Total: 32 Total: 24 Total: 24	Monolay Tusenday Wednesoday Tusenday Wednesoday Tusenday Monolay Monolay Monolay Tusenday Tus	7 Meeting with supervisor + emails + survey 2 Emails - survey 3 Emails - survey 3 Report - surseasth + plan meetings 8 Report - surseasth + plan meetings 8 Report - surseasth + plan meetings 9 Report - survey - plan 7 Plan meetings - emails - meet supervisor 9 Plan meetings - emails - meet supervisor 9 Meeting with Expellenginess - survey - plan 7 Meeting with Expellenginess - survey - plan 9 Meeting with Expellenginess - survey - plan 1 Survey - plan questions for meeting 1 Plan feb week - start with statistics 4 Thisis vorting course - spalar centiles 1 Emails to manipulations 1 Survey - plan questions for meeting - reseach 8 Meeting with survey - plan questions for meeting - reseach 9 Meeting with survey (mission EKOMM 9 Thisis vorting 1 Thisis vorting 1 Thisis vorting 1 Thisis vorting 9 Meeting with survey 1 Report of the survey 1 Meeting with survey 1 Report of the survey 1 Meeting with survey 2 Meeting with survey or emails 1 Planting week 1 Meeting with survey - squestions - emails 2 Survey - emails 3 Planting week 1 Meeting with survey 3 Meeting with survey 3 Meeting with survey 4 Meeting with survey 5 Meeting with Budgmout - plan queetings 5 This vorting 6 This vorting 6 This vorting 6 This vorting 7 Meeting with Experiment or steach 8 Meeting with a survey 9 Meeting with Budgmout - plan queetings - sensorth 9 Meeting with Budgmout - plan queetings - sensorth 9 Meeting with Budgmout - plan queetings - sensorth 9 Meeting with Budgmouth - plan queetings - sensorth 9 Meeting with Budgmouth - plan queetings - sensorth 9 Meeting with Budgmouth - plan queetings - sensorth 9 Meeting with Budgmouth - plan queetings - sensorth 9 Meeting with Budgmouth - plan queetings - sensorth	12 Total: 35 13 Total: 29 14 Total: 31 Total: 31 Total: 32 Total: 32 Total: 34 Total: 34 Total: 34 Total: 34 Total: 34 Total: 36	Monday Tuseshy Wechnesshy Wechnesshy Wechnesshy Friday Sanutahy Sanutahy Sanutahy Sanutahy Sanutahy Sanutahy Sanutahy Sanutahy Friday Tuseshy Wechnesshy Tuseshy Monday Tuseshy Sanutahy Wechnesshy Tuseshy Wechnesshy Tuseshy Monday Wechnesshy Tuseshy Monday Wechnesshy Tuseshy Monday Wechnesshy Tuseshy Monday Monday Wechnesshy Tuseshy Monday	5 This writing	1: Total: 30 11 Total: 31 Total: 32 Total: 26 Total: 26 Total: 26 Total: 27 Total: 28	Monday Tuesday Weshesiday Thursday Weshesiday Thursday Weshesiday Thursday Honday Tuesday Sanuday Monday Sanuday Thursday Faday Faday Faday Faday Sanuday Weshesiday Weshesiday Weshesiday Weshesiday Sanuday Monday Tuesday Weshesiday Sanuday Monday Tuesday Weshesiday Sanuday Monday Tuesday Weshesiday Tuesday Sanuday Monday Sanuday San	8 Thisis writing + meeting with supervisor 4 Thisis writing 7 Thisis writing 9 Thisis writing 9 Thisis writing 9 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 19 Thisis writing 10 Thisis writing 11 Thisis writing 11 Thisis writing 12 Thisis writing 13 Thisis writing 14 Thisis writing 15 Thisis writing 16 Thisis writing 17 Thisis writing 18 Thisis writing 18 Thisis writing 19 Thisis writing 10 Thisis writing 10 Thisis writing 10 Thisis writing 11 Thisis work 10 Thisis work 11 Thisis work 12 Thisis work 13 Thisis work 15 Thisis work 16 Thisis work 17 Thisis work 17 Thisis work 18 Thisis work 18 Thesis work 18 Thesis work 19 Thesis work 18 Thesis work 19 Thesis work 19 Thesis work 10 Thesis work 11 Thesis work 11 Thesis work 12 Thesis work 12 Thesis work 13 Thesis work 14 Thesis work 15 Thesis work 16 Thesis work 17 Thesis work 17 Thesis work 18 Thesis work 18 Thesis work 18 Thesis work 19 Thesis work 19 Thesis work 10 Thesis work 11 Thesis work 11 Thesis work 12 Thesis work 12 Thesis work 15 Thesis work 16 Thesis work 17 Thesis work 17 Thesis work 18 Thesis work 18 Thesis work 19 Thesis work 19 Thesis work 20 Thesis work 20 Thesis work 20 Thesis work 20 Thesis work 21 Thesis work 22 Thesis work 23 Thesis work 24 Thesis work 25 Thesis work 26 Thesis work 27 Thesis work 27 Thesis work 28 Thesis work 29 Thesis work 20 Thesis
Week 2 Total: 18 Total: 22 Total: 22 4 Total: 25 Total: 25 Total: 25 Total: 23 Nora Week 2 Total: 33	Monday Turselay Wednesday Monday Turselay Monday Monday Turselay Monday	Na Hours	I Humed meeting with SUMM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 8 Project plan 9 Project plan 1 Project plan 2 Project plan 1 Project plan 2 Project plan 3 Project plan 3 Optrons for meeting with BROMM + minutes of meeting 1 Project plan 4 Project plan 3 Optrons for meeting 1 research 4 Semmany from meeting with BROMM + minutes of meeting 1 Project plan 2 Project plan 3 Optrons for meeting 1 research 3 Optrons for meeting 1 research 4 Meeting with unprovince 1 migrover project plan 4 Project plan 3 Optrons for meeting 1 research 4 Meeting with unprovince 1 migrover project plan 4 Project plan 5 Meeting with Memonick and unpervisor 4 order research 6 Michael meeting 9 optrong hanswern from meterty 9 6 Meeting with Memonick and unpervisor 6 meeting 1 Project plan 6 Meeting with project plan 6 Meeting with project plan 1 Memonick and unpervisor 6 meeting 1 Project plan 6 Meeting with project plan 7 Meeting with Droject plan 8 Meeting with project plan 1 Memonick	Total: 25 Total: 32 Total: 32 Total: 32 Total: 32 Total: 24 Total: 24	Monoday Tusesday Wednesoday Tuseday Wednesoday Tuseday Tuseday Monoday Tuseday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Monoday Tuseday Friday Monoday Tuseday Monoday Tuseday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Tuseday Santuday Monoday Tuseday Monoday Tuseday Tuseday Monoday Tuseday	7 Meeting with supervisor + emails + survey 2 Binals + survey 3 Binals + survey 8 Report - research + plan meetings 8 Report - research + plan meetings 8 Report - research + plan meetings 9 Report - research + plan meetings 9 Report - research + plan meetings 9 Plan meetings + emails + meet supervisor 9 Plan meetings + emails + meet supervisor 9 Meeting with Bit Fighteripotens - survey + plan 9 Meeting with Bit Fighteripotens - survey + plan 9 Meeting with Bit Fighteripotens - survey + plan 9 Meeting with Bit Fighteripotens - survey + plan 9 Meeting with State Fighteripotens - survey + plan 9 Survey + plan questions for meeting + research 1 Plan few work - state with statistics 1 Plan few work - state with statistics 1 Reading - plan meeting + research 1 Meeting with State people + fished discussion 1 Reading - plan meeting with IGMM 1 Meeting with State (Plan few Meeting + Plan few Plan few Meeting + Plan few Plan few Plan few Meeting + Plan few Me	12 Total: 35 13 Total: 29 14 Total: 31 Total: 31 Total: 32 Total: 32 Total: 34 Total: 34 Total: 34 Total: 34 Total: 34 Total: 36	Monday Tuseshy Wechnesshy Wechnesshy Wechnesshy Friday Sanutahy Tuseshy Friday Tuseshy Tuses	5 This writing This writing selection with supervisor 5 This writing T	1: Total: 30 11 Total: 31 Total: 32 Total: 26 Total: 26 Total: 26 Total: 27 Total: 28	Monday Tuseday Weshesiday Tuseday Weshesiday Tuseday Weshesiday Tuseday Monday Monday Monday Tuseday Monday	8 Thisis writing * meeting with supervisor 4 Thisis writing 9 Thisis writing 10 Thisis writing 10 Thisis writing 2 Thisis writing 10 Thisis work 10 Thisi
Week 2 Total: 18 3 Total: 22 4 Total: 25 6 Total: 25 6 Total: 25 7 Total: 25 4 Total: 25 4 Total: 25 4 Total: 26 5	Monday Tursely Wednesday Monday Wednesday Wednesday Monday	No. Hours	I Fanned meeting with supervior I Fanned meeting with IKOMM 7 Project plan 7 Project plan 8 Project plan 8 Project plan 9 Project plan 1 Proj	Total: 25 Total: 32 Total: 32 Total: 32 Total: 25 Total: 25 Total: 26 Total: 26	Monoday Tusenday Wednesoday Tusenday Wednesoday Thurdeny Friday Santanday Monoday Tusenday Friday Santanday Santanday Monoday Wednesoday Tusenday Friday Santanday San	7 Meeting with supervisor + emails + survey 2 Emails - survey 3 Emails - survey 3 Report - surseasth + plan meetings 8 Report - surseasth + plan meetings 8 Report - surseasth + plan meetings 9 Report - survey - plan 7 Plan meetings - emails - meet supervisor 9 Plan meetings - emails - meet supervisor 9 Meeting with Expellenginess - survey - plan 7 Meeting with Expellenginess - survey - plan 9 Meeting with Expellenginess - survey - plan 1 Survey - plan questions for meeting 1 Plan feb week - start with statistics 4 Thisis vorting course - spalar centiles 1 Emails to manipulations 1 Survey - plan questions for meeting - reseach 8 Meeting with survey - plan questions for meeting - reseach 9 Meeting with survey (mission EKOMM 9 Thisis vorting 1 Thisis vorting 1 Thisis vorting 1 Thisis vorting 9 Meeting with survey 1 Report of the survey 1 Meeting with survey 1 Report of the survey 1 Meeting with survey 2 Meeting with survey or emails 1 Planting week 1 Meeting with survey - squestions - emails 2 Survey - emails 3 Planting week 1 Meeting with survey 3 Meeting with survey 3 Meeting with survey 4 Meeting with survey 5 Meeting with Budgmout - plan queetings 5 This vorting 6 This vorting 6 This vorting 6 This vorting 7 Meeting with Experiment or steach 8 Meeting with a survey 9 Meeting with Budgmout - plan queetings - sensorth 9 Meeting with Budgmout - plan queetings - sensorth 9 Meeting with Budgmout - plan queetings - sensorth 9 Meeting with Budgmouth - plan queetings - sensorth 9 Meeting with Budgmouth - plan queetings - sensorth 9 Meeting with Budgmouth - plan queetings - sensorth 9 Meeting with Budgmouth - plan queetings - sensorth 9 Meeting with Budgmouth - plan queetings - sensorth	12 Total: 35 13 Total: 29 14 Total: 21 Total: 31 Total: 31 Total: 31 Total: 32 Total: 34 Total: 34 Total: 35	Monday Tuseshy Wednesday Wednesday Friday Santuday Wednesday Tuseday Wednesday Tuseday Wednesday Tuseday Wednesday Tuseday Wednesday Tuseday Wednesday Tuseday Wednesday Santuday Santuday Santuday Santuday Santuday Santuday Wednesday Tuseday Monday Santuday Santuda	5 This writing	Total: 36 Total: 35 Total: 35 Total: 35 Total: 36 Total: 36 Total: 36 Total: 36 Total: 32	Monday Tuscalay Wesheseday Thursday Wesheseday Thursday Falda Monday Wesheseday Tuscalay Monday Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Tuscalay Tuscalay Monday Tuscalay Monday Tuscalay T	8 Thisis writing * meeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 10 Thisis work 10 T
Week 2 Total: 18 3 Total: 22 4 Total: 25 6 Total: 25 6 Total: 25 7 Total: 27 7 Total: 28 7 Total: 28 7 Total: 28 7 Total: 26 5	Monday Turselay Wednesday Monday Turselay Monday Monday Turselay Monday	No. Hours	I Humed meeting with SUMM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 8 Project plan 9 Project plan 1 Project plan 2 Project plan 1 Project plan 2 Project plan 2 Project plan 2 Project plan 3 Project plan 4 Project plan 4 Project plan 5 Project plan 6 Project plan 6 Project plan 7 Project plan 7 Project plan 8 Meeting with Merconic 8 Meeting with Merconic 9 Project plan 8 Meeting with Merconic 9 Project plan 9 Project pla	Total: 25 Total: 25 Total: 32 Total: 32 Total: 32 Total: 32 Total: 24 Total: 34 Total: 36 Total: 37	Monoday Tusesday Wednesoday Tuseday Wednesoday Tuseday Tuseday Monoday Tuseday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Monoday Tuseday Friday Monoday Tuseday Monoday Tuseday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Santuday Tuseday Santuday Monoday Tuseday Monoday Tuseday Tuseday Monoday Tuseday	7 Meeting with supervisor + emails + survey 2 Binals + survey 3 Binals + survey 8 Report - research + plan meetings 8 Report - research + plan meetings 8 Report - research + plan meetings 9 Report - research + plan meetings 9 Report - research + plan meetings 9 Plan meetings + emails + meet supervisor 9 Plan meetings + emails + meet supervisor 9 Meeting with Bit Fighteripotens - survey + plan 9 Meeting with Bit Fighteripotens - survey + plan 9 Meeting with Bit Fighteripotens - survey + plan 9 Meeting with Bit Fighteripotens - survey + plan 9 Meeting with State Fighteripotens - survey + plan 9 Survey + plan questions for meeting + research 1 Plan few work - state with statistics 1 Plan few work - state with statistics 1 Reading - plan meeting + research 1 Meeting with State people + fished discussion 1 Reading - plan meeting with IGMM 1 Meeting with State (Plan few Meeting + Plan few Plan few Meeting + Plan few Plan few Plan few Meeting + Plan few Me	12 Total: 35 13 Total: 29 14 Total: 25 Total: 31 Total: 32 Total: 32 Total: 34 13 Total: 34 Total: 35 Total: 36 Total: 36 Total: 36 Total: 37 Total: 37 Total: 37 Total: 38	Monday Tuscalay Weeknessley Weeknessley Weeknessley Weeknessley Weeknessley Weeknessley Weeknessley Weeknessley Weeknessley Turculay Friday Santuday Santuday Santuday Santuday Santuday Santuday Weeknessley Turculay Friday Turculay Santuday Santuday Turculay Santuday Turculay Turculay Santuday Turculay Turculay Santuday Turculay Turculay Santuday Turculay Santuday Turculay Turculay Santuday Turculay Turculay Santuday Turculay Turculay Santuday Turculay Turculay Weeknessley Turculay Tur	5 This writing This writing selection with supervisor 5 This writing T	1: Total: 30 11 Total: 31 Total: 32 Total: 26 Total: 26 Total: 26 Total: 27 Total: 28	Monday Tuscalay Wesheseday Thursday Wesheseday Thursday Falda Monday Wesheseday Tuscalay Monday Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Tuscalay Tuscalay Monday Tuscalay Monday Tuscalay T	8 Thisis writing * moeeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 10 Thisis work 10
Week 2 Total: 18 3 Total: 22 4 Total: 25 6 Total: 25 6 Total: 25 7 Total: 27 7 Total: 28 7 Total: 28 7 Total: 28 7 Total: 26 5	Monday Turselay Wednesday Turselay Sanaday Sanad	No. Hours	I Fanned meeting with KOMM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 8 Project plan 9 Project plan 1 Project plan 2 Project plan 2 Project plan 3 Project plan 3 Project plan 3 Project plan 4 Project plan 3 Project plan 4 Project plan 5 Project plan 5 Project plan 6 Project plan 6 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 9 Project	Total: 25 Total: 25 Total: 32 Total: 32 Total: 32 Total: 32 Total: 24 Total: 34 Total: 36 Total: 37	Monoday Tusesday Wednesoday Tuseday Wednesoday Thurdady Samday Samday Samday Samday Samday Samday Monoday Tuseday Wednesoday Tuseday Wednesoday Tuseday Wednesoday Tuseday Samday Tuseday Tuseday Tuseday Tuseday Tuseday Tuseday Samday Samday Samday Samday Samday Samday Samday Tuseday Tuseday Tuseday Samday Samday Tuseday Tuseday Tuseday Samday Samday Tuseday Tuseday Tuseday Tuseday Tuseday Tuseday Tuseday Samday Tuseday	7 Meeting with supervisor * emults * survey 2 Emults * survey 3 Emults * survey 8 Report * research * plan meetings 8 Report * research * plan meetings 8 Report * research * plan meetings 9 Report * research * plan meetings 9 Panneng 4 Servicy * emults * meet supervisor 4 Servicy * emults * meet supervisor 5 Servicy * emults * meet supervisor 6 Servicy * emults * meet supervisor 7 Pann neetings * emults * meet supervisor 8 Servicy * emults * meet supervisor 8 Panneng * meeting * plan question for meeting * research * plan question for meeting * research * plan question for meeting * research * Servicy * plan questions for meeting * research * Servicy * plan questions for meeting * research * Servicy * plan questions for meeting * research * Servicy * plan questions for meeting * research * Servicy * plan questions for meeting * research * Servicy * plan questions for meeting * research * Servicy * plan questions for meeting * research * Servicy * plan questions for meeting * research * Servicy * plan questions for meeting * research * Servicy * plan questions for meeting * research * Servicy * plan questions for meeting * research * Servicy * plan questions for meeting * research * This votting * This	12 Total: 35 13 Total: 29 14 Total: 25 Total: 31 Total: 32 Total: 32 Total: 34 13 Total: 34 Total: 35 Total: 36 Total: 36 Total: 36 Total: 37 Total: 37 Total: 37 Total: 38	Monday Tuseday Weshessiday Weshessiday Weshessiday Weshessiday Weshessiday Weshessiday Weshessiday Monday Monday Monday Monday Weshessiday Turuday Friday Santuday Santuday Santuday Santuday Weshessiday Turuday Friday Turuday Friday Turuday Friday Turuday Friday Turuday Friday Turuday Turuday Friday Turuday	5 This writing A this writing This writing	Total: 36 Total: 35 Total: 35 Total: 35 Total: 36 Total: 36 Total: 36 Total: 36 Total: 32	Monday Tuscalay Wesheseday Thursday Wesheseday Thursday Falda Monday Wesheseday Tuscalay Monday Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Tuscalay Tuscalay Monday Tuscalay Monday Tuscalay T	8 Thisis writing * moeeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 10 Thisis work 10
Week 2 Total: 18 3 Total: 22 4 Total: 25 6 Total: 25 6 Total: 25 7 Total: 27 7 Total: 28 7 Total: 28 7 Total: 28 7 Total: 26 5	Monday Mo	Na Hours	I Humed meeting with SUMM 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 8 Project plan 9 Project plan 1 Project plan 2 Project plan 1 Project plan 2 Project plan 2 Project plan 2 Project plan 3 Project plan 4 Project plan 4 Project plan 5 Project plan 6 Project plan 6 Project plan 7 Project plan 7 Project plan 8 Meeting with Merconic 8 Meeting with Merconic 9 Project plan 8 Meeting with Merconic 9 Project plan 9 Project pla	Total: 25 Total: 25 Total: 32 Total: 32 Total: 32 Total: 32 Total: 24 Total: 34 Total: 36 Total: 37	Monolay Tusenday Weelneselay Thursday Weelneselay Thursday Tusenday Monolay Tusenday Santurday Santurday Santurday Santurday Santurday Santurday Tusenday Tusenday Tusenday Tusenday Weelneselay Tusenday Weelneselay Tusenday Santurday Santurday Santurday Santurday Santurday Santurday Santurday Santurday Tusenday Tusenday Monolay Weelneselay Tusenday Monolay Monolay Monolay Monolay Monolay Monolay Monolay Monolay Tusenday Tusenday Tusenday Santurday Santurday Santurday Santurday Santurday Santurday Tusenday Tus	7 Meeting with supervisor * emult * survey 2 Binults * survey 3 Binults * survey 8 Report * research * plan meeting 8 Report * research * plan meeting 8 Report * research * plan meeting 9 Report * research * plan meeting 9 Plan meeting * emults * meet supervisor 4 Survey * emults * meet supervisor 5 Survey * emults * plan question for next 6 Survey * emults * plan question for next 6 This * writing course * spelar enables 7 Survey * plan questions for meeting * research 8 Survey * plan questions for meeting * research 8 Survey * plan questions for meeting * research 9 Meeting * with survey * this * (KOMM) 6 Meeting * with survey * this * (KOMM) 6 Meeting * with survey * this * (KOMM) 8 Meeting * with Only N. NedSecutry * Bergen 9 Shelling * (Meeting * with Survey * this * writing 9 This * work 8 Meeting * with Survey * this * writing 9 This * work 1 This * work 8 Arcticly 9 Arcticly * Arcticly 1 Meeting * with Survey * (Meeting * with Meeting * with Survey * (Meeting * with Meeting * with Meeting * with Meeting * with Meeting * * (Meeting * * (Meeting * * (Meeting * * * (Me	12 Total: 35 13 Total: 29 14 Total: 25 Total: 31 Total: 32 Total: 32 Total: 34 13 Total: 34 Total: 35 Total: 36 Total: 36 Total: 36 Total: 37 Total: 37 Total: 37 Total: 38	Monday Tuseshy Wechnesshy Wechnesshy Wechnesshy Monday Sanutahy Tuseshy Friday Tuseshy Monday Monday Tuseshy Monday Monday Tuseshy Monday Mond	5 This writing	Total: 36 Total: 35 Total: 35 Total: 35 Total: 36 Total: 36 Total: 36 Total: 36 Total: 32	Monday Tuscalay Wesheseday Thursday Wesheseday Thursday Falda Monday Wesheseday Tuscalay Monday Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Tuscalay Tuscalay Monday Tuscalay Monday Tuscalay T	8 Thisis writing * meeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 10 Thisis work 10 T
Week 2 Total: 18 3 Total: 22 4 Total: 25 6 Total: 25 6 Total: 25 7 Total: 27 7 Total: 28 7 Total: 28 7 Total: 28 7 Total: 26 5	Monday Truesday Wednesday Wednesday Monday Monday Monday Monday Monday Monday Truesday Monday Monday Truesday Monday Truesday Monday Truesday Monday Truesday Monday Truesday Monday Truesday Truesday Monday Truesday True	No. Hours	I Flumed meeting with KOMM 7 Project plan 7 Project plan 8 Project plan 8 Project plan 8 Project plan 8 Project plan 9 Project plan 1 Project plan 2 Project plan 1 Project plan 2 Project plan 3 Project plan 4 Project plan 4 Project plan 5 Project plan 5 Project plan 6 Project plan 6 Project plan 6 Project plan 6 Project plan 7 Project plan 6 Project plan 7 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Meeting with supervisor + improve project plan 8 Meeting with supervisor + improve project plan 9 Project plan 1 Project plan 1 Project plan 1 Project plan 2 Project plan 3 Meeting with supervisor + improve project plan 6 Meeting with supervisor + improve project plan 7 Project plan 8 Meeting with Memonicic and supervisor + other research 8 Meeting with project plan 9 Project plan 1 Project plan 1 Project plan 1 Project plan 2 Project plan 3 Meeting with project plan 3 Meeting with Memonicic plan surveys 3 Meeting with SCMM 4 Project plan 5 Meeting with SCMM 5 Meeting with SCMM 5 Meeting with SCMM 6	Total: 25 Total: 25 Total: 25 Total: 25 Total: 24 Total: 24 Total: 24 Total: 26 Total: 26 Total: 21	Monoday Tusesday Wednesoday Thurday Wednesoday Thursday Santurday Santurday Santurday Santurday Santurday Santurday Santurday Monoday Wednesoday Thurday Friday Santurday Tusesday Tusesday Wednesoday Tusesday Tuseday Santurday Santurday Santurday Santurday Santurday Santurday Tusesday Tusesday Tusesday Tusesday Tusesday Tusesday Tusesday Tusesday Santurday Santurday Santurday Santurday Tusesday Wednesoday Tusesday Monoday Tusesday Wednesoday Tusesday Monoday Tuseday Monoday Tusesday Monoday Tusesday Monoday Tusesday Monoday Tusesday Monoday Tuseday Tuseday Monoday Tuseday Monoday Tuseday Monoday Tuseday Monoday Tuseday Tuseday Monoday Tuseday	7 Meeting with supervisor + emails + survey 2 Binals + survey 3 Binals + survey 8 Report - research + plan meetings 8 Report - research + plan meetings 8 Report - research + plan meetings 9 Report - research + plan meetings 9 Report - research + plan meetings 1 Planning 1 Plan meetings + emails + meet supervisor 3 Planning 1 Plan meetings + emails + meet supervisor 4 Noticing with Hargemand + plan queetion for next 4 This is writing course - spelar enables 4 This is writing course - spelar enables 5 Plan few wards - stars with startistics 4 This is writing course - spelar enables 5 Meeting with startistics people + fluther discussion 5 Meeting with startistics people + fluther discussion 7 Sacratisty - plan questions for meeting + research 8 Survey - plan questions for meeting - research 8 Meeting with adaptic KT + supervisor + fluids 9 Meeting with startistic people + fluther discussion 9 Meeting with startistic people + fluther withing 9 Health of the starting of the starti	12 Total: 35 13 Total: 29 14 Total: 25 Total: 31 Total: 32 Total: 32 Total: 34 13 Total: 34 Total: 35 Total: 36 Total: 36 Total: 36 Total: 37 Total: 37 Total: 37 Total: 38	Monday Tuseshy Weshesshy Weshesshy Sanutay Tuseshy Weshesshy Tuseshy Weshesshy Tuseshy Sanutay	5 This writing This writing selection of the supervisor of the su	Total: 36 Total: 35 Total: 35 Total: 35 Total: 36 Total: 36 Total: 36 Total: 36 Total: 32	Monday Tuscalay Wesheseday Thursday Wesheseday Thursday Falda Monday Wesheseday Tuscalay Monday Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Tuscalay Tuscalay Monday Tuscalay Monday Tuscalay T	8 Thisis writing * moeeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 10 Thisis work 10
Week 2 Total: 18 3 Total: 22 4 Total: 25 6 Total: 25 6 Total: 25 7 Total: 27 7 Total: 28 7 Total: 28 7 Total: 28 7 Total: 26 5	Monday Turselay Monday	Na Hours	I Fauncia meeting with supervisor I Fauncia meeting with KOMM 7 Project plan 7 Project plan 8 Project plan 8 Project plan 9 Project plan 1 Project plan 2 Project plan 2 Project plan 3 Project plan 3 Project plan 1 Project plan 2 Project plan 2 Project plan 3 Project plan 3 Project plan 3 Project plan 4 Project plan 4 Project plan 5 Project plan 6 Project plan 6 Project plan 6 Project plan 7 Project plan 7 Project plan 8 Project plan 8 Project plan 9 Pr	Total: 25 Total: 25 Total: 32 Total: 32 Total: 32 Total: 32 Total: 24 Total: 34 Total: 36 Total: 37	Monoday Tusesday Wednesoday Thurday Wednesoday Thursday Santurday Santurday Santurday Santurday Santurday Santurday Santurday Monoday Wednesoday Thurday Friday Santurday Tusesday Tusesday Wednesoday Tusesday Tuseday Santurday Santurday Santurday Santurday Santurday Santurday Tusesday Tusesday Tusesday Tusesday Tusesday Tusesday Tusesday Tusesday Santurday Santurday Santurday Santurday Tusesday Wednesoday Tusesday Monoday Tusesday Wednesoday Tusesday Monoday Tuseday Monoday Tusesday Monoday Tusesday Monoday Tusesday Monoday Tusesday Monoday Tuseday Tuseday Monoday Tuseday Monoday Tuseday Monoday Tuseday Monoday Tuseday Tuseday Monoday Tuseday	7 Meeting with supervisor * emult * survey 2 Emults * survey 3 Emults * survey 8 Report * surseash * plan meetings 8 Report * survey * flan 8 Report * survey * flan 8 Report * survey * flan 9 Pann meetings * emults * meet supervisor 4 Survey * emults 9 Pann meetings * emults * meet supervisor 4 Survey * emults 9 Pann meetings * emults * meet supervisor 1 Survey * plan 9 Meeting with Hangemad * plan aperions for next 1 Pann the week * start with statistics 8 Survey * plan questions for meetings * research 8 Survey * plan questions for meetings * research 8 Survey * plan questions for meetings * research 8 Survey * plan questions for meetings * research 8 Survey * plan questions for meetings * research 8 Meeting with surface people * fland* functions 3 Reading * plan meeting with IKOMM 9 Meeting with surface people * fland* survey 1 Survey * fland questions for meetings * fland* survey 1 Survey * fland guestions for meetings * fland* survey 1 Survey * fland guestions for meetings * fland* survey 1 Survey * fland guestions * fland* survey 2 Survey * fland guestions * fland* survey 3 Recards 4 Meeting with survey fland* survey 3 Recards 5 Meeting with survey fland* survey 3 Recards 6 Meeting with surgervitor * questions * emults 9 Meeting with survey fland* survey 1 Recards 1 Planning week 1 Meeting with Survey * emults * survey 2 Report * planned meeting * research 1 Meeting with IKOMM 1 Meeting	12 Total: 35 13 Total: 29 14 Total: 25 Total: 31 Total: 32 Total: 32 Total: 34 13 Total: 34 Total: 35 Total: 36 Total: 36 Total: 36 Total: 37 Total: 37 Total: 37 Total: 38	Monday Tuseshy Weelnesshy Weelnesshy Frieday Sanutady Sanutady Monday Weelnesshy Thurshy Friday Sanutady Tuseshy Weelnesshy Tuseshy Monday Weelnesshy Tuseshy Monday Weelnesshy Tuseshy Monday Monday Weelnesshy Tuseshy Monday Monday Monday Weelnesshy Tuseshy Monday Tuseshy Tuse	5 This writing Authority of the control of the con	Total: 36 Total: 35 Total: 35 Total: 35 Total: 36 Total: 36 Total: 36 Total: 36 Total: 32	Monday Tuscalay Wesheseday Thursday Wesheseday Thursday Falda Monday Wesheseday Tuscalay Monday Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Monday Tuscalay Monday Tuscalay Monday Tuscalay Monday Tuscalay Tuscalay Monday Tuscalay Monday Tuscalay T	8 Thisis writing * meeting with supervisor 4 Thisis writing 5 Thisis writing 9 Thisis writing 10 Thisis work 10 T

Appendix F

Week Status Report

Week 3 status report

Week of writing the report:

We have not started on the report yet, only the project plan. But we have made it ready in Overleaf, as we are going to be using LaTeX for it.

What you have done in the previous week:

- We have finished the first draft of our project plan.
- Have made contact with two external sources and have planned a meeting with them on 26th and 31st of January. Also made questions ready for the meeting on the 26th. We have also contacted others and are waiting for a response.
- We had a meeting with our employer where we got more information about the task and what they are expecting out of it.
- Fixed times for meetings with the group on campus.

Do you encounter any problems, how did you solve them:

Find time to work together, as we didn't have any fixed times in the beginning, we found it hard to meet as we just asked randomly to meet. But during last week we decided that we are all going to meet on campus on Mondays and Thursdays to work together, and continue having a meeting online after the meeting with our supervisor on Tuesdays.

What do you want to discuss in this meeting:

- Project plan

What are you going you do in this week:

- We are going to have interviews with one from CIRST.
- If the project plan needs any changes, we will do these and finish it.

Is your group still on track according to your Gantt chart:

We are on track, ahead in the project plan if we get this approved.

Week 4 status report

Week of writing the report:

We have not started on the report yet, but we have started to think about what type of recommendations we would make and grouped them into different categories.

What you have done in the previous week:

- We have fixed and implemented the changes to our project plan that our supervisor had pointed out to us.
- Had a meeting with Kommune-CSIRT and sent him questions on email.
- Made the questions for the meeting 31st with Mnemonic.
- Read a lot of reports and documents that were handed to us by IKOMM.
- Talked with NTNU's SOC.

Do you encounter any problems, how did you solve them:

Some of the documents were a bit difficult to read as you would need a good understanding of how CERT, CSIRT, SOC, IRT, ISAC, laws, organization and administration of the municipality works to make use of the information. To solve this, we talked with the SOC at NTNU who is a member of Uninett-CERT and the meeting with Kommune-CSIRT helped a lot as well.

What do you want to discuss in this meeting:

- The plan moving forward.

What are you going you do in this week:

- We are going to have a meeting with Mnemonic.
- Make questions for the different surveys we are planning to conduct.
- Get in contact with multiple municipalities.

Is your group still on track according to your Gantt chart:

Week 5 status report

Week of writing the report:

We have started on making the outline of the report.

What you have done in the previous week:

- Had a meeting with Mnemonic
- Made questions for the survey
- Planned a meeting with IKOMM

Do you encounter any problems, how did you solve them:

The laws and regulations regarding data collection were unclear. We asked our supervisor.

What do you want to discuss in this meeting:

- Look at the current outline of the report
- Plan for interviews and status
- Talk about the survey and any regulations/laws for data collection

What are you going you do in this week:

- We are going to have a meeting with IKOMM.
- Send out the survey to many municipalities.
- Look over interview notes

Is your group still on track according to your Gantt chart:

Week 6 status report

Week of writing the report:

We have started on making the outline of the report.

What you have done in the previous week:

- Had a meeting with IKOMM to show them the surveys and ask some clarifying questions.
- Sent surveys to municipalities

Do you encounter any problems, how did you solve them:

We were a bit unsure about the regulations and laws regarding surveys, with collecting and storing personal data, and interviews. To solve this, we talked with our supervisor and looked at NTNUs own documentation about the matter. In addition, we removed any questions that could be characterized as personal data. We also asked all the people we interviewed if it was okey for us to refer to our conversation in the thesis.

Due to lack of response from our surveys, we decided to change the wording of the email and change the survey platform from Google forms to nettskjema.

What do you want to discuss in this meeting:

- Look at the current outline of the report
- Plan for interviews and status

What are you going you do in this week:

- Send out the survey to more municipalities
- Get in contact with the IT people we were recommended to speak with from KINS.

Is your group still on track according to your Gantt chart:

Week 7 status report

Week of writing the report:

We have started on making the outline of the report and got some feedback from our supervisor to improve this. Have started coming up with key points for what we are going to write about in each section.

What you have done in the previous week:

- Planned meetings with two people/municipalities for next week and one for March 7th
- Read some reports that are relevant for our thesis (MITRE, Digdir, Norsis etc)

Do you encounter any problems, how did you solve them:

It was difficult to keep track of all the municipalities that we had sent the survey to, as we just had them in tables in a word document at first. But we found out we needed a better solution, so we made an excel document that had all of them in with their information and their status if they have replied or denied.

What do you want to discuss in this meeting:

- Look at the current outline of the report (what we didn't have time for last meeting)
- When we are going to have the meeting about how to write a report

What are you going you do in this week:

- Continue with our report and try to see if we can come up with more recommendations, and what we need to ask about.
- Futher plan our questions and topics to cover in our interviews on Thursday and Friday.
- Go roughly through the answers we have got from the surveys so far, to get more knowledge about the competence in municipalities.

Is your group still on track according to your Gantt chart:

Week 8 status report

Week of writing the report:

We have not done anything further regarding the writing of the report, but we have made a few more requirements that will be a part of the report.

What you have done in the previous week:

- Sent out the survey to all the municipalities in Norway including the ITdepartments/responsible/collaborations.
- Had a meeting with IKT-Fjellregionen
- Had a meeting with the Haugesund's IT-responsible

Do you encounter any problems, how did you solve them:

For some of the municipalities it was very difficult to find the contact information for the IT department. If someone were not able to find the information, we helped each other by trying to find the email address for each other's municipalities. If we were unsuccessful some of the people were contacted through LinkedIn. It was also a bit challenging to keep track, when multiple municipalities had a shared IT collaboration. To make it easier for us we decided to color code which municipalities were a port of the same IT collaboration.

What are you going you do in this week:

- Plan questions for the meeting we are having 07.03 with Hedmark IKT
- Writing the thesis background
- Start to go through the survey answers we have received so far

Is your group still on track according to your Gantt chart:

Week 9 status report

Week of writing the report:

We have not done anything further regarding the writing of the report.

What you have done in the previous week:

- Decided on how we wanted to present the results from the survey
- Meeting with Janne, Thea and Ingrid to get some help with how to visualize the results from the surveys in bar charts
- Planned a meeting with NetSecurity and IKOMM

Do you encounter any problems, how did you solve them:

We were not sure how to make the statistics for the surveys, so we asked for help.

What do you want to discuss in this meeting:

We want to discuss whether our timesheets are well organized or not.

What are you going you do in this week:

- Plan for the meetings we are having 06.03 with IKOMM, 07.03 with Hedmark IKT, and 09.03 with NetSecurity
- Writing the thesis background
- Start to go through the survey answers we have received so far

Is your group still on track according to your Gantt chart:

Week 10 status report

Week of writing the report:

We have started writing on the preface, introduction and background

What you have done in the previous week:

- Meeting with IKOMM where we asked them the questions we have asked all other ITpersonnel. They also helped us gather more answers for our surveys.
- Meeting with Indigo IKT where we discussed challenges with implementing a SOC for a municipality
- Meeting with Oslo municipality about our survey and we also asked him some questions about their SOC
- Meeting with Netsecurity about their SOC service
- Meeting with Bergen municipality
- Meeting with Janne, Thea and Ingrid where they showed us the Python code for visualizing the results from our municipality survey.

Do you encounter any problems, how did you solve them:

In some of the meetings we felt a bit overwhelmed, since some of them introduced new topics we had not thought of, and therefore we got a bit discouraged after those meetings. To regain motivation, we reflected and discussed within the group and remembered what our scope is. We have also talked with a lot of people that are very engaging and positive about our project, which helped as well.

What are you going you do in this week:

- Try to come in contact with and plan a meeting with Defendable
- Continue writing the thesis preface, introduction and background
- Make the statistics for the IT survey

Is your group still on track according to your Gantt chart:

Week 11 status report

Week of writing the report:

We have continued writing the preface, introduction and background.

What you have done in the previous week:

- Sent out the survey to some more potential participants
- Written some more on the report
- Worked on creating the statistics (Jupyter python code) for both of our surveys.
- Sent email to Defendable regarding meeting

Do you encounter any problems, how did you solve them:

We felt that we didn't have enough answers from big municipalities (over 50 000 residents) on our survey for general employees in municipalities. To solve this, we tried to send out the survey to more potential participants, in hope that some more people will take the time to answer. We also struggled a bit with the code for creating the statistics for our surveys. To solve this, we tried searching for solutions on the internet and asked for help from the girls that helped us create the statistics code.

What do you want to discuss in this meeting:

We want to know if we have to include the code for the statistics in our report.

What are you going you do in this week:

- Continue writing the report
- Finish the python code for both our surveys
- Maybe contact more SOC companies for meeting.

Is your group still on track according to your Gantt chart:

Week 12 status report

Week of writing the report:

We have finished writing the introduction and background. Related work and methodology are also close to done.

What you have done in the previous week:

- Sent out the survey to some more potential participants
- Written and proofread introduction, background, related work and methodology
- Sent email to NetSecurity with some questions about the services they provide
- Sent the IT survey to the IKT Hedmark municipalities

Do you encounter any problems, how did you solve them:

We started feeling a bit stressed and overwhelmed because of the workload and everything that needed to be done by the end of March. To deal with this we made a shared calendar containing that day's agenda, so we had a specific plan. We also encountered some questions regarding the thesis structure and content, that was solved by sending a message to the Teams chat.

What do you want to discuss in this meeting:

- We want to know if we have to include the code for the statistics in our report.
- Should the description of Ikomm be under preface?
- Do we need to mention all tools we have used (JupyterNotebook, Drawio)? And where?

What are you going you do in this week:

- Finish methodology and related work
- Start analyzing our findings and start writing on the Analysis Results

Is your group still on track according to your Gantt chart:

Week 17 status report

Week of writing the report:

We have worked mostly on the analysis and recommendations this week.

What you have done in the previous week:

- Recommendations about finished, sent these to Ikomm for feedback
- Analysis about finished, ready for feedback

Do you encounter any problems, how did you solve them:

There were a lot of statistics from the surveys to go through, so we needed to find the most effective way to do so. We decided to do this together, and then we divided the pictures we chose to keep between us and wrote about these.

What do you want to discuss in this meeting:

- Your thoughts on our thesis so far
- How to reference surey quesiton/interviews X
- How to reference NSM basic prinicples

What are you going to do in this week:

- Send the report to Bergen municipality, netsecurity and Ikomm for feedback.
- Start on discussion
- Transfer the thesis to latex

Is your group still on track according to your Gantt chart:

Week 18 status report

Week of writing the report:

We have worked on feedback and discussion.

What you have done in the previous week:

- Feedback
- Discussion

Do you encounter any problems, how did you solve them:

We did not understand all the feedback, so we had to ask some follow up questions.

What do you want to discuss in this meeting:

- Small NSM measures
- Terminology in feedback
- Find a better word than purpose

What are you going to do in this week:

- Finish discussion and feedback comments
- Start on conclusion and summary
- Transfer the thesis to latex

Is your group still on track according to your Gantt chart:

Week 19 status report

Week of writing the report:

We have worked on feedback, discussion and conclusion

What you have done in the previous week:

- Feedback
- Discussion
- Conclusion

Do you encounter any problems, how did you solve them:

We encountered some problems with layout in tables in latex. We managed to fix this after trying out different solutions.

What do you want to discuss in this meeting:

- Latex

What are you going to do in this week:

- Finish discussion and feedback comments
- Finish conclusion and summary
- Proofread the entire thesis

Is your group still on track according to your Gantt chart:

Appendix G Minutes of Meeting

Minutes of meeting with IKOMM

Date: 16.01.23

Time: 13:00 – 14:00

Location: Microsoft Teams

Participants: Ronny Olsen, Sigurd Biørn and all team members

Agenda

Case	What was discussed/done
Contracts	Sign and deliver confidentiality agreement and standard
	agreement
About IKOMM	Their history and what services they provide
Project background	Got more information and clarity about the task
and goals	What they want to achieve with the project
Scope	Thoughts about how we limited the task description
Documents	Received documentation about IKOMM and our task
Other questions and	Got recommended people to contact
topics	

- Contact the resources that IKOMM recommended and set up potential meeting
- Read through documents we received

Minutes of meeting with supervisor

Date: 17.01.23

Time: 14:30 – 15:10

Location: Microsoft Teams

Participants: Jia-Chun Lin and all team members

Agenda

Case	What was discussed/done			
Intro	 Introduction and information about the start of the bachelor thesis 			
Project plan	Information about the project plan			
Other information	To-do and to-know list			

- Finish the project plan
- Create presentation
- Write and send status report
- Come up with a grade we want to aim for

Minutes of meeting with supervisor

Date: 24.01.23

Time: 14:30 – 15:15

Location: Microsoft Teams

Participants: Jia-Chun Lin and all team members

Agenda

Case	What was discussed/done
Project plan	Went through the first draft of the project plan together and
	discussed improvements

- Implement the discussed improvements
- Send the improved project plan and get it approved
- Write and send status report

Minutes of meeting with Kommune-CSIRT

Date: 26.01.23

Time: 17:00 – 18:00

Location: Microsoft Teams

Participants: Bjørn Tveiten and all team members

Agenda

Case	What was discussed/done
About Kommune-	What they do and the background for why they were established
CSIRT	
Communication	How and what they communicate with their members
Service	What services they provide and why aren't there more
	municipalities that are members of the CSIRT
Challenges	What his perception of the information security competence in
	the municipalities are
	Challenges of having multiple CSIRT's
Other topics	Got information on relevant people to talk to

What is planned for later

• Send the questions on mail

Minutes of meeting with Mnemonic

Date: 31.01.23

Time: 09:00 – 10:00

Location: Mnemonic communication service

Participants: Bjørnar Prestaasen and all team members

Agenda

Case	What was discussed/done
About Mnemonic	General information about the company
Information about	Questions regarding Mnemonic's SOC service
their service/SOC	What type of clients they have
	Incident response
	Common incidents
Communication	Information about the communication between Mnemonic and
	their clients
	What platforms they use
Division of	Questions about the responsibilities that Mnemonic have, and
responsibility	their client
Challenges	Municipality SOC
	The clients information security competence
	How to deal with communication problems if they occur

What is planned for later

• Possible to ask more questions if we need later

Minutes of meeting with supervisor

Date: 31.01.23

Time: 14:30 – 15:00

Location: Microsoft Teams

Participants: Jia-Chun Lin and all team members

Agenda

Case	What was discussed/done
How to conduct an	Laws and regulations when interviewing third parties
interview properly	
About our surveys	Find relevant questions to ask in the survey

- Show our survey questions to IKOMM.
- Plan on who we are going to interview, what we are going to ask and how to conduct them.

Minutes of meeting with IKOMM

Date: 09.02.23

Time: 10:00 – 11:00

Location: Microsoft Teams

Participants: Sigurd Biørn and all team members

Agenda

Case	What was discussed/done
Survey questions for	We wanted input on the questions we had made for the
municipalities	municipalities, and ask if they had any questions we could add
Other questions	We had some general questions about our task, and we got the
regarding the thesis	answers we wanted
task	
Progress report	Updated them on how we were doing

- Send out the survey to municipalities
- Wait for response

Minutes of meeting with supervisor

Date: 14.02.23

Time: 14:30 – 15:10

Location: Microsoft Teams

Participants: Jia-Chun Lin and all team members

Agenda

Case	What was discussed/done
Weekly report	Went through our weekly report and commented on some parts
Key contacts	Went through who we have contacted so far and which
	municipalities we have sent the surveys to.
Thesis outline	Went over our first draft of the thesis outline
	Made some changes and improvements

What is planned for later

• Find time for meeting with all groups and supervisor

Minutes of meeting with supervisor

Date: 21.02.23

Time: 14:30 – 14:55

Location: Microsoft Teams

Participants: Jia-Chun Lin and all team members

Agenda

Case	What was discussed/done
Survey	Talked about the surveys and our plan for collecting and analyzing the result
Thesis outline	 Finished going over our first draft of the thesis outline Made some changes and improvements
Thesis title	Showed our ideas for the thesis title and agreed on which one to choose

What is planned for later

• Come up with questions for scheduled meetings

Minutes of meeting with IKT Fjellregionen

Date: 23.02.23

Time: 14:00 – 15:00

Location: Microsoft Teams

Participants: Sverre Jenssen and all team members

Agenda

Case	What was discussed/done
Introduction	Talked about our thesis and our background
	He told us about his background and his role at IKT-
	Fjellregionen
Interview	We had prepared some questions regarding IKT Fjellregionen:
	General about their organization
	Their collaborations
	Communication
	Competence for IT department and generally in the
	municipalities
	Their view on a SOC service
Follow up questions	Questions we had that we did not prepare in advance
Survey and consent	Asked if he could answer our IT survey and if we could use the
	information we had gotten in the interview in our thesis.

- Send the IT- survey to him
- Contact him if we want to go more in depth regarding what was discussed (non disclosure agreement)

Minutes of meeting with Haugesund municipality

Date: 24.02.23

Time: 09:00 – 10:00

Location: Microsoft Teams

Participants: Eirik Østensjø and all team members

Agenda

Case	What was discussed/done
Introduction	Talked about our thesis and our background
	He told us about his background and his role at Haugesund
	municipality
Interview	We had prepared some questions regarding Haugesund:
	General about their municipality
	Their collaborations
	How their SOC service works
	Competence for IT department and generally in the
	municipalities
	About their cyberattack that happened in fall 2022
Follow up questions	Questions we had that we did not prepare in advance
Survey and consent	Asked if he could answer our IT survey and if we could use the
	information we had gotten in the interview in our thesis.

- Send the IT- survey to him
- Get their revision report and documents regarding their security

Minutes of meeting with NTNU (department of Mathematical Sciences)

Date: 03.03.23

Time: 09:00 – 09:30

Location: Microsoft Teams

Participants: Janne Cathrin Hetle Aspheim, Thea Lovise Leikvoll Fagerli, Ingrid Langevei

Mæland and all team members

Agenda

Case	What was discussed/done
Introduction	Described our task and why we have decided on using the surveys
Survey	Showed them our survey so far, and what thoughts we had on making the charts
Further plans	We sent them our raw data, so that they can make the code for us to use in jupyter

What is planned for later

• Send them the data in our Excel spreadsheet and a more in-depth description of what we wanted the bar chart to look like

Minutes of meeting with IKOMM

Date: 06.03.23

Time: 13:00 – 13:45

Location: Microsoft Teams

Participants: Ronny Olsen, Sigurd Biørn, Per Øyvind Vold and all team members

Agenda

Case	What was discussed/done
Survey	Showed them the survey results and discussed how we could get more answers
Questions	Asked them the questions we have asked IT-personnel in previous meetings
Further plans	Agreed that we post our survey on a Facebook IT group, and for IKOMM to post on Kins.no and other sites.

What is planned for later

• Send Ronny the links to our surveys so he can forward them to relevant people

Minutes of meeting with Indigo IKT

Date: 06.03.23

Time: 12:00 – 13:00

Location: Microsoft Teams

Participants: Håvard Helland and all team members

Agenda

Case	What was discussed/done			
Introduction	Introduction about ourselves and the task, then he introduced himself and his role.			
Questions	 We had prepared some questions regarding Indigo IKT: General about their municipality collaboration Competence for IT department and generally in the municipalities A possible municipality-SOC Challenges Discussed moving everything to the cloud 			
Survey and consent	Told him about our survey's, and if we could use the information he gave us in our thesis			

What is planned for later

• Send survey for IT-personnel to all of Indigo IKT' clients

Minutes of meeting with

Date: 09.03.23

Time: 11:00 – 11:45

Location: Microsoft Teams

Participants: and all team members

Agenda

Case	What was discussed/done			
Introduction	Introduction about ourselves and our task, then he introduced			
	himself and his role			
Survey	He had some questions regarding the relevance of our survey,			
	so we talked about how and what we wanted to do with the			
	result			
Questions about	What competence does the SOC need and have in order to do			
their SOC	their job			
	Difficulties with implementing a SOC for a municipality and is			
	this preferable			
	How they are organized and communicate with their users			

What is planned for later

• Send the IT-survey

Minutes of meeting with NetSecurity

Date: 09.03.23

Time: 13:00 – 14:00

Location: Microsoft Teams

Participants: Frank Kirkeng and all team members

Agenda

Case	What was discussed/done			
Introduction	Introduction about ourselves and our task, then about himself			
About NetSecurity	General information about the company			
Information about	Questions regarding NetSecurity's SOC service			
their service/SOC	Needed competence from clients			
	Incident response			
Communication	Information about the communication between NetSecurity and			
	their clients			
	What platforms they use			
Division of	Questions about the responsibilities that NetSecurity have, and			
responsibility	their client			
Challenges	Municipality SOC			
	The users information security competence			
	How to deal with communication problems if they occur			

What is planned for later

- Send him the report when we are done
- Send follow-up questions if we have some

Minutes of meeting with Bergen municipality

Date: 09.03.23

Time: 14:30 – 15:00

Location: Microsoft Teams

Participants: Andrè Granli and all team members

Agenda

Case	What was discussed/done			
Introduction	Introduction about ourselves and our task, then he introduced himself and about Bergen			
Questions	Internal vs external SOCCompetence			
Further	Agreed to send him our survey and keep in touch if we need any more answers.			

What is planned for later

- Send him our survey
- Send him our thesis before we hand it in, so he can read it.

Minutes of meeting with NTNU (department of Mathematical Sciences)

Date: 10.03.23

Time: 14:30 – 15:00

Location: Microsoft Teams

Participants: Janne Cathrin Hetle Aspheim, Thea Lovise Leikvoll Fagerli, Ingrid Langevei

Mæland and all team members

Agenda

Case	What was discussed/done		
Statistics	Went through the code and showed us how they had made the statistics		
Further	We will look over the code and try to make our own for the second survey		

What is planned for later

• Send email if we need any help with making the second one

Date: 21.03.23

Time: 14:30 – 15.05

Location: Microsoft Teams

Participants: Jia-Chun Lin and all team members

Agenda

Case	What was discussed/done			
Questions	• About appendix, footnotes and some words to use in the thesis			
Statistics	Went through the code and showed how we have the statistics			
Thesis	What we have done so far with the thesis and what we plan to			
	have finished before delivering the first draft (10 th April)			

What is planned for later

• Write in the thesis until the first draft (10^{th} April)

Date: 28.03.23

Time: 14:30 – 14.40

Location: Microsoft Teams

Participants: Jia-Chun Lin and all team members

Agenda

Case	What was discussed/done			
Questions	About thesis structure			
Tools	Showed the tools we had used and asked if we needed to			
	include them in the thesis			

What is planned for later

- Write in the thesis until the first draft (10th April)
- Finish methodology and related work
- Start analyzing our findings and start writing on the Analysis Results

Date: 18.04.23

Time: 14:30 – 14.40

Location: Microsoft Teams

Participants: Jia-Chun Lin and all team members

Agenda

Case	What was discussed/done		
First draft feedback	Went through all comments supervisor had		
Other questions	How to reference organizations/services		

What is planned for later

• Continue writing on analysis and recommendations chapters

Date: 25.04.23

Time: 14:30 – 14.45

Location: Microsoft Teams

Participants: Jia-Chun Lin and all team members

Agenda

Case	What was discussed/done		
Questions	Titles, introductions to chapters, feedback		

What is planned for later

• Continue writing

Date: 02.05.23

Time: 14:30 – 15.30

Location: Microsoft Teams

Participants: Jia-Chun Lin and all team members

Agenda

Case	What was discussed/done			
Go over feedback	Went through some more comments supervisor had, that we didn't understand			
Tables	How to best show the results from interviews in tables			
Other questions	Hierarchy with titles			

What is planned for later

• Continue writing

Date: 09.05.23

Time: 14:30 – 14.50

Location: Microsoft Teams

Participants: Jia-Chun Lin and all team members

Agenda

Case	What was discussed/done		
Other questions	How to reference the small NSM principles		
	Feedback we got from others		

What is planned for later

• Finish and deliver final report

Appendix H Municipality Survey



Spørreundersøkelse for kommuneansatte

Hvilken beskrivelse passer best for din kommune?

Under 10 000 innbyggere

Mellom 10 000 - 20 000 innbyggere

Mellom 20 000 - 50 000 innbyggere

Mer enn 50 000 innbyggere

Ønsker ikke svare

Hvor mange av disse begrepene er du kjent med?

Informasjonssikkerhet

NSMs grunnprinsipper

Adgangskontroll

VPN

To-faktor autorisering

Kryptering

Brannmur

Phishing

Virus

Social engineering

Har du noen gang hatt problem med en datamaskin eller annet IT-system? Hvordan ble problemet løst?

Ja, gikk til IT-avdeling/-ansvarlig)

Ja, løste det selv

Ja, spurte en kollega

Ja, annet

Nei

Ønsker ikke svare

Har du noen gang bedt om hjelp fra IT- avdeling/-ansvarlig?

Mer enn 5 ganger

3-4 ganger per år

1-2 gang(er) per år

Aldri

Ønsker ikke svare

Har du fått noen opplæring om sikkerhetskultur?

(Hvilke linker man ikke skal trykke på, bruk av sterkt passord og lignende)

Ja, flere ganger

Ja, én gang

Nei

Ønsker ikke svare



Har du deltatt på sikkerhetskurs?

(Hvor dere går gjennom grunnleggende forståelse for hvordan beskytte data og IT systemer mot trusler og sikkerhetsbrudd)

Ja, flere ganger

Ja, én gang

Nei

Ønsker ikke svare

Har dere noen protokoll dere må følge om det skjer en sikkerhetshendelse?

(Datainnbrudd, hacking, virus, malware, uautorisert tilgang, data-tap og lignende)

Ja, jeg er kjent med denne

Ja, men jeg er ikke kjent med den

Nei

Vet ikke

Ønsker ikke svare

Har dere noe kommunikasjonskanal/forum hvor dere kan diskutere sikkerhetsrelaterte hendelser?

Ja, vi har en aktiv kanal

Ja, men bruker den aldri

Nei, men skulle ønske det

Nei

Vet ikke

Ønsker ikke svare

Har dere noen form for kommunikasjonskanal/verktøy hvor dere kan melde inn et sikkerhetsbrudd?

Ja, vi har en fast kanal

Nei, vi melder direkte til IT ansvarlig

Nei

Vet ikke

Ønsker ikke svare

Har du noen gang vært gjennom/opplevd et cyberangrep?

(Datainnbrudd, hacking, virus, malware, uautorisert tilgang, data-tap og lignende)

Ja, flere ganger

Ja, én gang

Nei, aldri

Vet ikke

Ønsker ikke svare

Har du noen gang fått en phishing mail?

(En mail som ser ut som den kommer fra en pålitelig kilde som banken, posten, Telenor eller politiet som ber om personlige opplysninger som brukernavn/passord eller bank informasjon)

Ja, jeg klikket på linken og ga informasjonen de var ute etter



Ønsker ikke svare

Ja, jeg klikket på linken, men skjønte da at noe var galt Ja, jeg lot meg ikke lure og meldte det inn Ja, jeg lot meg ikke lure men meldte det ikke inn Nei Vet ikke

Har du noe rutine på å oppdatere mobil, nettleser (Chrome, Safari, Firefox) og programmer/applikasjoner?

Ja, har på automatisk oppdatering Ja, hver gang jeg får varsel Nei, men gjør det når jeg får beskjed Nei, gjør det ikke før jeg må Vet ikke

Fra 1-5 hvor kritisk er du til å laste ned programmer/pdf-er/dokumenter?

1 - Tenker aldri over det

Ønsker ikke svare

2

3

4

5 - Laster kun ned om det kommer fra en anerkjent kilde

Når tok du sist backup av din pc/mobil?

Har på automatisk
Gjør det hver gang en oppdatering kommer
1 år siden
Mer enn 1 år
Vet ikke
Ønsker ikke svare

Ble du noe mer bevisst på informasjonssikkerhet etter denne undersøkelsen?

Ja, her var det litt jeg ikke kunne fra før Nei, men fint med en oppfriskning Nei, dette var jeg klar over fra før Vet ikke Ønsker ikke svare

Appendix I

IT Personnel Survey



Spørreundersøkelse til IT-personell i kommuner

Hvilken beskrivelse passer best for din kommune?

Under 10 000 innbyggere
Mellom 10 000 – 20 000 innbyggere
Mellom 20 000 – 50 000 innbyggere
Mer enn 50 000 innbyggere
Ønsker ikke svare

Hvordan er deres IT avdeling satt opp?

Har en person som er IT-ansvarlig, men ingen egen IT-avdeling Har en felles IT-avdeling for alle sektorer Har en IT-avdeling for hver sektor Ønsker ikke svare

Har dere en formelt utnevnt person som er fagansvarlig for informasjonssikkerhet?

Ja Nei Vet ikke Ønsker ikke svare

Er dere med i K-CSIRT?

Ja, er veldig fornøyd med de Ja, men bruker dem ikke så mye Nei, vet ikke hva det er Nei, valgt å ikke være med Ønsker ikke svare

Har dere gjennomført en sårbarhetskartlegging?

(Nessus-scan, shodan)
Ja
Nei
Vet ikke
Ønsker ikke svare

Gjennomfører dere en sårbarhetskartlegging periodisk?

Ja, flere ganger i året
Ja, én gang i året
Ja, sjeldnere enn én gang i året
Nei
Vet ikke
Ønsker ikke svare

Har dere gjennomført en risiko-sårbarhetsanalyse?



Ja

Nei

Vet ikke

Ønsker ikke svare

Gjennomfører dere en risiko-sårbarhetsanalyse periodisk?

Ja, flere ganger i året

Ja, én gang i året

Ja, sjeldnere enn én gang i året

Nei

Vet ikke

Ønsker ikke svare

Har dere gjennomført en penetrasjonstest?

Ja

Nei

Vet ikke

Ønsker ikke svare

Gjennomfører dere en penetrasjonstest periodisk?

Ja, flere ganger i året

Ja, én gang i året

Ja, sjeldnere enn én gang i året

Nei

Vet ikke

Ønsker ikke svare

Har dere en plan for håndtering av informasjonssikkerhetshendelser (IRT)?

Ja, bruker denne aktivt

Ja, men denne blir lite brukt i praksis

Nei, jeg håndterer det som det kommer

Vet ikke

Ønsker ikke svare

Har dere en beredskapsplan for informasjonssikkerhetshendelser?

Ja, vi lagde den selv

Ja, vi har en, men lagde den ikke selv

Nei

Vet ikke

Ønsker ikke svare

Holdes beredskapsplanen vedlike?

Ja, gjennomgår denne regelmessig

Ja, men vi har ingen rutine på gjennomgang



Nei

Vet ikke

Ønsker ikke svare

Har dere styrende dokumenter som fungerer som en veileder for IT-sikkerhet?

Ja, de blir fulgt

Ja, men de blir ikke brukt

Nei

Vet ikke

Ønsker ikke svare

Har dere brukt ovelse.no? (DSB)

(Øvelsene utvikles som diskusjonsøvelser, og det gis en enkel veileder for evaluering av egne øvelser)

Ja, flere ganger i året

Ja, én gang i året

Ja, sjeldnere enn en gang i året

Nei

Ønsker ikke svare

Har dere årlige sikkerhetskurs?

Ja

Nei

Vet ikke

Ønsker ikke svare

Har dere vært i kontakt med NSM og var de lett å komme i kontakt med?

Ja, de var lett å få tak i

Ja, men de var vanskelige å få tak i

Nei, tok kontakt med noen andre

Nei, har ikke hatt behov

Vet ikke

Ønsker ikke svare

Har dere noe kommunikasjonskanal/forum hvor alle kommune-ansatte kan diskutere sikkerhetsrelaterte emner?

Ja, denne blir aktivt brukt

Ja, men den blir ikke brukt

Nei

Vet ikke

Ønsker ikke svare

Har dere noen form for kommunikasjonskanal/verktøy kommune-ansatte kan melde inn sikkerhetshendelser?

Ja, det blir mye brukt (< 80% av hendelsene blir rapportert)



Ja, det blir brukt (50% av hendelsene blir rapportert)

Ja, det blir lite brukt (> 30% av hendelsene blir rapportert)

Ja, men vet ikke prosentandelen på hvor mange av hendelsene som faktisk blir rapportert

Nei, ikke et eget program som kun brukes for innmelding av sikkerhetshendelse

Nei

Vet ikke

Ønsker ikke svare

Kryss av for hvilke av disse som gjelder for din kommunes IT-samarbeid med andre kommuner

Vi har felles IT ansvarlige

Vi har en felles kommunikasjonskanal

Vi er medlem av Kins

Vi er medlem av K-CSIRT

Vi har avtaler dersom det skulle være behov

Vi gjøre mesteparten selv

Ingen

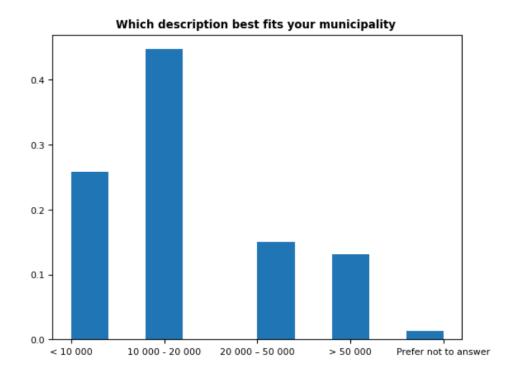
Vet ikke

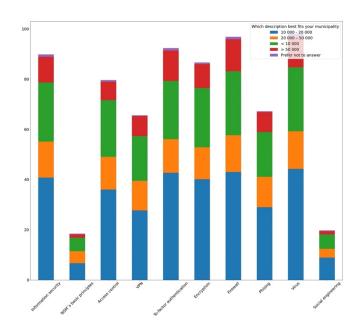
Ønsker ikke svare

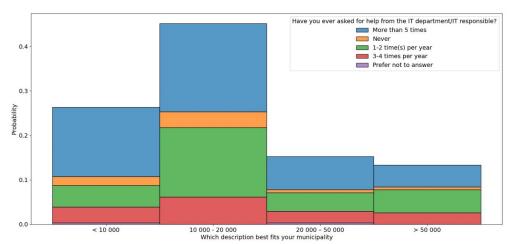
Appendix J

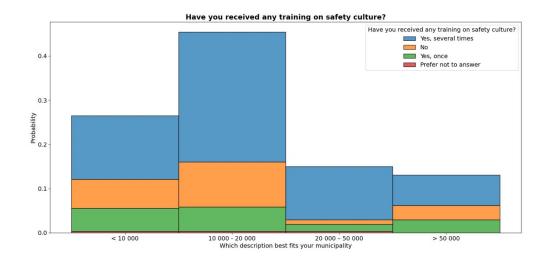
All Survey Statistics

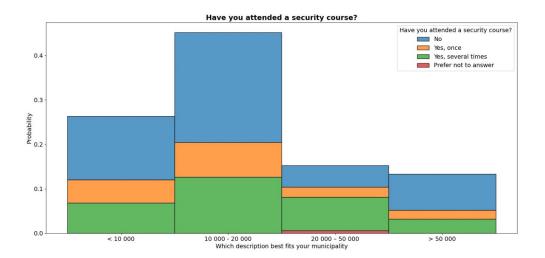
Municipality Survey

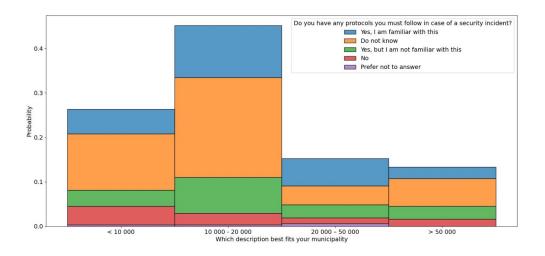


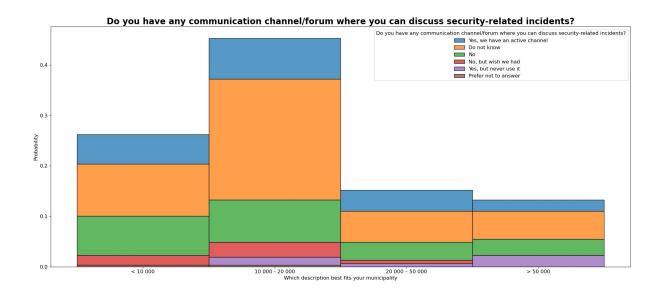


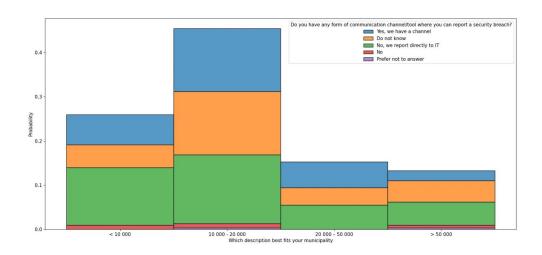


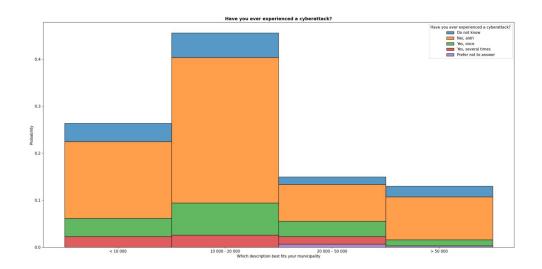


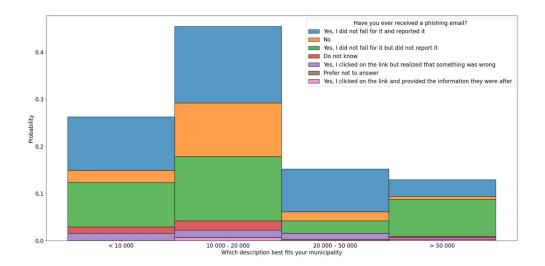


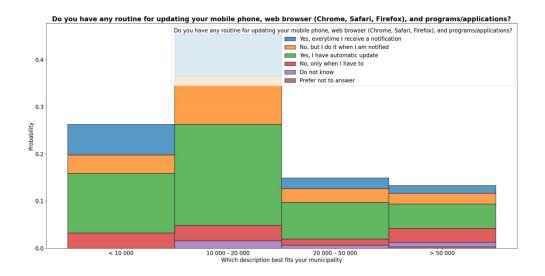


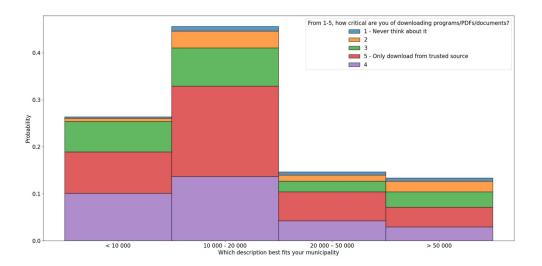


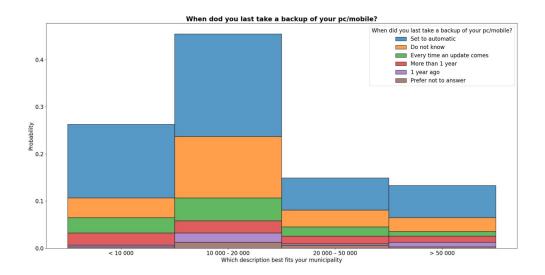


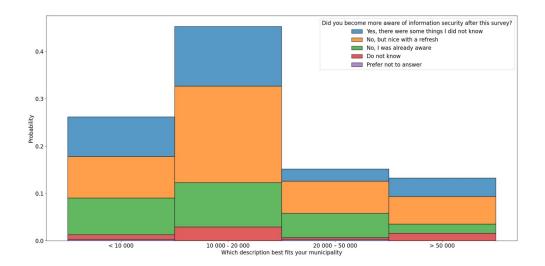












IT Personnel Survey

