

1 **Contributions of ecological programs to sustainable**
2 **development goals in Linzhi, over the Tibetan Plateau: a**
3 **mental map perspective**

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16 **Abstract:** Ecological programs (EPs) can reverse the degradation of ecosystems and
17 promote the achievement of the sustainable development goals (SDGs). The public
18 understanding of the role of EPs in the context of SDGs can influence people's
19 participation and decision-making. However, there is a lack of insights into the
20 systematic patterns of cognitive associations between the programs and SDGs. Here we
21 identify the public perception of EPs using mental maps that illustrate how people relate
22 nine EPs to SDGs linked to nature, human well-being, and economic productivity.
23 Based on information collected from stakeholders, it was found that “Soil and Water
24 Loss Control”, “Sand Prevention and Control”, “Shelterbelt Construction”, and

25 “Wetland Conservation” were indicated as the key programs for the achievement of
26 SDGs in Linzhi. The mental map of the majority of the people identified trade-offs
27 between the environmental/social and economic sustainability elements supported by
28 EPs. Some people related multiple EPs to social and economic sustainability elements,
29 while others primarily saw multiple EPs as targeting the environmental and economic
30 sustainability elements. The dominant mental map here identified could serve as a
31 model for engaging in, and communicating, ecological programs. We suggest a
32 direction for addressing SDG trade-offs through ecological program-based
33 management, which is based on three aspects: priority adjustment, integrated portfolio,
34 and stakeholder engagement.

35 **Keywords:** ecological programs, sustainable development goals, questionnaire survey,
36 mental map, Tibetan Plateau.

37 **1. Introduction**

38 Ecological programs (EPs) can restore and rebuild the structure and function of
39 ecosystems to produce a range of valuable ecosystem services that benefit both human
40 and nature (Costanza, 2012; Blicharska et al., 2019; Fu, 2020). The Intergovernmental
41 Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES) concludes
42 that protecting and restoring degraded lands makes sense from the ecological, economic
43 and social points of view, and it is essential to meet the sustainable development goals
44 (SDGs) established by the United Nations (UN) (UN, 2015; IPBES, 2018).

45 Recognizing the key role of restoration, in 2019 the UN declared the “Decade on
46 Ecosystem Restoration” to accelerate the recovery process, and put the world on track
47 for a sustainable future (UN, 2019a). The UN Decade is from 2021 to 2030, which is
48 also the deadline for the SDGs. Therefore, focusing on the contribution of ecological
49 protection and restoration to these sustainability goals has both an important scientific
50 and practical significance.

51 Sustainable development goals provide a broad framework for government
52 departments, ecological protection personnel, local residents, and other stakeholders to
53 engage in, and communicate, ecological restoration to promote sustainability (UN,
54 2019b). Increasing stakeholder participation and support, so that these actors can
55 undertake their own activities, is important to contribute to the overall vision of the UN
56 SDGs and UN Decade (Aronson et al., 2020). Understanding the views of stakeholders
57 on the role of EPs can inform sustainable development communication, providing the
58 information that is more likely to be supported and shared, thereby allowing
59 practitioners to promote land-system sustainability policies in a way that is consistent
60 with people’s views.

61 Using the responses of stakeholders, extensive efforts have been devoted to how
62 policy makers should understand and use the information related to EPs in the context
63 of sustainable development, to coordinate and shape government policies. A number of
64 studies have comprehensively evaluated the contributions of single ecological program
65 to multiple SDGs, or those of multiple programs to individual goals (Bandyopadhyay

66 and Tembo, 2010; Petursdottir et al., 2013; Sheng et al., 2019; Li et al., 2021). In
67 particular, the “Grain for Green Program”, “Natural Grassland Protection Program”,
68 “Natural Forest Conservation Program”, and “Wildlife Conservation Program” have
69 attracted considerable attention (Viña et al., 2016; Mavah et al., 2018; Wu et al., 2019).
70 Furthermore, studies have focused more on the impacts of ecological restoration on
71 vegetation growth and biodiversity, resident income, food, and livelihoods (Zhang et
72 al., 2021a; Cao et al., 2021). Yet, little is known about the contributions of multiple EPs
73 toward multiple SDGs. A systematic assessment of their role is essential for portfolio-
74 wide planning, because each program will probably contribute to achieving several
75 SDGs, and each SDG will be addressed by several programs (Bryan et al., 2018). While
76 some information is available about the synergies and co-benefits of land management
77 programs for SDGs on average (Bryan et al., 2018; Smith et al., 2019), a deeper
78 understanding of people’s ‘mental maps’ of the role of EPs is still lacking.

79 A mental map denotes a visual representation of cognitive associations between
80 constructs (Bain et al., 2019), in our case how people relate each ecological program to
81 the achievement of each SDG, and these relationships can be different across people.
82 For example, the “Soil and Water Loss Control” program might be considered as
83 primarily contributing to SDGs linked to the health of the ecological environment and
84 human well-being or economic growth; or all three sustainability elements can be
85 equally evaluated. People’s mental maps of the role of EPs can show which SDGs are
86 considered as trade-offs or synergies. For example, if people believe that the

87 implementation of an ecological program creates a tension between promoting
88 ecosystem restoration (SDG 15) and increasing resident income (SDG 8), this may
89 discourage them from accepting and upscaling such restoration program (Liu et al.,
90 2008) (and vice versa). Knowing the relationships between SDGs under the support of
91 EPs can emphasize the rediscovery of the positive impacts of programs on these goals
92 to highlight synergies and mitigate trade-offs.

93 The Tibetan Plateau—known as “the roof of the world”, “the third pole on Earth”
94 and “the water tower of Asia”—is an important ecological security barrier for China
95 and the entire Asian continent (Teng et al., 2018). However, various issues related to
96 the ecological environment, such as grassland degradation, biodiversity loss, and water
97 and soil loss, have emerged on the Tibetan Plateau due to climate change and human
98 disturbance (Sun et al., 2012; Ye et al., 2013; Yang et al., 2020; Hua et al., 2021). To
99 ensure ecosystem health, the Chinese government has implemented a number of
100 ecological protection and restoration plans (Liu et al., 2018; Sun et al., 2020). EPs have
101 played a key role in SDGs, and have influenced how people perceive environmental,
102 social, and economic sustainability. Due to the high vulnerability of the ecological
103 environment of the Tibetan Plateau, and the high dependency of regional development
104 on ecological resources (Liu, 2020; Xu et al., 2020), it is urgent to conduct more studies
105 on the benefits of EPs in this region.

106 This study aims to identify the understanding of the potential role of EPs in
107 contributing to SDGs, and thereby provide baseline information for the EPs’

108 communication model, and better planning of sustainability interventions to achieve
109 multiple SDGs efficiently and effectively. We consulted personnel in relevant
110 government departments through a survey on their perceptions of the contributions of
111 nine EPs to SDG targets. The collected information was used to address the following
112 questions: (1) what are the participants' perceptions of the contributions of EPs to the
113 SDG targets?; (2) what are the participants' views on the synergies or trade-offs
114 between SDGs supported by EPs, and how they vary among people?; and (3) how do
115 participant demographics affect these perceptions?

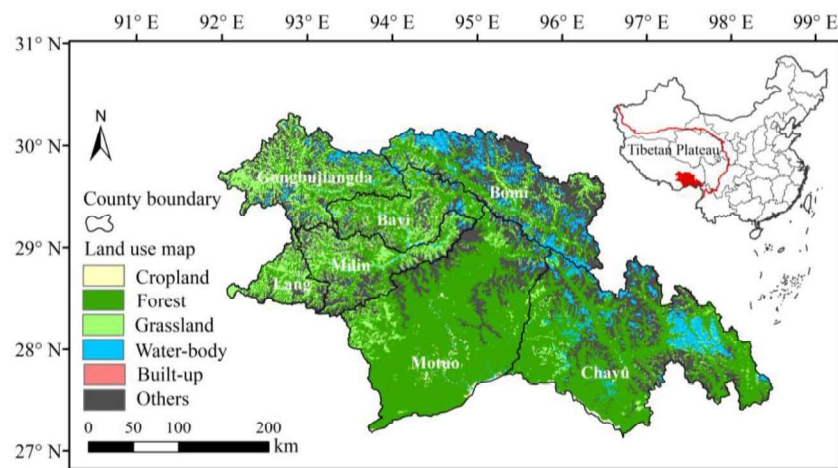
116 **2. Materials and methods**

117 2.1. Study area

118 The Linzhi region (92°09'-98°47' E, 26°52'-30°40' N) is located southeast of the
119 Tibetan Plateau (Fig. 1). It includes one district and six counties, covering an area of
120 116 175 km², and has an average altitude of 3100 m. The region is characterized by the
121 coexistence of complex and diverse climate types (which comprise the tropical,
122 subtropical, temperate, and cold climates); the annual average temperature is 8.7 °C,
123 with a frost-free period of 180 days, and the annual average precipitation is
124 approximately 650 mm, mainly falling in the growing season. The dominant vegetation
125 in Linzhi is forest, which covers over 46% of the area.

126 The protection of the ecological environment is a priority here, as this region
127 represents China's ecological security barrier. In Linzhi, the protection and construction

128 planning of ecological security barrier has been implemented to mitigate land
129 degradation, strengthen the construction of natural reserves, and increase the socio-
130 economic benefits. However, as protected areas account for about 36 % of Linzhi's land
131 area, this region faces the challenge of balancing ecological protection and economic
132 development (Zhao et al., 2020). Therefore, it was selected as a case study to evaluate
133 the contributions of EPs to SDGs, and identify a way to optimize the programs'
134 management in order to promote regional sustainable development.



135

136 **Fig. 1** Location and land use map of the study area in 2015. The land use data for this year was
137 obtained from the Resource and Environment Science and Data Center (<http://www.resdc.cn>).

138 2.2. Questionnaire design and data collection


139 An anonymous questionnaire survey was conducted to evaluate the contributions
140 of nine specific EPs toward the SDGs. The questionnaire consisted of two parts: 1)
141 participants' demographics (gender, age, income level, department, and participation to
142 ecological programs), and 2) assessment of the contribution of EPs to SDG targets using

143 a six-point scale (0, not at all; 1, very low; 2, low; 3, moderate; 4, high; 5, very high).
 144 The most relevant SDG targets were chosen in the survey, while policy-oriented targets
 145 and those that had no clear connection with ecological restoration were excluded (e.g.,
 146 reducing the number of deaths and injuries from road traffic accidents, or ensuring all
 147 girls and boys complete primary and secondary education; for the list of selected and
 148 excluded targets, see SM1). Overall, 26 targets across 12 SDGs were considered (Table
 149 1). EPs may contribute to the excluded SDG targets, but they were not evaluated here.
 150 The nine EPs were sourced from the protection and construction planning of ecological
 151 security barrier in Tibet (2008–2030) (Wang et al., 2017), all of which are ecological
 152 protection and ecological construction projects (Table 2).



153 The survey was carried out in one district and six counties in Linzhi. The
 154 questionnaire was distributed to relevant government departments from July 24th to
 155 August 20th, 2019. Overall, 237 individuals participated, and 62 of them showed no
 156 variability in value ratings for the contributions of EPs to SDG targets, indicating that
 157 these participants may have rejected the identification of the role. Therefore, only the
 158 responses provided by the remaining 175 participants were considered valid. The
 159 questionnaire is included in the Supplementary Material (SM2).

160 **Table 1**

161 Sustainable development goals and targets evaluated in this study (for details on targets see SM1).

SDG title	Short label	Goal	Evaluated targets
 No Poverty	Poverty	End poverty in all its forms everywhere. End hunger, achieve food security and improved nutrition,	1.1, 1.5

	Zero Hunger	Hunger	and promote sustainable agriculture.	2.3, 2.4
	Good Health & Well-Being	Health	Ensure healthy lives and promote wellbeing for all, at all ages.	3.9
	Quality Education	Education	Ensure inclusive and equitable quality education and lifelong learning opportunities for all.	
	Gender Equality	Gender	Achieve gender equality and empower all women and girls.	
	Clean Water & Sanitation	Water	Ensure availability and sustainable management of water and sanitation for all.	6.3, 6.4, 6.6
	Affordable & Clean Energy	Energy	Ensure access to affordable, reliable, sustainable and clean energy for all.	7.2
	Decent Work & Economic Growth	Growth	Promote sustained, inclusive and sustainable economic growth, full and productive employment, and decent work for all.	8.2, 8.4, 8.6
	Industry, Innovation & Infrastructure	Infrastructure	Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation.	9.1
	Reduced Inequalities	Equality	Reduce inequality in and among countries.	10.1, 10.4
	Sustainable Cities & Communities	Cities	Make cities and human settlements inclusive, safe, resilient, and sustainable.	11.5
	Responsible Consumption & Production	Consumption	Ensure sustainable consumption and production patterns.	12.2, 12.4, 12.5
	Climate Action	Climate	Take urgent action to combat climate change and its impacts.	13.1
	Life Below Water	Oceans	Conserve and sustainably use the oceans, seas, and marine resources.	
	Life on Land	Land	Protect, restore, and promote sustainable use of ecosystems, including managing forests, combating desertification,	15.1, 15.2, 15.3, 15.4, 15.5, 15.7

			reversing land degradation, and halting biodiversity loss.
	Peace, Justice & Strong Institutions	Peace	Promote peaceful and inclusive societies, including providing access to justice for all and building effective, accountable institutions.
	Partnerships for the Goals	Partnerships	Strengthen global efforts and partnerships to achieve sustainable development.

162 **Table 2**

163 The nine EPs in the survey were selected from the protection and construction planning of
 164 ecological security barrier in Tibet (2008–2030).

Program selected	Short label	Brief description of the program
Natural Grassland Protection	NGP	Treat degraded grassland by returning grazing to grassland and controlling rats, insects, and poisonous weeds. Returning grazing to grassland includes various components: grazing prohibition, rest grazing, rotational grazing, and grassland reseeded.
Forest Fire Prevention and Pest Control	FFPPC	Prevent forest fires and pests by establishing forest fire prevention centers, fire risk early warning and monitoring systems, and forest disease and insect control stations.
Wildlife Conservation and Nature Protection	WCNP	Protect important wild animals, plant species, and ecosystems; carry out scientific research, construct infrastructure, and support community development.
Wetland Conservation	WC	Protect and restore vegetation, and construct infrastructure and establish sustainable use demonstration area.
Traditional Energy Substitution — Agriculture and Pastoral Areas	TES	Increase the proportion of new clean energy use, reduce dependence on traditional biomass energy by strengthening the development of small hydropower, rural biogas, solar energy, and other energy.
Shelterbelt Construction	SC	Control the expansion of sandy land, mitigate soil erosion, and conserve water sources by establishing shelter forest systems.
Planting Grass and Natural Grassland Improvement	PGNGI	Artificial grass planting, and construction of grass seed breeding bases, forage industry demonstration bases, and irrigation facilities.
Sand Prevention and Control	SPC	Control land desertification and reduce wind erosion through the planting of trees and grass, enclosures, and checkerboard fences.

Soil and Water Loss Control	SWLC	Control soil erosion and improve the ecological environment through enclosures, afforestation, and grass planting, supplemented by small water and soil conservation supporting projects, such as check dams and canals.
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165 2.3 Relationships between EPs and SDGs

166 2.3.1 Descriptive analysis

167 To evaluate the importance of EPs for the achievement of SDG targets, the average
168 value of the contribution ratings of each ecological program to each target, given by all
169 participants, was first calculated. Subsequently, the average values were normalized to
170 a 0–1 range, and the results were divided into five levels (0–0.2, very low; 0.2–0.4, low;
171 0.4–0.6, moderate; 0.6–0.8, high; 0.8–1, very high). “Very low” and “low” were
172 considered as “weak” contributions, “moderate” was considered as “moderate”
173 contribution, and “very high” and “high” were considered as “strong” contributions.

174 2.3.2 Statistical analysis

175 To offer insights into the public perceptions, mental maps of the role of EPs in
176 contributing to SDGs were identified, and it was also evaluated how they varied among
177 people. The identification of these mental maps required the simultaneous analysis of
178 three dimensions: participants, ecological programs, and SDGs (the rating of SDGs was
179 obtained by averaging the rating of targets under each SDG given by each participant).
180 For this analysis the three-mode principal component analysis (3MPCA) (Kroonenberg,
181 2008; Bain et al., 2019) was performed, using the N-way toolbox in MATLAB (Kiers,
182 2000) (for technical description see SM3 and SM4). This method shows systematic

183 patterns of the relationships between EPs and SDGs, and takes into account the different
184 views of people. More specifically, we focused on the patterns of the relations between
185 SDGs supported by programs. To understand who held different views within the
186 mental maps, Spearman rank correlation analysis was used to find correlations between
187 demographics and participant component scores (the basic outcomes of 3MPCA, which
188 indicate to what degree the mental maps are relevant for the participants). Statistically
189 significant correlations were considered at a $p < 0.05$.

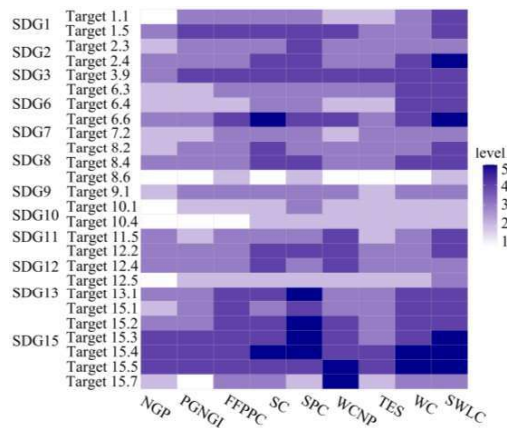
190 **3. Results**

191 3.1 Perceived importance of ecological program-SDG target contributions

192 Survey participants did not evaluate all ecological program-SDG target (EP-T)
193 contributions as equally important (Fig. 2), implying that there are differences in the
194 potential role of EPs in achieving SDG targets. From a total of 234 EP-T combinations,
195 15 were perceived to have a “very high” importance and 71 to have a “high” importance
196 for target attainment. Among these 86 EP-T combinations with strong contributions,
197 “Soil and Water Loss Control”, “Sand Prevention and Control”, “Shelterbelt
198 Construction”, and “Wetland Conservation” were perceived as contributing to the
199 largest number of distinct SDG targets (17, 13, 13, and 12 targets, respectively), closely
200 followed by “Wildlife Conservation and Nature Protection” (11), and “Forest Fire
201 Prevention and Pest Control” (9). Overall, many programs simultaneously aligned with

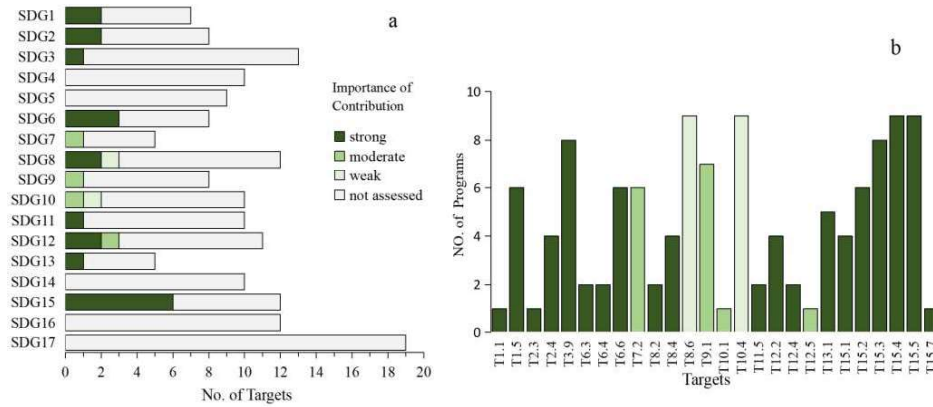
202 multiple SDGs, and, in particular, forestry EPs were considered to contribute more to
 203 the SDG targets.

204 For 20 of the 26 SDG targets evaluated, at least one ecological program was
 205 considered to contribute strongly to the achievement of the targets (Fig. 3a). Of the
 206 selected 12 SDGs in the survey, SDG 1 (Poverty), SDG 3 (Health), SDG 6 (Water) and
 207 SDG 15 (Land) were believed to receive the greatest contributions from different
 208 ecological programs, with 6, 8, 6 and 9 programs contributing to targets under each
 209 SDG, respectively (Fig. 3b). In addition, SDG 13 (Climate) and SDG 2 (Hunger) were
 210 also thought to receive relatively large contributions from the programs. These SDGs,
 211 which are linked to the health of the natural world and human well-being, were
 212 perceived to benefit the most from multiple ecological programs.



213
 214 **Fig. 2** Heat map of the perceived level of ecological program-target contributions. Acronyms: NGP,
 215 Natural Grassland Protection; PGNGI, Planting Grass and Natural Grassland Improvement; FFPPC,
 216 Forest Fire Prevention and Pest Control; SC, Shelterbelt Construction; SPC, Sand Prevention and
 217 Control; WCNP, Wildlife Conservation and Nature Protection; TES, Traditional Energy

218 Substitution; WC, Wetland Conservation; SWLC, Soil and Water Loss Control.



219

220 **Fig. 3 a)** Number of targets per SDG for which the contribution of at least one ecological program
221 was rated as “strong”, “moderate”, or “weak”, and **b)** Number of ecological programs rated as
222 “strong”, “moderate”, or “weak” per SDG target. “Not assessed” refers to SDG targets that were
223 excluded in the survey.

224 3.2 Perceptions of the relationships among SDGs supported by ecological programs

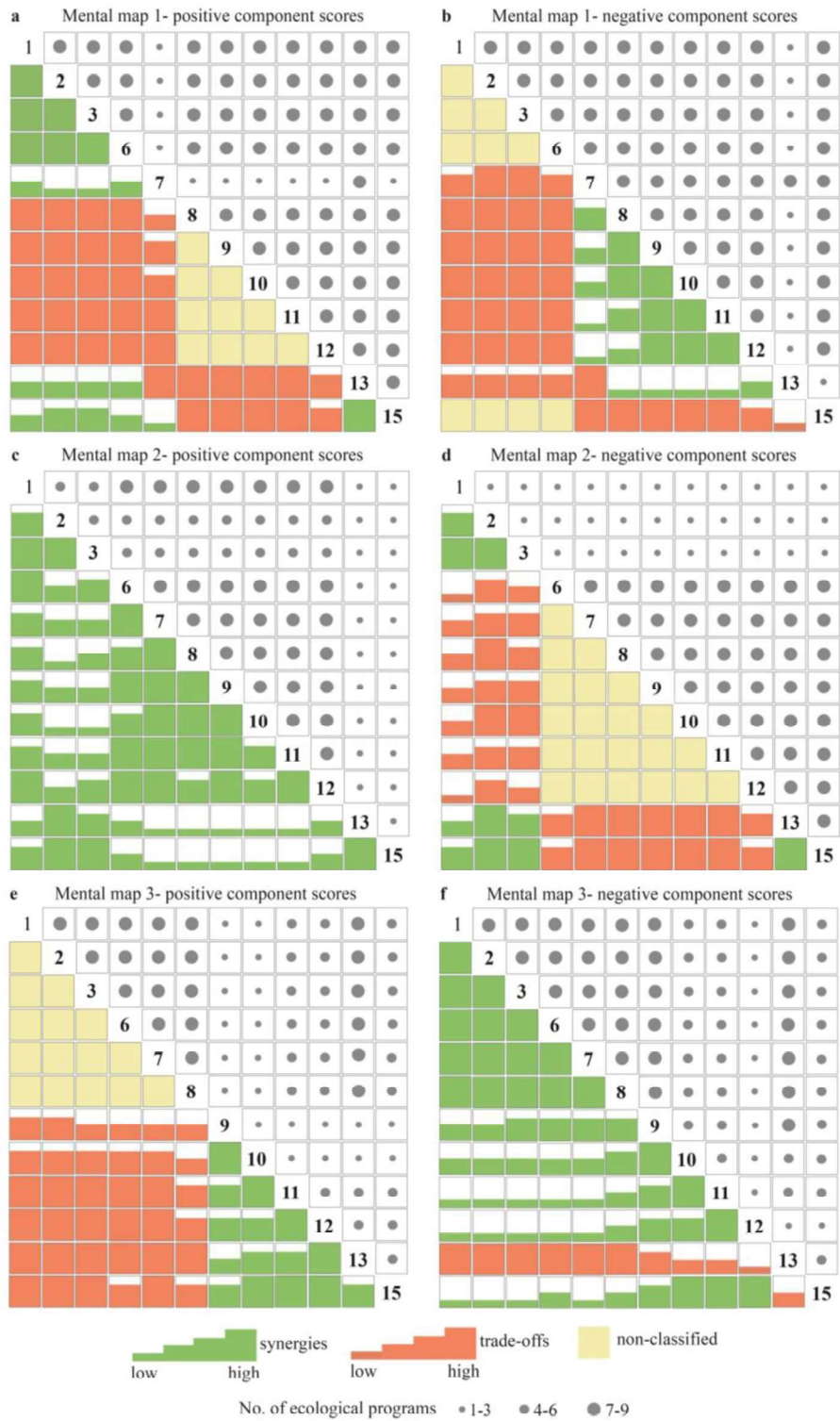
225 Three mental maps describing the relationships between EPs and SDGs were
226 identified (Supplementary Fig. S3), and they indicated that there was no single point of
227 view on EPs. However, the first mental map was dominant, accounting for 86% of the
228 total explained variation. While each mental map provided a considerable amount of
229 information, the focus was on the relationships among SDGs supported by EPs (Fig. 4)
230 (for the method used to identify relationships among SDGs see SM4).

231 The dominant mental map (Figs. S3a and S3b) showed that most EPs were seen
232 as contributing more to the achievement of SDG 1 (Poverty), SDG 2 (Hunger), SDG 3

233 (Health), SDG 6 (Water), SDG 13 (Climate), and SDG 15 (land); and were less relevant
234 for SDG 8 (Growth), SDG 9 (Infrastructure), SDG 10 (Equality), SDG 11 (Cities) and
235 SDG 12 (Consumption). That is, participants saw a primary trade-off between
236 environmental/social and economic elements — more focus on the natural world and
237 quality of life means less focus on sustained economic productivity (Figs. 4a and 4b).
238 Furthermore, SDG synergy or trade-off pairs under the support of EPs were observed.
239 Among them, SDG 1, SDG 2, SDG 3, and SDG 15 were ranked four times in the top-
240 10 synergy pairs list, respectively (Fig. 5, left panel), and SDG 9–12 were ranked twice
241 in the top-10 trade-off pairs list, respectively (Fig. 5, right panel). These results suggest
242 that the contribution of EPs to most SDGs was considered to come at some cost to
243 economic sustainability.

244 In the second mental map (Figs. S3c and S3d), participants thought that at least
245 one ecological program was more focused on achieving all SDGs. Therefore, here
246 synergies were mainly captured among environmental, social, and economic elements
247 (Figs. 4c and 4d). Particularly, most EPs were conducive to the synergies of social and
248 economic elements (e.g., synergies among SDG 1–12). In addition, trade-offs were
249 detected between SDG 13/SDG15 and economic elements, but they represented only a
250 minor component (Fig. 4d). The third mental map (Figs. S3e and S3f) showed that some
251 programs were seen as focusing more on achieving SDG 9–15, illustrating that
252 participants saw a primary synergy between environmental and economic elements (Fig.
253 4e). These results show that most EPs were perceived as targeting either both social and

254 economic elements, or both environmental and economic elements.



256 **Fig. 4** Synergies and trade-offs between SDGs under the support of ecological programs. The lower
257 left corner represents synergies (green), trade-offs (orange), or non-classified data(yellow) observed
258 among the SDGs, and the rectangular areas in each square cell indicate the degree of synergies or
259 trade-offs for the SDG pairs. The upper right corner represents the number of EPs supporting SDG
260 pairs (gray); SDGs are identified by the numbers in the diagonal. The mental map with positive
261 scores indicates an above-average contribution rating of the programs toward the goals, while that
262 with negative scores indicates a below-average contribution rating of the programs. The synergy
263 between SDG 1 and SDG 2 in mental map 1 (with positive scores) illustrates that EPs contributed
264 more strongly to achieving these two goals; the trade-off between SDG 8 and SDG 15 in mental
265 map 1 (with positive/negative scores) indicates that EPs contributed more strongly to SDG 15 and
266 more weakly to SDG 8; finally, the synergy between SDG 9 and SDG 10 in mental map 1 (with
267 negative scores) shows that EPs contributed more weakly to achieving these two goals.

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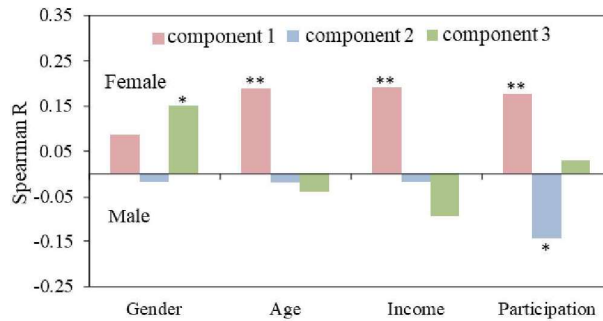
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275 **Fig. 5** Ranking of SDG synergy (left) and trade-off pairs (right) in mental map 1; SDG synergy
 276 pairs that received a relatively large support from EPs are given priority.

277 3.3 Correlations between participant component scores and demographics

278 In order to understand who specifically held different views within the mental
 279 maps illustrating the relationships among SDGs, Spearman rank correlation coefficients
 280 were obtained between each of three participant components and demographic

281 variables (Fig. 6). Results showed that the dominant mental map (conflict between
 282 environmental/social and economic elements) was held more strongly by older and
 283 higher-income people, and those who participated considerably in ecological programs.
 284 The second (social and economic elements coordination) and third (environmental and
 285 economic elements coordination) mental maps were strongly held by people who were
 286 not very involved with the programs and women, respectively.



287

288 **Fig. 6** Spearman correlation coefficients between participant component scores and demographics.
 289 Components 1, 2, and 3 represent the three participant components; demographics include
 290 participants' gender, age, income, and participation to EPs; * and ** indicate significant correlations
 291 at $p < 0.05$ and $p < 0.01$, respectively.

292 **4. Discussion**

293 **4.1 Perceptions of ecological program-SDG target contributions**

294 Understanding the contributions of EPs to SDGs is essential in order to effectively
 295 adjust priorities and improve land management (Bryan et al., 2018). In this study, the
 296 survey results identified which EPs were perceived to strongly contribute to the

297 attainment of 20 SDG targets. In particular, “Soil and Water Loss Control”, “Sand
298 Prevention and Control”, “Shelterbelt Construction”, and “Wetland Conservation”
299 were identified as key programs, each strongly contributing to more than 12 targets (Fig.
300 2). Based on local conditions, the EPs in the Linzhi region were more focused on
301 forestry, and directly contributed to the restoration of forest lands and water bodies.
302 Compared with other programs, these key programs produced relatively high
303 ecosystem service values in food and water supply, soil retention, wind prevention and
304 sand fixation, carbon storage, water conservation, and habitat quality (Vymazal et al.,
305 2011; Xie et al., 2017; Lu et al., 2018; Jiang et al., 2020). As a result, they made more
306 important contributions to multiple SDGs (Wood et al., 2018). However, the EPs that
307 were ranked lower should not be discounted, and more research is needed to determine
308 their contribution to the multiple aspects covered by the SDGs.

309 Among the goals, SDG 1, SDG 3, SDG 6, and SDG 15 were believed to receive
310 the greatest support from EPs (Figs. 2 and 3); and SDG 2 and SDG 13 were also thought
311 to receive relatively strong contributions. EPs increase biodiversity and improve the
312 ecological environment in the Tibetan Plateau (SDG 15) (Rey Benayas et al., 2009; Cai
313 et al., 2015; Hou et al., 2021; Zhang et al., 2021b). In addition, they ensure the
314 performance of ecosystem functions related to climate (SDG 13) and water (SDG 6),
315 such as carbon storage, water quality control, and water storage (Xiang et al., 2016;
316 Griscom et al., 2017; Lu et al., 2018; Lian et al., 2020). At the same time, local residents
317 can use ecological resources to increase their income (SDG 1 and SDG 2) (Abdullah et

318 al., 2016; Huang et al., 2018). EPs can also improve people's health (SDG 3), as in the
319 case of restoration and afforestation for sand fixation, which cause a reduction in
320 harmful dust storms (Kang et al., 2016). Bryan et al. (2018) mapped the investment of
321 China's 16 major land programs toward SDGs, and showed that most investment
322 contributed to SDG 15, SDG 2, and SDG 1. In addition, the study also suggested that
323 SDG 13, SDG 11, SDG 10, SDG6, and SDG 8 also benefited more from the programs.
324 Compared with the results of program assessments in the entire China, the design of
325 EPs in Linzhi was perceived as focusing more on environmental health and life quality.
326 This shows that the current ecological planning does not yet adequately support the
327 achievement of SDGs.

328 4.2 Mental maps of the relationships among SDGs supported by ecological programs

329 The relationships among SDGs were represented by three mental maps. This
330 indicated that managers should have a broader and deeper understanding of those EPs
331 that aim to implement multifaceted strategies (Costanza, 2012; Mitsch, 2012; Wortley
332 et al., 2013). In the present study, for a high proportion of participants, there was a
333 primary trade-off between environmental/social and economic elements. The trade-offs
334 observed here are in line with some expert models that contrast economic and
335 environmental of sustainability (Waas et al., 2011; Nilsson et al., 2016; Pradhan et al.,
336 2017). EPs may result in lock-in effects, where promoting one SDG may limit the
337 achievement of others. To mitigate such effects, complementary programs or multiple
338 policies are required. For example, the "Natural Grassland Protection" program for

339 returning grazing to grassland might lead to unintended consequences, such as
340 unemployment and increased production costs. However, these tensions could be
341 skillfully managed via complementary programs, or policies aimed at increasing
342 income and creating jobs. Policies that minimize trade-offs with SDG 8–SDG12 have
343 been suggested to be the most effective.

344 The synergies observed can be clearly connected to ecological programs. For
345 example, SDG 15 and SDG 13 presented a highly synergistic state, illustrating that
346 these land practices safeguard habitat and biological diversity, and enhance climate
347 resilience (Griscom et al., 2017; Smith et al., 2020; Yao et al., 2021). Pradhan et al.
348 (2017) indicated that SDG 15 has trade-offs with other goals. However, synergies
349 between SDG 15 and the other SDGs linked to human well-being were found in this
350 study, and results indicate that bringing the role of EPs into the framework of SDGs
351 provides an opportunity for pursuing synergies between SDGs.

352 The present study also found that a small number of participants believed that
353 some EPs have provided opportunities for synergistic social and economic elements, or
354 environmental and economic elements. Zhen et al. (2018) showed that different
355 approaches adopted by local residents to manage the same ecological program will
356 produce different benefits in the Tibetan Plateau, and that an environmental and
357 economic “win-win” situation is possible when appropriate management practices are
358 adopted. People’s perception of sustainability reflects the implementation of ecological
359 programs, the communication among people holding different mental maps may

360 contribute to the understanding of how EPs further promote multiple SDGs and break
361 the lock-in effects. For example, sharing and communicating the role of EPs could
362 highlight how they address land degradation, help to develop ecology-related industries,
363 and improve human well-being. This study also provided supplementary evidence for
364 the economic and social benefits of EPs, showing that focusing on ecological
365 environment outcomes can be as effective as focusing on the social or economic
366 impacts of these programs (Nielsen-Pincus and Moseley, 2013; Sheng et al., 2019;
367 McElwee et al., 2020).

368 The dominant mental map was held more strongly by older and higher-income
369 people, and those who participated considerably in ecological programs. These people
370 may have been engaged in such programs for a long time, and their assessments of the
371 contributions toward the goals may be more experienced (Sapp et al., 2013). The second
372 and third mental maps were held more strongly by people with low participation in
373 programs and women, respectively. Their evaluations of the contributions may be more
374 consistent with their own beliefs (Sapp et al., 2013). As people with different
375 experiences and beliefs hold different perceptions of the role of EPs, understanding
376 their mental maps and identifying which information is widely accepted, provides the
377 possibility to achieve resonance among different people. Therefore, it is recommended
378 to use the dominant mental map as a policy guide and communication model for
379 ecological programs, as it can contribute to improving people's engagement with
380 ecological sustainability management, and to gaining the widest support to promote

381 ecological restoration and sustainable development.

382 4.3 Ecological program-based management for SDG synergies

383 A key aim of China's EPs is to jointly solve systemic socio-economic and
384 environmental issues (Liu et al., 2007). An ecological program-based approach
385 provides opportunities to capture synergies between SDGs. The present study
386 considered ecological program-based management based on three aspects: priority
387 adjustment, integrated portfolio, and stakeholder engagement. Priority adjustment puts
388 an emphasis on giving priority to cost-effective ecological programs, and priorities are
389 constantly adapted over time. In the Linzhi region, "Soil and Water Loss Control",
390 "Sand Prevention and Control", "Shelterbelt Construction", and "Wetland
391 Conservation" should be given priority. Programs should also consider local suitability,
392 selecting appropriate project sites, species, and ecosystems to adapt to climate change
393 and other disturbances (Ghestem et al., 2014). The integrated portfolio aspect refers to
394 the fact that EPs contribute to multiple SDGs through a multi-pronged policy
395 instrument. In this study, it was recognized that the program-based management alone
396 was insufficient to achieve all SDGs in Linzhi, and that EPs will need to be
397 complemented by laws and socio-economic initiatives on minimizing trade-offs with
398 SDG8–SDG12. The third aspect, stakeholder engagement, highlights the fact that
399 people with different experiences and beliefs engage in, and communicate, EPs to share
400 management approaches and identify potential solutions for SDGs synergies.

401 **5. Conclusion**

402 The survey results reflected the broad supporting role of EPs in meeting SDGs.
403 Although we were unable to evaluate the contributions of EPs to all SDG targets, a
404 number of programs, including “Soil and Water Loss Control”, “Sand Prevention and
405 Control”, “Shelterbelt Construction”, and “Wetland Conservation”, were identified as
406 important for the achievement of more than 12 SDG targets in Linzhi. Furthermore,
407 three mental maps of how EPs and SDGs are related were identified. The dominant map
408 illustrated the trade-offs between environmental/social and economic sustainability
409 supported by EPs, while the other two maps identified primary synergies between
410 economic and social/environmental sustainability. It is here recommended to use the
411 dominant mental map as a guide for communicating the role of EPs in Linzhi. By
412 clarifying the role of EPs, we help chart a direction for the consideration of ecological
413 program-based management into local sustainable development plans.

414 This study provides a regional empirical analysis of the role of EPs under the
415 framework of UN SDGs. However, we are aware that there are limitations in terms of
416 survey sampling, and this research would benefit from responses of other typical areas
417 and different stakeholder groups over the Tibetan Plateau. Future research will combine
418 participant perception with biophysical and socioeconomic indicators, and will
419 integrate them into the evaluation model for quantitative research to track and predict
420 the effects of ecological protection and restoration.

421

422 **Declaration of competing interest**

423 The authors declare that they have no known competing financial interests or
424 personal relationships that could have appeared to influence the work reported in this
425 paper.

426

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432

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