

1 ***The Correlation Between Education, Engineering, Enforcement, and Self-***  
2 ***Reported Seat Belt Use in Tennessee: Incorporating Heterogeneity and Time***  
3 ***of Day Effect***

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16 **Abstract**

17 Time of day and heterogeneity are two common factors that received less attention in self-  
18 reported studies concerning seat belt use. Although nighttime seat belt use rate is relatively  
19 lower than daytime, previous studies have often not separated the analysis of seat belt use  
20 between daytime and nighttime. To incorporate heterogeneity in our analysis, we used  
21 random parameters and geographically weighted regression models to explore the factors  
22 influencing seat belt use. This study consists of a self-reported seat belt use survey conducted  
23 in a sample of 814 respondents aged 18-50 years in six counties (50 zip codes area) in East  
24 Tennessee. Comparison of the models indicated that the geographically weighted model  
25 outperformed other models. Considering the non-stationary test, we learned that the local  
26 coefficients displayed relatively constant variation across space in the study area, which  
27 indicates behaviors, at least across a large metropolitan area, does not vary spatially. For the  
28 random parameter models, age and income had random parameter effects. Perception of  
29 receiving a ticket for not wearing a seat belt, uncomfortable seat belt design, driving for a  
30 short distance, and driving exposure also had significant negative associations with self-  
31 reported seat belt use in both models. Moreover, exposure to educational programs had a  
32 significant correlation with seat belt use only in nighttime, whereas the correlation was  
33 insignificant for daytime. Findings provide new insight for design and convey new messages  
34 to promote seat belt use by targeting factors predicting seat belt use. Results are discussed in  
35 line with road safety analysis.

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38 **Keywords:** Self-reported Seat Belt; Daytime; Nighttime; Geographically Weighted  
39 **Regression; Random Parameter Model**

## 40 **Introduction**

41 There are approximately 1,000 fatalities on the roads in Tennessee, United States every year.  
42 One known solution that reduces the fatality rate of the vehicle occupants is a proper use of  
43 seat belts. Several studies have reported the importance of wearing a seat belt in reducing  
44 crash fatalities and injury rates. Appropriate use of seat belt increases the chance of vehicle  
45 occupants surviving a potentially fatal crash by 44% to 73% depending on seating position  
46 and the type of vehicle involved ([Blincoe et al. 2015](#)). Despite the proven effectiveness of  
47 these protective devices, some high-risk populations still neglect using them. National  
48 Highway Traffic Administration –NHTSA ([2017](#)) reported that on average, Tennesseans  
49 have lower seat belt use rates compared to the United States average. Despite a few studies  
50 that aim to understand lower seat belt use rate in Southern states and specifically in  
51 Tennessee, little is known about potential factors correlating with seat belt use in this area. As  
52 a result, it is challenging to deploy effective countermeasures.

53 Seat belt non-use could be attributed to human factors such as forgetfulness, laziness,  
54 perceptions about injury likelihood, discomfort ([Begg and Langley 2001](#)); attitudes, beliefs ,  
55 and individuals' habits ([Chliaoutakis et al. 2000](#), [Calisir and Lehto 2002](#), [Şimşekoğlu and](#)  
56 [Lajunen 2008](#)). Driving context and environment also impact seat belt use. Roadside  
57 observations also indicated urban areas or expressways have a higher seat belt compliance  
58 rate ([Glassbrenner and Ye 2007](#), [Nichols et al. 2009](#), [Reagan et al. 2013](#)).

59 A number of studies have also shown that nighttime seat belt use rates are significantly lower  
60 compared to daytime rates ([Chaudhary et al. 2005](#), [Chaudhary and Preusser 2006](#), [Solomon et](#)  
61 [al. 2007](#), [Varghese and Shankar 2007](#), [Vivoda et al. 2007](#), [Tison et al. 2010](#)). However, most  
62 studies to date tended not to stratify the analyses across driving during daytime and  
63 nighttime, and the majority of the studies have focused on daytime ([Boakye et al. 2018](#)). In a  
64 study in Tennessee, [Boakye et al. \(2018\)](#) reported that vehicle occupants traveling after 10  
65 p.m. are more likely not to use a seat belt. This was also supported by [Hezaveh and Cherry](#)  
66 [\(2019\)](#), who reported that seat belt use rates are lower during dark hours in Tennessee.  
67 Although the vehicle miles traveled during daytime is substantially higher than nighttime, the  
68 fatality rate in nighttime is almost three times more than daytime ([Varghese and Shankar](#)  
69 [2007](#)). Alcohol, speeding, and unrestrained driving are among risk factors that contribute to  
70 the higher fatality rates in the nighttime. Consequently, fatally injured vehicle occupants are  
71 relatively higher during nighttime compared to the daytime ([Varghese and Shankar 2007](#)).

72 Broadly speaking, different countermeasures could be used to target the source of this  
73 aberrant behavior. These countermeasures could be classified into three main categories;  
74 education, engineering (i.e., *vehicle engineering*), and enforcement (the 3Es). **Educational**  
75 **and Enforcement strategies** are crucial for developing safe behavior. Prior studies showed  
76 the effectiveness of **Enforcement** and enforcement programs such as Click It or Ticket  
77 (CIOT) and saturation patrols ([Reinfurt 2004](#), [Solomon et al. 2004](#), [Thomas et al. 2008](#),  
78 [National Highway Traffic Safety Administration 2010](#), [Tison and Williams 2010](#), [Thomas et](#)  
79 [al. 2011](#)); however, the magnitude of their effect is unknown. ([Morgan 2015](#), [Thomas III et](#)  
80 [al. 2017](#)). It should be noted that there are a variety of campaigns ongoing in Tennessee and  
81 the United States that target seat belt use. Nevertheless, the extent of each campaign, such as  
82 the study area, type of message, and the targeted population is not known.

83 **Engineering** plays an important role in individuals' tendency to use a seat belt. [Cunill et al.](#)  
84 [\(2004\)](#) indicated that uncomfortable seat belts are among reasons that contribute to lower seat  
85 belt use. Forgetting to wear a seat belt is another factor that affects seat belt use ([Freedman et](#)  
86 [al. 2007](#)). Vehicle engineering countermeasures such as an ergonomic seat belt design as well  
87 as enhanced seat belt reminder systems (ESBRs) contributed to an increase in seat belt use  
88 ([Freedman et al. 2007](#), [Freedman et al. 2009](#)). **Sociodemographic** factors also influence seat  
89 belt use. In general, males ([Gkritza and Mannering 2008](#), [Pickrell and Ye 2009](#), [Hezaveh and](#)  
90 [Cherry 2019](#)) and younger vehicle occupants ([Calisir and Lehto 2002](#), [Glassbrenner et al.](#)  
91 [2004](#)) are more prone to not wearing a seat belt compared to females and older adults. Higher  
92 education and income were also associated with higher seat belt use rates ([Wells et al. 2002](#),  
93 [Houston and Richardson 2005](#)). In addition, studies in the United States have further shown  
94 that African-Americans are less likely to use a seat belt compared to Whites or Hispanics  
95 ([Vivoda et al. 2004](#), [Gkritza and Mannering 2008](#), [Pickrell and Ye 2009](#)).

96 Studies that used self-reported instruments to investigate factors influencing seat belt use  
97 mainly used the Health Belief Model or Theory of Planned Behavior (e.g., [Simşekoğlu and](#)  
98 [Lajunen 2008](#), [Ali et al. 2011](#), [Brijs et al. 2011](#)). Although these theories provide valuable  
99 information about factors influencing seat belt use, they do not provide information about the  
100 role of perceived enforcement, exposure to educational programs, or engineering factors.  
101 Likewise, questionnaire-based studies in the United States did not consider the role of time of  
102 day.

## 103 **Heterogeneity**

104 Analyzing heterogeneity has received less attention in self-reported studies concerning the  
105 use of safety equipment. Unobserved heterogeneity has been reported in several road safety  
106 analyses and transportation studies (e.g., [Mannering et al. 2016](#), [Yang et al. 2017](#)).

107 Unobserved heterogeneity could be attributed to factors that are not likely to be available for  
108 analysis ([Mannering et al. 2016](#)). This phenomenon impacts the relationship between  
109 exogenous variables and dependent variables; therefore, this relationship may not be constant  
110 across all observations. Failing to address unobserved heterogeneity in the modeling process  
111 would lead to biased estimation and incorrect inferences ([Mannering et al. 2016](#)).

112 There are two major approaches for addressing heterogeneity in the analysis. The aspatial  
113 approach enables the coefficients to vary across the population. Random parameters (RP)  
114 models allow the parameters to vary across observations according to a predefined  
115 distribution ([Washington et al. 2010](#)). One of the shortcomings of the random parameter  
116 model is that it usually fails to consider the location of observations. The second approach  
117 considers the presence of spatial heterogeneity or spatial non-stationarity. Spatial  
118 heterogeneity exists when exogenous variables do not vary identically across space ([Xu et al.](#)  
119 [2017](#)). Spatial models such as geographically weighted regression (GWR) consider the  
120 location of the observations to capture spatially structured variability in the effect of  
121 contributing factors ([Xu and Huang 2015](#)). Several studies in other domains in road safety  
122 showed the advantage of GWR models with regards to improvement in model goodness of fit  
123 and their capability to explore the spatially varying association among dependent variables  
124 and exogenous variables (e.g., [Pirdavani et al. 2014](#), [Xu and Huang 2015](#)).

125 Considering the current gaps in the road safety literature, this study has several aims. First, to  
126 develop a questionnaire that considers the role of education, engineering, and enforcement as  
127 well as sociodemographic variables on seat belt use. Second, to consider the effect of time of  
128 day by utilizing separate questions that consider self-reported behavior for daytime and  
129 nighttime. Third, to consider the effect of heterogeneity in the modeling process. Given the  
130 diversity in land use, transportation systems, demographics, and culture; we hypothesize that  
131 estimated coefficients of exogenous variables vary across individuals as well as across study  
132 areas in the Knoxville region. The results of this study may enable researchers to develop and  
133 implement properly targeted educational and enforcement countermeasures to increase seat  
134 belt use in Tennessee.

135 **Methods**

136 **Participants**

137 Data for this study were collected by the Center for Transportation Research at the University  
138 of Tennessee, through the University's social science research institute. The survey was  
139 conducted in August 2017. A mixed-mode phone-survey was conducted in East Tennessee.  
140 The region includes a mix of urban, suburban, and rural populations that are distributed along  
141 corridors and radiate from the Knoxville urban core. The phone survey targeted residents  
142 aged between 18-50 years in these regions. The respondents were selected by using a random  
143 stratified sample of cell phone and landline telephones from a database of listed phone  
144 numbers where the demographics of household members are either known or modeled based  
145 upon characteristics of the surrounding neighborhood. The response rates for landline phones  
146 and cell phones were 9.8% and 8.4% respectively, which was within the range of response  
147 rates achieved in other telephone surveys in the United States ([Keeter et al. 2017](#)).

148 **Questionnaire**

149 The self-reported questionnaire consisted of five sections. Table 1 presents the list of items  
150 and respective response anchors. Demographics section included items about participants'  
151 age, gender, residential area (county, city, zip code), number of children in the household,  
152 ethnicity, educational degrees, and marital status. Driving habit section included items  
153 regarding participants' exposure to driving in nighttime and daytime (separate questions for  
154 the time of the day), driving license possession, and whether they had driven a vehicle in the  
155 past 30 days preceding the interview. Individuals' history of crashes (i.e., whether they had  
156 been involved in a traffic crash) and whether they thought seat belt use could affect the injury  
157 outcome (i.e., positive impact, no impact, negative impact on injury outcome) was also  
158 recorded with these questions.

159 The exposure to educational campaigns section included items about respondents' exposure  
160 to police and educational activities for promoting seat belt use. Respondents were also asked  
161 whether they could recall or had heard about or read any message or slogan that was used in  
162 the police and educational activities regarding seat belt use for both daytime and nighttime. In  
163 addition, the respondents reported their perceived probability of receiving a ticket for not  
164 wearing a seat belt. Respondents answered questions in this section both for nighttime and  
165 daytime.

**Table 1 Items and response categories related to education, engineering, and enforcement**

Content	Item Description	Response categories
<b>Education</b>		
	In the past30 days have you seen or heard any messages that encourage people to wear their seat belts?	Yes/no
	In the past 30 days have you seen or heard an ad or slogan about wearing a seat belt at nighttime?	Yes/no
	Recall seat belt use message or slogans for daytime?	Yes/no
	Recall seat belt use message or slogans for Nighttime?	Yes/no
<b>Attitude</b>		
	Do you think it is more important to wear a seat belt while driving during the day or is it more important to wear a seat belt while driving after dark?	More important during the day More important after dark No difference Not sure
	How acceptable do you think it is for a driver not to wear a seat belt during daylight hours?	Completely unacceptable Somewhat unacceptable Neither Somewhat acceptable Completely acceptable
	How acceptable do you think it is for a driver not to wear a seat belt during nighttime hours?	Completely unacceptable Somewhat unacceptable Neither Somewhat acceptable Completely acceptable
<b>Enforcement</b>		
	In the past 30 days have you seen or heard anything about seat belt law enforcement by the police?	Yes/no
	Assume that you do not wear your seat belt at all over the next Six months. How likely do you think you will be to receive a ticket for not wearing a seat belt?	Very likely Somewhat likely Somewhat unlikely Very unlikely Don't know
	The effectiveness of An increase in the cost of insurance for those who do not wear a seat belt?	1. Not at all effective 2. Somewhat effective 3. Very effective
	The effectiveness of Receiving negative points on their driver's license?	Yes/no
	The effectiveness of Increase in insurance premium?	Yes/no
<b>Vehicle Engineering</b>		
	The seat belt is uncomfortable*	Yes/no
	I forgot to put it on*	Yes/no
<b>Other reason</b>		
	I'm only riding a short distance*	Yes/no
	I get in and out of my vehicle frequently*	Yes/no
	I don't like being told I have to wear a seat belt*	Yes/no

\* separate questions for daytime and nighttime

170 In the engineering section, respondents were asked whether their seat belt comfort and  
 171 forgetfulness were reasons for not wearing a seat belt. Issues regarding seat belt design and  
 172 seat belt reminders are addressed with vehicle engineering design. In the seat belt use habits  
 173 section, we asked respondents how often they wear their seat belt when they are seated in the  
 174 driver seat during nighttime. The questionnaire also included three questions regarding  
 175 individuals' attitude toward wearing a seat belt in nighttime and daytime. In addition,  
 176 respondents were asked whether the driving length and frequently getting in and out of the  
 177 vehicle were reasons for their seat belt non-use.

## 178 **Logit Model**

### 179 **Fixed and Random Parameter models**

180 A Fixed-Parameter (FP) binary logit model was used to investigate the correlation between  
 181 covariates and self-reported seat belt use. Equation 1 describes the closed-form solution of  
 182 the binary logit model ([Washington et al. 2010](#)):

$$p(Y_i = \textit{always}) = \frac{\exp(\alpha_i + \beta X_{ij})}{1 + \exp(\alpha_i + \beta X_{ij})} \quad \text{Equation 1}$$

183 where  $\beta$  is the vector of estimated parameters and  $X_{ij}$  is the vector of variables explaining  
 184 data elements in the questionnaire. The linear form of the binary logit model is also presented  
 185 below ([Liu and Khattak 2017](#)):

$$\textit{Logit}(P|Y_i = \textit{always}) = \alpha_i + \beta_i X_i \quad \text{Equation 2}$$

186 Random-Parameter model (RP) considers the effect of unobserved heterogeneity by enabling  
 187 the estimated coefficient to vary across individuals ([Washington et al. 2010](#)):

$$p(Y_i = \textit{always}) = \frac{\exp(\alpha_i + \beta_i X_{ij})}{1 + \exp(\alpha_i + \beta_i X_{ij})} \quad \text{Equation 3}$$

188 This heterogeneity among drivers is assumed to follow one of several parametric distributions  
 189 (e.g., normal, lognormal, triangular, etc.) and is reflective of those unobserved factors that  
 190 may influence respondents' choice to wear a seat belt. This random constant term essentially  
 191 partitions the variance into two components: a normally distributed error term with zero  
 192 mean, which varies across respondents; and the generalized extreme value error term  
 193 described previously. Since the resulting model formulation does not have a closed-form



194 solution, simulated maximum likelihood methods are used to estimate the random parameters  
 195 model shown in Equation (4) ([McFadden 1981](#)):

$$p(Y_i = \text{always}) = \int_x \frac{\exp(\alpha_i + \beta_i X_{ij})}{1 + \exp(\alpha_i + \beta_i X_{ij})} f(\beta|\phi) d\beta \quad \text{Equation 4}$$

196 where  $f(\beta|\phi)$  is the density function of  $\beta$  with  $\phi$  referring to a vector of parameters of the  
 197 density function (mean and variance), and all other terms as previously defined. By using this  
 198 approach, logit probabilities are approximated by drawing values of  $\beta_i$  from  $f(\beta|\phi)$  for  
 199 given values of  $\phi$ . We used 500 Halton draws as part of model estimation as an alternative to  
 200 random draws. Previous research has demonstrated the effectiveness of this method ([Halton](#)  
 201 [1960](#), [Savolainen 2016](#)). Moreover, we assumed a normal distribution functional form for the  
 202 parameter density functions. For more details about the random parameter and its estimation,  
 203 please see [Greene and Hensher \(2003\)](#).

204 **Geographically Weighted Regression model**

205 A GWR model allows the estimated coefficients to vary based on the coordinates of the  
 206 observations. Consequently, each observation has its own coefficients. Equations 5 and 6  
 207 present the global and local form of a linear regression model ([Fotheringham et al. 1998](#)).

$$Y = \alpha + \beta X \quad \text{Equation 5}$$

$$Y_i = \alpha(u_i v_i) + \beta(u_i v_i)X \quad \text{Equation 6}$$

208 where  $X$  is a vector of covariates,  $\beta(u_i v_i)$  is the local coefficient for the  $i^{th}$  observation at the  
 209 location corresponding to  $(u_i v_i)$  coordinates;  $\alpha(u_i v_i)$  also presents the constant term for the  
 210  $i^{th}$ . Self-reported zip code was also used to extract the coordinates of each observation.

211 The local GWR models are estimated based on specific kernel functions. Gaussian and bi-  
 212 square (fixed or adaptive) are two common types of kernel functions for estimating a GWR  
 213 model. The main difference between Gaussian and bi-square kernel functions are the effect of  
 214 observations outside of the bandwidth limit. The bi-square kernel nullifies the effect of  
 215 observations outside of the predefined bandwidth (a weight of zero), whereas the Gaussian  
 216 kernel considers their effect ([Bidanset and Lombard 2014](#)). The bandwidth size also could be  
 217 calculated based on a fixed or adaptive approach. Unlike the fixed approach that uses a fixed  
 218 distance to determine the weight matrix, the adaptive kernels consider a variable-bandwidth

219 based on the location of each observation and their proximity to other observations.  
 220 Therefore, the adaptive approach considers the inhomogeneous distribution of the sample  
 221 across space. For more information about the weighting matrix, please see [Nakaya \(2014\)](#).

222 To determine a proper kernel in the GWR model, we used Fixed Gaussian, Fixed bi-square,  
 223 adaptive bi-square, and adaptive Gaussian kernels. We also used corrected Akaike  
 224 Information Criteria (AICc) to determine the best-fitted kernel ([Hurvich et al. 1998](#)). AICc is  
 225 a function of Akaike Information Criteria (AIC), which is adjusted for the number of  
 226 parameters ( $k$ ) and sample size ( $n$ ) ( $AICc = AIC + \frac{2k^2+2k}{n-k-1}$ ) ([Hurvich et al. 1998](#)). The model  
 227 with the lowest value of AICc is statistically superior to other models ([Fotheringham et al.](#)  
 228 [2003](#), [Hadayeghi et al. 2010](#)).

229 We also calculate the average marginal effects (AME) for each variable, the marginal effect  
 230 measures the change in the expected value of seat belt use as one independent variable  
 231 increases by unity while all other variables are kept constant ([Bartus 2005](#)). AME is also the  
 232 average of the marginal effect of all the observations. For more details regarding the  
 233 calculation of the AME see [Bartus \(2005\)](#).

### 234 *Non-Stationary Test*

235 The estimated local coefficients in the GWR model may display relatively constant variation  
 236 across space, and therefore, we can interpret them as approximately equal to the stationary  
 237 coefficients of global models. The non-stationarity test is one method to test for the presence  
 238 of coefficient variation over space by considering the differences between the upper and  
 239 lower quartile of the estimated coefficients ( $\delta$ ) from the GWR model ([Liu and Khattak 2017](#)).  
 240 If the GWR model does not meet the condition in equation 7, the spatial variations are  
 241 unsubstantial, and the coefficient is considered as the global coefficient.

$$\left\{ \begin{array}{ll} \delta > 1.96 * SE \text{ and,} & \text{Equation 7} \\ 1.96 < \max(|z_i|) & \text{Pass the test (local coefficient)} \\ \text{if not} & \text{failed to pass (global coefficient)} \end{array} \right.$$

242 In Equation 7,  $SE$  is the standard error of the coefficient in the global binary logit model, and  
 243 ( $z_i$ ) is the significance z-score of the GWR model for observation  $i$ , which can be calculated  
 244 as  $\left| \frac{\beta(u_i, v_i)}{SE(u_i, v_i)} \right|$ . For further details regarding the GWR calibration, please see [Nakaya et al.](#)  
 245 [\(2005\)](#). In order to estimate the binary GWR model, the GWR4.0 software was used ([Nakaya](#)

246 [et al. 2012](#)).

## 247 **Model Comparison**

248 To investigate the relative statistical performance of the random parameter and global model,  
249 we used the likelihood ratio tests. The test statistic is computed as reported in [Washington et](#)  
250 [al. \(2010\)](#):

$$\chi^2 = -2[LL(\beta_{RP}) - LL(\beta_{GM})] \quad \text{Equation 8}$$

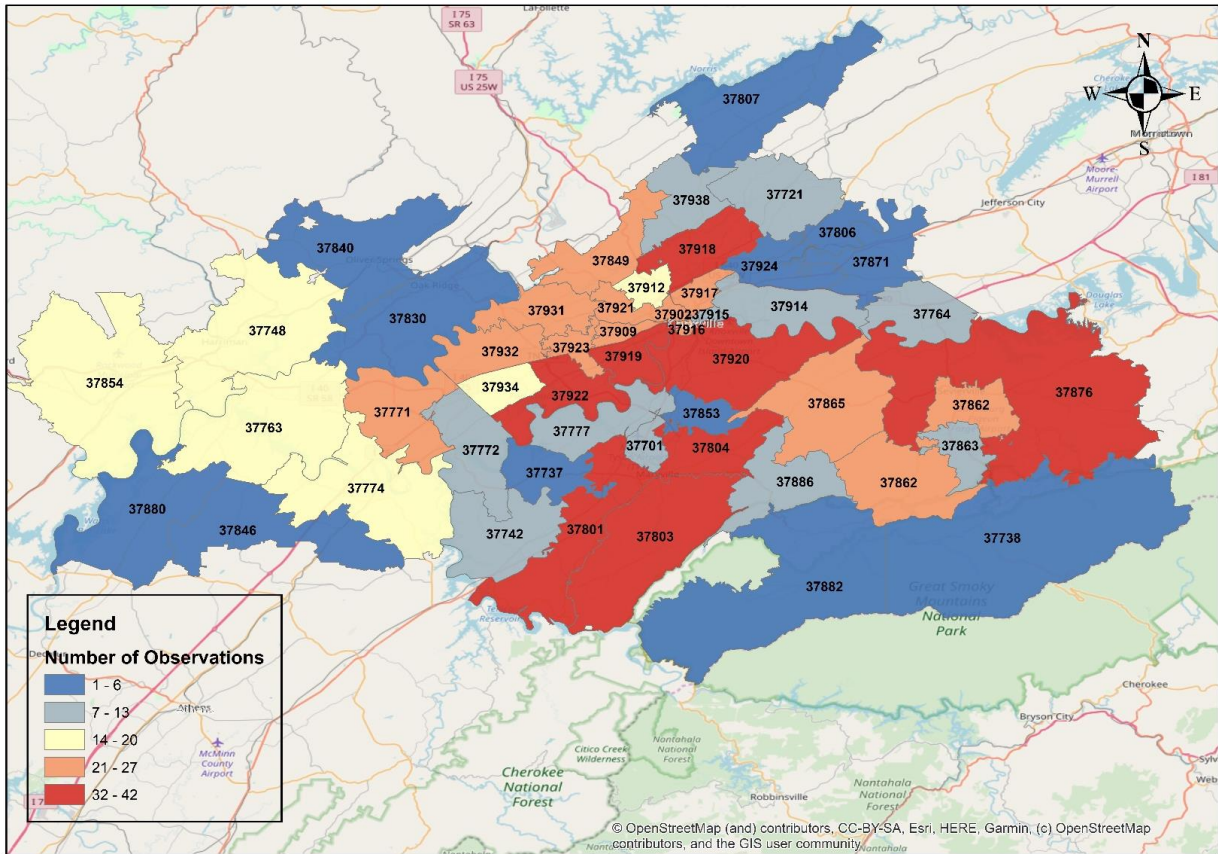
251 where,  $LL(\beta_{RP})$  and  $LL(\beta_{GM})$  are respectively, the log-likelihood function at the convergence  
252 of the random parameter and global models. The test statistic follows a chi-squared  
253 distribution with degrees of freedom equal to the difference in the number of random  
254 parameters in the RP models. In order to compare the goodness of fit of the spatial model and  
255 aspatial models, we compared AICc values.

256 In the GWPR, due to the non-parametric framework of the model, there is a need to use the  
257 effective number of parameters instead of the actual number of parameters in the model. For  
258 more details on the calculation of the effective number of parameters, please see [Nakaya et](#)  
259 [al. \(2005\)](#). Furthermore, Variance Inflation Factors (VIF) was used to control for  
260 multicollinearity. As a rule of thumb, a VIF value greater than 10 is an indicator of the high  
261 level of multicollinearity (see O'Brien, 2007 for details).

## 262 **Results**

263 The sample included 814 respondents (358 males and 456 females). Respondents reported 50  
264 distinct zip codes at the time of their interview. The average number of respondents from  
265 each zip code was 16.3 (SD = 11.7, range: 1-42). Figure 1 presents the spatial distribution of  
266 the respondents. Urban areas (i.e., the center of Figure 1) had a higher number of respondents  
267 compared to the rural area. Respondents average age was 34.2 years (SD = 9.0, range 18-50  
268 years). Table 2 also presents the education degrees among the respondents; more than 40% of  
269 the respondents had bachelor's degree or graduate degree. Moreover, 94% of the respondents  
270 reported White as their ethnic group.

271 In general, respondents were more likely to drive during the daytime (Table 3). The seat belt  
272 use rate during daytime was also slightly higher than during the nighttime. On average,  
273 89.0% and 89.2% of the respondents stated that they always wear their seat belts during  
274 nighttime and daytime, respectively (see Table 3 for more details).



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*Figure 1 Study area and number of observations*

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**Table 2 Respondents' education distribution**

Education Degree	Frequency (%)
High school graduate or General Educational Development or less	162 (20.1%)
Some college degree	307 (37.7%)
Bachelor's degree	226 (28%)
Graduate or professional degree	116 (14.4%)

280

281

**Table 3 Driving and seat belt use habit**

	Nighttime	Daytime
<b>Driving Habit</b>		
Few times a month	104 (13.5%)	19 (2.4%)
A few times a week	263 (34.2%)	55 (7%)
Almost every night/day	178 (23.2%)	164 (20.9%)
Every night/day	224 (29.1%)	546 (69.6%)
<b>Seat belt use</b>		
Always	724 (89%)	726 (89.2%)
Almost always	44 (5.5%)	42 (5.2%)
Sometimes	13 (1.7%)	17 (2.2%)
Rarely	12 (1.5%)	9 (1.2%)

282

283 Almost 43.6% of the respondents remembered the slogan that was used in an educational  
284 campaign. Respectively, 35.7% and 6.6% of all the respondents were able to recall slogans  
285 that were used for encouraging daytime and nighttime seat belt use (e.g., Governor Haslam’s  
286 just buckle up, click it or ticket, click it or ticket day or night, buckle up –it’s the law).  
287 Majority of the above-mentioned slogans promote the use of seat belt by focusing on seat belt  
288 laws and the penalty (i.e., a ticket) for not wearing a seat belt. Notably, 67.0% of the  
289 respondents reported having seen a message regarding a seat belt campaign that encourages  
290 people to wear a seat belt in the past 30 days (by the time of the interview). This number for  
291 encouraging seat belt use at nighttime was 19.1%. Likewise, 25.0% of the respondents  
292 reported having heard or seen a message regarding law enforcement to encourage individuals  
293 to wear a seat belt in the past 30 days.

294 Survey results also indicated that respectively 20.7% and 22.4% of the respondents stated that  
295 it is very unlikely and somehow unlikely to receive a traffic ticket if they do not wear a seat  
296 belt in the next six months. In response to the effectiveness of the negative point to a driver  
297 license or increased insurance premium for not wearing a seat belt, 47.8% and 53.9% of the  
298 respondents indicated that these countermeasures are very effective (Table 4). Also, 93% of  
299 the respondents reported that there was no difference between the importance of seat belt use  
300 in daytime and nighttime.

301 Table 5 presents respondents’ concerns about engineering factors and reasons for not wearing  
302 a seat belt. Among reasons for not wearing a seat belt, driving for a short distance was the  
303 most frequently reported reason for not wearing a seat belt for both daytime and nighttime.  
304 Forgetting to wear a seat belt was also the second most reported reason for not wearing a seat  
305 belt.

306 Additionally, 53.3% of the respondents had experienced a severe traffic crash-related injury  
307 among their friends or family members, and 16.0% reported being seriously injured in traffic  
308 crashes. Out of those who were involved in traffic crashes, 24.6% reported a positive impact  
309 of the seat belt in crash outcome by preventing fatal crashes. On the other hand, 10.0% of the  
310 respondents believed that seat belt use could worsen the injury outcome, and 65.4% reported  
311 that seat belt use had no impact on injury outcome.

312

313

**Table 4 Respondents' answers on questions regarding attitude and enforcement**

Content	Question Description	Response	%	
Attitude	Do you think it is more important to wear a seat belt while driving during the day or is it more important to wear a seat belt while driving after dark?	More important during the day	4.1	
		More important after dark	3.0	
		No difference	93.0	
	How acceptable do you think it is for a driver not to wear a seat belt during daylight hours?	Completely unacceptable	5	
		Somewhat unacceptable	4.1	
		Neither	5.5	
		Somewhat acceptable	11.2	
		Completely acceptable	74.3	
	How acceptable do you think it is for a driver not to wear a seat belt during nighttime hours?	Completely unacceptable	5.3	
		Somewhat unacceptable	3.9	
Neither		5.1		
Somewhat acceptable		10.3		
Completely acceptable		75.4		
Enforcement	In the past 30 days have you seen or heard anything about seat belt law enforcement by the police?	Yes	25.0	
		No	75.0	
		Assume that you do not wear your seat belt at all over the next Six months. How likely do you think you will be to receive a ticket for not wearing a seat belt?	Very likely	20.9
			Somewhat likely	22.0
			Somewhat unlikely	30.9
			Very unlikely	26.2
	The effectiveness of an increase in the cost of insurance for those who do not wear a seat belt?	Don't know		
		Not at all effective	14.3	
		Somewhat effective	31.8	
		Very effective	53.9	
The effectiveness of receiving points on their driver's license?	Not at all effective	11.3		
	Somewhat effective	40.5		
		Very effective	47.8	

314

315

**Table 5 Respondents' answers on questions regarding engineering and reasons for not wearing a seat belt**

Content	Question Description	Response	Daytime %	Nighttime %
Engineering	The seat belt is uncomfortable*	Yes	5.6	5.6
		No, and other	94.4	94.3
	I forgot to put it on*	Yes	7.0	6.0
		No, and other	93.0	94.0
Reasons for seat belt non-use	I'm only riding a short distance*	Yes	16.3	13.3
		No, and other	83.7	86.7
	I get in and out of my vehicle frequently*	Yes	6.3	4.3
		No, and other	93.7	95.7
	I don't like being told I have to wear a seat belt*	Yes	5.4	5.5
		No, and other	94.6	94.5

316

317 Analysis of variance (ANOVA) shows that the effect of education on seat belt use in daytime  
318 was insignificant, ( $F(4, 789) = 1.49, p = 0.21$ ); in contrast, education had a significant effect  
319 on nighttime seat belt use ( $F(6, 787) = 3.14, p = 0.025$ ). Female drivers (daytime mean =  
320 0.91; nighttime mean = 0.92) had higher seat belt use rate in comparison to males (daytime  
321 mean = 0.87; nighttime mean = 0.87) regardless of time of day (daytime:  $t(812) = 2.01, p =$   
322  $0.045$ ; nighttime:  $t(812) = 2.12, p = 0.034$ ). Furthermore, those who drive more during  
323 nighttime had lower seat belt use rate ( $F(3, 765) = 3.17, p = 0.02$ ). Driving exposure did not  
324 have any effect on self-reported seat belt use for daytime ( $F(3, 783) = 1.39, p = 0.25$ ).  
325 Income level also did not have a significant effect on self-reported seat belt use (Daytime:  $F$   
326 ( $6, 807) = 1.53, p = 0.16$ ; Nighttime:  $F(6, 807) = 1.07, p = 0.38$ ).

## 327 **Model Comparison**

328 Table 6 presents the goodness of fit of estimated models based on AICc. In both models (i.e.,  
329 daytime and nighttime), the GWR model outperformed both the FP model and RP models  
330 (lower AICc). Moreover, the estimated RP models fit significantly better than the FP models  
331 (Daytime  $\chi^2(2) = 6.7$ ; Nighttime  $\chi^2(2) = 6.4$ ). We also found that age (36-50 years) and  
332 income variables had a significant random parameter effect (with positive mean) in both  
333 daytime and nighttime models.

334 Table 7 and Table 8 present the results of estimated FM, RP, and GWR models as well as the  
335 average marginal effect of each variable. The average VIF value for the daytime model and  
336 nighttime model was respectively 1.31 (range 1.03-1.94) and 1.27 (range 1.03-1.96).

337 It should be noted that the adaptive bi-square model had a better fit compared to other kernel  
338 types in both daytime and nighttime models. To maintain concision, we only present the  
339 result of the adaptive bi-square kernel. Results of the non-stationary test indicate that the  
340 existence of coefficient variation over the space was not substantial in the estimated models.  
341 Therefore, we can conclude that the estimated variables have global effects. We speculate  
342 that the lack of substantial spatial variation across space is due to the limited study area size  
343 that only covers one metropolitan area with a population of one million that may share  
344 similar traffic culture. Nevertheless, this is an important null result and provides some  
345 evidence that behaviors, at least across a large area (i.e., East Tennessee), do not vary  
346 spatially.

## 347 **Parameter estimation**

348 The significant predictors of seat belt use are presented in bold font in Tables 7-8. Overall,  
349 the designed framework for self-reported seat belt use for daytime and nighttime have similar  
350 performance (apart from exposure to message and ad regarding nighttime seat belt use in the  
351 past 30 days). Furthermore, comparison of the estimated coefficients in Tables 7 and 8  
352 indicates that the sign of estimated coefficients for all three models is consistent. The value of  
353 estimated coefficients for random parameter and global models lie within the range of the  
354 corresponding coefficients in the GWR model.

355 Analysis of the local distribution of the estimated coefficients in the GWR models indicates  
356 that some of the variables (e.g., gender, White ethnicity, age group; education degree,  
357 household size, income) the sign of local estimated coefficients varies from negative to

358 positive, which in some cases are not consistent with the RP and FM models. However,  
 359 controlling for the significance level of the local coefficients, we learned that local  
 360 coefficients with unexpected values are insignificant.

361

**Table 6 Measures of model goodness of fit**

	Daytime			Nighttime		
	GM	RP	GWR	GM	RP	GWR
Log Likelihood	-179.5	-176.1	-159.4	-163.7	-160.6	-150.1
AIC	413.0	410.3	405.5	385.5	381.1	375.2
AICc	415.0	414.9	410.7	387.6	383.6	380.7
K (number of parameter)	27	29	43.4	28	30	37.53
n (number of obs.)	790	790	790	788	788	788
Chi-square test						
$\chi^2 = -2[LL(\beta_{\text{random}}) - LL(\beta_{\text{fixed}})]$						Critical Value
RP vs GM	6.7**	(2, 5.99) †		6.4**	(2, 5.99) †	
Changes in AICc						
GWR vs. GM (AICc)	20.1			13.7		
GWR vs. RP (AICc)	16.8			10.5		

\*\*Significant at 0.05 level

† (degree of freedom, critical value)

362

363



Table 7 Estimated models for daytime seat belt use

	Fixed-Parameter			Random Parameter			GWR	AME†
	Coefficient	SE	P-value	Coefficient	SE	P-value	(Min, Q1, Median, Q3, Max)	
Constant	-2.002	1.307	0.126	-1.783	1.21078	0.141	(-2.94, -2.77, -2.54, -2.36, -1.85)	
In the past 30 days have you seen or heard any messages that encourage people to wear their seat belts?	0.114	0.357	0.748	0.024	0.325	0.940	(-0.06, 0.01, 0.06, 0.11, 0.17)	0.006
In the past 30 days have you seen or heard anything about seat belt law enforcement by the police?	0.214	0.366	0.557	0.388	0.333	0.244	(0.06, 0.29, 0.31, 0.34, 0.48)	0.010
<b>How likely do you think you will be to receive a ticket for not wearing a seat belt in the next 6 months?</b>	<b>0.262*</b>	<b>0.134</b>	<b>0.051</b>	<b>0.157</b>	<b>0.124</b>	<b>0.205</b>	<b>(0.15, 0.17, 0.21, 0.22, 0.4)</b>	<b>0.013**</b>
Recall seat belt use message or slogans for daytime?	0.38	0.373	0.309	0.409	0.342	0.232	(0.13, 0.27, 0.38, 0.49, 0.64)	0.019
<b>I'm only riding a short distance‡</b>	<b>-0.806**</b>	<b>0.352</b>	<b>0.022</b>	<b>-0.789***</b>	<b>0.284</b>	<b>0.006</b>	<b>(-1.27, -1.16, -1, -0.9, -0.56)</b>	<b>-0.040*</b>
<b>I forgot to put it on‡</b>	<b>-1.438***</b>	<b>0.430</b>	<b>0.001</b>	<b>-1.509***</b>	<b>0.349</b>	<b>0.000</b>	<b>(-2.03, -1.74, -1.69, -1.6, -1.37)</b>	<b>-0.070**</b>
<b>The seat belt is uncomfortable‡</b>	<b>-1.069**</b>	<b>0.478</b>	<b>0.025</b>	<b>-1.088***</b>	<b>0.368</b>	<b>0.003</b>	<b>(-1.57, -1.22, -0.95, -0.67, -0.52)</b>	<b>-0.052*</b>
I get in and out of my vehicle frequently‡	-0.099	0.490	0.840	-0.14	0.364	0.698	(-0.36, 0.35, 0.35, 0.47, 0.59)	-0.005
I don't like being told I have to wear a seat belt	-0.3	0.463	0.517	-0.388	0.380	0.306	(-0.35, -0.05, 0.08, 0.22, 0.52)	-0.015
<b>Driving during Daytime</b>	<b>-0.432**</b>	<b>0.219</b>	<b>0.049</b>	<b>-0.448**</b>	<b>0.192</b>	<b>0.019</b>	<b>(-0.54, -0.36, -0.3, -0.26, -0.07)</b>	<b>-0.021*</b>
<b>Driving License (1: yes, 0: otherwise)</b>	<b>1.633***</b>	<b>0.549</b>	<b>0.003</b>	<b>1.409***</b>	<b>0.541</b>	<b>0.009</b>	<b>(0.93, 1.3, 1.43, 1.57, 2.11)</b>	<b>0.080***</b>
Positive impact of seat belt in crash outcome	0.572	0.559	0.306	0.824	0.646	0.202	(0.26, 0.6, 0.66, 0.73, 0.93)	0.028
Negative impact of seat belt in crash outcome	-0.155	0.620	0.803	-0.225	0.507	0.657	(-0.46, 0.08, 0.27, 0.49, 1.1)	-0.008
Gender (1: Male, 0: otherwise)	-0.338	0.305	0.268	-0.404	0.270	0.134	(-0.57, -0.3, -0.19, -0.06, 0.03)	-0.017
<b>How acceptable do you think it is for a driver not to wear a seat belt during daylight?</b>	<b>0.607***</b>	<b>0.111</b>	<b>0.000</b>	<b>0.608***</b>	<b>0.114</b>	<b>0.000</b>	<b>(0.63, 0.67, 0.7, 0.74, 0.77)</b>	<b>0.030***</b>
White ethnicity (1 = white, 0 = otherwise)	0.024	0.482	0.960	-0.067	0.399	0.866	(-0.14, -0.03, 0.03, 0.12, 0.22)	0.001
The effectiveness of an increase in the cost of insurance for those who do not wear a seat belt?	0.325	0.373	0.383	0.321	0.338	0.342	(0.12, 0.19, 0.3, 0.39, 0.55)	0.016
<b>The effectiveness of receiving points on their driver's license?</b>	<b>0.69**</b>	<b>0.335</b>	<b>0.039</b>	<b>0.64**</b>	<b>0.283</b>	<b>0.024</b>	<b>(0.36, 0.59, 0.74, 0.9, 1.04)</b>	<b>0.034**</b>
Education (Base: High school or less)								
Some college degree	-0.065	0.377	0.861	-0.029	0.360	0.934	(-0.87, -0.36, -0.14, 0.13, 0.52)	-0.003
Bachelor's degree	0.114	0.442	0.796	0.037	0.409	0.927	(-0.7, 0.08, 0.32, 0.65, 0.75)	0.006
Graduate degree	-0.005	0.556	0.992	0.126	0.509	0.804	(-0.68, -0.17, 0, 0.23, 0.35)	0.000
Household size (Base 3 or more)								
Single	0.112	0.460	0.808	0.067	0.407	0.869	(-0.08, -0.03, 0.05, 0.09, 0.28)	0.005
two persons	0.146	0.347	0.672	0.079	0.311	0.799	(-0.15, -0.03, 0.14, 0.27, 0.53)	0.007
Age group (Base 18-25)								
Age 26-35	0.154	0.403	0.702	0.047	0.361	0.896	(-0.25, -0.07, -0.02, 0.03, 0.28)	0.005
<b>Age 36-50</b>	<b>0.107</b>	<b>0.380</b>	<b>0.778</b>	<b>0.89**</b>	<b>0.375</b>	<b>0.018</b>	<b>(-0.49, -0.14, -0.07, 0.04, 0.27)</b>	<b>0.008</b>
<b>Income</b>	<b>0.01**</b>	<b>0.005</b>	<b>0.034</b>	<b>0.017***</b>	<b>0.005</b>	<b>0.001</b>	<b>(0.011, 0.006, 0.01, 0.01, 0.003)</b>	<b>0.05***</b>
Scale parameters for dists. of random parameters								
Income				0.021***	0.004	0.000		
Age 36-50				2.397***	0.376	0.000		

† Based on the GWR model

‡ Specific question for daytime

\* Random parameters

\*p < .10; \*\*p < .05; \*\*\*p < .01.

Optimal bandwidth = 766

Table 8 Estimated models for nighttime Seat belt use

	Fixed-Parameter			Random Parameter			GWR	AME <sup>†</sup>
	Coeff.	SE	P-value	Coeff.	SE	P-value	(Min, Q1, Median, Q3, Max)	
Constant	-3.423***	1.139	0.003	-2.962***	0.964	0.002	(-4.45, -3.86, -3.46, -2.91, -2.04)	
In the past 30 days have you seen or heard any messages that encourage people to wear their seat belts?	0.368	0.339	0.277	0.252	0.292	0.388	(0.04, 0.09, 0.16, 0.25, 0.4)	0.015
<b>In the past 30 days have you seen or heard an ad or slogan about wearing a seat belt at nighttime?</b>	<b>0.863*</b>	<b>0.472</b>	<b>0.067</b>	<b>0.88**</b>	<b>0.396</b>	<b>0.026</b>	<b>(0.55, 0.79, 1.06, 1.23, 1.48)</b>	<b>0.035*</b>
In the past 30 days have you seen or heard anything about seat belt law enforcement by the police?	0.13	0.388	0.737	0.081	0.343	0.813	(-0.07, 0.36, 0.38, 0.41, 0.49)	0.005
<b>How likely do you think you will be to receive a ticket for not wearing a seat belt in the next 6 months?</b>	<b>0.342**</b>	<b>0.143</b>	<b>0.017</b>	<b>0.246**</b>	<b>0.125</b>	<b>0.048</b>	<b>(0.22, 0.26, 0.28, 0.32, 0.47)</b>	<b>0.014**</b>
<b>I'm only riding a short distance†</b>	<b>-0.899**</b>	<b>0.370</b>	<b>0.015</b>	<b>-0.871***</b>	<b>0.282</b>	<b>0.002</b>	<b>(-1.55, -1.34, -1.23, -1, -0.47)</b>	<b>-0.036**</b>
<b>I forgot to put it on†</b>	<b>-1.803***</b>	<b>0.472</b>	<b>0.000</b>	<b>-1.626***</b>	<b>0.371</b>	<b>0.000</b>	<b>(-2.46, -2.33, -2.29, -2.13, -1.63)</b>	<b>-0.072***</b>
<b>The seat belt is uncomfortable†</b>	<b>-1.373***</b>	<b>0.441</b>	<b>0.002</b>	<b>-1.265***</b>	<b>0.359</b>	<b>0.000</b>	<b>(-1.62, -1.4, -1.25, -1.15, -0.97)</b>	<b>-0.055***</b>
I get in and out of my vehicle frequently‡	0.138	0.546	0.800	0.243	0.441	0.581	(0.07, 0.29, 0.35, 0.48, 0.67)	0.006
I don't like being told I have to wear a seat belt	-0.306	0.480	0.523	-0.25	0.373	0.502	(-0.33, 0.06, 0.36, 0.51, 0.68)	-0.012
<b>Driving during nighttime</b>	<b>-0.409**</b>	<b>0.165</b>	<b>0.013</b>	<b>-0.37**</b>	<b>0.159</b>	<b>0.020</b>	<b>(-0.61, -0.52, -0.47, -0.41, -0.36)</b>	<b>-0.016**</b>
<b>Driving License (1: yes, 0: otherwise)</b>	<b>1.807***</b>	<b>0.589</b>	<b>0.002</b>	<b>1.385**</b>	<b>0.554</b>	<b>0.012</b>	<b>(1.03, 1.43, 1.63, 1.83, 2.39)</b>	<b>0.073***</b>
Positive impact of seat belt in crash	0.624	0.587	0.288	0.748	0.665	0.260	(0.1, 0.87, 1.07, 1.17, 1.3)	0.025
Negative impact of seat belt in crash	-0.403	0.603	0.504	-0.63	0.465	0.175	(-0.7, -0.25, 0.06, 0.15, 0.31)	-0.016
Gender (1: Male, 0: otherwise)	-0.206	0.321	0.520	-0.167	0.304	0.580	(-0.63, -0.26, 0, 0.14, 0.24)	-0.008
<b>How acceptable do you think it is for a driver not to wear a seat belt during nighttime?</b>	<b>0.69***</b>	<b>0.113</b>	<b>0.000</b>	<b>0.618***</b>	<b>0.111</b>	<b>0.000</b>	<b>(0.7, 0.77, 0.82, 0.9, 0.98)</b>	<b>0.028***</b>
White ethnicity (1: white, 0: otherwise)	0.151	0.500	0.762	0.175	0.448	0.696	(0.08, 0.14, 0.17, 0.19, 0.24)	0.006
The effectiveness of an increase in the cost of insurance for those who do not wear a seat belt?	0.34	0.388	0.381	0.355	0.332	0.284	(0.03, 0.14, 0.33, 0.45, 0.63)	0.014
<b>The effectiveness of receiving points on their driver's license?</b>	<b>0.607*</b>	<b>0.354</b>	<b>0.087</b>	<b>0.477*</b>	<b>0.278</b>	<b>0.096</b>	<b>(0.26, 0.45, 0.65, 0.73, 0.95)</b>	<b>0.024</b>
Recall seat belt use message or slogans for Nighttime?	-0.091	0.655	0.889	0.006	0.639	0.992	(-0.53, -0.11, 0.09, 0.18, 0.27)	-0.004
Education (Base: High school or less)								
Some college degree	0.246	0.385	0.523	0.252	0.351	0.472	(-0.49, -0.06, 0.12, 0.38, 0.77)	0.010
Bachelor's degree	0.544	0.457	0.234	0.536	0.453	0.236	(-0.21, 0.51, 0.83, 0.98, 1.16)	0.022
Graduate degree	0.723	0.629	0.250	0.839	0.574	0.144	(-0.14, 0.43, 0.85, 1.14, 1.52)	0.029
Household size (Base 3 or more (base))								
Single	0.384	0.514	0.455	0.185	0.409	0.651	(-0.49, -0.06, 0.12, 0.38, 0.77)	0.015
two persons	-0.264	0.352	0.452	-0.323	0.329	0.326	(-0.21, 0.51, 0.83, 0.98, 1.16)	-0.011
Age group (Base 18-25)								
Age 26-35	0.071	0.410	0.861	0.035	0.364	0.922	(-0.31, -0.24, -0.18, -0.05, 0.28)	0.006
<b>Age 36-50</b>	<b>0.137</b>	<b>0.381</b>	<b>0.718</b>	<b>1.004***</b>	<b>0.376</b>	<b>0.008</b>	<b>(-0.46, -0.13, 0.09, 0.21, 0.44)</b>	<b>0.003</b>
<b>Income</b>	<b>0.008*</b>	<b>0.005</b>	<b>0.076</b>	<b>0.008*</b>	<b>0.005</b>	<b>0.071</b>	<b>(-0.14, 0.43, 0.85, 1.14, 1.52)</b>	<b>0.020*</b>
<b>Scale parameters for dists. of random parameters</b>								
Income				0.005**	0.003	0.045		
Age 36-50				2.524***	0.392	0.000		

† Based on the GWR model

‡ Specific question for nighttime

\* Random parameters

\*p < .10; \*\*p < .05; \*\*\*p < .01.

Optimal bandwidth = 760

## 368 **Discussion**

369 Exposure to both educational activities (e.g., advertisements or messages) and police  
370 enforcement had no significant effect on seat belt use both in the daytime and nighttime  
371 models. Considering the substantial percentage of respondents who were able to remember  
372 the slogans (67%), we can conclude that exposure to seat belt materials in the daytime was  
373 not as effective as it was intended. Instead, hearing messages or slogans regarding seat belt  
374 use at nighttime had a positive impact on self-reported nighttime seat belt use. This was  
375 despite the relatively smaller number of respondents who were exposed to nighttime seat belt  
376 use materials (19%). Therefore, we can conclude that there is a need to reconsider the  
377 educational campaigns materials in the study area to increase their effectiveness in terms of  
378 boosting seat belt use.

379 As the perception of receiving a ticket increased, respondents were more likely to report seat  
380 belt use, which indicates the importance of ubiquitous enforcement or at least perception of it  
381 in their decision for wearing a seat belt. Previous research has also shown that the  
382 enforcement of seat belt laws can greatly increase seat belt use ([Hagenzieker 1991](#), [Dee 1998](#),  
383 [Eby et al. 2000](#)). Unlike increasing insurance premium, receiving a negative point on the  
384 driving license had a significant correlation with seat belt use for both daytime and nighttime.  
385 This strategy could also be used as an alternative enforcement technique.

386 Consistent with previous studies (e.g., [Freedman et al. 2007](#), [Block and Walker 2008](#),  
387 [Şimşekoğlu and Lajunen 2008](#)), perceiving seat belts to be uncomfortable contributed to seat  
388 belt non-use. A more ergonomic design that targets the source of uncomfortable seat belt use  
389 for vehicle occupants has the potential to enhance seat belt use. Despite the presence of  
390 ESBRs in most vehicles in the United States, forgetting to put on a seat belt use had a  
391 significant correlation with seat belt use; moreover, it was one of the most reported reasons  
392 for not wearing a seat belt. Therefore, there is a need to investigate the interaction between  
393 vehicle occupants and ESBRs.

394 In line with previous studies ([Şimşekoğlu and Lajunen 2008](#), [Zavareh et al. 2018](#)), road users  
395 attitudes toward using safety equipment impact their decisions for using the equipment.  
396 Riding for a short distance had a significant correlation with seat belt use. Educating vehicle  
397 occupants about involvement in serious traffic crashes even in short distance trips has the  
398 potential to enhance seat belt use. Alternatively, getting in and out of vehicle frequently and  
399 do not like being told to wear a seat belt did not have a significant correlation with seat belt

400 use.

401 Model estimation indicated that as individuals drive more, their likelihood of wearing a seat  
402 belt decreases. This could be attributed to perceived behavioral control, behavioral belief, and  
403 comparative optimism ([Şimşekoğlu and Lajunen 2008](#), [Zavareh et al. 2018](#)). The driving  
404 experience could facilitate optimism bias; as a result, drivers may have an illusion of control,  
405 in which they overestimate the probability of positive events and underestimate the likelihood  
406 of negative events occurring to themselves compared to other drivers ([Stephens and Ohtsuka  
407 2014](#), [Zavareh et al. 2018](#)).

408 Unlike previous studies ([Gkritza and Mannering 2008](#), [Pickrell and Ye 2009](#), [Hezaveh and  
409 Cherry 2019](#)), White ethnicity, male, and education levels did not have a significant  
410 correlation with seat belt use. One reason for insignificant correlation could be attributed to  
411 the study population that predominantly includes people from the White ethnic group. The  
412 age group of 36-50 years had a significant correlation (as a random parameter variable) with  
413 seat belt use in both RP models. The significant association could be explained by the power  
414 of the RP model to capture the effect of heterogeneity. On the other hand, other age groups  
415 did not have a significant correlation with seat belt use in RP and FM models (except the age  
416 group of 36-50 years in RP models). Furthermore, those who had a valid driving license or  
417 higher income were more likely to report seat belt use. Alternatively, household size did not  
418 have a significant correlation with self-reported seat belt use.

419 Comparison of the significant marginal effect of the coefficients in the daytime and nighttime  
420 models indicate that possession of a driving license, forgetting to wear a seat belt,  
421 uncomfortable seat belt use design, and driving for a short distance had the highest absolute  
422 AME values. On the other hand, the perception of receiving a traffic ticket had the smallest  
423 effect on the respondent's decision to wear a seat belt; this is consistent with research  
424 showing that risk perception has a weak relation to behavior ([Şimşekoğlu et al. 2012](#),  
425 [Şimşekoğlu et al. 2013](#)). Overall, marginal effect analysis implies targeting respondents'  
426 excuses through educational materials has greater impact compared to focusing on  
427 enforcement aspect of seat belt use.

## 428 **Conclusion, implications, and limitations**

429 In this study, we explored the effect of both spatial and aspatial heterogeneity in a study of  
430 self-reported seat belt use during both daytime and nighttime by using separate questions.

431 Comparison of the statistical models indicated that the geographically weighted regression  
432 models outperformed both random and fixed-parameter models. Findings of this study could  
433 be used in different aspects of the design of a seat belt educational program. First, bearing in  
434 mind the difference between daytime and nighttime seat belt use, particularly the role of  
435 exposure to educational materials, there is a need to consider the nighttime seat belt use in  
436 future studies.

437 Second, lack of substantial variation of the estimated local coefficients in the geographically  
438 weighted regression is an important null finding, which could be used in the selection of  
439 sample (e.g., for exploring factors predicting seat belt use) in a metropolitan area. As a result,  
440 more effort could be dedicated to the sample to be representative of the sociodemographic  
441 composition rather than the spatial coverage of a geographic area.

442 Third, most messages incorporated into the current educational campaigns focus on the law  
443 aspect of seat belt use. Nonetheless, findings indicated that beside enforcement, factors such  
444 as driving exposure, attitude toward seat belt use, and respondents' excuses for not wearing a  
445 seat belt correlate with seat belt use. One way to incorporate the results of this analysis is to  
446 convey new messages that focus on predictors of seat belt use. Finally, results of the marginal  
447 effects could be used for prioritizing the message content by focusing on messages with  
448 highest AME. Similarly, demographic variables could be used to target groups that are more  
449 prone to seat belt non-use.

450 It should be noted that stratifying the sample across gender and age could provide insightful  
451 information regarding the lower seat belt use of the males and younger population, and  
452 consequently will enable practitioners to design educational materials based on high-risk  
453 group's needs. This issue needs to be investigated in future studies.

454 The findings presented a sample of Tennessean respondents, and results cannot be  
455 generalized from this setting to others. The study instrument needs further validation in other  
456 settings. Social desirability is an important limitation of self-reported questionnaires.

457 Providing a context where the respondents could not be singled out would reduce the  
458 negative effect of social desirability. In this study, this setting was provided for respondents  
459 to minimize the negative effect of social desirability.

## 460 **Acknowledgments**

461 This publication was supported by the Grant or Cooperative Agreement Number, 5 U01  
462 CE002503 funded by the Centers for Disease Control and Prevention. Its contents are solely  
463 the responsibility of the authors and do not necessarily represent the official views of the  
464 Centers for Disease Control and Prevention or the Department of Health and Human  
465 Services. The authors would like to thank the two anonymous reviewers for their constructive  
466 comments and feedback. The authors would also like to express gratitude to all respondents  
467 for their contribution to this study.

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