

Interview guide

Topic: Differentiated instruction through differentiated groups: teacher perspective

1. Could you give a brief summary of your education? How many years have you worked as a teacher?
2. What experience do you have with differentiated instruction?
3. How would you define differentiated instruction?
4. Have you had any form of training or education in how to differentiate instruction?
 - a. What kind of education/training?
5. Why did you want to work on differentiated instruction?
6. How did you divide the pupils into groups?
 - a. What criteria did you base the organisation on?
 - b. Did you identify typical mistakes among the pupils in this organising?
 - c. If yes: Were these typical mistakes the foundation for the assignments you used during the period of differentiated groups?
 - d. If no: What was the foundation for the assignments you used in the differentiated instruction?
7. What do you call the groups?
 - a. To the pupils
8. What information did you give the pupils before you began the project?
9. How have you implemented differentiated instruction in your lessons?
 - a. What kind of assignments did you use?
 - b. Was there any difference in the assignments from group to group? Was there any difference within the group?
10. A lot of Norwegian research is against dividing pupils into homogenous groups, for instance, Solberg, Breveke and Louto (2017), claim that differentiated instruction should occur in heterogeneous groups, what do you think about this?
11. How was the transition from a traditional classroom to a differentiated classroom for you?
12. Has the differentiated instruction had an impact on the amount of time you spend on work? How?
13. How has it been to do this project while you still have traditional instruction in other subjects?
14. Could you give a brief summary of your experience with differentiated instruction?
 - a. Both in regards to your role as teacher and related to the pupils
15. How do you experience the way the pupils have reacted to the groups?
 - a. Socially
 - b. Academically
16. Would you recommend other teachers to try this approach to instruction?
 - a. Why/Why not?