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# Measuring Valence Through Physiological Reactions 

A pilot experiment

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## Abstract

The much-debated topic of physiologically differentiating emotions has been of great interest to the research community in recent times. While many studies focus on facial reactions, the rest of the body is rather unexplored. This thesis takes upon the challenge of experimentally piloting and testing whether we can measure positive and negative emotional valence changes through physiological reactions in a user interaction setting. 34 adult subjects played variations of Tetris while collecting electromyography (EMG) data on the neck and forearm, and leaning distance in a seated position. Three scenarios were designed with different levels of valence and arousal (high valence-low arousal, low valence-high arousal, high valence-high arousal), upon which physiological data was analyzed. Valence was used as a within-subjects factor via self-report measurements by the Russell Affect Grid (Valence-Arousal grid) and Positive Affect Negative Affect Schedule (PANAS). Results showed that there was no statistically significant difference in physiological data between the scenarios $(p=.761, p=.191$ and $p=.093$ for EMG neck, EMG arm and leaning distance, respectively). However, the data showed tendencies in increased leaning distance from negative to positive valence. Furthermore, the thesis focuses on how one without much knowledge within the field of human experimentation can prototype and iterate one's way to such an experimental design, applying product development models to achieve this.

Keywords: Emotions, Physiological Reactions, Valence

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## Sammendrag

Det mye omdiskuterte temaet om å fysiologisk differensiere følelser har vært av høy interesse i forskningsmiljøet i senere tid. Mens mange studier fokuserer på reaksjoner i ansiktsområdet, er resten av kroppen heller lite utforsket. Denne oppgaven tar for seg utfordringen med å eksperimentelt pilot-teste og utforske om vi kan måle positiv og negativ emosjonell valens-endringer gjennom fysiologiske reaksjoner i en brukerinteraksjonssituasjon. 34 voksne deltagere spilte variasjoner av Tetris mens elektromyografi (EMG) data på nakken og underarmen, samt lenedistanse i en sittende posisjon ble målt. Tre scenario ble designet med forskjellig nivå av valens og arousal (høy valens-lav arousal, lav valenshøy arousal, høy valens-høy arousal), hvor de fysiologiske dataene ble analysert i henhold til dette. Valens ble brukt som en innad-i-deltager-faktor via selvrapporteringsverktøyene "Russel Affect Grid" (valens-arousal-grid) og "Positive Affect Negative Affect Schedule" (PANAS). Resultatene viste at det var ingen statistisk signifikant forskjell i fysiologisk data mellom scenarioene ( $p=.761, p=.191$ og $p=.093$ for EMG nakke, EMG arm og lenedistanse, respektivt). Derimot viste dataene tendenser til $\varnothing \mathrm{kt}$ lenedistanse fra negativ til positiv valens. Videre fokuserer oppgaven på hvordan man uten mye forhåndskunnskaper innen eksperimentering med mennesker kan prototype og iterere seg frem til et slikt eksperimentelt design, ved bruk av produktutviklingsmetodikk til å oppnå dette.

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## Abbreviations

| EMG | $=$ Electromyography |
| :--- | :--- |
| PANAS | $=$ Positive Negative Affect Schedule |
| PA | $=$ Positive Affect |
| NA | $=$ Negative Affect |
| S1/S2/S3 | $=$ Scenario 1/2/3 |
| ANOVA | $=$ Analysis of Variance |
| $S D$ | $=$ Standard Deviation |
| $M d n$ | $=$ Median |
| $\chi^{2}$ | $=$ Chi-square |
| $p$ | $=$ | Significance level $\quad$.

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## Chapter

## Introduction

### 1.1 Background

Human emotions are complex. Every day we communicate, and every day we continuously interpret the feelings of one another. Though this can seem fairly simple, it is a non-verbal, unconscious action that we just do, often without reflecting upon how we do it or what it is that makes up these interpretations. It could be easy to tell, even with high accuracy, that a person is happy, but possibly problematic to know exactly what it is that person does that creates this impression. A smiling face could be one answer, but facial expressions are just a part of one component of human emotion (Desmet, 2005). In product development and design, the continuous strive to design better user experiences and interfaces signifies that capturing the human emotional element is of great importance (Balters and Steinert, 2015). Developers have and are still straining to design products that elicit a deeper meaning in users. To many, an iPhone is not just a cell phone, and a Harley Davidson is certainly not just a motorcycle. This illustrates that our relationship with the world around us is not only driven by the rational, but also the affective. Desmet (2005) wrote,
> 'So far, little is known about how people respond emotionally to products and what aspects of design or interaction trigger emotional responses."

This highlights a need for a deeper understanding of these concepts, and is the fundament of which this thesis is built upon.

### 1.2 Scope

In user experience design the term valence is of interest. Valence can be said to be how pleasant or unpleasant an experience or interaction is, or the degree of "good"-ness or "bad"-ness perceived. Valence is not something that is restricted to specific feelings, but rather groups of feelings, where feelings such as anger and hostility represent negative-
and inspiration and joy represent positive valence. When designing products one would often want to evoke positive and pleasant feelings, or positive valence, in the user. The challenge is then to understand how one can capture and interpret this concept. How can we measure valence? Attempting to make sense of the complex concept of emotions, Desmet (2005) suggests that these consist of four components: Behavioral reactions (e.g. retreating), expressive reactions (e.g. smiling), subjective feelings (e.g. feeling amused) and physiological reactions (e.g. heart pounding). A number of well-established tools for measuring subjective feelings exist, e.g. the Affect Grid (Russel et al., 1989) measuring pleasure-displeasure and arousal-sleepiness in a two-dimensional grid, and the Positive Affect Negative Affect Schedule (PANAS) (Watson et al., 1988) measuring just that by rating scales on a set of 20 words representing positive and negative feelings. While these are easy-to-use tools that can be constructed as desired to measure a particular emotion or set of emotions, they require conscious awareness of the emotional state one is in. Also, labelling emotions and rating them on a scale is not something people normally do, and some could find this difficult. Hereby, this thesis seeks to explore other, more objective ways to measure valence. By using the existing subjective measurement tools the Affect Grid and PANAS as a basis, the mission of the author is to find a relation between these and the last component of emotions: physiological reactions. How can we physically observe valence? How do human reactions represent positive or negative feelings?

This relates to the thematic problem description for this thesis:
Experimentally piloting and testing whether we can measure valence changes (stimulus check via PANAS and Affect Grid) in a user interaction setting via EMG and posture.

### 1.3 Outline

Firstly, the thesis introduces a theoretical background for the work done as well as earlier relevant research within this field. An experimental design with constructed hypotheses is then presented, where muscle tension and posture is measured through electromyography (EMG) and distance sensors. Results from the experiment are presented and analyzed with the ultimate goal of answering if these reactions could function as objective measurements of valence. Lastly, the thesis reflects around and concludes upon the work conducted.

## Theoretical Background

### 2.1 Affective engineering

Affective Engineering, also known as Kansei Engineering (KE), is a concept that is based on the desire of designing products that elicit positive emotions in the consumer. It stems from Japan in the 1970s, where the term was introduced by Professor M. Nagamachi (Dahlgaard et al., 2008), which explains the term Kansei as "a consumer's psychological feeling and image regarding a new product" (Nagamachi, 1995). Dahlgaard et al. (2008) describes that the terminology of the word itself can be translated as emotionality, sensuality or sensitivity. In short, and in the context of product development, one can describe KE as the intention of implementing and interpreting human affect in the design process to develop better products. The approach became popular in the Japanese car industry in the 1980s and has since then been adapted to a broad number of industries. There also exist methodologies that support this vision, such as the Design Thinking model (Brown, 2008), where empathizing with the users for which a product is designed to better take this into consideration when designing is in focus. This illustrates that the desire for implementing human emotion and affect into product development processes is high. What emotions are will be discussed in the following section.

### 2.2 Human Emotions

As mentioned in the introduction, emotions are complex. While we constantly feel them and interpret others' emotions and can generally understand what they are, the concept seems to be highly intangible and difficult to define. In his component process model, Scherer (1987) defines an emotion as "an episode of interrelated, synchronized changes in the states of all or most of the five organismic subsystems in response to the evaluation of an external or internal stimulus event as relevant to major concerns of the organism". A rather complex description. A sheer number of attempts to precisely define emotions have been made and dates all the way back to Darwin. However, the literature seems to have
agreed upon that several ingredients comprise emotions, and Desmet (2005) states that they are best treated as multifaceted phenomena that consist of the components mentioned in the introduction of this thesis: behavioural reactions, expressive reactions, physiological reactions and subjective feelings. Worth noting is the distinction between emotions and feelings in this statement, where feelings exist as one element of emotion, representing the subjective experience of something. Recalling the explanation of valence in the introduction, this is a way to categorize groups of feelings. However, the components of emotions necessarily have to be interconnected to some degree, as one for example often smiles when feeling happy. Hence, valence could be visible in other components of emotions. Furthermore, Balters and Steinert (2015) state that emotions are no longer considered in relation to random behavioral patterns varying between individuals, but rather as repeatedly occurring patterns, suggesting that a systematic approach to explore these patterns could enable quantification of emotions and how they manifest in human behaviour. To facilitate this type of research, one has to consider two things: (1) capturing the emotion itself and (2) capturing how the emotion propagates in behaviour or reactions. In relation to the component of interest in this thesis, physiological reactions, as of now no established objective way of measuring valence exist. In the next section, some of the established subjective measurement tools for valence is presented.

### 2.3 Subjectively Measuring Valence

In 1980, Russell introduced the Circumplex Model of Affect (Fig. 2.1a), which was later to be called The Affect Grid (Russel et al., 1989). The grid takes the form of a $9 x 9$ matrix (Fig. 2.1b) that represent the two dimensions, the horizontal signifying the valence-(unpleasant-pleasant) and the vertical signifying the arousal (sleepiness-arousal) axis. It assesses specific emotions not as independent dimensions, but rather as combinations of the dimensions of valence and arousal, where for example excitement is a combination of pleasant feelings and arousal, and depression is a combination of unpleasant feelings and sleepiness. Compared to other subjective measurement tools, like questionnaires, the Affect Grid presents a fast and simple way of reporting one's affective state. While the argument on discretizing emotions is ongoing, this tool still serves as a sufficient tool within the context of this thesis. As will be presented in Chap. 3, the conducted experiment designed three scenarios with three different levels of valence. While some will argue on exactly where different emotions should be placed in the grid, the difference in the valence dimension between the scenarios unarguably implies that one scenario is experienced as more positive than the other, and hence this is sufficient information to capture the subjective part of affect necessary in the context of this thesis. As we also will see later, the arousal dimension is of interest for the experiment, as it was conducted with another Masters student assessing this topic.


Figure 2.1: The original circumplex model (left) and the developed Affect Grid (right) (Russell (1980);Russel et al. (1989))

Further out in the 80s, Watson et al. (1988) defined a measuring scale according to the valence dimension of affect, the PANAS (Positive Affect Negative Affect Schedule), a scale that uses a series of positively and negatively loaded adjectives to determine the "valence state" of a person. There are ten words for the Positive Affect (PA)- and ten for the Negative Affect (NA) category, which are to be rated according to how a particular person has that feeling, on a scale with the following scale points: 1. Very Slightly or not at all, 2. A little, 3. Moderately, 4. Quite a bit, 5. Extremely. The words are presented in Tab. 2.1. The subscales, PA and NA, contain the words $1,3,5,9,10,12,14,16,17$, and 19 , and $2,4,6,7,8,11,13,15,18$, and 20 , respectively. The subjective rating of each word is summed up in each subscale with a value between 1 and 5 , according to the scale points. Worth noting is the mean momentary (PA) score of 29.7 (std.dev. 7.9) and mean (NA) of 14.8 (std.dev. 5.4). That is, the score of a given person at a given point in time. These numbers are based on the response from a set of college students at Southern Methodist University in Texas in 1988 (Watson et al., 1988), and Crawford and Henry (2004) later confirmed the validity of the scale also for demographic variances.

Similar to the PANAS, the modified Differential Emotions Scale (mDES) measures positive and negative emotions with 18 words, 10 in the positive and 8 in the negative subscale. The positive emotions are amusement, awe, compassion, contentment, gratitude, hope, interest, joy, love, and pride, and the negative are anger, contempt, disgust, embarrassment, fear, guilt, sadness, and shame (Cohn et al., 2009).

One could reflect upon the composition of words in such a survey and which words that together best describes positive and negative feelings. Specific words can also be suspected not to only lie in the valence dimension, like jittery in the PANAS, which could very well also fit in the arousal dimension, considering the two-factor structure of the Affect Grid. However, for its proven reliability the PANAS is chosen as a supplementary measurement for valence in this thesis.

| $\#$ | Word |
| :--- | :--- |
| 1. | Interested |
| 2. | Distressed |
| 3. | Excited |
| 4. | Upset |
| 5. | Strong |
| 6. | Guilty |
| 7. | Scared |
| 8. | Hostile |
| 9. | Enthusiastic |
| 10. | Proud |
| 11. | Irritable |
| 12. | Alert |
| 13. | Ashamed |
| 14. | Inspired |
| 15. | Nervous |
| 16. | Determined |
| 17. | Attentive |
| 18. | Jittery |
| 19. | Active |
| 20. | Afraid |

Table 2.1: Words of the PANAS questionnaire

- Viktig: Det finnes enda ikke klare objektive mål på valens. Det er dette som er greia med oppgaven.
overgang: valens i kroppsspråk/fys.reak.?


### 2.4 Physiological measurements

Despite the intention behind KE of implementing affect in product development, Balters and Steinert (2015) state that most of the existing KE tools focus on deriving insights from triangulation of external factors. They further suggest that a better approach could be to measure and quantify human physiological response to model and estimate emotion reactivity, and through this enable a deeper understanding of the relationship between emotions and how they are expressed through behaviour. Furthermore, Ekman (1994) states that emotions are associated with particular patterns of facial expressions, which together with Balters and Steiner's similar statement on behavioural patterns suggest that it may be possible to capture these. In the scope of this thesis, this means to measure both the emotions, i.e. valence, and the reactions this may lead to, with the ultimate goal of finding a connection between them. This brings us to another of Desmet's components of emotion, physiological reactions. Several studies have assessed the topic of emotions being possible to distinguish in terms of their associated patterns of autonomic nervous system (ANS) activity (Levenson (2003), Christie and Friedman (2004)). Ax (1953) studied the physio-
logical differentiation between anger and fear, on which Stemmler et al. (2001) followed up, measuring several physiological variables like electrocardiogram (ECG), blood pressure, skin temperature and electromyography (EMG, muscle tension). However, many studies focus on specific emotions and how to distinguish them. This thesis takes on a broader perspective, assessing groups of feelings relating to valence. Within the field of valence and physiological reactions, there have been some studies which focus on facial activity. Hazlett (2006) did a study on measuring valence through facial EMG during a video game play experience. He found that the zygomaticus muscle, which controls smiling, was found to be significantly more active during positive events as compared to negative. Cacioppo et al. (1986) found that facial EMG differentiated both the valence and the intensity of the affective reaction, while, interestingly, no change in facial expression could not be determined by visual inspection. Considering the thematic of the research done within this area, the reactions of the rest of the body seem rather unexplored, and since there's more to the human body than just the face, this could potentially function as an excellent channel for emotional communication (Coulson (2004); Montepare et al. (1999)).

This thesis will consider EMG measurements in two locations, the Platysma muscle on the neck, and the Flexor Digitorum Superficialis muscle on the arm (Fig. 2.2). The Platysma muscle is a sheet of muscle that runs from the chest and shoulder muscles upwards along the neck. It is activated when moving the corners of the mouth downwards, as in an expression of surprise or fright. The Flexor Digitorum Superficialis is located along the lower side of the forearm and runs from the fingers to the elbow. It is activated when one tenses the arm by making a fist (HowToMedia, n.d.). The contraction of muscles accompanies electrical impulses within the muscle and can be measured by electrodes placed on three places on and around the muscle (Merletti and Parker, 2004). The potential difference between a (+) and (-) electrode is measured in millivolts, and a third neutral electrode, placed on electrically unrelated tissue, is applied as a baseline (Balters and Steinert, 2015).

In addition to muscle tension, posture is measured. While some studies have assessed the subjective perception of emotions through posture (e.g. Coulson (2004); Dael et al. (2012)), i.e. how one interprets emotions by observation of another, this thesis seeks to explore this from another point of view by measuring posture with emotion as input. This is measured as leaning distance in a seated position. That is, how much a person leans forward.


Figure 2.2: The Flexor Digitorum Superficialis (left) and Platysma (right) muscles. (HowToMedia, n.d.)

### 2.5 Application of theoretical background

As far as theoretical knowledge about the topics presented in this chapter go, the author has limited experience with human experimentation, and this type of research is not completely within the main field of the author. To cope with challenges regarding how one can set out to conduct this kind of research, the experiment presented in the next chapter has been subject to models within product development. The wayfaring approach, as proposed by Steinert and Leifer (2012), allowed for fast iterations, prototyping and testing of experiments which quickly generated new learnings on how to test, how to relate to human experimentation and generally what worked and what didn't. Furthermore, ideas from set-based engineering (Sobek et al., 1999) and agile development (Takeuchi and Nonaka, 1998) have been applied to enable progress in a field where the author's knowledge is limited.

## Chapter <br> 3

## Experimental Setup

The following chapter presents the experimental approach and setup used by the author to study how the mentioned physiological reactions could vary with valence. The author and another master student have been working on this setup together, as the intention of the two allowed a merge of two experiments. Hereby, this chapter is written by both students. As some tools and theory was applied by one student only, this causes some information from Chapter 2 to be duplicated. The abstract of this student's master thesis is presented to enable an overview of his research:

> Human-Computer Interaction systems are rapidly changing. In such interactions, human performance might be essential for the system to function in the best possible way. Thus the need to optimize for interaction design that take human emotion in to account are advancing. Great challenges are involved in capturing emotions, for instance that human emotion are complex, and difficult to quantify. In this thesis theory about body language and emotions are adapted in an attempt to introduce a new tool for Affective Engineering. This is done through developing a pilot chair sensor setup and test its capabilities towards capturing emotional states. A pilot experiment setup is used to test association between posture sensed by the chair and level of mental activation or arousal. Statistical analyzes on the data recorded is done to compare established measures of arousal with posture data from the chair. The analyzes show some tendencies toward association between movement and arousal, but more comprehensive analyzes are needed to introduce the setup as a new tool for affective research. The main take away from this thesis would be the experimental framework that was developed, which with small modification can be used for testing tools to be used in interaction studies.

Helge Soltvedt Garsmark, 2017
The combined intentions of the experiment was hereby to study how physiological reactions vary with changes in affect, including both valence and arousal. The goal was to
design three scenarios to achieve three different levels of affect within the two dimensions, and then evaluate how the physiological data relates with the two. Furthermore, the setup of this experiment was not only result based. It was also a pre-study and an exploration on how one can study physiological reactions and emotional states in a user interaction setting. As such, this experiment is also provided as a pilot and a framework for how one can achieve this. This chapter introduces hypotheses, the complete setup for the experiment as well as the chosen measurement methods and input variables.

### 3.1 Hypotheses

In the following section a number of hypotheses are presented. All of the hypotheses are listed with their corresponding null-hypotheses. The hypotheses relates to relative change in valence and arousal.

### 3.1.1 Valence Hypotheses

These valence hypotheses relates to the established subjective measurements of valence and the goal was to explore the relationship between the objective measurements of physiological data, EMG and leaning distance, and the established subjective measurements, the Affect Grid and PANAS. The first hypothesis is regarding valence and its effect on muscle tension:

> H1: "Changes in valence induce changes in muscle tension" H1null: "Changes in valence does not induce changes in muscle tension"

The second hypothesis is regarding valence and its effect on the level of forward leaning, i.e. leaning distance:

> H2: "Changes in valence affects the level of forward leaning"
> H2null: "Changes in valence does not affect the level of forward leaning"

Hypothesis H1 was tested with EMG data which was compared with the data from the PANAS and the Affect Grid section 3.7. Hypothesis H 2 was tested with data from a Lidar distance sensor, which was then compared with the same control measurements.

### 3.1.2 Arousal Hypotheses

The following arousal hypotheses relates to established measurements of arousal. The goal was to test if another objective measurement gathered from features from the chair setup were associated with the established subjective and objective measurements. The first hypothesis regarding arousal is connected to the effects arousal has on number of posture changes in a chair.

H3: "Changes in arousal affect the number of position changes in a chair in a given time period "
H3null: "Changes in arousal does not affect the number of position changes in a chair in a given time period"

The second hypothesis is regarding arousal and its effect on the level of forward leaning:

H4: "Changes in arousal affect the level of forward leaning" H4null: "Changes in arousal does not affect the level of forward leaning"

Hypotheses H3 and H4 were tested with data from the chair that was processed through machine learning to classify positions and level of forward leaning. This data was then compared with both the subjective self report AD-ACL-questionnaire and objective HRV measurements. H4 was also tested with the Lidar distance sensor data.

### 3.2 Independent Variables

Since there was no direct way to vary the affect of the subjects, stimuli was used to achieve the desired emotional state. The stimuli represents the independent variable, where this was tuned to guide subjects in the wanted directions of affect. Following are the different means of stimuli used, and a short explanation of how they were adjustable. How they were implemented in this experiment is described in section 3.9.

### 3.2.1 Difficulty

The task, in this case TETRIS (described in 3.6), varied in difficulty. The manipulated version of the game allowed for adjustable speed, reversing the controls and to decide the order of the pieces, including which pieces to be included at all.

### 3.2.2 Lights

This was a visual stimuli that was in the form of a LED-strip around the LCD-screen. It could vary in intensity and color, be turned on/off and the speed of all these variations could be controlled.

### 3.2.3 Music

This was an audible stimuli. There are infinite aspects of music that could be controlled. The aspects that were given most thought in this experiment were tempo, pitch and familiarity.

### 3.2.4 Feedback

This was both a visual and audible stimuli and was controlled to match the performance and desired affect level. The feedback consisted of several elements, including a continuously changing feedback bar on the screen, score of the game and score relative to other people. It could differentiate from positive to negative loaded with both color and sound, and could be enabled and disabled.

### 3.3 Dependent Variables

For this experiment several dependent variables were used, both subjective and objective. Heart rate variability (HRV) and all of the subjective variables are established as measurements of the affect dimensions. EMG and the posture measurements (both chair and leaning distance) are the proposed new measurements for valence and arousal. The intention was to compare the EMG and leaning data with the established valence variables, and all the posture data with the established arousal variables. The variables are presented in table 3.1.

| Variable | Measurement | Subjective or objective |
| :--- | :--- | :--- |
| Valence | Panas | Subjective |
| Valence and arousal | Affect Grid | Subjective |
| Arousal | AD-ACL | Subjective |
| Arousal | ECG - HRV | Objective |
| Proposed valence | EMG - Muscle tension | Objective |
| Proposed valence | Chair posture data | Objective |
| Proposed arousal | Chair posture data | Objective |

Table 3.1: Dependent variables

### 3.4 Physical Setup

In the physical aspects of the experiment setup it was important to have a minimum of external "noise" to bias the data. In this experiment the physical setup was constructed by a mock-up room room Fig. 3.1 where the test subjects participate without any human interaction after the initial briefing and sensor connection Fig. 3.11. That being said, the room was in a busy hallway close to a hallway door that was often being opened and slammed, that lead to some interrupting sounds and vibrations. Also the room requires to have a window open and a lot of outside sounds could be heard by the subjects. The intention behind this experiment does not require the setup to be "white-room" and totally isolated from external factors, which also would have been difficult in the scope of the project. But it is was supposed to be a lot more "neutral" compared to an in-situ setup whitch is a setup that is supposed to represent a situation that is as close to a real life situation as possible.


Figure 3.1: Room layout.


Figure 3.2: Overview of the physical setup

The subjects were placed in the chair, where they were initially briefed and connected to the physiological sensors Fig. 3.11. The subjects were given a wireless headset for sound stimuli and they interacted with the experiment interface with a wireless Xbox Onecontroller Fig. 3.3a. The interface was presented to the subjects on a 32" LCD screen with surrounding LED-strips for light stimuli 3.3b. These LED-strips were controlled with an Arduino controlled button circuit Fig. 3.3c. Information sheets about how to use the Russel Affect Grid (Appendix B) were placed on the subjects left hand side. The subjects were isolated from the rest of the room with two cardboard walls to eliminate distractions from external effects in the room Fig. 3.2. Behind the cardboard wall on the chairs right hand side, the computer setup was placed Fig. 3.3d, this is where the experiment was controlled and monitored. This is explained in detail in the next section. A camera was placed on the top of the wall to the right of the subject for video recording Fig. 3.1.


Figure 3.3: Other aspects in the physical setup

### 3.5 Computer Setup

The vast amount of data collection and impulses required great control of the experimental environment. Three computers were used to ensure complete overview and control (Fig. 3.4). The sampling computer was set up to gather all sensory data from the subjects, meaning ECG, EMG and posture both from the chair sensors and the Lidar distance sensor. The sensor platform, consisting of four Arduinos, provided the sensory data over a serial connection with software on the sampling computer capturing this and displaying it in realtime on screen. This allowed for substantial control of the input data, especially in the first phase of the experiment where the connection of the electrode pads for ECG and EMG sometimes didn't provide a good data stream. If some of the electrodes weren't connected well enough this could be easily seen and corrected. The sensor platform in itself will be fully explained and discussed in section 3.7. The stimuli computer functioned solely to provide the test subjects with the user interface part of the experiment. Here, the interface software, which will be explained in detail in (section 3.8), guided the user through the whole experiment on the TV screen. This made it possible to avoid interference with the subjects during testing, and at the same time ensured the exact same user experience for every subject. The third computer, the camera computer, was used to do video recordings as well as allowing visual observation of the subjects.


Figure 3.4: Overview of the computer setup

### 3.6 TETRIS

The traditional game TETRIS was applied as the main task of the experiment. TETRIS is a simple game where a grid defines the playing area. Pieces put together in different shapes fall down from the top one by one Fig. 3.5a, and the goal of the game is to puzzle these pieces together at the bottom so that you cover a full line with pieces across the grid (Fig. 3.5b). This line then disappears, and you receive points for each line. The game is over when the stack of bricks reaches the top of the grid Fig. 3.5c.


Figure 3.5: Tetris

The TETRIS game used in this experiment was a clone of the original game, downloaded from GitHub. It was coded from scratch in the programming language Python and uses a series of functions from Pygame, which is a graphical interface pack compatible with Python. The fact that the whole game is constructed by just under 600 lines of code made i fairly easy to tweak for the purposes of the experiment, and design several versions of the game to achieve the different levels of affect intended. Moreover, it allowed for fast prototyping of the game and made it easy to test changes and see how they affected pilot subjects. The final versions are explained further in section 3.9.

### 3.7 Sensor platform and Measurements

In this section the different measurements, both subjective and objective, are described. Also the sensors and tools used to collect some of these measurements are described in this section.

### 3.7.1 Affect - self report measurements

To be able to have some control measurements in the experiment, some subjective measurements of affect was needed. The Russel Affect Grid is, as mentioned in Chapter 2, a established agent of measuring both dimensions of affect (arousal and valence). However we felt it was needed to include at least one more control measurement of both dimensions, and PANAS and AD-ACL was chosen for their proven reliability. Following are some short explanation of these measurements, a more detailed explaination of all three is included in

## Russel Affect Grid

The grid consist of a 9 x 9 matrix, the horizontal dimension representing valence and the vertical representing arousal. This is described by Russel et al. (1989) as a map representation of feelings. The top right quadrant represents feelings of excitement, the bottom right quadrant feelings of relaxation, the bottom left feelings of depression and sadness, and lastly the top left quadrant distressing and tense feelings.

## PANAS

The Positive and Negative Affect Schedule (PANAS) (Watson et al., 1988) is a questionnaire to measure valence, similar to the horizontal axis in the Russel Affect Grid. The subjects are presented with a mix of positively and negatively loaded adjectives. The subjects are to indicate the extent they feel these feelings on a scale with the following scale points: 1. Very slightly or not at all, 2. A little, 3. Moderately, 4. Quite a bit, 5. Extremely. The words are presented in table 3.2. The sub scales, Positive affect (PA) and Negative affect (NA), contain the words $1,3,5,9,10,12,14,16,17$, and 19 , and $2,4,6,7,8,11$, $13,15,18$, and 20 , respectively. The subjective rating of each word is summed up, and the mean momentary scores of PA and NA are 29.7 and 14.8 respectively.

| no. | Word |
| :--- | :--- |
| 1. | Interested |
| 2. | Distressed |
| 3. | Excited |
| 4. | Upset |
| 5. | Strong |
| 6. | Guilty |
| 7. | Scared |
| 8. | Hostile |
| 9. | Enthusiastic |
| 10. | Proud |
| 11. | Irritable |
| 12. | Alert |
| 13. | Ashamed |
| 14. | Inspired |
| 15. | Nervous |
| 16. | Determined |
| 17. | Attentive |
| 18. | Jittery |
| 19. | Active |
| 20. | Afraid |

Table 3.2: Words of the PANAS questionnaire

## AD ACL

The Activation-Deactivation Adjective Check List (AD ACL) is also a questionnaire where the subjects are presented with adjectives which they are to indicate on a scale their extent of feeling the specific feeling. But rather than being a measurement of valence like PANAS AD ACL is a measurement of arousal. The scale points in the Ad ACL questionnaire are: 1. Definitely do not feel, 2. Cannot decide, 3. Feel slightly, 4. Definitely feel

| Number | Word |
| :--- | :--- |
| 1 | Active |
| 2 | Placid |
| 3 | Sleepy |
| 4 | Jittery |
| 5 | Energetic |
| 6 | Intense |
| 7 | Calm |
| 8 | Tired |
| 9 | Vigorous |
| 10 | At-rest |
| 11 | Drowsy |
| 12 | Fearful |
| 13 | Lively |
| 14 | Still |
| 15 | Wide-awake |
| 16 | Clutched-up |
| 17 | Quiet |
| 18 | Full-of-pep |
| 19 | Tense |
| 20 | Wakeful |

Table 3.3: Word of the AD-ACL questionnaire

### 3.7.2 Chair sensors and measurements

Force sensitive resistors (FSRs), were embedded in the chair. They acted as pressure sensors where the the resistance varied depending on the pressure applied. The intention of the chair sensor setup in this experiment was to provide measurements of the subjects posture during the experiment. This included sitting position, number of changes in sitting position in a given period of time, and in which degree the subjects was leaning forward. The forward leaning was also measured by using a Lidar distance sensor placed on the back of the chair, behind the subjects' heads. The Lidar sensor was chosen, even with some issues with stability in measurements, mainly because the only other option taht was available in this time scope was a HC-SR04 ultra sonic sensor, but the ultra sonic distance measurements gave sky high peak readings. In comparison the Lidar is highly reliable, although it has fairly low accuracy for the purpose of this experiment $( \pm 2.5 \mathrm{~cm})$. All the above mentioned data was collected using an Arduino Mega, which had a sampling rate of 5 Hz .

### 3.7.3 Biometric sensors and measurements

The biometric sensors used in this experiment included two sets of electromyography (EMG) electrodes and one set of electrocardiography (ECG) electrodes. The EMG is an established method of measuring muscle tension (Merletti and Parker, 2004) and was used to measure muscle tension in the subjects' Flexor Digitorum Superficialis muscle on the arm and the Platysma muscle on the neck. Electrical impulses appear during a muscle contraction and hereby generates a voltage difference between the electrodes. The more contraction, the more voltage difference. ECG is a proven tool for measuring the muscle functions of the heart (Yakut et al., 2014). Also the ECG measurements was acquired by using three surface electrodes, the hearts muscle generates an electrical signal periodically (Yakut et al., 2014), this is represented by an analogical signal in volts by the ECG.


Figure 3.6: Electrode placement (Hacks, 2017)

Both the EMG and the ECG signals were gathered using an Arduino Uno with an e-health shield Fig. 3.7 at a sampling rate of 380 Hz to provide sufficient resolution of the ECG data. The e-health shield provided a simple way of gathering physiological data with the Arduino platform. Besides EMG and ECG it also has the capabilities to do other measurements such as blood pressure, body temperature and skin conductivity.


Figure 3.7: The e-Health Sensor Platform

### 3.8 User Interface

How the test subject is interacting with the tasks of an experiment is a vital part of every research that includes studying human behaviour. The interface created for this experiment was designed to facilitate easy interpretation of the necessary information, as well as focusing on consistency for all subjects. Furthermore, it was put effort to facilitate for a non biased response, as some of the main output used for data analysis was subjective (Affect grid, PANAS and AD-ACL). The interface was designed in a graphical experiment builder software, OpenSesame. This is a simple, free and open-source software for designing the graphical user interface (GUI) of experiments (Mathôt et al., 2012). OpenSesame provided tools for making the whole experiment, screen by screen (Fig. 3.8). Appendix A shows the GUI in its entirety. The subjects simply clicked their way through by using the controller. It also supports implementation of python scripts, which made it easy to integrate the Tetris code into the GUI. Even more convenient was the opportunity to code the affect $\operatorname{grid}($ Fig. 3.9a) and the PANAS and AD-ACL (Fig. 3.9b) questionnaires in python as well, making the whole experiment on screen. This was done from scratch Appendix B, C, D. OpenSesame also provides data logging from scripts which allowed easy extraction of the subjects' answers, outputting all the data to a .csv file, ready for analysis. There were several other advantages of using this software. Firstly, it enabled complete
separation between the subjects and the experimenters, which kept distractions and biases towards their evaluation of themselves to a minimum. It also provided continuity for the subjects, as well as allowing them to proceed in their own time without missing any information. Furthermore, the subjects were presented with the exact same information in the exact same order every test run. This not only provided consistency for the subjects, but also relieved the experimenters of the task of presenting all this information, freeing time to monitor and to keep an overview of the experiment.


Figure 3.8: The GUI


Figure 3.9: Parts of the subjective evaluation screens

### 3.9 Procedure

This section presents the complete procedure for the experiment, including detailed explanation of the three scenarios (S1-S3) mentioned in the beginning of this chapter. It discusses how and why the various impulses were applied to achieve different levels of affect. As mentioned, the goal was to vary the affect of the subjects in three levels. These were as follows (Table 3.4, Fig. 3.10):

| Scenario no. | Desired level of affect |
| :--- | :--- |
| S1 | Low arousal, Positive valence |
| S2 | High arousal, Negative valence |
| S3 | High arousal, Positive valence |

Table 3.4: The three desired levels of affect


Figure 3.10: The desired placement of the three scenarios in the affect grid.

By achieving these three levels of affect this would have facilitatet both the authors' needs at the same time. The span in valence (S2 and S3) enables analysis according to this dimension and could at the same time confirm the change in physiological reactions also
for low arousal (S1). The same goes for analysis of arousal, with span in this dimension (S1 and S3) and confirmation with negative valence (S2).

The scenarios were presented in the same order for every subject, with S1, considered as the "calmest" one, first. The reason for this was to avoid lingering effects from the high arousal scenarios (S2 and S3) into the low arousal scenario (S1), which was experienced during pilot testing. Another observation made in the pilot tests was an elevated arousal level in the beginning of the experiment. Many subjects seemed to get an increased arousal level by being wired up with electrodes and at all be excited, and even a bit nervous, to be a part of a research experiment. This confliced with the desired low arousal state, but the lingering effects of having S2 and S3 first was experienced to have a larger impact on arousal. Each scenario had a duration of 5 minutes, with approximately 2 minutes of questionnaires after each and a two minute break in between to "reset" the emotional state. Including introduction and instructions the experiment had a total duration of about 30 minutes.

### 3.9.1 Initiation

The subject was welcomed to the experiment by reading and signing a standard consent form Appendix J. After this all the nine electrodes were placed on the subject's body. Three in the front upper body area for ECG, three on the right forearm and three on the neck for EMG (Fig. 3.11). As both experimenters were males an image was presented to the female subjects, which showed the placement of the ECG electrodes. The correct placement of the electrodes was easily checked as real time sensor data was shown on the sampling computer. For the sake of simplicity the rest of the electrodes were placed by one of the experimenters. The subject was then given the headset and controller. Some information was conveyed personally, such as informing about the two information sheets linked to the affect grid (Appendix B). After commencing the experiment the subjects were asked to report their initial state in an affect grid on screen. This was intended both for the subject to get to know the grid, but also to generate a starting point on how this person was feeling before starting.


Figure 3.11: Connected sensor electrodes.

### 3.9.2 Scenario 1



Figure 3.12: TETRIS, scenario 1.

Before starting the first scenario, instructions about the game layout and controls were given to the subjects. The layout of this situation included a pleasant picture of a cat. Cats are well known to be cute creatures and pilot testing indicated that the cat evoked pleasant feelings. In this scenario the layout did not include a score or a counter of how many lines the subjects had accomplished in the game, as the experience was intended to be as calm and as little competitive as possible. A performance bar was placed to the right of the game, actively giving the subjects feedback on their performance. The stimuli used in this scenario were as follows:

## Difficulty

The speed of the game was set to a relative low setting, pilot testing showed that this was comfortable for the subjects, and far from being a challenging factor. To achieve the desired relaxed emotional state, the three pieces most of the pilot subjects found challenging were removed, this left only four pieces which gave the game a pleasant and calming effect. The game was too simple and unchallenging for the subjects to get aroused, yet it was fulfilling for the subjects to perform well.

## Lights

The lights was set to a steady setting with a warm color and low intensity. The light was not supposed to stimulate on its own, it was a complimentary feature to make the visual experience from the screen more pleasant and less intense.

## Music

The music the subjects were presented with in this scenario was slow paced and calming.

## Feedback

In this scenario the subjects were only presented with positive feedback. Every time they cleared a line a positive sound was played, and the performance bar only moved in the positive direction, upwards. On the positive side, the bar had a green color, often associated with correct actions. This was done to keep the subjects from getting bored and unfulfilled.

### 3.9.3 Scenario 2



Figure 3.13: TETRIS, scenario 2.

Also before starting the second scenario instructions were given. The layout in this scenario did not include a picture of a cat, but here the score was presented in addition to the time remaining. Both the score and the remaining time were included to evoke the feeling of needing to perform, resulting in the desired arousal level. In addition, the subjects were given information stating that this scenario was a part of a competition, utilizing people's competitive spirit to achieve even higher arousal.

## Difficulty

The speed was by default set at a really high level, and most pilot subjects found it to be too fast to be able to perform well. The speed also increased after 3 minutes to a level that even high performing Tetris players would find too high. The input controls were inverted so move right became move left and vice versa. The controls were switched back to normal after two and a half minutes, and then back to inverted after four minutes. This lead to a lot of frustration because when finally the controls were familiarized they were switched again. The pieces in this scenario included all seven pieces, however the order was manipulated in a way so that the three pieces the pilot subjects found most challenging appeared at a higher rate, and the most helpful piece at a much lower rate.

## Lights

The lights in this scenario were strobing fast through four colors similar to police car flashers, red, blue, green and white. The intensity was set to the highest possible setting to make it as unpleasant and annoying as possible. This stimuli was kept in spite of one of the pilot subjects feeling it was over the top. Along with the difficulty, the lights appeared to be the most prominent traction stimuli for negative valence in this scenario. To clarify, the subjects were asked if they had any kind of epilepsy in the consent form before participation.

## Music

Several kinds of music were subject to pilot tests for this scenario. Eventually a song was chosen based on feedback from pilot subjects. This song was "up-beat", powerful and ominous, similar to the music in a horror movie when the action level is on it's highest.

## Feedback

In this scenario the subjects were not presented with any positive feedback, but given negative feedback both by an intense and negative buzz sound and the performance bar moving in the negative direction (downwards) when performing bad. On the negative side the bar had a red color, often associated with incorrect actions. Because of the scenario having a quite high level of difficulty, these negative feedback aspects were presented with high frequency, giving the subjects an even more negative experience.

### 3.9.4 Scenario 3



Figure 3.14: TETRIS, scenario 3.

Before starting the third scenario the subjects were again presented with the instructions and layout of the scenario. This time they were presented with the instruction about this scenario being part of a competition two times to make an even call to the competitive spirit to increase arousal levels. In this scenario the layout included a highscore list, starting at third place, this is more explained in the feedback description below.

## Difficulty

The game speed wass set relatively high, but still achievable. The thought was to let the subjects make it, but only barely, to achieve a maximum positive valence and high-arousal effect. By giving the subjects a good fight the intention was for them to achieve an even greater feeling of accomplishment when they made it.

## Lights

The lights in this scenario were intended to increase arousal without compromising positive valence. Though the flashing lights in S2 were perceived as very negative due to the fast flashes, flashing colors in a slower pace seemed to avoid getting negative valence. Quite the opposite, this switching of colors seemed to only reinforce positive feelings as
the scenario in itself was positive. The intervals between each color was set to 961 ms to accompany the beat of the music.

## Music

Several songs were tested for this scenario before the final version of the experiment, and various up-beat instrumental songs were perceived as only moderately arousing. What seemed to do the trick was the association people had with the song, which could often push them towards both higher arousal and more positive valence at the same time. This is possibly a bit risky, as associations could differ greatly from person to person. To minimize this risk, a song that lies in the hearts of many 90 s children's memories is chosen, as the majority of the participants in the experiment was born in the early 90 s. The song is called "Sandstorm" and is performed by Darude.

## Feedback

The feedback of this scenario was exclusively positive. The bar was used in the same way as in S1, going up for each line taken, whilst playing a positive "ping" sound. In addition to this a highscore list was shown. As in Fig. 3.14, the game started by showing the 3rd place score. When the subject passed this score, the screen turned black with the text "YOU ARE NOW IN 3RD PLACE!" flashing in blue and green in the center, and a corresponding "level up" sound was played. The score on the right changed to show the 2nd place score, and further to 1st place score, also with a flashing text and sound in between. When the 1st place score was beaten, the text "YOU ARE NOW IN THE LEAD!" was shown. After recommencing the game, this text was also shown to the right instead of "x place score". The indications of increasing positioning on the highscore list evolved from being just the subtle change in the text to the right to a more pretentious and explicit notification, as subjects were often too deep into the game to notice this change.

## ${ }_{c}$ conese 4

## Results

This chapter presents the results from the data gathering conducted during the experiment. The data will first be shown in a descriptive format to give an overview of the different variables, and will furthermore be analyzed to test and evaluate the mentioned hypotheses. The total number of subjects participating in the experiment was 34 , and the experiment was conducted from the 11 th to the 18 th of may. Since the experiment ran through several iterations of pilot testing, both with numbered and unnumbered subjects, the subject numbers span from 6 to 39.27 of the subjects were males and 7 were females. 19 subjects were between 20 and 25 years of age and 15 between 26 and 30 . Most of the subjects were recruited from the nearby university environment. The dataset can be viewed in its full form in Appendix G

### 4.1 Descriptive results

The intention of this section is to give a brief overview of the measurements separately, from scenario to scenario. As mentioned, there were three of them, S1, S2 and S3. S1 was intended to be positive valence - low arousal, S2 negative valence - high arousal and S3 positive valence - high arousal. This allows for analyses of the data according to the two dimensions, and better observe which dimension that plays a role in the physiological measurements. The three scenarios yielded three affect states for each subject, which leaves a total of 102 measurements. In every graphical representation separating the scenarios from each other, S1 will have a green, S2 a red and S3 a blue color. If nothing else is specified, the EMG neck/arm and leaning distance measurements are measured in their respective average value in each scenario.

### 4.1.1 Affect grid

When using the Aaffect Grid (Russel et al., 1989), the subjects rates their experienced affect levels in the valence and arousal dimension on a scale from 1 to 9 in both dimensions. 1 valence represent extremely unpleasant feelings, and 9 extremely pleasant feelings. 1 arousal represent extremely high arousal and 9 extreme sleepiness. A summary of the scores is presented in Table 4.1. A heatmap of the results from the affect grid are shown in Fig. 4.1, with S1 in green, S2 in red and S3 in blue colors. Darker colors represent greater concentrations. Each participant's response in the valence dimension is shown in Fig. 4.2, and the distribution is shown in a boxplot in Fig. 4.3. In this plot, the mean value is symbolized with an X and the median with a line across the box. The box in itself contains 50 percent of the data.

|  | Valence |  |  | Arousal |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Scenario | S1 | S2 | S3 | S1 | S2 | S3 |
| Mean | 6.97 | 3.50 | 6.85 | 4.47 | 2.48 | 2.79 |
| Median | 7 | 3 | 7 | 4 | 3 | 3 |
| Std. dev. | 1.15 | 1.42 | 1.17 | 1.40 | 1.18 | 0.87 |
| Minimum | 3 | 1 | 4 | 2 | 1 | 1 |
| Maximum | 9 | 8 | 9 | 8 | 6 | 4 |

Table 4.1: Affect grid valence and arousal. All data with $\mathrm{N}=34$.


Figure 4.1: Affect Grid in all scenarios


Figure 4.2: Valence level from the Affect Grid


Figure 4.3: Valence level from the Affect Grid

### 4.1.2 PANAS

The Positive and Negative Affect Schedule (PANAS) (Watson et al., 1988) was used as a countermeasure for valence. As mentioned earlier, the PANAS consists of 20 words (Tab. 3.2) which describes different feelings. The subjects were to rate to what extent they had this feeling during the experiment, on a 5-point scale from "Very slightly or not at all" to "Extremely", which corresponds to a value of 1 and 5, respectively. The scores are then added up to a PA and NA value, which yields a minimum and maximum value of 10 and 50. The higher PA the more positive affect and the higher NA the more negative affect. Since it is convenient to have only one value to relate to when conducting statistical analyses, a total PANAS value is also calculated and used in further investigation of the data. This scale has a minimum and maximum score of $\pm 40$, and is referred to as $P A-N A$. A summary of these scores is presented in Table 4.2. Their distributions are presented in a boxplot in Fig. 4.4.

|  | S1 |  |  | S2 |  |  | S3 |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: | :--- | :--- | :--- | :--- |
|  | PA | NA | PA-NA | PA | NA | PA-NA | PA | NA | PA-NA |
| Mean | 31.6 | 16.6 | 15.1 | 30.7 | 26.3 | 4.4 | 36.8 | 16.6 | 20.2 |
| Median | 31.5 | 16.0 | 15.0 | 32.5 | 26.5 | 3.0 | 37.0 | 16.0 | 20.5 |
| Std. dev. | 7.0 | 5.5 | 7.1 | 6.6 | 6.3 | 9.2 | 5.8 | 4.5 | 6.9 |
| Minimum | 18 | 10 | -1 | 18 | 10 | -18 | 24 | 10 | 6 |
| Maximum | 44 | 37 | 29 | 48 | 37 | 24 | 48 | 26 | 38 |

Table 4.2: PANAS scores, PA, NA and PA-NA. All data with N=34.


Figure 4.4: PANAS PA and NA scores for each scenario.

### 4.1.3 EMG

The raw EMG data was collected as datapoints over a time series during the whole experiment. Each scenario lasted 5 minutes, and the sampling frequency was around 380 Hz . This resulted in about 114000 data points for each of the scenarios. Since the valence values from the Affect Grid and PANAS represent the overall valence level in one scenario, the EMG values used for investigation of the hypotheses are mean values of these data points. Normally, the EMG is measured in Volts as the potential difference between two electrodes. However, the sensory setup for this experiment was designed to allow good flow and synchronization of data. For this purpose, the measured EMG values were sent from the EMG "slave" Arduinos through a simple RC circuit and read by the "master" Arduino as an analog signal (Section 3.7). The relation between the signal through the RC circuit compared to a raw input signal recorded directly from the "master" Arduino was tested and found to be alike, only with an offset:

$$
\begin{equation*}
\text { RecordedEMG }=\text { OriginalEMG }+ \text { constant } \tag{4.1}
\end{equation*}
$$

This was done by recording EMG data on the arm over a time period of about 20 seconds with three different degrees of muscle tension. First with complete relaxation, second holding a 0.5 kg weight in the hand and third holding a 1 kg weight in the hand. This is illustrated in Fig. 4.5, and the results from the test are presented in Tab. 4.3. From the table one can observe that the internal differences between the EMG values through the circuit and from direct input are reasonably similar. As far as accuracy with the use of surface electrodes and the way this was tested goes, it can be concluded that the two signals are of the same nature, that Equation 4.1 can be verified, and that the constant in this equation is about -148. Furthermore, the unit of the data is in mV (millivolts). For the sake of not corrupting the data, it is treated "as is", that is, in it's original value. Although, it is nice to know that this relation is constant and that the data makes sense.


Figure 4.5: EMG calibration.

|  | Via circuit | Difference | Direct input | Difference |
| :--- | :--- | :--- | :--- | :--- |
| Relaxation $(0 \mathrm{~kg})$ | 200.3 | 0 | 52.1 | 0 |
| 0.5 kg | 206.4 | $\mathbf{+ 6 . 1}$ | 57.6 | $\mathbf{+ 5 . 5}$ |
| 1.0 kg | 212.8 | $\mathbf{+ 6 . 4}$ | 63.6 | $\mathbf{+ 6 . 0}$ |

Table 4.3: EMG calibration for the RC circuit vs direct input from the Arduino.

The levels of EMG were experienced to vary from subject to subject, which may be caused by several factors, e.g. the placement of the electrodes and the thickness of the subjects' subcutaneous tissue layers (Farina et al., 2004), which heavily depend on the weight and physiology of the subject. The placement of the electrodes was not something that was accurately monitored during the experiment, which resulted in large variance in the data. However, the interesting effect to be analyzed in this thesis is each subject's individual change in muscle tension. Hence the between-subjects variation is not as much of importance. Worth noting is that one subject, no. 27, showed abnormally high EMG values. The values for this subject were around 600 mV , while the average median for all subjects was around 180 mV . Even though the mentioned RC circuit increased the EMG value by abound 148 mV , a value of 600 mV is unlikely. In addition, the subjects were asked to tense their neck and arm muscles after connecting the electrodes, and values rarely exceeded 250 mV . Also, during the experiment with this subject it was observed that the neck EMG and arm EMG values were running in phase, as if they were almost completely dependent on each other. Though it is not certain what exactly generated these high values, this is highly likely an error in the measurements, and of this reason subject 27 's EMG values is removed from the dataset.

## Neck EMG

A summary of the neck EMG values is represented in Tab. 4.4. Fig. 4.6 shows an overview of the average neck EMG values from the dataset for each participant, separated on S1, S2 and S3. To enable overview in terms of variation in the data in each scenario, the data is also presented in a boxplot in Fig. 4.7.

|  | S1 | S2 | S3 |
| :--- | :--- | :--- | :--- |
| Mean | 188.9 | 189.5 | 189.9 |
| Median | 183.2 | 182.5 | 184.8 |
| Std.dev. | 17.3 | 17.7 | 17.5 |
| Minimum | 167.8 | 168.4 | 167.7 |
| Maximum | 224.3 | 232.7 | 227.1 |

Table 4.4: EMG neck values for $\mathrm{S} 1, \mathrm{~S} 2$ and S 3 in mV . All values with $\mathrm{N}=33$.


Figure 4.6: Neck EMG values for all participants, except from subject 27, in all scenarios


Figure 4.7: Boxplot of EMG neck values in the three scenarios.

## Arm EMG

A summary of the arm EMG values is represented in Tab. 4.5. Subject 27's EMG values are still left out of the dataset. Similar to neck EMG, all remaining arm EMG values in the three scenarios are shown in Fig. 4.8. Further, the distributions of the EMG arm values are shown in a boxplot in Fig. 4.9.

|  | S1 | S2 | S3 |
| :--- | :--- | :--- | :--- |
| Mean | 204.7 | 204.6 | 207.1 |
| Median | 202.4 | 201.2 | 202.7 |
| Std.dev. | 15.5 | 15.1 | 16.7 |
| Minimum | 186.5 | 184.0 | 184.1 |
| Maximum | 248.9 | 248.2 | 248.0 |

Table 4.5: EMG arm values in $\mathrm{S} 1, \mathrm{~S} 2$ and S 3 . All values with $\mathrm{N}=33$.


Figure 4.8: Arm EMG values for all participants, except from subject 27, in all scenarios.


Figure 4.9: Boxplot of arm EMG values in the three scenarios

### 4.1.4 Leaning distance

The leaning distance input was measured by the Lidar distance sensor behind the head of the subjects. Of practical reasons the sensor was placed at a base distance of about 6 cm behind the head when a person rests the head on the back of the chair. A summary of the leaning distance data is shown in Tab. 4.6. A barchart for the leaning distances of all subjects in all scenarios is shown in Fig 4.10. The distribution for each scenario is shown in a boxplot in Fig. 4.11a. Note that subject 27 now is back in the dataset, and that this data now contains all 34 subjects. Worth noting is the decrease in leaning distance in S2 compared to S1 and S3. As shown in Fig. 4.1, this is also the scenario where the valence was significantly different from the other two. Taken into account the base distance from the sensor to the back of the head, the subjects leaned forward between 1 and 26 cm .

|  | S1 | S2 | S3 |
| :--- | :--- | :--- | :--- |
| Mean | 19.3 | 18.4 | 19.4 |
| Median | 18.8 | 18.8 | 19.4 |
| Std.dev. | 4.5 | 5.0 | 5.3 |
| Minimum | 10.9 | 6.5 | 10.6 |
| Maximum | 30.1 | 29.0 | 32.0 |

Table 4.6: Leaning distance values in $\mathrm{S} 1, \mathrm{~S} 2$ and S 3 in cm . All values with $\mathrm{N}=34$.


Figure 4.10: Leaning distance values in cm for all participants in all scenarios.


Figure 4.11: Boxplot and linechart of leaning distance values in the three scenarios.

### 4.2 Statistical evaluation

The intention of this section is to use statistical analysis methods to relate the physiological data presented earlier to the valence data from the Affect Grid and PANAS, with the ultimate goal of evaluating the hypotheses. First there will be an evaluation of the subjective measurements, the Affect Grid and PANAS, and further the hypotheses will be tested and evaluated. Here, statistical tests will be run to check for statistical significant difference in the EMG neck/arm and leaning distance variables between the scenarios and, if there is, further tests will be run to determine the relationship between the variables and the valence measurements.

The "one-way repeated measures analysis of variance (ANOVA)" test is used to determine if there is a statistically significant difference between population means of three or more levels of a within-subjects factor. The levels are related because they contain the same subjects. The test has the following requirements:

1. One dependent continuous variable which is measured repeatedly under three or more different conditions
2. One within-subjects factor (independent variable) that consists of three or more categorical levels
3. There should be no significant outliers in the three or more levels
4. The distribution of the dependent variable should be approximately normally distributed in the three or more levels
5. The variances of the differences between all combinations of levels of the withinsubjects factor must be equal (known as the assumption of sphericity)

In this context, EMG neck/arm and leaning distance values represent the dependent variable and the scenarios represent the conditions. The rest of the assumptions will be tested during the test in the variables' respective sections.

### 4.2.1 Evaluating the Grid and PANAS

No matter how established and validated subjective measurements are, it is interesting to see how these apply to an experiment like this. Especially how subjects relate to these types of questionnaires and observe how they rate themselves. To evaluate the use of these measurements in this particular experiment, a search for a relationship between them was conducted. This was done by doing a Mantel-Haenszel test of trend, which tests the linear association between two ordinal variables. It basically runs a Pearson correlation on the two variables and uses this to calculate the test statistic, given by Equation 4.2. Here, $r$ is the Pearson correlation coefficient and $n$ is the sample size. The main outputs of this test are the Pearson correlation coefficient, $r$, the significance of difference between the means, sig. (2-tailed), and the significance of the linear association between the variables, Asymp. Sig (2-sided). Since both the grid and PANAS variables are ordinal and the association between them is expected to be linear, both criteria for conducting this test are satisfied. In this test, all the 102 datapoints for affect level was used. The test was conducted between

Grid valence level and all variables of the PANAS, PA, NA and PA-NA. Their correlations are presented in Table 4.7 and results from the Mantel-Haenszel test of trend are presented in Table 4.8. Significant relations are highlighted in yellow.

$$
\begin{equation*}
[H] M^{2}=(n-1) * r^{2} \tag{4.2}
\end{equation*}
$$

|  |  | PA | NA | PA-NA |
| :--- | :--- | :--- | :--- | :--- |
| Grid valence | Pearson correlation | $0.407^{* *}$ | $-0.570^{* *}$ | $0.678^{* *}$ |
|  | Sig. (2-tailed) | $2.2 \mathrm{E}-5$ | $4.0 \mathrm{E}-10$ | $5.3 \mathrm{E}-15$ |
|  | N | 102 | 102 | 102 |

Table 4.7: Affect grid valence and PANAS correlations. Significant results marked in yellow.


Table 4.8: Results from Mantel-Haenszel test of trend. Significant results marked in yellow.
These results imply that there is indeed a relation between the measured Grid valence values and the three PANAS variables. From the correlation table we can observe that the correlations are all statistically significant at the $p<0.01$ level. The PA, NA and PA-NA correlations are moderate and strong with $r=0.407, r=-0.570$ and $r=$ 0.678 , respectively. The Mantel-Haenszel test of trend showed a statistically significant linear association between the Grid values and all the PANAS variables. Higher positive Grid valence were associated with higher PANAS scores (except for NA, where there is a negative correlation, logically). This can also be viewed graphically in Fig. 4.12, where a fit line that represents the trend is added into the plot. What the test does not show is how well the subjects were able to rate their own affect level. However, this is always an uncertainty when working with subjective measurements, which is why this experiment was conducted, to explore potential objective measures of valence.


Figure 4.12: Grid valence vs PANAS scatterplot, with all 102 datapoints. From left: PA, NA, PA-NA.

### 4.2.2 Testing the EMG hypothesis: H1

As EMG data was recorded on both neck and arm, this hypothesis will be tested and evaluated for each of these measurements separately.

## Neck EMG

As can be reviewed in Fig. 4.7, the EMG neck data had no significant outliers after removing subject 27. A Shapiro-Wilk test of normality revealed that the data was not normally distributed in the three scenarios ( $p_{S 1}=.002, p_{S 2}=.001, p_{S 3}=.001$, where the requirement is $p>.05$ ). Due to the violation of the requirement of normality, this test could not be conducted. Instead, a Friedman test was run. This is the non-parametric alternative to the one-way repeated measures ANOVA test, and it is used when the requirement of normality is violated. This test introduces a NULL and an Alternative hypothesis, $H_{0}$ and $H_{A}$ :

H0: The distribution of EMG neck values in each scenario are the same.
HA: At least two of the groups' distributions differ (possibly with respect to location; e.g. median)
The results from the Friedman test showed that the EMG neck values decreased from S1 ( $M d n=183.2$ ) to $\mathrm{S} 2(M d n=182.5)$, and increased to $\mathrm{S} 3(M d n=184.8)$, but the differences were not statistically significant $\left(\chi^{2}(2)=.545, p=.761\right)$. Hence, there was no statistically significant difference in EMG neck values between the scenarios.

As there was no difference between all three scenarios, the author wanted to test also if there was any difference between the scenario pairs, that is S1 vs S2 and S2 vs S3. For this, a paired samples T-test was run. The T-test, similarly to the ANOVA, determines if the difference between observations is different from zero, only between a pair of observations. In this test, the author took some liberty in removing extreme outliers, as this was but a supplementary test to check for difference between pairwise scenarios. The results are shown in (Tab. 4.9 and Tab. 4.10)As can be observed, the valence difference elicited an increase of $0.554 \pm .474 \mathrm{mV}$ [mean $\pm$ standard error] from S1 to S2 and a decrease of $-0.094 \pm .402 \mathrm{mV}$ from S2 to S 3 , but was not statistically significant, $t(32)=.1 .170, p=.251$ for S 1 vs S 2 and $t(29)=-.234, p=.817$ for S 2 vs S3.

|  |  | Mean | N | Std. Dev | Std. Err. Mean |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Pair 1 | 2EMGn_Mean | 189.457 | 33 | 17.701 | 3.081 |
|  | 1EMGn_Mean | 188.903 | 33 | 17.288 | 3.009 |
| Pair 2 | 3EMGn_Mean | 189.185 | 30 | 17.605 | 3.214 |
|  | 2EMGn_Mean | 189.279 | 30 | 18.128 | 3.309 |

Table 4.9: Descriptive results paired samples T-test, Neck EMG

|  | Mean | SD | Std.Err.Mean | Lower | Upper | t | df | Sig.(2-tail) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2EMGn - <br> 1EMGn | .554 | 2.723 | .474 | -.411 | 1.520 | 1.170 | 32 | .251 |
| 3EMGn - <br> 2EMGn | -.094 | 2.206 | .402 | -.917 | .729 | -.234 | 29 | .817 |

Table 4.10: Paired samples T-test, S1 vs S2 and S2 vs S3, Neck EMG

## Arm EMG

In the EMG arm variables, two outliers were discovered, subject 22 and 23. As can be reviewed in Fig. 4.8, these subjects' values were higher than the rest in all three scenarios. It is suspected that this error is due to EMG measurement factors, discussed in Section 4.1.3, and has to do with placement of electrodes, subcutaneous tissue layers etc. Furthermore, these subjects' values were then assumed to be equally higher than the rest in all three scenarios. Thus, these outliers were dealth with by subtracting their values with 34 , which is approximately 10 less than their difference from the mean EMG arm value for all subjects in S1. This way, they ended up just above the mean values for all subjects, maintaining their rank, and their difference between the scenarios were maintained, which was the interesting factor for this analysis. Now there were no outliers and the data was normally distributed in each scenario, as assessed by boxplot and Shapiro-Wilk test of normality ( $p_{S 1}=.055, p_{S 2}=.438, p_{S 3}=.168$, where the requirement is $p>.05$ ). The assumption of sphericity was not met, as assessed by Mauchly's test of sphericity, $\chi^{2}(2)=35.098$, $p=2.4 E-8$ (requirement: $p>.05$ ). Epsilon ( $\varepsilon$ ) was 0.596 , as calculated according to Greenhouse and Geisser (1959), and was used to correct the one-way repeated measures ANOVA for the absence of sphericity in the data. The test did not elicit statistically significant changes in EMG arm values between the scenarios, $F(1.192,38.148)=1.774$, $p=.191$, with EMG arm values decreasing from $\mathrm{S} 1(M=202.61, S D=11.05 \mathrm{mV})$ to S2 $(M=202.57, S D=10.52 \mathrm{mV})$, and increasing to $\mathrm{S} 3(M=205.08, S D=13.30$ mV ).

The paired samples T-test was run for the same reason as in the case of EMG neck. The data was normally distributed after outliers were removed. The results are shown in (Tab. 4.11 and Tab. 4.12). As can be observed, the valence difference elicited an increase of $0.411 \pm .516 \mathrm{mV}$ [mean $\pm$ standard error] from S1 to S2 and a decrease of $-0.681 \pm .433$ mV from S2 to S3, but was not statistically significant, $t(31)=.797, p=.432$ for S 1 vs S 2 and $t(29)=-1.574, p=.126$ for S 2 vs S 3 . The increase previously observed in the ANOVA from S2 to S3 ( $M=202.57$ for S2 and $M=205.08$ for S3), was not apparent
in this test, which is a consequence of removing the 4 outliers in this part of the T-test.

|  |  | Mean | N | Std. Dev. | Std. Err. Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pair 1 | 2EMGa | 204.324 | 32 | 15.218 | 2.690 |
|  | 1EMGa | 203.912 | 32 | 15.147 | 2.677 |
| Pair 2 | 3EMGa | 204.633 | 30 | 15.250 | 2.784 |
|  | 2EMGa | 205.315 | 30 | 15.180 | 2.771 |

Table 4.11: Descriptive results paired samples T-test, Arm EMG

|  | Mean | SD | Std.Err.Mean | Lower | Upper | t | df | Sig.(2-tail) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2EMGa - <br> 1EMGa | .411 | 2.919 | .516 | -.641 | 1.463 | .797 | 31 | .432 |
| 3EMGa - <br> 2EMGa | -.681 | 2.372 | .433 | -1.567 | .204 | -1.574 | 29 | .126 |

Table 4.12: Paired samples T-test, S1 vs S2 and S2 vs S3, Arm EMG

### 4.2.3 Testing the leaning distance hypothesis: H2

As with the EMG data, the one-way repeated measures ANOVA test was conducted also for leaning distance. The dataset was here used with all subjects, $\mathrm{N}=34$. There were no outliers and the data was normally distributed in each scenario, as assessed by boxplot (Fig. 4.11a) and Shapiro-Wilk test of normality ( $p_{S 1}=.397, p_{S 2}=.619, p_{S 3}=.572$, requirement: $p>.05$ ). The assumption of sphericity was met, as assessed by Mauchly's test of sphericity, $\chi 2(2)=5.821, p=.054$ (requirement: $p>.05$ ). The test did not elicit statistically significant changes in leaning distance values between the scenarios, $F(2,66)=2.466, p=.093$, with leaning distance values decreasing from $\mathrm{S} 1(M=$ $19.33, S D=4.51 \mathrm{~cm})$ to $\mathrm{S} 2(M=18.42, S D=4.96 \mathrm{~cm})$, and increasing to $\mathrm{S} 3(M=$ $19.39, S D=5.29 \mathrm{~cm})$.

The paired samples T-test was run as in the case of the EMG variables. The data was normally distributed after outliers were removed in S1 vs S2. In S2 vs S3, all datapoints were used. The results are shown in (Tab. 4.13 and Tab. 4.14). As can be observed, the valence difference elicited a decrease of $-0.922 \pm .340 \mathrm{~cm}$ [mean $\pm$ standard error] from S1 to S 2 and an increase of $0.975 \pm .0 .410 \mathrm{~cm}$ from S2 to S3, and both cases were statistically significant, $t(31)=-2.711, p=.011$ for S 1 vs S 2 and $t(33)=2.376, p=.023$ for S 2 vs S3.

|  |  | Mean | N | Std.Dev. | Std.Err.Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pair 1 | 2Lean | 18.525 | 32 | 4.396 | .777 |
|  | 1Lean | 19.448 | 32 | 4.598 | .812 |
| Pair 2 | 3Lean | 19.392 | 34 | 5.298 | .908 |
|  | 2Lean | 18.417 | 34 | 4.963 | .851 |

Table 4.13: Descriptive results paired samples T-test, Leaning distance

|  | Mean | SD | Std.Err.Mean | Lower | Upper | t | df | Sig.(2-tail) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2Lean- <br> 1Lean | -.922 | 1.925 | .340 | -1.616 | -.228 | -2.711 | 31 | .011 |
| 3Lean- <br> 2Lean | .975 | 2.392 | .410 | .140 | 1.809 | 2.376 | 33 | .023 |

Table 4.14: Paired samples T-test, S1 vs S2 and S2 vs S3, Leaning distance

### 4.3 Evaluation of hypotheses

The statistical tests run in the previous section were done to explore potential relations in the physiologic data to valence. The results will be evaluated in this section.

### 4.3.1 H1: EMG neck

A one-way repeated measures ANOVA was attempted to analyze the EMG neck data. The requirement of normality was not met, hence the non-parametric Friedman test was run. The test elicited an insignificant result, $p=.761$, which is far away from the significance level of $p<.05$. Thus, the null hypothesis for this test (H0), that suggests that the distribution of EMG neck values in each scenario is the same, is retained. The T-test was run as a supplementary test to explore the difference between the pairs of scenarios, S1 vs S2 and S 2 vs S3. Again, no significant difference was detected, $p=.251$ between S 1 and S2, and $p .817$ between S2 and S3. Due to the lack of difference between scenarios, the null hypothesis for this thesis, in terms of neck muscle tension, is kept. Qualitatively, one can see from the median data from the Friedman test for each of the EMG neck variables (183.2, 182.5 and 184.8 mV for S1, S2 and S3, respectively) that the differences between them are minor ( -0.7 mV from S1 to S2 and +2.3 mV from S2 to S3). Considering the somewhat unreliable aspect of the data when measuring muscle tension with surface electrodes, it is hard to favor this hypothesis with such small differences.

### 4.3.2 H1: EMG arm

The same ANOVA test was run on the EMG arm data. The requirement of normality was met. The requirement of spericity was not met, and this was corrected by Epsilon ( $\varepsilon$ ). The result from the test was not statistically significant ( $p=.191$ ), and hence the null hypothesis for this test, that says that the population means in the EMG arm data in the three scenarios are equal, is retained. Qualitatively, one can see from the mean data from the test ( $202.6,202.6$ and 205.1 mV for S1, S2 and S3, respectively) that the values in S1 and S2 are identical. There is however a change to S3, which could indicate a difference in arm EMG between 'negative excitement' (S2) and 'positive excitement' (S3). The T-test was run to explore this further, but showed no significant difference, $p=.432$ between S1 and S2, and $p .126$ between S2 and S3. There was taken some liberty regarding outliers in this test, which after inspection of the mean data was the cause of the difference first detected from the ANOVA. Due to the lack of difference between scenarios, the null hypothesis of this thesis, in terms of arm muscle tension, is kept.

### 4.3.3 Leaning hypothesis

The same ANOVA test was run on the leaning distance data. Here, all the requirements for the test were fulfilled, and all the data points were used. The result from the test was not statistically significant ( $p=.093$ ), and hence the null hypothesis for this test, that says that the population means in the leaning distance data in the three scenarios are equal, is retained. Although this difference is not statistically significant, it is not too far away from it, and the measurements show tendencies. Mean leaning distance in each scenario (19.3, 18.4 and 19.4 cm for S1, S2 and S3, respectively) show increasing distance with more positive valence, also independent of arousal. This change was explored further in the T-test, which showed that there was indeed a change in leaning distance, both from S1 to S2 ( $p=.011$ ) and S2 to S3 $(p=.023)$. However, the effect size ( $d$, calculated as Mean/Std.Dev. (Cohen, 1988)) is merely moderate in size, $d_{1} 2=.48$ and $d_{2} 3=.41$. Considering the accuracy of the distance sensor as well, no conclusions can be made in the favor of this hypothesis based on this data. Due to the lack of difference between scenarios from the ANOVA and the small change compared to sensor accuracy from the T-test, the null hypothesis of this thesis, in terms of leaning distance, is kept.

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## Limitations and evaluations

After conducting this experiment, several aspects are subject to improvement. Furthermore, the experiment was made as a prototype on how one can specifically target and measure user interactions and explore how human emotions are expressed through physiological reactions. This chapter aims to reflect on these points and present thoughts the author has towards what worked well and what didn't.
The physical setup of this experiment was designed focusing on simplicity to explore how one can apply iterative product development methods in a scientific experiment setting, creating prototypes in a resource- and time-efficient way. The materials used were simple. This resulted in a flexible experiment environment that could be and was changed several times during pilot testing. Cardboard walls were used to set the layout of the room, which effectively isolated the subjects from the experimenters and made a small personal space without any physical or visual interference. That said, when working with humans there is more to this term than physical or visual disturbance, and the never-ending paradox of measuring without affecting is delicate. The cardboard wall set up functioned as a physical separator, but the subjects also knew, due to the obviously small area of the room, that the experimenters were right on the other side, watching. Considering the little separation and that affection was observed to some degree in some subjects, the author believes that more separation and distance could contribute to more elbow space for subjects, evidently providing more real data. This is something that should be taken into consideration when doing this kind of research.

Continuing with the computer setup, this was immense but well-functional. For the sake of having complete control of the experimental environment, one computer was used for data collection and one for the user interface. Considering the amount of data collected and the desire to have real time control of the data, this was a wise decision. Having the sensor data real time on screen made it easy to ensure that all the sensors and electrodes were functional, and if not, correct it before commencing the experiment. This also made it possible to pick up dysfunctional sensors during the experiment. The data synchronization was of decent quality. To start recording, a character was sent through a serial
connection to the Arduino. Since two Arduinos had to get a start signal, this had to be done twice. This generated a minor offset of no more than about 0.1 seconds, which is more than enough for this experiment as we are looking at average data from 5 minutes of recordings. However, time sensitive research experiments would benefit from arranging the synchronization with higher accuracy. The sensor platform provided a lot of data, of which most could be considered to be of good quality. The exception from this was the EMG data, which, as mentioned, was sent through an RC circuit from the "slave" to the "master" Arduino. This generated an offset on the EMG value from the original. Though this was tested and confirmed to have a constant offset of about -148 millivolts, the data was still "manipulated". As such, the experiment would have benefited from having a sensor platform that could have sent the original EMG values directly to the master Arduino without manipulation, for example through serial communication. Though this would have generated a lower sample rate (because of more time waiting for data to arrive in the serial), maybe lower than the ECG measurements required, it would have been the real EMG values. Continuing with the EMG data, several factors affect this value when using surface electrodes, as mentioned before; subcutaneous tissue layers, placing of electrodes and more. One thing that should have been more controlled during this experiment was the placing. There were pre-determined areas to place the electrodes, but sometimes right after attaching, an EMG signal was not obtained and electrodes needed to be replaced to receive a signal. This was not reflected upon well enough during the conduction of the experiment, which together with earlier mentioned factors that affect this value resulted in a large variations in EMG values from subject to subject. That said, this experiment was conducted to explore whether there is a variation in muscle tension by increasing or reducing the valence, not quantifying exactly how much this variation would be. This, along with the inconvenience of using needle electrodes justifies this setup.

The user interface software used on the stimuli computer, OpenSesame, was indispensable for this experiment. In the pilot tests, the Affect Grid, the PANAS and the AD-ACL were given to the subjects on paper, making a lot of extra work to transfer this data to the computer. In addition, all the information was given manually by one of the experimenters. With all the information to be given, it was hard to make this process identical every time, as well as it making room for biasing the subjects depending on how the "initial relationship" between the experimenter and the subject was developed. By doing all this directly on the TV screen, the experiment ensured complete neutrality between subjects, as well as making it easier for the subjects to process all the information before moving on to the next step. In addition, this gave all the data gathered from the questionnaires directly in an Excel sheet, ready to be analyzed. Regarding user interaction, some implications when using the PANAS and AD ACL questionnaires were experienced. Some words were difficult to understand and this was solved by allowing subjects to ask the meaning of a word and getting an answer from one of the experimenters. This opened for some interaction that could have been avoided by having explanations on screen.

The stimuli used to provoke different affect levels worked quite well. As seen from the Affect Grid and PANAS measurements, this made a good baseline with the levels of valence necessary to analyze data according to these changes. The tools used as stimuli were
relatively simple. Lights and sound made the baseline for this, along with the game itself with varying difficulty and feedback. A thought worth mentioning is that even though this experiment achieved a large spread in valence, there are more to this term than what can be affected externally with such tools used here, and subjectively rating oneself is difficult. I.e many subjects rated themselves at the most negative valence possible in the affect grid in S2. However, the author doubts that this rating would hold if they were to rate after considering the most negative experience they had in their life. It is also challenging to simulate extremely positive or negative feelings in a short experiment without it being somehow artificial. However, it is clear that the valence was changing and that this made it possible to analyze the data accordingly. Considering the simple setup, this emphasizes how one can easily do research on user interactions. Furthermore, one can ask how one can expect physiological reactions to change when sitting completely still and not really doing much. What was intended for this experiment was to explore the small differences in reactions that are not visible to the naked eye. Those may also be the most interesting findings. Not just the things people "do" that they are not consciously aware of, but also the things they "do" that they would not have noticed even if they tried. Furthermore, there was observed a reduction in leaning distance in S 2 , where the light was quite extreme. A potential weakness in this observation could come from people leaning back in an effort to "get as far away from the annoying lights as possible".

The subjects recruited for this experiment were all between 20 and 30 years of age. It was assumed beforehand that most of the people that were going to participate had knowledge about Tetris and how the game worked, and that many were likely to have played it before. This assumption appeared to be true. In fact, the similarity between subjects in terms of knowledge to Tetris made a fundament for similar and predictable results in terms of affect. However, it should be noted that Tetris may not work the same way for other parts of the population which do not have the same relationship to the game and prerequisites to play. If some know the game and others don't this could be a source for unpredictable affect levels. Therefore, if Tetris is to be used in future experimentation it is recommendable to test how the game in itself apply to people's emotion before using it.

The subjects were all students except for two, and they were all around the same age. As mentioned, the experiment benefits from this in terms of affect level. Although, when conducting an experiment like this to test physiological reactions, a larger spread in the subject population would have made the data more rich and extensive. Many of the students were friends, or acquaintances, of the author and the other student running the experiment. This could have affected and biased the interaction with the subjects, consciously or unconsciously. For more extensive research this is worth considering.

In this experiment, the data was gathered first, and then the statistical methods for analysis were chosen. This lead to some requirements for these methods not being fulfilled, for example, the requirement of normality. For further research conducting similar experiments, one could benefit from assuring during data collection that the data meets the requirements for the targeted statistical tests to be performed with the data afterwards.

External factors like time of day, weather, room temperature etc. were not controlled in this experiment. Some data of this kind was recorded, like how many cups of coffee the subjects had been drinking that day. Though this was not tested, it is suspected that some variables, like coffee, could have had some effect on for example arousal level. The validity of the results could have been extended by having more control of these external variables.

### 5.1 Implications and Future Work

As the experiment presented, as well as the results, had its limitations, this section briefly discusses and describes what would have been done if the limitations were accounted for, if the physiological data were to show significant change between the scenarios, what this would mean for the research and how this could be further studied.

As mentioned, The one-way repeadet measures ANOVA determines significant change on a dependent variable on a within-subjects factor, in this case valence. The analyses never made it to the point where the EMG and leaning data could actually be compared to the valence data from the Affect Grid and PANAS. To find the direction of the change in physiological data, if there had been a difference between scenarios, a post hoc test would have been conducted. This is basically a multiple paired-samples T-test, with correction to adjust the confidence intervals and p-values accounting for making multiple comparisons. This would have given an idea of the direction and magnitude of the change in EMG and leaning distance.

Furthermore, if a change in EMG or leaning distance with valence had been discovered, this would have to be analyzed also according to the arousal dimension. This experiment aimed consciously to achieve a reflected 'L' shape in the Affect Grid with the scenarios, i.e from top left to top right and then down right. This was for both the students conducting the experiment to achieve necessary variation in the valence and arousal dimension, but also to use the "third point" to potentially exclude effects that had to do with the dimension not being analyzed. In this case, S2 (low valence-high arousal) and S3 (high valence-high arousal) would have been the main focus, and S1 (high valence-low arousal) would have been the 'control measurement'. A change in EMG or leaning distance from S2 to $S 3$ could then have been tested with a change from $S 1$ to $S 2$, to see if this change was independent of arousal or if it was simply a change between positive and negative excitement.

Being able to physically observe valence in the data gathered would certainly be of high interest to many. As mentioned in the theoretical background, the research community has been exploring emotional differentiation in physiological reactions and some interesting findings have been made, although this research have been focusing on the facial region. Findings on the rest of the body would establish also this as a channel for emotional communication, where the possibilities for future research are endless. Furthermore, this would have various applications within Affective Engineering, where developers are constantly striving to understand and facilitate for their users. Furthermore, as the equipment for measuring physiological reactions now is becoming more and more available and low-cost, an objective measurement tool for valence would open many doors to study also other reactions quite easily.

## ${ }_{\text {Chaser }} 6$

## Conclusion

The work of this thesis was done with the goal of exploring and testing how valence could be measured through physiological reactions, and how one can prototype an experimental setup for this purpose. Firstly, background theory within Affective Engineering, emotions, physiological reactions and measurement tools of valence was presented. Then followed a complete overview of the exploration and setup for the experiment conducted. A lot of effort was put into this part of the work, and prototyping and piloting were done in several iterations to ensure a robust setup and that the experiment affected people in the desired way. Although the recorded data revealed that there was no significant difference between the scenarios (except for leaning distance, but the effect was evaluated as a too small) the thesis shows that this kind of setup could, with some modifications, be applied to similar kind of research within this area. Furthermore, it demonstrates that it is possible, with simple materials and limited resources, to do this kind of research. As such, this study functions as an invitation and encouragement to others that would be interested in studying the connection between emotions and physiology. With today's accessibility of sensory equipment, the road is not that long.

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## Appendix

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## Appendix A - Graphical User Interface (GUI)

## Velkommen

Først vil vi be deg om å rapportere hvordan du føler deg akkurat nå.

Sett av kryss i følgende skjema for å indikere din status.

Instruksjoner for skjema finner du på din venstre side.

Trykk A når du er klar.

Dette eksperimentet består av tre deler.
Du skal spille TETRIS i hver del.
Du vil bli utsatt for diverse stimuli, og spillet vil variere i vanskelighetsgrad.

Trykk A når du er klar.

To av delene er en del av en konkurranse mellom alle deltakerne i eksperimentet.

Den som får høyest sammenlagt poengsum på disse delene vinner et midtby-gavekort på 1000kr.

Trykk A når du er klar

Trykk A når du er klar.

## Instruksjoner

I denne runden vil spillet se slik ut:

| Next Pece: | peaformance: | Poengsum vises til høyre for spillområdet. |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { scone:0 } \\ & \text { umes:0 } \end{aligned}$ |  | Prestasjonen din i forhold til gjennomsnittet vises helt til høyre. |

Denne delen er IKKE en del av konkurransen

Trykk A for å gå videre


## Denne delen er nå ferdig.

Vi ber deg om å rapportere hvordan du opplevde denne delen av eksperimentet i tilsvarende skjema som i starten.

Trykk A når du er klar.

Du blir nå presentert med 20 ord som beskriver forskjellige følelser.

Kryss av i passende rute for i hvilken grad du hadde denne følelsen
$i$ denne delen av eksperimentet
Din initielle reaksjon er best.

Trykk A når du er klar

## Interested

\section*{$\square$ <br> Very slightly or not at all <br> A little <br> Moderately Quite abit Extremely

## Excited



Distressed


Very slightly or not at all


A little
Moderately Quite a bit


Extremely

Upset


Very slightly
or not at all

## Strong



Very slightly
or not at all


A little
Moderately Quite a bit
Extremely

## Scared



Guilty

Very slightly
or not at all

Hostile


Very slightly
or not at all

## Enthusiastic

- 

Proud


Moderately Quite a bit
Very slightly
or not at all


Extremely
-


Nervous


Very slightly or not at all


## Determined



Very slightly
or not at all


## Alert

Moderately Quite a bit


Jittery


Very slightly or not at all

## Active

 Kryss igjen av i passende rute.Din initielle reaksjon er best.
OBS! Skalaen er litt forskjellig
fra de forrige 20 ordene.

Trykk A når du er klar
Du blir nå presentert med 20 nye ord.

Afraid


Very slightly
or not at all


A little


Moderately Quite a bit


Extremely


## Jittery

## Energetic


Definitely do not feel



Definitely feel



Definitely
do not feel


Vigorous

Cannot decide
Feel slightly
Definitely feel

At-rest



## Drowsy

Cannot decide


Definitely feel

## Fearful



Definitely do not feel


Cannot decide


Feel slightly


Definitely feel


Definitely do not feel

## Lively



Cannot decide Feel slightly


Definitely feel

Still


## Clutched-up



Definitely do not feel

Cannot decide
Feel slightly
Definitely feel


Definitely
do not feel

## Wide-awake

## Quiet



Definitely
do not feel

Cannot decide Feel slightly
Definitely feel

## Full-of-pep

## Tense



## Wakeful

Dette er en innlagt pause.
Den varer i 2 minutter.

> Gjør deg klar

## Instruksjoner

I denne runden vil spillet se slik ut:


Trykk A når du er klar.
Denne delen er en del av konkurransen.
Ditt mål er å få mest mulig poeng.

Trykk A når du er klar

Vennligst vent...

## 1



NEXT PIECE: PERFORMANCE:


Du blir nå presentert med 20 ord som beskriver forskjellige følelser.

Kryss av i passende rute for i hvilken grad du hadde denne følelsen
i denne delen av eksperimentet
Din initielle reaksjon er best.

Trykk A når du er klar

Interested


Very slightly or not at all

Denne delen er nå ferdig.
Vi ber deg om å rapportere hvordan du opplevde denne delen av eksperimentet i tilsvarende skjema som i starten.

Trykk A når du er klar.

## Distressed



Very slightly
or not at all

## Excited

Upset


Very slightly or not at all

## Strong



Guilty


## Scared



Very slightly
or not at all


A little
Moderately Quite a bit
Extremely


Very slightly
or not at all


A little

## Hostile



Very slightly
or not at all


A little
Moderately Quite a bit


Extremely

## Enthusiastic

Very slightly
or not at all

## Proud <br>  <br> Moderately Quite a bit <br> Extremely

## Irritable

Alert


Moderately Quite a bit
Extremely

Very slightly
or not at all


Attentive


Very slightly or not at all


Jittery
Jitery


Very sightil
or not at all

Inspired


Extremely



Du blir nå presentert med 20 nye ord. Kryss igjen av i passende rute.

Din initielle reaksjon er best.
OBS! Skalaen er litt forskjellig fra de forrige 20 ordene.

Trykk A når du er klar

## Placid



Definitely do not feel

Cannot decide Feel slightly Definitely feel


## Jittery



Definitely
do not feel

Sleepy


Cannot decide
Feel slightly
Definitely feel


Definitely do not feel

## Active



Cannot decide Feel slightly


Definitely feel
$+$

Intense


## Calm


Definitely do not feel
Cannot decide Feel slightly
Definitely feel


## Fearful



## Still



## Wide-awake



Cannot decide

Definitely feel


Full-of-pep


Definitely do not feel

Cannot decide
Feel slightly
Definitely feel

## Wakeful

Dette er en innlagt pause.
Den varer i 2 minutter.

## Gjør deg klar

Denne delen er en del av konkurransen.
Ditt mål er å få mest mulig poeng.

Trykk A når du er klar

## Instruksjoner

I denne runden vil spillet se slik ut:


Trykk A når du er klar.

Vennligst vent...
Og husk! Dette er en konkurranse!


## Instruksjoner



Trykk A når du er klar.

$\square$


## NEXT PIECE:



1410
YOUR SCORE:
840

YOU ARE NOW IN 2nd PLACE!


YOU ARE NOW IN THE LEAD!


NEXT PIECE:
$\square$
YOU ARE NOW IN THE LEAD!

YOUR SCORE: 2200

Denne delen er nå ferdig.
Vi ber deg om å rapportere hvordan du opplevde denne delen av eksperimentet i tilsvarende skjema som i starten.

Trykk A når du er klar.


Du blir nå presentert med 20 ord som beskriver forskjellige følelser.

Kryss av i passende rute for
i hvilken grad du hadde denne følelsen
i denne delen av eksperimentet
Din initielle reaksjon er best.

Trykk A når du er klar

## Interested

$\square$
Very slightly or not at all


A little


Moderately Quite a bit Extremely

## Strong



Very slightly or not at all

Guilty


Very slightly
or not at all


Very slightly
or not at all

## Distressed



A little
Moderately Quite a bit
Extremely


## Upset



Very slightly
or not at all


A little


Moderately Quite a bit


Extremely

## Scared

Hostile


Very slightly
or not at all


Moderately Quite a bit


Extremely

## Enthusiastic



Ashamed



Very slightly
or not at all

## Alert



A little
Moderately Quite a bit
Extremely


Very signly
or not at all

## Proud



A little

Moderately Quite a bit
Extremely

Inspired


Very slightly
or not at all

Nervous <br> Very slightly or not at all}

## Determined



Very slightly
or not at all

Jittery


Very slightly
or not at all


A little
Moderately Quite a bit


Extremely


Active


Very slightly or not at all


A little
Moderately Quite a bit
Extremely

## Active



## Afraid



Very slightly
or not at all


A little
Moderately Quite a bit
Extremely

Du blir nå presentert med 20 nye ord. Kryss igjen av i passende rute.

Din initielle reaksjon er best.
OBS! Skalaen er litt forskjellig
fra de forrige 20 ordene.

Trykk A når du er klar

Placid



## Sleepy



Cannot decide
Feel slightly


Definitely feel


Intense


Definitely do not feel

Cannot decide
Feel slightly
Definitely feel


Definitely
do not feel

## Calm



Feel slightly
Definitely feel

## At-rest



## Drowsy

Fearful


Definitely
do not feel


Cannot decide


Feel slightly


Definitely
do not feel


Lively


Cannot decide
Cannot decide Feel slightly
Definitely feel

## Still



Definitely do not feel


Definitely do not feel


Cannot decide


Feel slightly
Definitely feel


Definitely
do not feel

## Wide-awake

Definitely feel

## Quiet



Cannot decide
Feel slightly


## Full-of-pep



Definitely do not feel



Feel slightly
Definitely feel

## Wakeful



Definitely
do not feel


Cannot decide
Feel slightly
Definitely feel


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## Appendix B - The Affect Grid

Originally from the appendix of (Russel et al., 1989).

Please use the affect grid below to describe how you feel right now.
(For instructions on how to use the affect grid below, please refer to the following two pages)

Extremely
High Arousal

Extremely
Unpleasant Feelings


## Appendix

## The Affect Grid

You use the "affect grid" to describe feelings. It is in the form of a square-a kind of map for feelings. The center of the square (marked by $\mathbf{X}$ in the grid below) represents a neutral, average, everyday feeling. It is neither positive nor negative.


The right half of the grid represents pleasant feelings. The farther to the right the more pleasant. The left half represents unpleasant feelings. The farther to the left, the more unpleasant.

The vertical dimension of the map represents degree of arousal. Arousal has to do with how wide awake, alert, or activated a person feels-independent of whether the feeling is positive or negative. The top half is for feelings that are above average in arousal. The lower half for feelings below average. The bottom represents sleep, and the higher you go, the more awake a person feels. So, the next step up from the bottom would be half awake/half asleep. At the top of the square is maximum arousal. If you imagine a state we might call frantic excitement (remembering that it could be either positive or negative), then this feeling would define the top of the grid.

EXTREMELY HIGH AROUSAL.


EXIREME SLHEPINESS

If the "frantic excitement" was positive it would, of course, fall on the right half of the grid. The more positive, the farther to the right. If the "frantic excitement" was negative, it would fall on the left half of the grid. The more negative, the farther to the left. If the "frantic excitement" was neither positive nor negative, then it would fall in the middle square of the top row, as shown below.


EXTREMELY PLEASANT feElings


EXAMPLE: Suppose, instead, that you were only mildly surprised but that the surprise was a mildly pleasant one. You might put your mark as shown below.

Other areas of the grid can be labeled as well. Up and to the right are feelings of ecstasy, excitement, joy. Opposite these, down and to the left, are feelings of depression, melancholy, sadness, and gloom.
Up and to the left are feelings of stress and tension. Opposite these, down and to the right, are feelings of calm, relaxation, serenity.


Feelings are complex. They come in all shades and degrees. The labels we have given are merely landmarks to help you understand the affect grid. When actually using the grid, put an X anywhere in the grid to indicate the exact shade and intensity of feeling. Please look over the entire grid to get a feel for the meaning of the various areas.
EXAMPLE: Suppose that you were just surprised. Suppose further that the surprise was neither pleasant nor unpleasant. Probably you would feel more aroused than average. You might put your mark as shown.


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## Affect Grid GUI Code

```
import pygame
import time
import sys
from pygame import K_SPACE, K_w, K_s, K_a, K_d
from pygame.locals import *
def get_pygame_events():
pygame_events = pygame.event.get()
return pygame_events
st = 1
affectresult = (0,0)
pygame.init()
sizex = 800
sizey = 600
screen = pygame.display.set_mode((sizex,sizey))
#colors
red = (255,0,0)
green = (0, 255,0)
blue = (0,0,255)
black = (0,0,0)
white = (255,255,255)
myfont = pygame.font.SysFont("arial", 25)
extremely = myfont.render("EXTREMELY", 1, white)
extreme = myfont.render("EXTREME", 1, white)
highar = myfont.render("HIGH AROUSAL",1,white)
lowar = myfont.render("SLEEPINESS", 1, white)
unpleasant = myfont.render("UNPLEASANT", 1, white)
feelings = myfont.render("FEELINGS", 1, white)
pleasant = myfont.render("PLEASANT", 1, white)
```

pygame.draw.rect (screen, white, ((sizex/2)-180, (sizey/2)-180, 360, 360)

```
'r'
x = 0
y = 0
for i in range(0,9):
for j in range(0,9):
pygame.draw.rect(screen, white, (200+i, 100+i, 40, 40), 1)
```

```
x += 40
x=0
y+=40
','
```

offset $=40$
theight $=400$
twidth $=400$
for i in xrange (9): pygame.draw.line(screen, white, (220+i*offset, 120)
for i in xrange(9): pygame.draw.line(screen, white, (220, 120+i*offset)
screen.blit (extremely, (335, 40))
screen.blit(highar, (325, 70))
screen.blit (extreme, (350, 500))
screen.blit(lowar, (340, 530))
screen.blit (extremely, (80, 255))
screen.blit(unpleasant, (80, 285))
screen.blit(feelings, (80, 315))
screen.blit (extremely, (600, 255))
screen.blit(pleasant, (600, 285))
screen.blit(feelings, (600, 315))
$\operatorname{posx}=380$
posy $=280$
pygame.draw.line (screen, white, (posx, posy), (posx+40, posy+40))
pygame.draw.line(screen, white, (posx+40, posy), (posx, posy+40))
def move():
pygame.draw.rect (screen, black, (lastposx+2, lastposy+2, 36, 36), 0)
pygame.draw.line (screen, white, (posx+2, posy+2), (posx+36,posy+36), 2)
pygame.draw.line (screen, white, (posx+36, posy+2), (posx+2,posy+36), 2)

```
while st == 1:
lastposx=posx
lastposy=posy
keys_pressed = get_pygame_events()
for event in keys_pressed:
if event.type == pygame.KEYDOWN:
if event.key == K_w:
posy-=40
if event.key == K_s:
posy+=40
if event.key == K_a:
posx-=40
```


## B-6

```
if event.key == K_d:
posx+=40
if event.key == K_SPACE:
affectresult = (((posx-220)/40)+1, ((posy-120)/40)+1)
log.write(affectresult)
st = 0
if posx<220 or posx>540:
posx = lastposx
if posy<120 or posy>440:
posy = lastposy
move()
pygame.display.update()
```

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## Appendix C - PANAS

Originally from the appendix of (Watson et al., 1988).

## Appendix

## The PANAS

This scale consists of a number of words that describe different feelings and emotions. Read each item and then mark the appropriate answer in the space next to that word. Indicate to what extent [INSERT APPROPRIATE TIME INSTRUCTIONS HERE]. Use the following scale to record your answers.

| 1 very slightly or not at all | $\begin{gathered} 2 \\ \text { a little } \end{gathered}$ | $\begin{gathered} 3 \\ \text { moderately } \end{gathered}$ | 4 quite a bit | $5$ <br> extremely |
| :---: | :---: | :---: | :---: | :---: |
|  | interested distressed excited upset strong guilty scared hostile enthusiastic proud |  | $\qquad$ irritable $\qquad$ alert $\qquad$ ashamed $\qquad$ inspired $\qquad$ nervous $\qquad$ determined $\qquad$ attentive $\qquad$ jittery $\qquad$ active $\qquad$ afraid |  |

We have used PANAS with the following time instructions:

| Moment | (you feel this way right now, that is, at the present moment) |
| :--- | :--- |
| Today | (you have felt this way today) |
| Past few days | (you have felt this way during the past few days) |
| Week | (you have felt this way during the past week) |
| Past few weeks | (you have felt this way during the past few weeks) |
| Year | (you have felt this way during the past year) |
| General | (you generally feel this way, that is, how you feel on the average) |

## PANAS GUI Code

```
import pygame
import time
import sys
from pygame import K_SPACE, K_w, K_s, K_a, K_d
from pygame.locals import *
def get_pygame_events():
    pygame_events = pygame.event.get()
    return pygame_events
wordcount = 0
st = 1
pygame.init()
sizex = 800
sizey = 600
screen = pygame.display.set_mode((sizex,sizey))
pos = 3
results = []
#colors
red = (255,0,0)
green = (0,255,0)
blue = (0,0,255)
black = (0,0,0)
white = (255,255,255)
myfont = pygame.font.SysFont("arial", 70)
myfont2 = pygame.font.SysFont("arial", 30)
alt1 = myfont2.render("Very slightly",1,white)
alt12 = myfont2.render("or not at all",1,white)
alt2 = myfont2.render("A little",1,white)
alt3 = myfont2.render("Moderately",1,white)
alt4 = myfont2.render("Quite a bit",1,white)
alt5 = myfont2.render("Extremely",1,white)
screen.blit(alt1, (55, 370))
screen.blit(alt12, (59, 405))
screen.blit(alt2, (230, 370))
screen.blit(alt3, (340, 370))
screen.blit(alt4, (480, 370))
screen.blit(alt5, (630, 370))
```

wordlist $=$ ['Interested', 'Distressed', 'Excited','Upset','
Strong',' Guilty' ,'Scared' ,'Hostile' ,' Enthusiastic' ,'

Proud','Irritable','Alert','Ashamed',' Inspired' ,'Nervous ','Determined','Attentive',' Jittery' ' 'Active' ,'Afraid']
def words(counter):
return wordlist[counter]
def drawWord(counter):
pygame.draw.rect (screen, black, ( $0,0,800,200$ ) , 0) word = myfont.render(wordlist[counter], 1, white) screen.blit(word, (320, 100))
count $=0$
for count in xrange(5): pygame.draw.rect (screen, white, $(100+$ count $*(87.5+50), 300,50,50), 2) ;$ count+=1

```
posx = 375
```

posy $=300$
pygame.draw.line (screen, white, (posx, posy), (posx+50, posy+50) , 3)
pygame.draw.line(screen, white, (posx+50, posy), (posx, posy+50) , 3)
def move():
pygame.draw.rect (screen,black, (lastposx+2, lastposy $+2,47,47), 0)$
pygame.draw.line(screen, white, (posx, posy), (posx+50, posy+50), 3)
pygame.draw.line(screen, white, (posx+50,posy), (posx, posy+50), 3)
def erase():
pygame.draw.rect (screen, black, (100+2, 300+2, 47, 47)
, 0)
pygame.draw.rect (screen, black, (237.5+2, 300+2, 47, 47) , 0)
pygame.draw.rect (screen, black, $(375+2,300+2,47,47)$ , 0)
pygame.draw.rect (screen, black, (512. 5+2, 300+2,47,47)
, 0)
pygame.draw.rect (screen,black, $(650+2,300+2,47,47)$
, 0)
while wordcount<20:
lastposx=posx
lastposy=posy
lastpos=pos
keys_pressed = get_pygame_events()
for event in keys_pressed:
if event.type == pygame.KEYDOWN:
if event.key == K_a: posx-=87.5+50
pos-=1
if event.key == K_d:
posx+=87.5+50
pos+=1
if event.key == K_SPACE:
result = pos results.append(result)
print (words (wordcount) +str( result))
if wordcount == 19:
PA = results[0]+ results[2]+ results[4]+ results[8]+ results[9]+ results[11]+ results[13]+ results[15]+ results[16]+ results[18] NA $=$ results[1]+ results[3]+ results[5]+ results[6]+ results[7]+ results[10]+ results[12]+ results[14]+ results[17]+ results[19] print('PA='+str(PA) ) print('NA='+str(NA)
)
wordcount+=1
erase()
pos=3

```
            posx=375
            move()
if posx<100 or posx>=700:
    posx = lastposx
    pos=lastpos
```

move ()
if wordcount<20:
drawWord (wordcount)
pygame.display.update()

# Appendix D - The Activation-Deactivation Adjective Check List (AD ACL) 

Originally from the appendix of (Thayer, 1989)

## APPENDIX I

# The Activation-Deactivation Adjective Check List (AD ACL) 

The AD ACL is a multidimensional test of various transitory arousal states, including energetic and tense arousal (see Chapter 3). It has been used widely in many psychophysiological (e.g., Mackay, 1980) and psychological contexts,* and it has taken a variety of language forms (e.g., Bohlin \& Kjellberg, 1973--Swedish version; Grzegolowska-Klarkowska, 1980-Polish version; Mackay et al., 1978-Anglicized version). Within the wider dimensions of energetic and tense arousal are four sub-scales-Energy (General Activation), Tiredness (Deactivation-Sleep), Tension (High Activation), and Calmness (General Deactivation).

The above parenthetical designations were given in the 1960s (Thayer, 1967), before the multidimensional arousal model was conceptualized in its present form. If these parenthetical names were to be modifed at the present time, they would be somewhat different. For example, the parenthetical name associated with Tiredness would probably now be General Deactivation, thus indicating that it is likely to represent the opposite pole from General Activation. Other names associated with Tension and Calmness might be High and Low Preparatory-Emergency Activation (or Arousal), thus indicating the likely function of these kinds of arousal.

The self-rating response format used in this test originally followed a format employed by Nowlis (1965) with the Mood Adjective Check List. This four-point self-rating system is slightly unconventional in comparison with the more usual three-, five-, or seven-point formats used in a number of other adjective checklists. Also, the verbal anchors of the AD ACL (as well as of the Mood Adjective Check List), although quite meaningful, are not completely symmetrical.

In order to determine if these somewhat unconventional features result in important differences, a study was recently completed to compare factor structures using different self-rating formats (Thayer, 1986). In this research, little difference was observed between the usual AD ACL format and others. Additional evidence for the validity of the AD ACL format may be found in other studies that employed it, and that obtained findings consistent with both mood and general arousal theories (Purcell, 1982; Watson \& Tellegen, 1985). Therefore, the format most often employed with the AD ACL appears to be satisfactory. Alternatively, other more conventional

* In addition to studies reviewed in this book, see Social Science Citation Index with Thayer (1967, 1978a, 1986) as search references.

[^0]formats probably can be employed with little difference in results so long as the factor groupings are maintained.

Following is the AD ACL Short Form with the self-descriptive adjectives of Energy (A1), Tiredness (A2), Tension (B1), and Calmness (B2). Scoring is based on four possible points for each adjective. A common procedure in many studies has been to score only A1 and B1, since they are the best indications of energetic and tense arousal, respectively. A2 and B2 are particularly useful if the primary purpose of a study is to focus on the low arousal states of each dimension (Tiredness and Calmness). However, use of the full range of dirnensions tends to reduce somewhat the strength of the relationships observed between arousal and other behaviors. This may be because people often do not make good discriminations of states of calmness, or it may occur because different processes underlie the pole opposites of each dimension (see Chapter 3).

## AD ACL Short Form

Each of the words on the back describes feelings or mood. Please use the rating scale next to each word to describe your feelings at this moment.

## EXAMPLES:

relaxed (vv) $v$ ? no If you circle the double check (vv) it means that you definitely feel relaxed at the moment.
relaxed vv (V)? no If you circle the single check (v) it means that you feel slightly relaxed at the moment.
relaxed $v v \quad v$ (?) no If you circle the question mark (?) it means that the word does not apply or you cannot decide if you feel relaxed at the moment.
relaxed $v v v_{\text {? (no }}$ If you circle the no it means that you are definitely not relaxed at the moment.

Work rapidly, but please mark all the words. Your first reaction is best. This should take only a minute or two.
(Back page)


```
active vv v ? no
placid vv v ? no
sleepy vv v ? no
jittery vv v ? no
energetic vv v ? no
intense vv v ? no
calm vv v ? no
tired vv v ? no
vigorous vv v ? no
at-rest vv v ? no
```

drowsy vv $v$ ? no


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AN: 151151 ; Thayer, Robert E..; The Biopsychology of Mood and Arousal

The AD ACL is scored by assigning 4, 3,2 , and 1 , respectively to the "vv, v, ?," and "no" scale points, and summing or averaging the five scores for each subscale. (An appropriate cardboard template can be easily constructed.) In order of appearance, the subscale adjectives are as follows: Energetic (active, energetic, vigorous, lively, full-of-pep); Tired (sleepy, tired, drowsy, wide-awake, wakeful); Tension (jittery, intense, fearful, clutched-up, tense); Calmness (placid, calm, at-rest, still, quiet). Scoring for "wakeful" and "wide-awake" must be reversed for the Tiredness subscale. Also, if full bipolar dimensions of energetic and tense arousal are of interest (see above), Tiredness and Calmness scores must be reversed (but not wakeful and wide-awake, in this case) before summing the ten scores.

The AD ACL Long Form (Thayer, 1967, 1978a) includes additional activation adjectives as well as filler adjectives to disguise the purpose of the test. It contains the same instructions except that respondents are told that the test will take only a couple of minutes to complete. Based on previous analyses (Thayer, 1967, 1978a), the following adjectives are included on this form. The designations A1, A2, A3, and A4 after each significantly loaded activation adjective represent the subscales of Energy, Tiredness, Tension, and Calmness, respectively.

In order of appearance, the adjectives are: carefree, serious, peppy (A1), pleased, placid (A4), leisurely (A4), sleepy (A2), jittery (A3), intense (A3), grouchy, energetic (A1), egotistic, calm (A3, A4), suspicious, tired (A2), regretful, stirred-up (A3), warmhearted, vigorous (A1), engaged-in-thought, at-rest (A4), elated, drowsy (A2), witty, anxious (A3), aroused, fearful (A3), lively (A1), defiant, still (A4), self-centered, wideawake (A1, A2), skeptical, activated (A1), sad, full-of-pep (A1), affectionate, quiet (A4), concentrating, sluggish (A1, A2), overjoyed, quick (A1), nonchalant, quiescent (A4), clutched-up (A3), wakeful (A1, A2), rebellious, active (A1), blue, alert (A1), tense (A3). Since different numbers of activation adjectives are included in the four factors, these factor scores must be averaged instead of just summed if interfactor comparisons are to be made.

## AD ACL GUI Code

```
import pygame
import time
import sys
from pygame import K_SPACE, K_w, K_s, K_a, K_d
from pygame.locals import *
def get_pygame_events():
    pygame_events = pygame.event.get()
    return pygame_events
wordcount = 0
st = 1
pygame.init()
sizex = 800
sizey = 600
screen = pygame.display.set_mode((sizex,sizey))
pos = 3
results = []
#colors
red = (255,0,0)
green = (0,255,0)
blue = (0,0,255)
black = (0,0,0)
white = (255,255,255)
myfont = pygame.font.SysFont("arial", 70)
myfont2 = pygame.font.SysFont("arial", 30)
alt1 = myfont2.render("Definitely",1,white)
alt12 = myfont2.render("do not feel",1,white)
alt2 = myfont2.render("Cannot decide",1,white)
alt3 = myfont2.render("Feel slightly",1,white)
alt4 = myfont2.render("Definitely feel",1,white)
screen.blit(alt1, (75, 370))
screen.blit(alt12, (65, 405))
screen.blit(alt2, (230, 370))
screen.blit(alt3, (430, 370))
screen.blit(alt4, (610, 370))
```

```
wordlist = ['Active', 'Placid', 'Sleepy','Jittery','
    Energetic','Intense','Calm','Tired','Vigorous','At-rest
    ','Drowsy','Fearful','Lively','Still','Wide-awake','
    Clutched-up','Quiet','Full-of-pep','Tense','Wakeful']
```

```
def words(counter):
    return wordlist[counter]
def drawWord(counter):
    pygame.draw.rect(screen,black, (0,0,800, 200),0)
    word = myfont.render(wordlist[counter], 1, white)
    screen.blit(word, (320, 100))
count=0
for count in xrange(4): pygame.draw.rect(screen, white,
    (100+count* (133.33+50), 300,50,50),2); count+=1
posx = 466.66
posy = 300
pygame.draw.line(screen,white,(posx, posy),(posx+50,posy+50)
    ,3)
pygame.draw.line(screen,white, (posx+50,posy), (posx,posy+50)
    ,3)
def move():
    pygame.draw.rect(screen,black,(lastposx+2,lastposy
                    +2,47,47),0)
        pygame.draw.line(screen,white, (posx, posy), (posx+50,
            posy+50),3)
        pygame.draw.line(screen,white,(posx+50,posy), (posx,
            posy+50),3)
def erase():
        pygame.draw.rect (screen,black, (100+2, 300+2,47,47)
            ,0)
        pygame.draw.rect (screen,black
            ,(283.33+2,300+2,47,47),0)
        pygame.draw.rect (screen,black
            ,(466.66+2,300+2,47,47),0)
        pygame.draw.rect (screen,black
            ,(649.99+2,300+2,47,47),0)
while wordcount<20:
        lastposx=posx
        lastposy=posy
        lastpos=pos
        keys_pressed = get_pygame_events()
```


## D-6

for event in keys_pressed:
if event.type == pygame.KEYDOWN:

```
        if event.key == K_a:
            posx-=(133.33+50)
    pos-=1
if event.key == K_d:
    posx+=133.33+50
    pos+=1
if event.key == K_SPACE:
    result = pos
    if wordcount == 14 or
        wordcount == 19:
```

            if result == 4:
                                    result \(=1\)
        elif result \(==3\) :
            result \(=2\)
        elif result == 2:
                result \(=3\)
        elif result == 1:
                                    result \(=4\)
    results.append (result)
    print (words (wordcount) +' ' +
        str(result))
    if wordcount == 19:
        \(\mathrm{A} 1=\) results [0]+
        results [4]+
        results [8]+
        results [12] +
        results[17]
        A2 \(=\) results [2]+
            results [7]+
                results [10] +
                results[14]+
                results [19]
                B1 = results[3]+
                results [5] +
                results[11]+
                results[15] +
                results[18]
                B2 = results[1]+
                    results [6]+
                results [9]+
                results[13]+
                results[16]
                print('A1='+str(A1)
    ```
                                    )
                                    print('A2='+str(A2)
                                    )
                                print('B1='+str(B1)
        )
        print('B2='+str(B2)
        )
    wordcount+=1
    erase()
    pos = 3
        posx=466.66
        move()
if posx<99 or posx>=700:
    posx = lastposx
    pos=lastpos
move()
if wordcount < 20:
    drawWord(wordcount)
pygame.display.update()
```


# Appendix E - Arduino Schematics 



Figure 6.1: Schematics of biometric set up


Figure 6.2: Schematics of chair set up

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## Appendix F - Arduino Code

## Arduino code for biometric sensors

eHealth sensor platform for Arduino and Raspberry from Cooking-hacks.

Description: "The e-Health Sensor Shield allows Arduino and Raspberry Pi users to perform biometric and medical applications by using 9 different sensors: Pulse and Oxygen in Blood Sensor (SPO2), Airflow Sensor (Breathing), Body Temperature, Electrocardiogram Sensor (ECG), Glucometer, Galvanic Skin Response Sensor (GSR - Sweating), Blood Pressure (Sphygmomanometer) and Patient Position (Accelerometer)."

In this example we read the values in volts of ECG sensor and show these values in the serial monitor.

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Version 2.0
Author: Luis Martin \& Ahmad Saad Modified by Helge Soltvedt Garsmark

```
#include <eHealth.h>
```

byte serialByte;
float ECG;
int EMGneck;
int EMGarm;
int i $=0$;
//double distance;
// The setup routine runs once when you press reset:
void setup() \{
Serial.begin(115200);

## F-2

```
    pinMode(A1,INPUT);
    pinMode(A4,INPUT);
}
// The loop routine runs over and over again forever:
void loop() {
    while (Serial.available()>0) {
        serialByte=Serial.read();
        if (serialByte=='C') {
            Serial.println("Time , ECG , EMGneck , EMGarm");
            while(1){
                    EMGneck = analogRead(A4);
                    EMGarm = analogRead(A1);
                    ECG = eHealth.getECG();
                    //distance = analogRead(A1);
                    //Serial.print("ECG value : ");
                    Serial.print(millis());
                    Serial.print(";");
                    Serial.print(ECG,5);
                    Serial.print(";");
                    Serial.print(EMGneck);
                    Serial.print(";");
                    Serial.println(EMGarm);
                    //Serial.print(" V");
                    //Serial.println("");
                    delay(1); // wait for a millisecond
                    if (Serial.available()>0) {
                        serialByte=Serial.read();
                        if (serialByte=='r') {Serial.print("Situation
                            ");
                                Serial.print(i); Serial.println(" end"); delay
                                    (50);}
                            else if (serialByte=='t') { i += 1;
                        Serial.print("Situation "); Serial.print(i);
                        Serial.println(" start"); delay(50); }
                    else if (serialByte=='F') break;
            }
            }
        }
    }
}
```


## Arduino code for chair sensors

//\#include <CapacitiveSensor.h>

```
byte serialByte;
int i = 0;
long previousMillis = 0;
int numSensors = 14;
#define LtrigPin 12
#define LmonPin 11
double distance;
//long rightarm;
//long leftarm;
//CapacitiveSensor cs_4_2 =
CapacitiveSensor(4,2); // 2 is sensor pin
//CapacitiveSensor cs_4_6 =
CapacitiveSensor(4,6); //6 is sensor pin
```

```
void setup() {
    pinMode(LtrigPin, OUTPUT);
    digitalWrite(LtrigPin, LOW);
    pinMode(LmonPin, INPUT);
    Serial.begin(115200);
}
```

void loop() \{
while (Serial.available()>0) \{
serialByte=Serial.read();
if (serialByte==' $C^{\prime}$ ) \{
while(1)
if (millis()-previousMillis>199)\{
String dataString = "";
Serial.print(millis());
Serial.print(";");
//Pressure 1-16
// read three sensors and append to the
string:
for (int analogPin = 0; analogPin <
numSensors;
analogPin++)

```
        int sensor = analogRead(analogPin);
        Serial.print(sensor);
        Serial.print(";");
        }
    //rightarm = cs_4_2.capacitiveSensor(60);
        //leftarm = cs_4_6.capacitiveSensor(60);
        //Serial.print(rightarm);
        //Serial.print(";");
        //Serial.print(leftarm);
        //Serial.print(";");
        distance = pulseIn(LmonPin, HIGH);
        distance = distance/10;
        Serial.print(distance);
        Serial.println(";");
        previousMillis = millis();
        if (Serial.available()>0) {
            serialByte=Serial.read();
            if (serialByte=='r') {
                Serial.print("Situation ");
                Serial.print(i);
                Serial.println(" end");
                delay(50);
                }
            else if (serialByte=='t') {
                i += 1;
                Serial.print("Situation ");
                Serial.print(i);
                Serial.println(" start");
                    delay(50);
                }
            else if (serialByte=='F') {
                break;
                }
                        }
                }
            }
        }
    }
}
```

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## Appendix G - Complete Dataset








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| L8I | と90くてでし | てع889｀て | て6しでく8T | 91 | OI | $\dagger \tau$ | てI | II | 92 | S |
| 28I | L666を1＊8 | 890をS8＇て | 8โ8でて8I | $\varepsilon \tau$ | てI | 8 | てI | $\varepsilon 乙$ | 62 | $t$ |
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| S6 | LE | 989 | 806LL＇I | Lعદ6๕0＊0 | 98દ861＊0 | 992808＇โ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | てSع08＇โ | โ8โ8てع0 | TL8ZLS 0 | S9066L＇亡 |
| 001 | sて | Z8S | 806LL＇L | 8ャ0660＊0 | 6T | カโヤ8โ8＇亡 |
| て8 | てL | $87 L$ | 806LL＇L | S9tくてO＊0 | LZLS9t＊0 | 9988โ8 ${ }^{\text {T }}$ |
| عL | $6 \varepsilon$ | 978 | ع986L＇L | てS98S0＊0 | し8してカで0 | L9Z0Z8＇โ |
| L8 | $\dagger$ ¢ | S69 | 96Lて8＇ | 8S920＊0 | とદ0๕9โ0 | \＆ऽ0928＊ |
|  |  |  | 806LL＇L | LLL8てと＇0 | โ6をとLS＊0 | 8SてT8L＇โ |
| દ8 | $8 \varepsilon$ | てદL | てSE08＇I | 6S0090＊0 | 890らカで0 | TS92T8＊ |
| 七6 | 62 | \＆ऽ9 | 七LE6L＇I | દLદદS0＊0 | ¢てOLદで0 | 9L8をて8 ${ }^{\text { }}$ |
| ๕9 | OS | £96 | 9888L＇し | L69SE0＊0 | 8ع688t0 | 七て6E08 $\tau$ |
| LL | $\varepsilon \downarrow$ | ع8L | โ $7808{ }^{\text {L }}$ | とカヤてを0＊0 | 6It08t＊0 | ع96を8＇ |
| $\varepsilon L$ | $\dagger \varepsilon$ | SZ8 | ع9864＇L | カ8カ七¢0＊0 | LS8t＊0 |  |
| $\angle 9$ | 8 t | ع06 | 806LL＇L | とてZS80＊0 | と6I6で0 | \＆รLとて8＇โ |
| L6 | OZT | くヤ9 | Lع69L＇L | てSSI80＊0 | tくらS8で0 | S8SLI8．L |
|  |  |  | S | L000＊0 | 10＇0 | 6てヤち66 ${ }^{\text {¢ }}$ |
| Z6 | Iて | ६ऽ9 | ع986L＇L | 8SてIとで0 | と6808t＊ | 898てT8＊ |
| ¢9 | 091 | 000 | ع986L＇L | 86とTくと＊0 | ¢てヤ609＊0 | 七S8898 ${ }^{\text { }}$ |
| 69 | OちT | 806 | L6E8L＇I | 982990＊0 | て9tLsで0 | て9して08＊ |
| IL | Lع | ZS8 | 七LE6L＇I | LETLLİO | 9L80てガ0 | 88โをて8＇โ |
| SL | Lع | 908 | L8tカぐし | LILLOZO | 9LSSt＊0 | 6L0カt8 $\tau$ |
| ¢9 | †9 | ZS6 | Tع69L＇ | 69Scst＊0 | ててカ七6と＊ | 28ET8 |
| ع8 | $\angle t$ | てعL | L0とて8＇ | ST668t＇0 | て6LSعt＊0 | 88\＆ャ08 ${ }^{\text {¢ }}$ |
| 69 | $\varepsilon \square$ | عL8 | 9888L＇L | S85280＊0 | 9LEL8で0 | LعてLI8＇โ |
| 88 | $\angle t$ | Z69 | 6LtLL＇I | 88LIOT＊0 | てヤ06IE＇0 | 968LI8 ${ }^{\text {T }}$ |
| I6 | IS | 699 | てSE08＇โ | S8tt60＊0 | ع8¢LOE＇0 | S8SIS8 ${ }^{\text {T }}$ |
| 68 | 七て | $9 \angle 9$ | LZOEL＇I | عとL6LI＇0 | 676とてガ0 | 6T6ちt8＊ |
| 98 | とて | T0L | LZOEL＇し | 69T6020 | SELSt＊0 | 978078＇โ |
| દ8 | LL |  | 866とL＇ | 66T010 | 6S\＆6IE＊ | L9TST8 $\tau$ |
| 七6 | $\angle 乙$ | で9 | 806LL＇L | 8ャ9TS0＊0 | と9てLてで0 | عโ8โ8 $\tau$ |
| 68 | โ9 | ع89 | 806LL＇L | 七てISt0＊0 | カてカてIで0 | 878L08＊ |
| LL | $\varepsilon \varepsilon$ | 682 | L8ttL＇し | 8Lも80で0 | t6S9St＊o | 6T0Z08＇โ |
| I8 | Ot | $67 L$ | 806LL＇L | 909600 | ऽ\＆660¢ 0 | L8I8I8．亡 |
| ع8 | LS | OEL | t＜E6L＇I | 6t88It 0 | カャレカャ¢＇0 | 6とて8LL＇โ |
| 69 | S6 | ع88 | 806LL＇L | とヵてO\＆0＊0 | S06をLt＇0 | โ 18008 |
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## Appendix H - TETRIS CODE

## TETRIS SCENARIO 1

```
#!/usr/bin/env python
# PyTris (c) Lukasz Grzegorz Maciak
# Licensed under GNU General Public License Version 3
import sys, pygame, random
from pygame.locals import *
from pygame import K_q
import time
img = pygame.image.load('C:/Users/erikm/Google Drive/My
    Documents/Skoleting/Master/Scenarios/1st Prototype 27
    apr/Experiment/Pytris-master/cat.png')
pygame.mixer.pre_init(44100,-16,2,2048)
pygame.mixer.init()
pygame.init()
pygame.mixer.music.load('C:/Users/erikm/Google Drive/My
    Documents/Skoleting/Master/Scenarios/1st Prototype 27
    apr/Experiment/Sound/Relaxing.mp3')
positivesound = pygame.mixer.Sound('C:/Users/erikm/Google
    Drive/My Documents/Skoleting/Master/Scenarios/1st
    Prototype 27 apr/Experiment/Sound/levelup.wav')
positivesound.set_volume(0.05)
pygame.mixer.music.play()
pygame.mixer.music.set_volume(0.3)
# useful constants
size = width, height = 800, 600
lines_per_level = 200 #increas level after x
    lines
delay = 800 #speed
mode = False
                                    #for switching
    directions
counter = 0 #feedback bar counter
st = 1
bitnumber = 0
lastlinecount = 0
# define colors
black = 0, 0, 0
red = 255, 0, 0
green = 0, 255, 0
```

```
blue = 0, 0, 255
white = 255, 255, 255
yellow = 255, 255, 0
purple = 160, 32, 240
cyan = 0, 255, 255
orange = 255, 165, 0
gray = 45, 45, 45
currentcolor = red #for feedback bar
myfont = pygame.font.Font(None, 24)
timeFont = pygame.font.Font(None, 24)
perf = myfont.render("PERFORMANCE:", 1, white)
myfont2 = pygame.font.Font(None, 14)
timeshow = timeFont.render("TIME:", 1, white)
startTime = time.time()
lastTime = time.time()
countdown = 300
block_size = 15 # each piece is 4 blocks
block_gap = 1 # distance between blocks
offset = block_size + block_gap
twidth = 10 * offset
right_edge = 125+twidth - block_size
theight = 24 * offset
bottom_edge = 100+theight - block_size
start_point = 125+twidth/2 - block_size, 100
next_point = 125+twidth+125, 100+100
# Block object exists mostly to allow us to break a piece
    into individual
# components once it is locked in place. This is why the
    color information
# is redundant
class Block(object):
                                    """ Represents a rectangular Tetris block """
        def__init__(self, x, y, color):
                self.x = x
                self.y = y
                self.color = color
```

```
    def draw(self):
    pygame.draw.rect(screen, self.color, self.
        rect)
    @property
    def rect(self):
        return (self.x, self.y, block_size,
        block_size)
class Piece(object):
    """ A Tetris Piece - composed of 4 blocks """
    def ___init__(self,x,y):
            self.x = x
            self.y = y
            self.mobile = True
            self.rotation = 0 # defines which of the
                members of self.positions to use for
                this object
            # set of offsets that is applied to
                coordinates of each block in this piece
            self.positions = None
    def get_blocks(self):
            """ Returns an array of 4 blocks which make
                up this piece; each block has it's own
                coordinates and draw function """
            blocks = []
            for i in range(4):
                        blocks.append( Block(self.x + self.
                            positions[self.rotation][i][0],
                    self.y + self.positions[self.
                    rotation][i][1], self.color) )
            return blocks
    def draw(self):
```

```
        """ Draw all the blocks of this piece to
        the screen """
        blocks = self.get_blocks()
        for b in blocks:
        pygame.draw.rect(screen, self.color
                        , b.rect)
# calling flip repeatedly cycles through all
        available positions and goes back to the first
        one
def flip(self):
            if(self.rotation < len(self.positions) -1):
            self.rotation += 1
            else:
                        self.rotation = 0
def set_point(self, x, y):
            self.x = x
            self.y=y
```

\# Define different piece types: Z, S, O, T, I, L, J
class ZPiece(Piece):
def__init__(self,x,y):
super(ZPiece, self).__init__(x, y)
self.color $=$ red
self.positions $=\quad$ [
$(0,0)$, (
offset,
0), (
offset,
offset),
( 2 *
offset,
offset)
),
$(0,0)$,
(0,

```
    offset),
        (-
    offset,
    offset),
        (-
    offset,
    2*offset
    ) )
    ]
class SPiece(Piece):
    def __init__(self,x,y):
        super(SPiece, self).___init___(x, y)
        self.color = green
        self.positions =
        [
        ( (0,0), (-
        offset,
        0), (-
        offset,
        offset),
            (-2*
        offset,
        offset)
            ),
        ( (0,0),
        (0,
        offset),
            (offset
        , Offset
        ), (
        offset,
        2*offset
        ) )
    ]
```

class OPiece(Piece) :
def __init__(self, $x, y):$
super (OPiece, self).__init__(x,y)

```
self.color = yellow
self.positions = [
    ( (0,0), (
                                    offset,
    0), (
    offset,
    offset),
        (0,
        offset)
        )
    ]
```

class TPiece(Piece):
def
init__(self,x,y):
super(TPiece, self).__init__(x, y)
self.color $=$ purple
self.positions =
( $(0,0)$,
(0,
offset),
(-
offset,
offset),
(offset
, offset
)
),
$(0,0)$,
(0,
offset),
(offset
, Offset
), ( 0 ,
2 *offset
) ),
$(0,0)$, (-
offset,
0), (
offset,

```
    0), (0,
    offset)
    ),
                                    ( (0,0),
    (0,
    offset),
        (-
    offset,
    offset),
        (0, 2*
    offset)
        ),
    ]
class IPiece(Piece):
    def __init__(self,x,y):
    super(IPiece, self).__init__(x, y)
    self.color = cyan
    self.positions = [
                                    ( (0,0),
                                    (0,
    offset),
        (0, 2*
        offset),
        (0, 3*
        offset)
                                    ),
                                    ( (0,0), (
                                    offset,
                                    0), (2*
                                    offset,
                                    0), (3*
                                    offset,
                                    0)
                                    )
]
```

class LPiece(Piece):
def init $\qquad$ (self, x, y) :

```
super(LPiece, self).
```

$\qquad$

``` init (x, y)
self.color \(=\) orange self.positions =
```

$(0,0)$,
$(0$,
offset),
(0, 2*
offset),
(offset
, 2 *
offset)
),
$(0,0)$,
(0,
offset),
(offset
, 0),
(2*
offset,
$0)$
$(0,0)$, (-
offset,
0), (0,
offset),
(0, 2*
offset)
),
$(0,0)$,
(0,
offset),
(-
offset,
offset),
(-2*
offset,
offset)
),
class JPiece(Piece):

$$
\begin{aligned}
& \text { def __init__(self,x,y): } \\
& \quad \text { super(JPiece, self).__init__(x, y) } \\
& \quad \text { self.color }=\text { blue } \\
& \quad \text { self.positions }=\quad[
\end{aligned}
$$

$(0,0)$,
$(0$,
offset $),$
$(0,2 \star$
offset),
$(-$
offset,
$2 \star$ offset
$)$
$(0,0)$, ( offset, $0)$, ( 2 * offset, $0)$, (2* offset, offset)
),
$(0,0),($
offset,
$0)$ ( 0 ,
offset),
(0, 2*
offset)
)
$\left(\begin{array}{l}\prime \\ (0,0)\end{array}\right.$
(0,
offset), (offset
, offset
), ( 2 *
offset, offset)
class Grid(object):
def __init__(self):
self.current $=$ None
self.next $=$ None self.blocks = []
self.next_piece()
self.total_cleared_lines = 0
self.cleared_lines $=0$
self.level = 1
self.score $=0$
self.lines_til_next_level = lines_per_level
self.delay = delay
self.game_over = False
self.next_rect = pygame. $\operatorname{Rect}(150+125$, $90+100,300,300)$
\# this is for multiplying scores self.multiplier =
$0: 0$,
\# no
lines
cleared
1 : 40,
\# single
line
cleared
2 : 100,

```
                        # two
                    lines
                    cleared
                    3: 300,
                        # three
                    lines
                    cleared
                    4 : 1200
                    # TETRIS
            }
        self.nfont = pygame.font.Font(None, 24)
        self.largefont = pygame.font.Font(None, 40)
        self.smallfont = pygame.font.Font(None, 14)
def random_piece(self):
        rekkefolge
        =[0,3,1,2,0,0,1,1,1,0,0,3,0,0,2,3,0,0,2,1,1,2,3,1,2,
        pcs = {
            #0 : ZPiece(*next_point),
            0 : OPiece(*next_point),
            #2 : SPiece(*next_point),
            #1 : TPiece(*next_point),
            1 : IPiece(*next_point),
            2 : LPiece(*next_point),
            3 : JPiece(*next_point)
            }
        global bitnumber
        c = rekkefolge[bitnumber]
        bitnumber+=1
        return pos[c]
def next_piece(self):
    if not self.next:
        self.next = self.random_piece()
        self.current = self.random_piece()
    else:
        self.current = self.next
        self.next = self.random_piece()
```

```
    self.current.set_point(*start_point)
def move_down(self):
    if(self.current.y < theight+100):
        self.current.y += offset
        if self.has_overlap():
                                self.current.y -= offset
                                self.current.mobile = False
    else:
        self.current.mobile = False
    if self.current.mobile == False and self.
        current.y == 100:
            self.game_over = True
# this is a hard drop - just go all the way down
    until you hit something
def drop_down(self):
    while(self.current.mobile): self.move_down
        ()
def move_right(self):
    if(self.current.mobile): self.current.x +=
        offset
    if self.has_overlap(): self.current.x -=
        offset
def move_left(self):
    if(self.current.mobile): self.current.x -=
        offset
    if self.has_overlap(): self.current.x +=
        offset
# TODO: wall kick logic needed
def rotate(self):
    self.current.flip()
    while self.has_overlap(): self.current.flip
        ()
```

```
# Saves individual blocks of the current piece -
    they become part of the grid
# Automatically check for lines
def remember_block_positions(self):
    self.blocks.extend(self.current.get_blocks
            ())
self.next_piece()
self.blocks = sorted(self.blocks, key=
                                    lambda block: block.y)
self.check_for_lines()
#for b in self.blocks: print str(b.y)+", "
def draw_blocks(self):
    for b in self.blocks:
        b.draw()
# check if current piece overlaps with walls or
    with other pieces
def has_overlap(self):
    blocks = self.current.get_blocks()
    for b in blocks:
        if b.x < 125 or b.x > right_edge
                or b.y < 100 or b.y >
                bottom_edge: return True
    # TODO: optimize the shit out of this
    for b in self.blocks:
        for c in self.current.get_blocks():
        if b.x == c.x and b.y == c.
                        y: return True
    return False
    # TODO: there ought to be a better way to do this
def check_for_lines(self):
    lines = {}
```

for b in self.blocks:

$$
\begin{array}{ll}
\text { if } b \cdot y \text { in lines: } \\
& \text { lines }[b \cdot y]+=1 \\
\text { else: } & \\
& \text { lines }[b \cdot y]=1
\end{array}
$$

lines_to_be_destroyed = []
for $\ln$ in lines:
if lines[ln] == 10:
self.total_cleared_lines += 1
self.cleared_lines += 1
lines_to_be_destroyed. append (ln)
for 1 in lines_to_be_destroyed: self.destroy_line(l)
copy_of_blocks = self.blocks[:]
if len(lines_to_be_destroyed) > 0:
self.collapse_hovering_blocks (min ( lines_to_be_destroyed), len( lines_to_be_destroyed))
\#for $\ln$ in lines_to_be_destroyed: \#self.
collapse_hovering_blocks (ln, copy_of_blocks)
self.calculate_score()
def destroy_line(self, ln):
\# note the slice notation - I'm iterating over a copy of self.blocks but removing
\# from the original
for b in self.blocks[:]:
if $b . y==1 n:$ self.blocks.remove (b)

```
def collapse_hovering_blocks(self, ln, total):
    """ drop down all the blocks that are
        hovering """
        for i,b in enumerate(self.blocks):
            if b.y < ln:
                        self.blocks[i].y += offset
                                * total
def block_overlaps(self, block, block_list):
    for b in block_list:
    if block.y == b.y and block.x == b.
        x:
            return True
    return False
def calculate_score(self):
    # score is calculated like so: M * ( N + 1
        ) where:
    # M is multiplier (see self.multiplier)
    # N is level (self.level)
    self.score += self.multiplier[self.
        cleared_lines] * (self.level + 1)
    tmp = self.lines_til_next_level - self.
        cleared_lines
    if tmp <= 0:
        self.level +=1
        self.lines_til_next_level =
            lines_per_level + tmp
        self.delay -= self.level * 30
        if self.delay < 10: self.delay = 10
```

```
else:
        self.lines_til_next_level = tmp
self.cleared_lines = 0
self.draw_text()
```

\# redraws the whole UI - we should really be
bliting this shit
def draw_ui(self):
pygame.draw.rect (screen, gray, (125,100,
right_edge+offset-125, bottom_edge+
offset-100))
for i in xrange(10): pygame.draw.line(
screen, black, (i*offset+125, 100),
(125+i*offset, theight+offset+100))
for i in xrange(24): pygame.draw.line(
screen, black, (125, i*offset+100), (
twidth+125, i*offset+100))
self.draw_text()
\# I really dislike the default font in pygame def draw_text (self):

```
msg = self.nfont.render("NEXT PIECE:", 1,
        white)
screen.blit(msg, (250+125, 50+100))
pygame.draw.rect (screen, black, (250+125,
        100+200, 200, 100))
#SC = self.nfont.render("SCORE: " + str(
        self.score), 1, white)
#screen.blit(sc, (250+125, 200+100))
#SC = self.nfont.render("LINES: " + str(
        self.total_cleared_lines), 1, white)
#screen.blit(sc, (250+125, 230+100))
#SC = self.nfont.render("LEVEL: " + str(
        self.level), 1, white)
```

```
    #screen.blit(sc, (250, 260))
    #msg = self.smallfont.render("Left, Right
    Arrow to move", 1, white)
    #screen.blit(msg, (230, 290))
    #msg = self.smallfont.render("Up Arrow to
        flip", 1, white)
    #screen.blit(msg, (230, 300))
    #msg = self.smallfont.render("Down Arrow to
        move downw", 1, white)
    #screen.blit(msg, (230, 310))
    #msg = self.smallfont.render("Space or
        Enter to drop down", 1, white)
#screen.blit(msg, (230, 320))
#msg = self.smallfont.render("Esc to pause,
        F1 for new game", 1, white)
#screen.blit(msg, (230, 330))
#screen.blit(self.smallfont.render("ver
    0.2", 1, white), (230, 350))
def draw_game_over(self):
    msg = self.largefont.render("GAME OVER", 1,
        red)
    screen.blit(msg, (195+125,95+100))
    #msg2 = self.nfont.render("PRESS F1 TO PLAY
        AGAIN", 1, red)
    #screen.blit(msg2, (175, 130))
# magic
screen = pygame.display.set_mode(size)
pygame.key.set_repeat(100, 150)
#pygame.time.set_timer(USEREVENT+1, delay)
```


## H-18

```
grid = Grid()
clock = pygame.time.Clock()
paused = False
time_elapsed = 0
while st == 1:
    currentTime = time.time()
    if grid.total_cleared_lines>lastlinecount:
        positivesound.play()
        lastlinecount=grid.total_cleared_lines
        counter+=1
    if not paused and not grid.game_over:
        time_elapsed += clock.tick()
        #print str(grid.delay)
        # timed block drop
        if time_elapsed > grid.delay:
            time_elapsed = 0
            grid.move_down()
            # check if a line was created and remove it
            grid.check_for_lines()
            # clear the next piece area
            pygame.draw.rect(screen, black, grid.
                next_rect)
            # draw the gridlines
            grid.draw_ui()
            # if the current piece is locked in place
                memorize it's position
            if not grid.current.mobile:
                    grid.remember_block_positions()
            # draw the memorized blocks
            grid.draw_blocks()
```

    for event in pygame.event.get():
    ```
if event.type == pygame.QUIT: sys.exit()
if event.type == KEYDOWN:
    if event.key == k_ESCAPE: paused =
        not paused
    if event.key == K_F1:
    grid = Grid()
    clock = pygame.time.Clock()
    counter = 0
    paused = False
    time_elapsed = 0
if mode == True:
    if not paused and not grid.
        game_over:
            if event.key == K_d
                : grid.move_left
                    ()
            if event.key == K_a
                : grid.
                move_right()
                    if event.key == K_s
                : grid.move_down
                ()
            if event.key == K_w
                : grid.rotate()
            if event.key ==
                K_SPACE: grid.
                drop_down()
            if event.key ==
                K_RETURN: grid.
                drop_down()
            if event.key == K_q
                : mode = False
            if event.key == K_1
                : grid.delay =
                100
            if event.key == K_2
                : grid.delay =
                200
    if event.key == K_3
```

```
    : grid.delay =
    300
    if event.key == K_4
    : grid.delay =
    400
    if event.key == K_5
    : grid.delay =
    500
    if event.key == K_6
    : grid.delay =
    60
    if event.key == K_7
    : grid.delay =
    70
    if event.key == K_8
    : grid.delay =
    800
    if event.key == K_9
    : grid.delay =
    900
    if event.key == K_0
    : grid.delay =
    1000
    if event.key ==
    K_UP: counter
    +=1;
    positivesound.
    play()
    if event.key ==
    K_DOWN: counter
    -=1.5
    if event.key == K_m
    : counter-=4
    if event.key == K_p
        : st=0
        if mode == False:
    if not paused and not grid.
        game_over:
            if event.key == K_d
            : grid.
            move_right()
            if event.key == K_a
            : grid.move_left
            ()
    if event.key == K_s
```

```
    : grid.move_down
    ()
    if event.key == K_w
    : grid.rotate()
    if event.key ==
    K_SPACE: grid.
    drop_down()
if event.key ==
    K_RETURN: grid.
    drop_down()
if event.key == K_e
    : mode = True
if event.key == K_1
    : grid.delay =
    100
if event.key == K_2
    : grid.delay =
    200
if event.key == K_3
    : grid.delay =
    300
if event.key == K_4
    : grid.delay =
    4 0 0
if event.key == K_5
    : grid.delay =
    500
if event.key == K_6
    : grid.delay =
    600
if event.key == K_7
    : grid.delay =
    700
if event.key == K_8
    : grid.delay =
    800
if event.key == K_9
    : grid.delay =
    900
if event.key == K_0
    : grid.delay =
    1000
if event.key ==
    K_UP: counter
    +=1;
```

$$
\begin{aligned}
& \text { positivesound. } \\
& \text { play() } \\
& \text { if event.key == } \\
& \text { K_DOWN: counter } \\
& \quad-=1.5 \\
& \text { if event.key }==\text { K_m } \\
& \quad \text { : counter==4 } \\
& \text { if event.key }==\text { K_p } \\
& \text { : st=0 }
\end{aligned}
$$

if not paused and not grid.game_over:

```
grid.current.draw() # draw current
    piece
grid.next.draw() # draw the next
    piece
if counter < 0:
        currentcolor = red
else:
        currentcolor = green
if counter >=11: counter = 11
if counter <=-10: counter = -10
pygame.draw.rect(screen, black,
        (370+125,100,200,1000), 0)
screen.blit(perf, (405+125, 100+50))
#screen.blit(timeshow, (250, 300))
if currentTime - lastTime > 1:
            countdown-=1
            if countdown <= 0:
                countdown = 0
            lastTime = currentTime
m, s = divmod(countdown, 60)
#if m >= 1:
# screen.blit(timeFont.render(str(m)
        ,1,white), (305, 300))
            screen.blit(timeFont.render(":",1,
        white), (313, 300))
# screen.blit(timeFont.render(str(s)
        ,1,white), (320, 300))
#else:
# screen.blit(timeFont.render(str(s)
    ,1,white), (320, 300))
pygame.draw.rect(screen, currentcolor,
        (370+125,100+230,200,-counter*15), 0)
```

```
    screen.blit(img,(180+125,100+250))
    pygame.display.flip()
# draw game over message
if grid.game_over:
    #grid.draw_game_over()
    counter = 0
    if currentTime - lastTime > 1:
    countdown-=1
    if countdown <= 0:
                                    countdown = 0
    lastTime = currentTime
    #pygame.display.flip()
    grid = Grid()
    clock = pygame.time.Clock()
    counter = 0
    paused = False
    time_elapsed = 0
```


## TETRIS SCENARIO 2

```
#!/usr/bin/env python
# PyTris (c) Lukasz Grzegorz Maciak
# Licensed under GNU General Public License Version 3
import sys, pygame, random
from pygame.locals import *
from pygame import K_q
import time
from time import sleep
pygame.mixer.pre_init(44100,-16,2,2048)
pygame.mixer.init()
pygame.init()
pygame.mixer.music.load('C:/Users/erikm/Google Drive/My
    Documents/Skoleting/Master/Scenarios/1st Prototype 27
    apr/Experiment/Sound/War Warrior.mp3')
positivesound = pygame.mixer.Sound('C:/Users/erikm/Google
    Drive/My Documents/Skoleting/Master/Scenarios/1st
    Prototype 27 apr/Experiment/Sound/levelup.wav')
positivesound.set_volume(0.7)
negativesound = pygame.mixer.Sound('C:/Users/erikm/Google
    Drive/My Documents/Skoleting/Master/Scenarios/1st
    Prototype 27 apr/Experiment/Sound/Wrongbuzz.wav')
negativesound.set_volume(0.6)
pygame.mixer.music.play()
# useful constants
size = width, height = 800, 600
lines_per_level = 200 #increas level after x
    lines
delay = 200 #speed
mode = True #for switching
    directions
counter = 0 #feedback bar counter
st = 1
bitnumber = 0
# define colors
black = 0, 0, 0
red = 255, 0, 0
green = 0, 255, 0
```

```
blue = 0, 0, 255
white = 255, 255, 255
yellow = 255, 255, 0
purple = 160, 32, 240
cyan = 0, 255, 255
orange = 255, 165, 0
gray = 45, 45, 45
currentcolor = red #for feedback bar
myfont = pygame.font.Font(None, 24)
timeFont = pygame.font.Font(None, 50)
perf = myfont.render("PERFORMANCE:", 1, white)
myfont2 = pygame.font.Font(None, 14)
timeshow = timeFont.render("TIME:", 1, white)
startTime = time.time()
lastTime = time.time()
lastTime1 = time.time()
countdown = 270
block_size = 15 # each piece is 4 blocks
block_gap = 1 # distance between blocks
offset = block_size + block_gap
twidth = 10 * offset
right_edge = 125+twidth - block_size
theight = 24 * offset
bottom_edge = 100+theight - block_size
start_point = 125 + twidth/2 - block_size, 100
next_point = 125 + twidth+125, 100+100
# Block object exists mostly to allow us to break a piece
    into individual
# components once it is locked in place. This is why the
    color information
# is redundant
class Block(object):
""" Represents a rectangular Tetris block """
def ___init__(self, x, y, color):
self.x = x
self.y = Y
```

```
    self.color = color
    def draw(self):
    pygame.draw.rect(screen, self.color, self.
        rect)
    @property
    def rect(self):
    return (self.x, self.y, block_size,
        block_size)
class Piece(object):
    """ A Tetris Piece - composed of 4 blocks """
    def __init__(self,x,y):
    self.x = x
    self.y = y
    self.mobile = True
    self.rotation = 0 # defines which of the
                members of self.positions to use for
                this object
    # set of offsets that is applied to
                coordinates of each block in this piece
            self.positions = None
    def get_blocks(self):
        """ Returns an array of 4 blocks which make
                up this piece; each block has it's own
                coordinates and draw function """
    blocks = []
    for i in range(4):
                                    blocks.append( Block(self.x + self.
                                    positions[self.rotation][i][0],
                                    self.y + self.positions[self.
                                    rotation][i][1], self.color) )
    return blocks
```

```
def draw(self):
    """ Draw all the blocks of this piece to
                the screen """
        blocks = self.get_blocks()
        for b in blocks:
                            pygame.draw.rect(screen, self.color
                                , b.rect)
```

\# calling flip repeatedly cycles through all
available positions and goes back to the first
one
def flip (self):
if(self.rotation < len(self.positions) -1):
self.rotation $+=1$
else:
self.rotation $=0$
def set_point (self, $x, y):$
self. $x=x$
self.y $=\mathrm{y}$
\# Define different piece types: Z, S, O, T, I, L, J
class ZPiece(Piece):
def __init__(self,x,y):
super(ZPiece, self).__init__(x, y)
self.color $=$ red
self.positions $=\quad$ [
$(0,0)$, (
offset,
0), (
offset,
offset),
(2*
offset,
offset)
),
$(0,0)$,

```
    (0,
    offset),
        (-
    offset,
    offset),
        (-
    offset,
    2*offset
    ) )
    ]
class SPiece(Piece):
    def __init__(self,x,y):
    super(SPiece, self).___init__(x, y)
    self.color = green
    self.positions =
    [
    ( (0,0), (-
    offset,
    0), (-
    offset,
        offset),
            (-2*
        offset,
        offset)
            ),
            ( (0,0),
    (0,
    offset),
            (offset
        , Offset
        ), (
        offset,
        2*offset
        ) )
    ]
    class OPiece(Piece):
    def __init__(self, x, y):
    super(OPiece, self).___init__(x,y)
```

```
self.color = yellow
self.positions = [
                                    ( (0,0), (
                                    offset,
    0), (
    offset,
    offset),
        (0,
        offset)
            )
```

]
class TPiece(Piece) :
def __init__(self,x,y):
super(TPiece, self).__init__(x, y)
self.color $=$ purple
self.positions =
( $(0,0)$,
(0)
offset),
(-
offset,
offset),
(offset
, offset
)
),
$(0,0)$,
(0,
offset),
(offset
, offset
), ( 0 ,
2 *offset
) ),
$(0,0),(-$
offset,
0) , (

```
    offset,
    0), (0,
    offset)
    ),
    ( (0,0),
        (0,
        offset),
        (-
    offset,
    offset),
        (0, 2*
        offset)
        ),
    ]
class IPiece(Piece):
    def __init__(self,x,y):
        super(IPiece, self).___init__(x, y)
        self.color = cyan
        self.positions =
\((0,0)\),
    (0,
    offset),
        (0, 2*
        offset),
            (0, 3*
        Offset)
            ),
            ( (0,0), (
                                    offset,
                                    0), (2*
                                    offset,
                                    0), (3*
                                    offset,
                                    0)
                                    )
]
```

class LPiece(Piece):

```
def ___init__(self,x,y):
    super(LPiece, self).___init__(x, y)
    self.color = orange
    self.positions = [
```

$(0,0)$,
(0,
offset),
(0, 2*
offset),
(offset
, 2 *
offset)
),
$(0,0)$,
(0,
offset),
(offset
, 0),
(2*
offset,
0 )
)
$(0,0),(-$
offset,
$0),(0$,
offset),
(0, 2*
offset)
) ,
( 0,0 ),
(0,
offset),
(-
offset,
offset),
( -2 *
offset,
offset)
class JPiece(Piece):
def __init__(self,x,y):
super(JPiece, self).__init__(x, y)
self.color = blue self.positions = [
( $(0,0)$, (0, offset),
(0, 2*
offset),
(-
offset, $2 *$ offset )
$(10,0),($ offset, 0) , ( 2 * offset, 0) , ( 2 * offset, offset)
),
$(0,0),($
offset,
0), (0,
offset),
(0, 2*
offset)
)
,
$(0,0)$,
(0,
offset),
(offset
, offset
), ( 2 * offset, offset) ),
class Grid(object): def __init__(self):
self.current $=$ None self.next $=$ None self.blocks = []
self.next_piece()
self.total_cleared_lines = 0
self.cleared_lines $=0$
self.level = 1
self.score $=0$
self.lines_til_next_level = lines_per_level
self.delay = delay
self.game_over = False
self.next_rect = pygame. Rect $(150+125$,
$90+100,300,300)$
\# this is for multiplying scores self.multiplier =
$0: 0$,
\# no
lines
cleared
1 : 40,
\# single
line
cleared
2 : 100,

```
    # two
    lines
    cleared
    3 : 300,
    # three
    lines
    cleared
    4 : 1200
    # TETRIS
        }
        self.nfont = pygame.font.Font(None, 24)
        self.largefont = pygame.font.Font(None, 40)
        self.smallfont = pygame.font.Font(None, 14)
def random_piece(self):
        rekkefolge =
            [3,5,3,5,4,0,1,5,5,1,1,2,1,2,5,2,3,0,2,2,0,3,6,0,4,5
        pcs = {
            0 : ZPiece(*next_point),
            1 : OPiece(*next_point),
            2 : SPiece(*next_point),
            3 : TPiece(*next_point),
            4 : IPiece(*next_point),
            5 : LPiece(*next_point),
                            6 : JPiece(*next_point)
            }
        global bitnumber
        c = rekkefolge[bitnumber]
        bitnumber+=1
        return pcs[c]
def next_piece(self):
    if not self.next:
        self.next = self.random_piece()
        self.current = self.random_piece()
    else:
```

```
        self.current = self.next
        self.next = self.random_piece()
    self.current.set_point(*start_point)
def move_down(self):
    if(self.current.y < theight+100):
            self.current.y += offset
            if self.has_overlap():
                                    self.current.y -= offset
                                    self.current.mobile = False
    else:
            self.current.mobile = False
    if self.current.mobile == False and self.
        current.y == 100:
            self.game_over = True
# this is a hard drop - just go all the way down
    until you hit something
def drop_down(self):
    while(self.current.mobile): self.move_down
        ()
def move_right(self):
    if(self.current.mobile): self.current.x +=
        offset
    if self.has_overlap(): self.current.x -=
        offset
def move_left(self):
    if(self.current.mobile): self.current.x -=
        offset
    if self.has_overlap(): self.current.x +=
        offset
# TODO: wall kick logic needed
def rotate(self):
    self.current.flip()
    while self.has_overlap(): self.current.flip
```

```
# Saves individual blocks of the current piece -
    they become part of the grid
# Automatically check for lines
def remember_block_positions(self):
    self.blocks.extend(self.current.get_blocks
            ())
    self.next_piece()
    self.blocks = sorted(self.blocks, key=
            lambda block: block.y)
    self.check_for_lines()
    #for b in self.blocks: print str(b.y)+", "
def draw_blocks(self):
    for b in self.blocks:
    b.draw()
# check if current piece overlaps with walls or
    with other pieces
def has_overlap(self):
    blocks = self.current.get_blocks()
    for b in blocks:
        if b.x < 125 or b.x > right_edge
                or b.y < 100 or b.y >
                bottom_edge: return True
            # TODO: optimize the shit out of this
            for b in self.blocks:
            for c in self.current.get_blocks():
                        if b.x == c.x and b.y == c.
                        y: return True
            return False
# TODO: there ought to be a better way to do this
def check_for_lines(self):
```

```
lines = {}
for b in self.blocks:
    if b.y in lines:
        lines[b.y] +=1
    else:
        lines[b.y] = 1
lines_to_be_destroyed = []
for ln in lines:
    if lines[ln] == 10:
        self.total_cleared_lines +=
        1
            self.cleared_lines += 1
        lines_to_be_destroyed.
                append(ln)
for l in lines_to_be_destroyed:
    self.destroy_line(l)
copy_of_blocks = self.blocks[:]
if len(lines_to_be_destroyed) > 0:
    self.collapse_hovering_blocks(min(
        lines_to_be_destroyed), len(
        lines_to_be_destroyed))
    #for ln in lines_to_be_destroyed:
        #self.
                            collapse_hovering_blocks
                            (ln, copy_of_blocks)
self.calculate_score()
def destroy_line(self, ln):
    # note the slice notation - I'm iterating
        over a copy of self.blocks but removing
# from the original
for b in self.blocks[:]:
    if b.y == ln: self.blocks.remove(b)
```

```
def collapse_hovering_blocks(self, ln, total):
    """ drop down all the blocks that are
                hovering """
    for i,b in enumerate(self.blocks):
                        if b.y<ln:
                                self.blocks[i].y += offset
                                * total
```

def block_overlaps(self, block, block_list):
for $b$ in block_list:
if block.y == b.y and block.x == b.
$x$ :
return True
return False
def calculate_score(self):

```
# score is calculated like so: M * ( N + I
    ) where:
# M is multiplier (see self.multiplier)
# N is level (self.level)
self.score += self.multiplier[self.
        cleared_lines] * (self.level + 1)
tmp = self.lines_til_next_level - self.
        cleared_lines
if tmp <= 0:
    self.level +=1
    self.lines_til_next_level =
        lines_per_level + tmp
    self.delay -= self.level * 30
```

```
                                    if self.delay < 10: self.delay = 10
            else:
            self.lines_til_next_level = tmp
            self.cleared_lines = 0
            self.draw_text()
# redraws the whole UI - we should really be
    bliting this shit
def draw_ui(self):
pygame.draw.rect(screen, gray, (125,100,
                right_edge+offset-125, bottom_edge+
                offset-100))
            for i in xrange(10): pygame.draw.line(
                screen, black, (i*offset+125, 100),
                (125+i*offset, theight+offset+100))
            for i in xrange(24): pygame.draw.line(
        screen, black, (125, i*offset+100), (
        twidth+125, i*offset+100))
            self.draw_text()
# I really dislike the default font in pygame
def draw_text(self):
```

```
msg = self.nfont.render("NEXT PIECE:", 1,
```

msg = self.nfont.render("NEXT PIECE:", 1,
white)
white)
screen.blit(msg, (250+125, 50+100))
screen.blit(msg, (250+125, 50+100))
pygame.draw.rect (screen, black, (250+125,
pygame.draw.rect (screen, black, (250+125,
200+100, 200, 100))
200+100, 200, 100))
sc = self.nfont.render("YOUR SCORE: ", 1,
sc = self.nfont.render("YOUR SCORE: ", 1,
white)
white)
screen.blit(sc, (240+125, 220+100))
screen.blit(sc, (240+125, 220+100))
sc = self.largefont.render(str(self.score)
sc = self.largefont.render(str(self.score)
, 1,white)
, 1,white)
screen.blit(sc, (270+125, 240+100))
screen.blit(sc, (270+125, 240+100))
\#sc $=$ self.nfont.render("LINES: " + str(

```
\#sc \(=\) self.nfont.render("LINES: " + str(
```

```
        self.total_cleared_lines), 1, white)
#screen.blit(sc, (250, 230))
#sc = self.nfont.render("LEVEL: " + str(
    self.level), 1, white)
#screen.blit(sc, (250, 260))
#msg = self.smallfont.render("Left, Right
    Arrow to move", 1, white)
#screen.blit(msg, (230, 290))
#msg = self.smallfont.render("Up Arrow to
    flip", 1, white)
#screen.blit(msg, (230, 300))
#msg = self.smallfont.render("Down Arrow to
    move downw", 1, white)
#screen.blit(msg, (230, 310))
#msg = self.smallfont.render("Space or
    Enter to drop down", 1, white)
#screen.blit(msg, (230, 320))
#msg = self.smallfont.render("Esc to pause,
    F1 for new game", 1, white)
#screen.blit(msg, (230, 330))
#screen.blit(self.smallfont.render("ver
    0.2", 1, white), (230, 350))
def draw_game_over(self):
pygame.draw.rect(screen, black,
        (125,0,800,800),0)
msg = self.largefont.render("GAME OVER", 1,
        red)
screen.blit(msg, (195+125,95+100))
#msg2 = self.nfont.render("PRESS F1 TO PLAY
        AGAIN", 1, red)
#screen.blit(msg2, (175, 130))
```

```
# magic
screen = pygame.display.set_mode(size)
pygame.key.set_repeat(100, 150)
#pygame.time.set_timer(USEREVENT+1, delay)
grid = Grid()
clock = pygame.time.Clock()
paused = False
time_elapsed = 0
while st == 1:
    currentTime = time.time()
    if (currentTime-lastTime1>150):
                                    mode = False
                            grid.delay = 170
    if (currentTime-lastTime1>240):
                            mode = True
                            grid.delay = 150
    if not paused and not grid.game_over:
                    time_elapsed += clock.tick()
                    #print str(grid.delay)
                    # timed block drop
                    if time_elapsed > grid.delay:
                    time_elapsed = 0
                    grid.move_down()
                    # check if a line was created and remove it
                    grid.check_for_lines()
                    # clear the next piece area
                    pygame.draw.rect(screen, black, grid.
                next_rect)
                    # draw the gridlines
                    grid.draw_ui()
```

```
# if the current piece is locked in place
    memorize it's position
if not grid.current.mobile:
                                grid.remember_block_positions()
# draw the memorized blocks
grid.draw_blocks()
```

for event in pygame.event.get():

```
if event.type == pygame.QUIT: sys.exit()
```

if event.type $==$ KEYDOWN:
if event.key == K_ESCAPE: paused =
not paused
if event.key $==$ K_F1:
grid $=$ Grid()
clock = pygame.time.Clock()
counter $=0$
\#countdown $=300$
paused = False
time_elapsed $=0$
if mode $==$ True:
if not paused and not grid.
game_over:
if event.key $==$ K_d
: grid.move_left
()
if event.key == K_a
: grid.
move_right()
if event.key == K_s
: grid.move_down
()
if event.key $==$ K_w
: grid.rotate()
if event.key ==
K_SPACE: grid.
drop_down()
if event.key ==

> K_RETURN: grid. drop_down()

```
                                    : st=0
if mode == False:
    if not paused and not grid.
        game_over:
            if event.key == K_d
                : grid.
                move_right()
    if event.key == K_a
        : grid.move_left
        ()
    if event.key == K_s
        : grid.move_down
        ()
    if event.key == K_w
        : grid.rotate()
    if event.key ==
        K_SPACE: grid.
        drop_down()
    if event.key ==
        K_RETURN: grid.
        drop_down()
    if event.key == K_e
        : mode = True
    if event.key == K_1
        : grid.delay =
        160
    if event.key == K_2
        : grid.delay =
        200
    if event.key == K_3
        : grid.delay =
        300
    if event.key == K_4
        : grid.delay =
        4 0 0
    if event.key == K_5
        : grid.delay =
        500
    if event.key == K_6
        : grid.delay =
        600
    if event.key == K_7
        : grid.delay =
        700
    if event.key == K_8
```

```
    : grid.delay =
    800
if event.key == K_9
    : grid.delay =
    900
if event.key == K_0
    : grid.delay =
    1000
if event.key ==
    K_UP: counter
    +=1;
if event.key ==
    K_DOWN: counter
    -=1.5;
    negativesound.
    play()
if event.key == K_m
    : counter-=4
if event.key == K_p
    : st=0
```

if not paused and not grid.game_over:

```
grid.current.draw() # draw current
    piece
grid.next.draw() # draw the next
            piece
if counter < 0:
    currentcolor = red
else:
    currentcolor = green
if counter >=11: counter = 11
if counter <=-10: counter = -10
pygame.draw.rect(screen, black,
    (370+125,100,200,1000), 0)
screen.blit(perf, (405+125, 50+100))
#screen.blit(timeshow, (250+125, 300+100))
if currentTime - lastTime > 1:
            countdown-=1
            if countdown <= 0:
                                    countdown = 30
                            lastTime = currentTime
m, s = divmod(countdown, 60)
if m >= 1:
```

```
    screen.blit(timeFont.render(str(m)
                ,1,white), (305+75, 300+100))
    screen.blit(timeFont.render(":",1,
    white), (313+85, 300+100))
    screen.blit(timeFont.render(str(s)
                ,1,white), (320+95, 300+100))
    else:
        screen.blit(timeFont.render(str(s)
                                ,1,white), (320+95, 300+100))
    pygame.draw.rect(screen, currentcolor,
    (370+125,230+100,200,-counter*15), 0)
    pygame.display.flip()
# draw game over message
if grid.game_over:
    grid.draw_game_over()
    pygame.display.flip()
    sleep(1)
    counter = 0
    if currentTime - lastTime > 1:
            countdown-=1
            if countdown <= 0:
                                    countdown = 30
                                    lastTime = currentTime
    grid = Grid()
    clock = pygame.time.Clock()
    counter = 0
    paused = False
    time_elapsed = 0
```


## TETRIS SCENARIO 3

```
#!/usr/bin/env python
# PyTris (c) Lukasz Grzegorz Maciak
# Licensed under GNU General Public License Version 3
import sys, pygame, random
from pygame.locals import *
from pygame import K_q
import time
from time import sleep
img = pygame.image.load('cat.png')
```

pygame.mixer.init()
pygame.init()
pygame.mixer.music.load('C:/Users/erikm/Google Drive/My
Documents/Skoleting/Master/Scenarios/1st Prototype 27
apr/Experiment/Sound/Sandstorm.mp3')
positivesound = pygame.mixer.Sound('C:/Users/erikm/Google
Drive/My Documents/Skoleting/Master/Scenarios/1st
Prototype 27 apr/Experiment/Sound/levelup.wav')
positivesound.set_volume (0.7)
negativesound = pygame.mixer.Sound('C:/Users/erikm/Google
Drive/My Documents/Skoleting/Master/Scenarios/1st
Prototype 27 apr/Experiment/Sound/Wrongbuzz.wav')
negativesound.set_volume (0.3)
levelupsound = pygame.mixer.Sound('C:/Users/erikm/Google
Drive/My Documents/Skoleting/Master/Scenarios/1st
Prototype 27 apr/Experiment/Sound/Epic_win2.wav')
pygame.mixer.music.play()
\# useful constants
size = width, height = 800, 600
lines_per_level = 200 \#increas level after x
lines
delay $=600$ \#speed
mode = False \#for switching
directions
counter = $0 \quad \# f e e d b a c k ~ b a r ~ c o u n t e r ~$
highscore = 780
highscorecount $=3$

```
st = 1
bitnumber = 0
lastlinecount = 0
# define colors
black = 0, 0, 0
red = 255, 0, 0
green = 0, 255, 0
blue = 0, 0, 255
white = 255, 255, 255
yellow = 255, 255, 0
purple = 160, 32, 240
cyan = 0, 255, 255
orange = 255, 165,0
gray = 45, 45, 45
currentcolor = red #for feedback bar
myfont = pygame.font.Font(None, 24)
timeFont = pygame.font.Font(None, 24)
perf = myfont.render("PERFORMANCE:", 1, white)
myfont2 = pygame.font.Font(None, 14)
timeshow = timeFont.render("TIME:", 1, white)
highscoreFont = timeFont.render("SCORE TO BEAT:",1,white)
myfont3 = pygame.font.Font(None, 35)
myfont4 = pygame.font.Font(None,50)
inthelead1 = myfont4.render("YOU ARE NOW IN THE LEAD!",1,
    green)
inthelead2 = myfont4.render("YOU ARE NOW IN THE LEAD!",1,
    blue)
thirdplace1 = myfont4.render("YOU ARE NOW IN 3rd PLACE!",1,
    green)
thirdplace2 = myfont4.render("YOU ARE NOW IN 3rd PLACE!",1,
    blue)
secondplace1 = myfont4.render("YOU ARE NOW IN 2rd PLACE
        !",1,green)
secondplace2 = myfont4.render("YOU ARE NOW IN 2rd PLACE
        !",1,blue)
startTime = time.time()
lastTime = time.time()
countdown = 300
block_size = 15 # each piece is 4 blocks
block_gap = 1 # distance between blocks
```

```
offset = block_size + block_gap
twidth = 10 * offset
right_edge = 125+twidth - block_size
theight = 24 * offset
bottom_edge = 100+theight - block_size
start_point = 125+twidth/2 - block_size, 100
next_point = 125+twidth+125, 100+100
# Block object exists mostly to allow us to break a piece
        into individual
# components once it is locked in place. This is why the
    color information
# is redundant
def bitcountfunction(arg):
    arg-=1
class Block(object):
        """ Represents a rectangular Tetris block """
        def __init__(self, x, y, color):
            self.x = x
                self.y = y
                self.color = color
        def draw(self):
            pygame.draw.rect(screen, self.color, self.
                                    rect)
        @property
        def rect(self):
            return (self.x, self.y, block_size,
                block_size)
class Piece(object):
        """ A Tetris Piece - composed of 4 blocks """
        def ___init__(self,x,y):
            self.x = x
```

```
self.y = y
self.mobile \(=\) True
self.rotation \(=0\) \# defines which of the
    members of self.positions to use for
        this object
\# set of offsets that is applied to
    coordinates of each block in this piece
self.positions \(=\) None
```

def get_blocks(self):
""" Returns an array of 4 blocks which make
up this piece; each block has it's own
coordinates and draw function """
blocks = []
for i in range(4):
blocks.append ( Block(self.x + self.
positions[self.rotation][i][0],
self.y + self.positions[self.
rotation][i][1], self.color) )
return blocks
def draw (self):
""" Draw all the blocks of this piece to
the screen """
blocks = self.get_blocks()
for b in blocks:
pygame.draw.rect(screen, self.color
, b.rect)
\# calling flip repeatedly cycles through all
available positions and goes back to the first
one
def flip(self):
if(self.rotation < len(self.positions) -1):
self.rotation $+=1$
else:
self.rotation $=0$

```
def set_point(self, x, y):
    self.x = x
    self.y = Y
```

\# Define different piece types: Z, S, O, T, I, L, J
class ZPiece(Piece):
def __init__(self,x,y):
super(ZPiece, self).__init__(x, y)
self.color $=$ red
self.positions = [
$(0,0),($
offset,
$0)$, (
offset,
offset),
(2*
offset,
offset)
$(0,0)$,
(0,
offset),
(-
offset,
offset),
(-
offset,
2 *offset
) )
]
class SPiece(Piece) :
def __init__(self,x,y):
super(SPiece, self).__init__(x, y)
self.color $=$ green
class OPiece(Piece):
def __init__(self, $x, y):$
super (OPiece, self).__init__(x,y)
self.color = yellow
self.positions $=\quad$ [
$(0,0),($
offset,
0), (
offset,
offset),
(0,
offset)
)
]
class TPiece(Piece):

```
    def ___init__(self,x,y):
```

$$
\begin{aligned}
& \text { super(TPiece, self).__init__(x, y) } \\
& \text { self.color = purple } \\
& \text { self.positions = [ } \\
& (0,0) \text {, } \\
& \text { (0, } \\
& \text { offset), } \\
& \text { (- } \\
& \text { offset, } \\
& \text { offset), } \\
& \text { (offset } \\
& \text {, offset } \\
& \text { ) } \\
& \text { ), } \\
& (0,0) \text {, } \\
& \text { (0, } \\
& \text { offset), } \\
& \text { (offset } \\
& \text {, offset } \\
& \text { ), (0, } \\
& 2 * o f f s e t \\
& \text { ) ), } \\
& (0,0) \text {, (- } \\
& \text { offset, } \\
& 0) \text {, ( } \\
& \text { offset, } \\
& 0) \text { ( } 0 \text {, } \\
& \text { offset) } \\
& \text { ), } \\
& \text { ( }(0,0) \text {, } \\
& \text { (0, } \\
& \text { offset), } \\
& \text { (- } \\
& \text { offset, } \\
& \text { offset), } \\
& \text { (0, 2* } \\
& \text { offset) } \\
& \text { ), } \\
& \text { ] }
\end{aligned}
$$

class IPiece(Piece):
def init $\qquad$ (self, $x, y$ ):

```
                        super(IPiece, self).__init__(x, y)
```

            self.color = cyan
            self.positions =
                                    (0,
                                    offset),
                                    (0, 2*
                                    offset),
                                    (0, 3*
                                    offset)
                                    ),
                                    \((0,0),(\)
                                    offset,
                                    0) , ( 2 *
                                    offset,
                                    0) , (3*
                                    offset,
                                    0 )
                                    )
                                    ]
    class LPiece(Piece) :
def __init__(self,x,y):
super(LPiece, self).__init__(x, y)

$$
\text { self.color }=\text { orange }
$$

$$
\text { self.positions }=\quad \text { [ }
$$

$(0,0)$,

$$
10
$$

offset),
(0, 2*
offset),
(offset
, 2 *
offset)

```
    ),
    ( (0,0),
    (0,
    offset),
        (offset
        , 0),
        (2*
        offset,
        0)
        ( (0,0), (-
        offset,
        0), (0,
        offset),
        (0, 2*
        offset)
        ),
    ( (0,0),
        (0,
    offset),
        (-
    offset,
    offset),
        (-2*
        offset,
        offset)
        ),
    ]
class JPiece(Piece):
    def __init__(self,x,y):
        super(JPiece, self).__init__(x, y)
        self.color = blue
        self.positions =
                                    ( (0,0),
                                    (0,
                                    offset),
        (0, 2*
    offset),
        (-
```

$$
\begin{aligned}
& \text { offset, } \\
& 2 \text { *offset } \\
& \text { ) } \\
& (0,0),( \\
& \text { offset, } \\
& \text { 0) , ( } 2 \text { * } \\
& \text { offset, } \\
& \text { 0) , ( } 2 \text { * } \\
& \text { offset, } \\
& \text { offset) } \\
& \text { ), } \\
& (0,0),( \\
& \text { offset, } \\
& 0) \text { ( } 0 \text {, } \\
& \text { offset), } \\
& \text { (0, 2* } \\
& \text { offset) }
\end{aligned}
$$

    ]
    class Grid(object):

```
def __init__(self):
    self.current = None
    self.next = None
    self.blocks = []
    self.next_piece()
```

```
self.total_cleared_lines = 0
self.cleared_lines = 0
self.level = 1
self.score = 0
self.lines_til_next_level = lines_per_level
self.delay = delay
#self.bitcount = 0
self.game_over = False
self.next_rect = pygame.Rect(150+125,
    90+100, 300, 300)
# this is for multiplying scores
self.multiplier =
    0:0,
    # no
    lines
    cleared
    1 : 40,
    # single
    line
    cleared
    2 : 100,
    # two
    lines
    cleared
    3:300,
        # three
        lines
        cleared
    4 : 400
        # TETRIS
    }
self.nfont = pygame.font.Font(None, 24)
self.largefont = pygame.font.Font(None, 40)
```

```
    self.smallfont = pygame.font.Font(None, 14)
```

```
def random_piece(self):
    rekkefolge =
            [3,5,3,5,4,0,1,5,5,1,1,2,1,2,5,2,3,0,2,2,0,3,6,0,4,5
pcs = {
                        0 : ZPiece(*next_point),
                        1 : OPiece(*next_point),
                        2 : SPiece(*next_point),
                        3 : TPiece(*next_point),
                        4 : IPiece(*next_point),
                            5 : LPiece(*next_point),
                            6 : JPiece(*next_point)
        }
```

    global bitnumber
    c = rekkefolge[bitnumber]
    bitnumber \(+=1\)
    return pcs[c]
    def next_piece(self):
if not self.next:
self.next $=$ self.random_piece()
self.current $=$ self.random_piece()
else:
self.current $=$ self.next
self.next $=$ self.random_piece()
self.current.set_point(*start_point)
def move_down(self):
if(self.current.y < theight+100):
self.current. $y+=$ offset
if self.has_overlap():
self.current.y $-=$ offset
self.current.mobile $=$ False
else:
self.current.mobile = False

```
    if self.current.mobile == False and self.
        current.y == 100:
            self.game_over = True
# this is a hard drop - just go all the way down
    until you hit something
def drop_down(self):
    while(self.current.mobile): self.move_down
        ()
def move_right(self):
    if(self.current.mobile): self.current.x +=
        offset
    if self.has_overlap(): self.current.x -=
        offset
def move_left(self):
    if(self.current.mobile): self.current.x -=
        offset
    if self.has_overlap(): self.current.x +=
        offset
# TODO: wall kick logic needed
def rotate(self):
    self.current.flip()
    while self.has_overlap(): self.current.flip
        ()
# Saves individual blocks of the current piece -
    they become part of the grid
# Automatically check for lines
def remember_block_positions(self):
    self.blocks.extend(self.current.get_blocks
        ())
    self.next_piece()
    self.blocks = sorted(self.blocks, key=
        lambda block: block.y)
    self.check_for_lines()
```

\#for b in self.blocks: print str(b.y)+", " def draw_blocks(self):
for b in self.blocks: b.draw ()
\# check if current piece overlaps with walls or with other pieces
def has_overlap (self):
blocks $=$ self.current.get_blocks()
for $b$ in blocks:
if b.x < 125 or b.x > right_edge or $\mathrm{b} \cdot \mathrm{y}<100$ or $\mathrm{b} \cdot \mathrm{y}>$ bottom_edge: return True
\# TODO: optimize the shit out of this for b in self.blocks: for c in self.current.get_blocks(): if $b . x==c \cdot x$ and $b \cdot y==c$. $y:$ return True
return False
\# TODO: there ought to be a better way to do this def check_for_lines (self):

```
lines = {}
for b in self.blocks:
    if b.y in lines:
                        lines[b.y] +=1
        else:
        lines[b.y] = 1
    lines_to_be_destroyed = []
    for ln in lines:
        if lines[ln] == 10:
        self.total_cleared_lines +=
        1
    self.cleared_lines += 1
```

```
lines_to_be_destroyed.
    append(ln)
    for l in lines_to_be_destroyed:
        self.destroy_line(l)
    copy_of_blocks = self.blocks[:]
    if len(lines_to_be_destroyed) > 0:
    self.collapse_hovering_blocks(min(
        lines_to_be_destroyed), len(
        lines_to_be_destroyed))
    #for ln in lines_to_be_destroyed:
        #self.
                                collapse_hovering_blocks
                                (ln, copy_of_blocks)
    self.calculate_score()
def destroy_line(self, ln):
    # note the slice notation - I'm iterating
        over a copy of self.blocks but removing
        # from the original
        for b in self.blocks[:]:
        if b.y == ln: self.blocks.remove(b)
def collapse_hovering_blocks(self, ln, total):
    """ drop down all the blocks that are
        hovering """
    for i,b in enumerate(self.blocks):
        if b.y < ln:
        self.blocks[i].y += offset
                            * total
def block_overlaps(self, block, block_list):
```

```
for b in block_list:
    if block.y == b.y and block.x == b.
        x:
            return True
```

return False
def calculate_score(self):
\# score is calculated like so: M * ( N + 1
) where:
\# M is multiplier (see self.multiplier)
\# N is level (self.level)
self.score $+=$ self.multiplier[self.
cleared_lines] * (self.level + 1)
tmp $=$ self.lines_til_next_level - self.
cleared_lines
if $t \mathrm{mp}<=0$ :
self.level +=1
self.lines_til_next_level =
lines_per_level + tmp
self.delay -= self.level * 30
if self.delay < 10: self.delay = 10
else:
self.lines_til_next_level = tmp
self.cleared_lines $=0$
self.draw_text()
\# redraws the whole UI - we should really be
bliting this shit
def draw_ui(self):
pygame.draw.rect (screen, gray, (125,100,
right_edge+offset-125, bottom_edge+
offset-100))

```
for i in xrange(10): pygame.draw.line(
    screen, black, (i*offset+125, 100),
    (125+i*offset, theight+offset+100))
for i in xrange(24): pygame.draw.line(
    screen, black, (125, i*offset+100), (
    twidth+125, i*offset+100))
self.draw_text()
```

\# I really dislike the default font in pygame
def draw_text (self):
$m s g=s e l f . n f o n t . r e n d e r(" N E X T$ PIECE:", 1,
white)
screen.blit(msg, (250+125, 50+100))
pygame.draw.rect (screen, black, (250+125,
$200+100,200,100)$ )
sc = self.nfont.render("YOUR SCORE: ", 1,
white)
screen.blit(sc, (240+125, 250+100))
$\mathrm{sc}=$ self.largefont.render(str(self.score)
, 1, white)
screen.blit(sc, (270+125, 270+100))
\#sc = self.nfont.render("LINES: " + str(
self.total_cleared_lines), 1, white)
\#screen.blit(sc, (250, 280))
\#Sc = self.nfont.render("LEVEL: " + str(
self.level), 1, white)
\#screen.blit(sc, (250, 260))
\#msg = self.smallfont.render("Left, Right
Arrow to move", 1, white)
\#screen.blit(msg, (230, 290))
\#msg = self.smallfont.render("Up Arrow to
flip", 1, white)
\#screen.blit(msg, (230, 300))

```
#msg = self.smallfont.render("Down Arrow to
            move downw", 1, white)
    #screen.blit(msg, (230, 310))
    #msg = self.smallfont.render("Space or
        Enter to drop down", 1, white)
    #screen.blit(msg, (230, 320))
    #msg = self.smallfont.render("Esc to pause,
        F1 for new game", 1, white)
    #screen.blit(msg, (230, 330))
    #screen.blit(self.smallfont.render("ver
        0.2", 1, white), (230, 350))
        def draw_game_over(self):
            msg = self.largefont.render("GAME OVER", 1,
            red)
            screen.blit(msg, (195+125,95+100))
            #msg2 = self.nfont.render("PRESS F1 TO PLAY
                AGAIN", 1, red)
            #screen.blit(msg2, (175, 130))
# magic
screen = pygame.display.set_mode(size)
pygame.key.set_repeat(100, 150)
#pygame.time.set_timer(USEREVENT+1, delay)
grid = Grid()
clock = pygame.time.Clock()
paused = False
time_elapsed = 0
while st == 1:
    currentTime = time.time()
    if grid.total_cleared_lines>lastlinecount:
```

```
    positivesound.play()
    lastlinecount=grid.total_cleared_lines
    counter+=1
if not paused and not grid.game_over:
    time_elapsed += clock.tick()
    #print str(grid.delay)
    # timed block drop
    if time_elapsed > grid.delay:
        time_elapsed = 0
        grid.move_down()
    # check if a line was created and remove it
    grid.check_for_lines()
    # clear the next piece area
    pygame.draw.rect(screen, black, grid.
        next_rect)
    # draw the gridlines
grid.draw_ui()
    # if the current piece is locked in place
        memorize it's position
    if not grid.current.mobile:
                                grid.remember_block_positions()
    # draw the memorized blocks
    grid.draw_blocks()
for event in pygame.event.get():
    if event.type == pygame.QUIT: sys.exit()
    if event.type == KEYDOWN:
        if event.key == K_ESCAPE: paused =
        not paused
        if event.key == K_F1:
        grid = Grid()
```

```
    clock = pygame.time.clock()
    counter = 0
    paused = False
    time_elapsed = 0
if mode == True:
    if not paused and not grid.
        game_over:
            if event.key == K_d
            : grid.move_left
            ()
    if event.key == K_a
        : grid.
        move_right()
    if event.key == K_s
        : grid.move_down
            ()
    if event.key == K_w
        : grid.rotate()
    if event.key ==
        K_SPACE: grid.
        drop_down()
    if event.key ==
        K_RETURN: grid.
        drop_down()
    if event.key == K_q
        : mode = False
    if event.key == K_1
        : grid.delay =
        100
    if event.key == K_2
        : grid.delay =
        200
    if event.key == K_3
        : grid.delay =
        300
    if event.key == K_4
        : grid.delay =
        400
    if event.key == K_5
        : grid.delay =
        500
    if event.key == K_6
        : grid.delay =
        6 0 0
```

```
    if event.key == K_7
    : grid.delay =
    700
    if event.key == K_8
    : grid.delay =
    800
    if event.key == K_9
        : grid.delay =
        900
    if event.key == K_0
        : grid.delay =
        1000
    if event.key ==
        K_UP: counter
        +=1;
        positivesound.
        play()
    if event.key ==
        K_DOWN: counter
        -=1.5;
        if event.key == K_m
        : counter-=4
    if event.key == K_p
        : st=0
if mode == False:
    if not paused and not grid.
        game_over:
            if event.key == K_d
            : grid.
            move_right()
    if event.key == K_a
        : grid.move_left
        ()
    if event.key == K_s
        : grid.move_down
            ()
    if event.key == K_w
        : grid.rotate()
    if event.key ==
        K_SPACE: grid.
        drop_down()
    if event.key ==
        K_RETURN: grid.
        drop_down()
    if event.key == K_e
```

```
    : mode = True
    if event.key == K_1
    : grid.delay =
    100
    if event.key == K_2
    : grid.delay =
    200
if event.key == K_3
    : grid.delay =
    300
    if event.key == K_4
    : grid.delay =
    400
    if event.key == K_5
        : grid.delay =
        500
    if event.key == K_6
        : grid.delay =
        6 0 0
    if event.key == K_7
        : grid.delay =
        700
    if event.key == K_8
        : grid.delay =
        800
    if event.key == K_9
        : grid.delay =
        900
    if event.key == K_0
        : grid.delay =
        1000
    if event.key ==
    K_UP: counter
    +=1;
    positivesound.
    play()
    if event.key ==
        K_DOWN: counter
    -=1.5;
    if event.key == K_m
    : counter-=4
    if event.key == K_p
    : st=0
```

if not paused and not grid.game_over:

```
grid.current.draw() # draw current
    piece
grid.next.draw() # draw the next
```

        piece
    if counter < 0 :
currentcolor $=$ red
else:
currentcolor = green
if counter >=11: counter = 11
if counter <=-10: counter = -10
pygame.draw.rect(screen, black,
(370+125,100,200,1000), 0)
screen.blit (perf, ( $405+125,100+50)$ )
\#screen.blit(timeshow, (250, 300))
if grid.score >= highscore and
highscorecount >=0:
highscore+=630
grid.delay -=100
highscorecount-=1
paused = not paused
pygame.mixer.music.set_volume (0.1)
levelupsound.play()
if highscorecount==2:
pygame.draw.rect (screen,
black, ( $0,0,800,600$ ), 0)
screen.blit(thirdplace1,
(150, 200))
pygame.display.flip()
sleep(0.2)
pygame.draw.rect (screen,
black, (0,0,800,600), 0)
screen.blit(thirdplace2,
(150, 200))
pygame.display.flip()
sleep(0.2)
pygame.draw.rect (screen,
black, (0,0,800,600), 0)
screen.blit(thirdplace1,
(150, 200))
pygame.display.flip()
sleep(0.2)
pygame.draw.rect (screen,
black, ( $0,0,800,600$ ), 0)
screen.blit(thirdplace2,
(150, 200))
pygame.display.flip()
sleep (0.2)
pygame.draw.rect (screen, black, ( $0,0,800,600), 0)$
screen.blit(thirdplace1, (150, 200))
pygame.display.flip()
sleep (1)
pygame.draw.rect (screen, black, (0,0,800,600), 0)
pygame.display.flip()
if highscorecount==1:
pygame.draw.rect (screen, black, $(0,0,800,600), 0)$
screen.blit (secondplace1, (150, 200))
pygame.display.flip()
sleep (0.2)
pygame.draw.rect (screen, black, ( $0,0,800,600), 0)$
screen.blit (secondplace2, (150, 200))
pygame.display.flip()
sleep (0.2)
pygame.draw.rect (screen, black, $(0,0,800,600), 0)$
screen.blit (secondplace1, (150, 200))
pygame.display.flip()
sleep(0.2)
pygame.draw.rect (screen, black, ( $0,0,800,600)$, 0)
screen.blit (secondplace2, (150, 200))
pygame.display.flip()
sleep (0.2)
pygame.draw.rect (screen, black, ( $0,0,800,600)$, 0)
screen.blit (secondplace1, (150, 200))
pygame.display.flip()
sleep (1)
pygame.draw.rect (screen, black, $(0,0,800,600), 0)$
pygame.display.flip()
if highscorecount==0:
pygame.draw.rect (screen, black, (0,0,800,600), 0)
screen.blit(inthelead1, (150, 200))
pygame.display.flip()
sleep (0.2)
pygame.draw.rect (screen, black, ( $0,0,800,600), 0)$
screen.blit(inthelead2, (150, 200))
pygame.display.flip()
sleep (0.2)
pygame.draw.rect (screen, black, (0,0,800,600), 0)
screen.blit(inthelead1, (150, 200))
pygame.display.flip()
sleep (0.2)
pygame.draw.rect (screen, black, ( $0,0,800,600), 0)$
screen.blit (inthelead2, (150, 200))
pygame.display.flip()
sleep (0.2)
pygame.draw.rect (screen, black, ( $0,0,800,600), 0$ )
screen.blit (inthelead1, (150, 200))
pygame.display.flip()
sleep (1)
pygame.draw.rect (screen, black, $(0,0,800,600), 0)$
pygame.display.flip()
pygame.mixer.music.set_volume (1)
paused $=$ not paused
if highscorecount $==3$ :
screen.blit (timeFont.render ("3rd
place score:",1,white),
$(235+125,100+180)$ )
screen.blit(myfont3.render (str (
highscore), 1, white),
$(270+125,100+200)$ )

```
elif highscorecount == 2:
    screen.blit (timeFont.render("2nd
        place score:",1,white),
        (235+125,100+180))
    screen.blit(myfont3.render(str(
        highscore),1,white),
        (270+125,100+200))
elif highscorecount == 1:
    screen.blit(timeFont.render("1st
        place score:",1,white),
        (235+125,100+180))
    screen.blit(myfont3.render(str(
        highscore),1,white),
        (270+125,100+200))
    else:
        screen.blit(myfont3.render("YOU ARE
            NOW",1,white),
            (200+125,100+170))
    screen.blit(myfont3.render("IN THE
        LEAD!",1,white),
        (200+125,200+100))
    #else:
    # screen.blit(highscoreFont,
    (220,180))
# screen.blit(myfont3.render(
    str(highscore),1,white), (270,200))
if currentTime - lastTime > 1:
    countdown-=1
    if countdown <= 0:
                                    countdown = 0
    lastTime = currentTime
m, s = divmod(countdown, 60)
#if m >= 1:
# screen.blit(timeFont.render(str(m)
    ,1,white), (305, 300))
# screen.blit(timeFont.render(":",1,
    white), (313, 300))
# screen.blit(timeFont.render(str(s)
    ,1,white), (320, 300))
#else:
# screen.blit(timeFont.render(str(s)
        ,1,white), (320, 300))
pygame.draw.rect(screen, currentcolor,
        (400+125,100+230,150,-counter*15), 0)
#screen.blit(img, (180, 250))
```

```
    pygame.display.flip()
# draw game over message
if grid.game_over:
    #grid.draw_game_over()
    counter = 0
    highscorecount=3
    highscore = 1410
    if currentTime - lastTime > 1:
        countdown-=1
        if countdown <= 0:
                countdown = 0
        lastTime = currentTime
    #pygame.display.flip()
    grid = Grid()
    clock = pygame.time.Clock()
    counter = 0
    paused = False
    time_elapsed = 0
```


## Appendix G - Risk Assessment






|  pejqeıep ey＇uגəләКø уnıя | QZ | 8 | $\forall$ | $\forall$ | 0 | 乙 |  | （＇əpuәu6！！ бо ш！！！ дәр！ ле yndg | $!-\partial!$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  б！！чy！u бо Кøұчдәл әdıеуs ynıg | 88 | $\forall$ | $\forall$ | $\forall$ | 8 | $\varepsilon$ | әреуsщnч uәt！ |  | $!!-\mathrm{Pt}$ |
| －бердәрипәəæ！！ <br>  | QZ | 0 | $\forall$ | $\forall$ | 0 | 乙 | әреуsıny 101S |  | ！－pt |
| －6u！̣æן．ddO | $\forall \varepsilon$ | $\forall$ | $\bigcirc$ | V | $\forall$ | $\varepsilon$ | ！əәu！yseu <br> ¡беןәрø－ynגq ！！əユ |  | ！！！！ |
|  | $\forall G$ | $\forall$ | $\forall$ | V | V | G | әןе！фәғешәృи！̣а Ase｜d＾e סu！ıəןeцuu |  | $!!-\bigcirc \mid$ |
| －mosyıəmddo ıæ入 | 88 | $\forall$ | $\forall$ | V | 8 | $\varepsilon$ | әреуsuueıg |  | ！－91 |
|  | 82 | $\bigcirc$ | 0 | V | 8 | 乙 | uuedg |  | － $4!$ |
|  <br>  | QZ | $\bigcirc$ | $\forall$ | V | 0 | 乙 | ıәsеј－əреуsəイØ |  | ！！！ -91 |
| ‘дәр！иәдеш әшлел ле би！！әәрие̨ч рәл дәуsиец צпля | $8 \varepsilon$ | $\forall$ | $\forall$ | $\forall$ | 8 | $\varepsilon$ | әреуsuueıя |  | ！！－91 |
| －uәddoду <br>  | QZ | $\bigcirc$ | $\forall$ | $\forall$ | 0 | 乙 | әреуsшәᅵメ | גәџпуләse｜ле уnıg | －qL |




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|  | 8Z | $\forall$ | $\forall$ | $\forall$ | 8 | 乙 |  <br> ฝəysəuиəu ле чплq рәл әречS |  | ！！！－- |
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|  | $\forall t$ | $\forall$ | V | 8 | $\forall$ | $t$ | 10 S |  | M！ |
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[^1]


 Risikoverdi = Sannsynlighet x Konsekvens
Beregn risikoverdi for Menneske. Enheten vurd Konsekvens vurderes etter følgende kriterier:

| Gradering | Menneske |  |
| :---: | :--- | :--- |
| $\begin{array}{c}\text { E }\end{array}$ |  |  |
| Svært Alvorlig | Død | $\begin{array}{l}\text { Svæ } \\ \text { reve }\end{array}$ |
| $\begin{array}{c}\text { D } \\ \text { Alvorlig }\end{array}$ | $\begin{array}{l}\text { Alvorlig personskade. } \\ \text { Mulig uforhet. }\end{array}$ | $\begin{array}{l}\text { Lang } \\ \text { resti }\end{array}$ |
| $\begin{array}{c}\text { C } \\ \text { Moderat }\end{array}$ | Alvorlig personskade. | $\begin{array}{l}\text { Mind } \\ \text { resti }\end{array}$ |
| $\begin{array}{c}\text { B } \\ \text { Liten }\end{array}$ | $\begin{array}{l}\text { Skade som krever medisinsk } \\ \text { behandling }\end{array}$ | $\begin{array}{l}\text { Mind } \\ \text { resti }\end{array}$ |
| $\begin{array}{c}\text { A } \\ \text { Svært liten }\end{array}$ | Skade som krever førstehjelp | $\begin{array}{l}\text { Ube } \\ \text { resti }\end{array}$ |


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| łуәdsəд бо ґәцб!ррәлод <br>  |  |
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## Appendix J - Participant Consent Form

# Request for Participation in Research Project 

## Warning

If you are epileptic, please make us aware of this.

## Background and Purpose

The purpose of this project is to study the change of physiological reactions due to changes in affect. This experiment is part of a MSc at MTP, Norwegian University of Science and Technology.

## What does participation in the project imply?

The participant will be asked to conduct a select number of rounds in a computer game, and data from these will be stored. After being introduced to the task, the participant will be guided through the experiment. The experiment is comprised of three parts; Part I, Part II and Part III. The participant will be asked to fill out several surveys as part of the experiment. A video recording of the participant will be made. The participant will be presented with true and erroneous information.

## What will happen to the information about you?

All personal data will be treated anonymously. No name is connected to the gathered data. The only persons having access to the data are the two master students and their supervisor. In case of a publication, participants will therefore not be recognizable by name. The project is scheduled for completion by 01.07 .2017 . After this date the personal data will be stored encrypted.

## Voluntary participation

The participation of this experiment is voluntary, and you can at any time choose to stop and withdraw from the experiment. If you would like to participate or if you have any questions concerning the project, please contact Erik Borge ( +47 95222034) or Helge Garsmark ( +47 94898375).

## Consent for participation in the study

I have received information about the project and am willing to participate. I agree that data is collected, analyzed and published anonymously. I further agree to be confidential about the experiment to provide non-biased conditions for every participant.

Name of the participant (Please use capital letters) e-mail (for award purposes)

Signature (Please include Place \& Date)

| Postadresse | Org.nr. 974767880 | Besøksadresse | Telefon |
| :--- | :--- | :--- | :--- |
| 7491 Trondheim | E-post: | Richard Birkelandsvei 2b | +4791897830 |
|  | martin.steinert@ntnu.no | Lab M66 | Telefaks |
|  | http://www.ivt.ntnu.no/ipm/ | Gløshaugen | +4773594129 |

# Appendix K - Participant Demographics Form 

Fakultet for ingeniørvitenskap og teknologi

## Background Information Questionnaire

This questionnaire is designed to collect additional background information about you.

## Part A. Education

The questions in this section are designed to collect information on your education.

A1. What is your current level of achieved education?


High SchoolBachelor's DegreeMaster's DegreePh.D.

A2. When did you graduate?
$\square$ Year $\square$

A3. Please record your primary area of specialization.

Primary Area of Specialization: $\qquad$

A4. Are you currently studying for a degree? If no, skip to part B. If yes, please specify:High School
Bachelor's Degree
Master's DegreePh.D.

A5. When do you plan to graduate?

Month $\square$ Year $\square$

A6. Please record your primary area of specialization.

Primary Area of Specialization: $\qquad$

Part B: Demographic Information

| Postadresse | Org.nr. 974767880 | Besøksadresse | Telefon |
| :--- | :--- | :--- | :--- |
| 7491 Trondheim | E-post: | Richard Birkelandsvei 2b | +4741646804 |
|  |  |  | Telefaks |
| helgesg@stud.ntnu.no |  |  |  |
| http://www.ivt.ntnu.no/ipm/ | Gløshaugen | +4773594129 |  |

The questions in this section are designed to collect some of your demographic information.

B1. Are you:MaleFemale

B2. In what year were you born?

Year of Birth: $\square \square \square \square$

B3. What is your nationality (i.e. citizenship)?
Please specify if you have multiple citizenships.

Answer: $\qquad$

## Part B: Specifics

The questions in this section are designed to collect some of your demographic information.

C1. How many cups of coffee did you drink today?None
$\square 2$ or 34 or more

C2. Are you feeling sick today?


C3a. Do you have any chronic illness? If no skip question C3b.YesNo

C3b. Is the illness affecting your emotion?


## Part D: Further Participation

D1. Are you willing to receive follow-up questions or surveys of this study via e-mail in the future? If yes, please write your e-mail address below.

E-mail address: $\qquad$

## Part E: General Information

You have just participated in an experiment on emotional state evaluation, containing elements of stimuli and physiological measurements.

As stimuli, you were presented with three tasks with different difficulty, in addition you were stimulated with different visuals and audio during the three tasks. The audio stimuli was both performance based and in general connected to the different tasks. You provided us with three different types of emotional feedback during this experiment. Also physiological data was collected from you through EMG, ECG, a distance sensor and the chair. The goal of this experiment is to provide qualitative data on the correlation between emotional state and physiological measurements, and further how a possible correlation can be used in affective research.

We wish to remind you to be confidential about the content of this experiment to provide nonbiased conditions for every participant, as stated in the consent form. We hope you enjoyed participating, and thank you kindly for your commitment of time to this experiment!

Thank you for your time and participation!


[^0]:    EBSCO Publishing : eBook Collection (EBSCOhost ${ }^{1} 7 \mathbf{-}_{\text {printed on }} 6 / 18 / 2017$ 7:42 AM via NTNU UNIVERSITY LIBRARY
    AN: 151151 ; Thayer, Robert E..; The Biopsychology of Mood and Arousal

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