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# Eating- and weight problems in adolescents

The Young-HUNT study.

Thesis for the degree of Philosophiae Doctor

Trondheim, September 2009

Norwegian University of Science and Technology Faculty of Medicine Department of Public Health and General Practice



# NTNU

Norwegian University of Science and Technology

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#### Spiseproblem og vektproblem hos ungdom

## **Ung-HUNT**

**Bakgrunn**: Kroppens størrelse og form har gjennom tidene formidlet viktige budskap om både helse og sosial status. En velernært kropp har vært forbundet med rikdom og status, mens undervekt indikerte fattigdom og dårlig helse. Med den økende velferd som kom i årene etter den 2. verdenskrig syntes budskapet formidlet via kroppens form og størrelse å endre seg. Tynnhet ble idealet, overvekt og fedme ble forbundet med lavere sosial status og usunn livsførsel. I den samme tidsperioden har det vært betydelige endringer i kosthold og fysisk aktivitet, og forekomsten av spiseproblem hos ungdom i den vestlige verden har økt samtidig med en økt forekomst av overvekt og fedme.

For å bedre livskvalitet og hindre utvikling av alvorlig sykdom er det viktig å forebygge både spiseproblem og overvekt/fedme hos ungdom, og derfor er det også viktig å følge forekomsten av disse helseproblemene. I tidligere undersøkelser har spiseproblem vært definert på ulike måter, det samme gjelder overvekt og fedme. Spiseproblem har oftest vært studert hos jenter, og det har også vært lite fokus på kjønnsforskjeller i overvekt og fedme. For å følge utviklingen av disse problemene trengs gjentatte målinger over tid med samme målemetode.

**Formål:** Målet var å undersøke forekomsten av spiseproblem (Paper I) og vektproblem (Paper III) hos ungdom, å se på sammenhengen mellom vektproblem (undervekt, overvekt og fedme) og psykiske faktorer som angst, depresjon, selvfølelse, spiseproblem og personlighet, og å undersøke psykiske faktorers betydning for vektendringer i løpet av ungdomsårene (Paper IV). I tillegg var målet å se på endringer i BMI fordelingen og forekomst av overvekt og fedme over en 30 års periode (Paper II og III) i det samme geografiske område og i samme alder. Kjønnsforskjeller var i fokus ved alle problemstillingene.

**Materiale og metode:** Data fra Ung-HUNT 1 (ungdomsdelen av helseundersøkelsen i Nord-Trøndelag i 1995-97) ble benyttet for å se på forekomsten av og assosiasjon mellom vektproblem og spiseproblem. I alt 8090 ungdommer (4018 gutter og 4072 jenter) i aldersgruppen 13-18 år besvarte spørreskjemaet i Ung-HUNT og fikk høyde og vekt målt i den kliniske undersøkelsen. I tillegg ble dataene fra ungdom aldersgruppen 14-18 år (3307 gutter og 3367 jenter) sammenlignet med data fra Statens Helseundersøkelser i 1966-69 (4372

gutter og 4006 jenter i aldersgruppen 14-18 år) for å se på endringer i BMI-fordeling og forekomst av overvekt og fedme over en 30-års periode. Av de som deltok i Ung- HUNT 1 var også 1619 ungdommer (747 gutter og 872 jenter) med i Ung- HUNT 2 fire år senere (2000-01) og fikk høyde og vekt målt. Data fra Ung- HUNT 1 ble benyttet for å studere psykologiske faktorer som kunne påvirke vektendringer gjennom puberteten, fra Ung-HUNT 1 til Ung-HUNT 2.

Resultater: Forekomsten av spiseproblem varierte med definisjon, 47 % av jentene og 30 % av guttene fylte minst ett av kriteriene for spiseproblem, slanking var det hyppigste symptomet. Alle former for spiseproblem var hyppigere hos jenter enn hos gutter, og økte med alderen hos jenter. I 1995/97 var 17.2 % av ungdommene i Nord Trøndelag overvektig eller fete, en 60 % økning fra 1966-69 da forekomsten var 10.7%. Graden av overvekt og fedme hadde også økt, og økningen var størst hos gutter. BMI-fordelingen i den samme perioden viste en økt spredning og en tosidig endring med reduksjon i de laveste og en betydelig økning i de høyeste percentilene, dvs. de tynneste var blitt tynnere, mens de tykkeste var blitt betydelig tykkere. Gjennomsnittlig BMI hos jenter hadde ikke økt i denne perioden.

Spiseproblem var relatert til vektproblem, de to faktorene oral kontroll (EAT-A) og overopptatthet av mat (EAT-B) viste en motsatt assosiasjon, oral kontroll var assosiert med undervekt, mens overopptatthet av mat var assosiert med overvekt og fedme. Lavt selvbilde var også assosiert med overvekt og fedme. Oral kontroll beskyttet mot usunn vektøkning, men predikerte usunn vektreduksjon. Ingen psykologiske faktorer predikerte sunn vektreduksjon.

**Konklusjon:** Spise- og vektproblem av ulik alvorlighetsgrad finnes hos en stor del av ungdomsbefolkningen, og med klare kjønnsforskjeller. Spiseproblem var hyppigere hos jenter, mens overvekt og fedme hadde økte mest hos gutter. Å forebygge disse helseproblemene hos ungdom er viktig, og effektive strategier for forebygging må ta hensyn til kjønnsforskjeller og sammenhengen mellom psykiske faktorer og vektproblem.

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# List of papers

**1:** Bjørnelv S, Mykletun A, Dahl AA. The influence of definitions on the prevalence of eating problems in an adolescent population.

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2: Bjørnelv S, Lydersen S, Mykeltun A, Holmen, TL

Changes in BMI-distribution from 1966-69 to 1995-97 in adolescents: The Young-HUNT Study, Norway

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3: Bjørnelv S, Lydersen S, Holmen J, Nilsen TIL, Holmen TL.

Sex-differences in time-trends for overweight and obesity in adolescents.

The Young-HUNT study.

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4: Bjørnelv S, Nordahl H, Holmen TL

Psychological factors and weight problems in adolescents. The role of eating problems, emotional problems and personality traits. The Young-HUNT study. Submitted for publication.

## Abbreviations and definitions

BMI Body Mass index

DMR Disturbed Meal Rhythm
EAT Eating Attitude Test

EAT-A Eating Attitude Teat, anorectic subscale (oral control)

EAT-B Eating Attitude Test, bulimic subscale (bulimia and food preoccupation)

EAT-S Eating Attitude Test, sum score
EBD Extreme Body Dissatisfaction

EP Eating problems

EPQ Eysenc Personality Questionnaire IOTF International Obesity Task Force

MBD Mild Body Dissatisfaction

NHANES The National Health and Nutrition Examination Survey

NHS The Norwegian National Health Service (NHS) (later: The National Health

Screening Service)

RSES Rosenberg Self-Esteem Scale

UD Unnecessary Dieting (dieting when normal weight)

## **Summary**

#### **Background**

Body shape and size have through centuries mediated important messages of both social status and health. A well-nourished body has been associated with status and wealth, while underweight has indicated poverty and poor health. The increasing welfare after the Second World War seemed to change the language of the body shape and size. The lean body became the ideal, and overweight and obesity became associated with lower social status and unhealthy lifestyle. Eating problems developed especially among adolescents in the western world in the same time-frame with substantial changes in diet and physical activity resulting in increased prevalence of overweight and obesity.

Both eating problems and weight problems reduce quality of life, and may lead to several serious disorders in adulthood. To be able to prevent these health problems in adolescents it is important to follow the prevalence of eating problems as well as overweight and obesity, using repeated measures with the same methods and definitions.

Little focus has been on sex differences in eating problems as this often has been treated as a female issue. There has also been little focus on sex differences in the prevalence of overweight and obesity.

#### Aim

With focus on sex differences, the aim of this study was first to assess the prevalence of eating problems in adolescents and the significance of different definitions used (Paper I). A second aim was to evaluate changes in the BMI-distribution and prevalence of overweight and obesity in the same geographical area during a period of 30 years (Paper II and III). The last aim was to evaluate the associations between weight problems (underweight, overweight and obesity) and psychological factors like anxiety, depression, self esteem, eating problems and

personality, and to study the significance of these psychological factors on weight change during adolescence (Paper IV).

#### **Material and Methods**

Data from Young-HUNT 1 (the youth part of The Nord-Trøndelag Health Study1995-97) was used to assess the prevalence of eating problems and to study associations between weight problems and psychological factors including eating problems. Totally, 8090 adolescents (4018 boys and 4072 girls) aged 13-18 years completed the Young-HUNT questionnaire and had their height and weight measured in the clinical part of the study.

To evaluate changes in the BMI-distribution and the prevalence of overweight and obesity, data from adolescents aged 14-18 years in Young-HUNT 1 (3307 boys and 3367 girls) was compared to data from 4372 boys and 4006 girls in the same age group, collected in the same geographical area by the National Health Screening Service in 1966-69.

Among the participants in Young- HUNT 1, 1619 adolescents (747 boys and 872 girls) participated in Young- HUNT 2 four years later (2000-01), and had their height and weight measured. Data from Young- HUNT 1 was used to study the possible influence from psychological factors on weight change during adolescence (from Young-HUNT 1 to Young-HUNT 2).

#### Results

The prevalence of eating problems varied depending on the definitions used, with 47 % of the girls and 30% of the boys fulfilling at least one criterion for eating problem. The overlap between the different definitions was low indicating that the various definitions capture different eating features. The various definitions also gave different gender rations, but always with higher prevalence in girls compared to boys, and increasing with age in girls only.

In 1995-97 17.2 % of adolescents in Nord-Trøndelag fulfilled the criteria for overweight or obesity, a 60 % increase from 1966-69 when the prevalence in the same age group was 10.7%. The extent of overweight and obesity had also increased, and the increase in both prevalence and extent was most prominent in boys. The change in the BMI-distribution during the same time period showed an increased dispersion and a two-sided change with a significant increase in the upper percentiles and a trend towards a decrease in the lowest percentiles, i.e the thinnest adolescents were thinner, while the most overweight were fatter. Mean BMI in girls did not increase in this period.

Eating problems were associated with weight problems, and the two factors oral control (EAT-A) and food preoccupation (EAT-B) demonstrated an inverse association. Oral control was associated with underweight, while food preoccupation was associated with overweight and obesity. Low self-esteem was also associated with overweight and obesity. Oral control protected against unhealthy weight gain, but predicted unhealthy weight reduction. No psychological factors were found to predict healthy weight reduction.

#### **Conclusions**

Eating- and weight problems were common in the adolescent population, but varied with definition and in degree. Eating problems were more frequent in girls, but weight gain was more prominent in boys. Eating problems were associated with weight problems, and also with weight change. It is important to prevent these health problems in adolescents, and effective preventive strategies need to focus on sex differences and to bear in mind the associations between psychological factors and weight problems.

# 1. Introduction

#### 1.1.1. The Ideal Body

Body shape and size have mediated important messages about both social status and health through centuries, messages that can be traced back 25 000 years. At that time the well known Venus statuette (1), showing a woman with abdominal adiposities was made (Fig.1). Overweight and obesity was prized, indicating status and wealth (2), and this was the situation up to the late 20<sup>th</sup> century. In some cultures, obesity still indicates high social status, while low body weight is a signal of poverty.



Fig 1: Venus from Willendorf

In the first decades after the Second World War, the increasing welfare seemed to change the language of the body shape and size in our western society. Thinness was no longer a result

of poverty, and the Ideal Body, especially for women, changed toward the skinny, more androgynous look (Fig. 2).



Fig.2: Twiggy

In 1966 Twiggy started her model career. She was 16 years old, had a weight of 41 kg, and her BMI is said to bee 14, 7 (The Independent). When her modelling pictures were made public, it was believed that she would die down within a month. However, Twiggy became an instant icon and supermodel, and it is said that she changed the world of fashion with her short-haired androgynous look (Wikipedia). The "Twiggy-period" indicates the start of the focus on the thin, androgynous female body and dieting became frequent among young girls, resulting in various forms of eating problems.

#### 1.1.2 Weight and Health

Historically, lack of food, hunger and malnutrition has been a serious threat to public health, causing illness and death also among children and adolescents. According to a recent report from WHO, this is still the most devastating problem facing the majority of the worlds poor and needy people (3). Nearly 30 % of humanity is currently suffering form one or more of the multiple forms of malnutrition, and about 60% of the 10.9 million deaths each year among children less than 5 years of age in the developing world are associated with malnutrition.

Overweight as a problem has emerged in the recent decades, and is found not only in the industrialized countries, but also parallel to malnutrition in the developing countries. Already Hippocrates (460 - 370 BC) acknowledged the association between obesity, infertility and early death, but the fact that overweight also can cause health problems was recognized less than 100 years ago.

#### 1.1.3 Adolescence, Ideal Body and Weight

The explanatory factors for increased prevalence of overweight and obesity among children and adolescents range from sociocultural to genetics. The rapid change in number of overweight and obese children indicate that genetic factors are not the primary reasons for change, but the genes for overweight are expressed where the environment allows and encourages their expression (4). Changes in amount and type of food available, changes in meal pattern and also changes in the pattern of physical activity during the last decades contribute substantially to the increased prevalence of overweight and obesity (Fig. 3). At the same time, young people experience an increased impact of mass media and fashion industry, focusing on the slim and healthy body. The increased gap between the real body size and shape and the Ideal Body is one of the ethological factors of eating problems. Since 1970 eating- and weight problems in adolescents has emerged in two opposite directions, the underweight dieter with excessive exercise and the obese, inactive overeater. In clinical settings we meet anorexic and bulimic girls (and some boys) (5), but also obese adolescents of both sexes with binge eating disorder and depression. In their obesity clinics, paediatricians also meet obese adolescents without eating problems or other obvious psychological or psychiatric co-morbid symptoms. This is true also in our country, though the problems may be more pronounced in countries like USA.



The McDonald's-generation.

A typical meal for western adolescents?

Changes in food availability.

Changes in meal pattern.

Changes in type of food eaten.

Fig. 3

#### 1.2. Health Surveys among adolescents in Norway

The first extensive study to evaluate the health of school children in Norway was carried out in 1891/92 (6), and since 1920, initiated by C. Schiötz (7), height and weight in school children were measured annually to follow their nutritional status, trying to detect and prevent health problems connected to malnutrition.

With increasing welfare, the risk for malnutrition was reduced, and the health authorities lost focus on monitoring height and weight to follow adolescent health. The latest published article (8) is from the Oslo-study in 1970, written by the previous Prime Minister of Norway and later leader of WHO, Gro Harlem Brundtland. The conclusion was that: "Norwegian (Oslo) children have reached a stature higher than any found in comparable studies from other parts of the world". The study also revealed that mean values of weight had increased 0,3-1,4 kg from Sundals material 20 years earlier (9).

Public Health Nurses still measured height and weight, but the results were not regularly reported, and this part of the health control of Norwegian children gradually disappeared during the 80-ies. Today the recommendation from the Norwegian Directory for Health (Hdir) (10) is that height should be measured at 6 months, 18 months, 5, 8 and 12 years, while weight should be measured at 6 weeks, and controlled if the child is under the 2,5<sup>th</sup> percentile or above the 97,5<sup>th</sup> percentile, and if there are other indications. To monitor the weight-development is still not advised, probably because of fear of inducing dieting and eating problems.(9;10). However, new guidelines are under consideration, and a new project, "The growth of Norwegian children" has just started as a part of WHO European Childhood Obesity Surveillance Initiative (11).

In Norway, the first adolescent health study with focus on eating problems was conducted in 1987-89 (UNG-forsk), concluding that 8-9 % of girls scored above the chosen cut-off on EAT-12 (12). In the Young in Norway study (Ung i Norge) conducted in 1992, 6.2 % of girls and 1.2 % of boys scored above the cut-off defining eating problems. Here height and weight was reported, but prevalence of weight-problems was not assessed.

A report from The National Council of Nutrition 1993 includes self-reported height and weight from adolescents, and reports mean BMI, but no figures for overweight and obesity. Overweight and obesity in adolescents were reported from a national nutritional survey of men and women 16-79 years old (Norkost 97) (13). Self-reported anthropometric measures showed that among adolescents 16-19 years, 7 % of boys were overweight and 2 % were obese, compared to 9 % overweight and 1 % obesity in girls.

As a psychiatrist working with adolescents and adults with eating disorder, my primary intention was to study eating problems and their association with other psychological factors in the Young- HUNT population. However, when studying the data, weight-problems emerged in a quantity impossible to neglect, and eating- and weight problems among adolescents in Nord-Trøndelag county, a county without large cities, became the main focus for my work. Eating problems and weight problems will in many instances be two different expressions of the same problem, and to explore and understand both common and separate ethological factors is important in order to prevent these problems and related disorders.

# 2. Background

#### 2.1. Eating disorders and eating problems

Eating disorders and eating problems are often used interchangeably and with little precision. In an adolescent population, we often find symptoms in a continuum from minor problems to severe disorders.

#### **2.1.1.** History

Eating disorders are not modern disorders, and from history, we can read about epidemic anorexia. Catharina from Sienna and the holy anorexia in the medieval abbeys is well known, so is the romantic anorexia resulting from Lord Byron's poetry. Bulimia is also well known, an example is Elisabeth (Sissy), the Empress of Austria (14;15). Also from Norway we have case-reports from medical journal describing what is later believed to be anorexia nervosa (16).

#### 2.1.2. Definitions

#### **Eating disorders**

According to the diagnostic systems ICD-10 or DSM-IV, eating disorders are relatively well-defined disorders fulfilling the diagnostic criteria for anorexia nervosa, bulimia nervosa or atypical eating disorders (Fig. 4).

Fig. 4.: Definitions of Eating Disorders (17).

#### Anorexia nervosa:

A syndrome in which the individual maintains a low weight as a result of preoccupation with low body weight, construed either as a fear of fatness or pursuit of thinness. Weight is maintained at least 15 percent below the expected or body mass index (weight/height²) is below 17.5. Weight loss is self-induced by exercise, vomiting or purgation, and avoidance of fattening foods. A widespread endocrine disorder involving the hypothalamo-pituitary-gonadlaaxis is present. In female, this is manifested as amenorrhoea and in males by loss of sexual interest and impotence. Other psychosocial features such as mood disorders, obsessive-compulsive symptoms and social withdrawal are common.

#### Bulimia nervosa:

A syndrome characterised by recurrent episodes of binge eating and by compensatory behaviour (vomiting, purging, fasting or exercising) in order to prevent weight gain. – binge eating is accompanied by a subjective feeling of loss of control over eating. This is a normal weight syndrome in which BMI is maintained above 17.5 kg/m².

#### Eating Disorders not Otherwise Specified (EDNOS).

Eating disorders that closely resemble anorexia nervosa and bulimia nervosa, but are considered atypical, as they do not meet the precise diagnostic criteria for these conditions.

Eating disorders include a cognitive, a behavioural and a physiological component. The cognitive component may be disturbance in the way in which one's body weight or shape is experienced, undue influence of body weight or shape on self-evaluation, or denial of the seriousness of the current low body weight. The behavioural component may involve dieting, avoiding fat, binge eating, compensatory behaviours as purging or excessive exercising, while the physiological component are weight problems, menstrual disturbance or other somatic complications.

#### **Eating problems**

Eating problems, however, are not well defined, but like eating disorders, include cognitive, behavioural and physiological elements, and the severity range from sub-threshold eating disorders to mild eating problems not qualified for an eating disorder diagnoses. Different descriptors as disordered eating, disordered eating habits, disordered eating attitudes, eating disturbances, eating dysfunction, eating disorder symptoms and partial syndromes of eating disorders are terms used to describe problems, and using the same descriptor does not always indicate a common definition of eating problems. This makes comparisons between prevalence and associations reported in different studies difficult.

#### 2.1.3 Screening-instruments to assess eating problems

#### **EAT (Eating Attitude Test)**

The Eating Attitude Test (EAT) was first developed by Garner and Garfunkel in the late 1970s as a self-reporting questionnaire, indicative, but not diagnostic, of the symptoms of eating disorders (18). The instrument exists in three versions, EAT-40, EAT-26 and EAT-12. The original instrument, the 40-item-version consisted of the following seven factors: 1) food preoccupation, 2) body image for thinness, 3) vomiting and laxative abuse, 4) dieting, 5) slow eating, 6) clandestine eating and 7) perceived social pressure to gain weight. The instrument was abbreviated by the original authors including the 26 items loading on three factors labelled "dieting", "bulimia and food preoccupation" and "oral control" (19). The fourteen items extracted did not load on any of these factors.

In a former Norwegian study, Ung i Norge (UIN, Young in Norway) (12), a 12-item version was constructed selecting four items from each of the three factors in EAT-26. The items selected had high factor loadings on the three factors isolated, and in addition seemed

clinically meaningful. EAT-26 applies a 6-point scale, while a 4-point scale was used in EAT-12.

In Young-HUNT-1, seven of the 12 items from EAT-12 are used. The dieting factor was removed, and the items used consists only the two factors "oral control" (EAT-A) and "bulimia and food preoccupation" (EAT-B). At the time when EAT-12 was constructed (1991), vomiting was a very infrequent behaviour in adolescents and gave little in the analyses. This item from the original factor "bulimia and food preoccupation" was therefore omitted in Young-HUNT, resulting in a 7-item version (EAT-7) where EAT-A is identical with the 4 items in the "oral control" factor in EAT-12, and EAT-B consists of 3 of the 4 items forming the "bulimia and food-preoccupation"-factor in EAT-12 (Fig.5).

The psychometric properties of EAT-7 was validated in Young-HUNT-1, and in Paper 1 data from a former study, "Ung i Norge (UIN, Young in Norway) (20) was used to accomplish a validation of EAT-7(21). This was done by a factor analyses of the UIN-sample for both the EAT-12 and the EAT-7 version on this material.

In addition, a test of the sensitivity and specificity of the EAT-7 sum-score (EAT-S) versus EAT-12 sum score was done, and the contribution of the subscales to the sum score of ETA-12 was evaluated. We found that EAT-7 and EAT-12 shared 59% of the variance, indicating that the two scales did not measure exactly the same features of EP, an obvious result of deleting one factor.

The items in EAT-12 (and also EAT-7) had 4 alternative answers: "never", "seldom", "often", and "always". In this thesis "never" and "seldom" were recoded to zero (0), "often" as one (1) and "always" as two (2), giving a maximum score on 8 for EAT-A and 6 for EAT-B.

A large literature has documented the use of EAT, especially the 26-item version as a screening instrument for eating problems in a variety of cultures (22). The EAT has good psychometric properties of reliability and validity, and reasonable sensitivity and specificity for eating disorders, but very low positive predictive value. In the reduction of number of items from EAT-26 to EAT 12, the three-factor structure is retained. EAT-26 has a cut-off of 20/21, a score above 20 should therefore correspond to a score of 9.7 or more on EAT-12. The comparison is not perfect, because use of different scales. However, this should have no impact on the results from Young- HUNT where we only studied the two factors EAT-A and EAT-B.

Fig. 5. The factors and items in the different versions of EAT.

<u>EAT-40</u>	<u>EAT-26</u>	<u>EAT-12</u>	<u>EAT-7</u>	
Body image for				
thinness	Oral control	Oral control	Oral control	
Slow eating	(7 items)	(4 items)	(4 items)	
Perceived social				
pressure to gain weight				
Vomiting and laxative abuse	Bulimia and food	Bulimia and food	Bulimia and food	
Food preoccupation	preoccupation	preoccupation	preoccupation	
1 1	(6 items)	(4 items)	(3 items)	
Clandestine eating				
Dieting	Dieting	Dieting		
	(13 items)	(4 items)		

#### Other screening instruments for eating problems

Eating problems are also assessed using other instruments. Eating Disorder Inventory (EDI) is a reliable and valid 91-item multidimensional self-report instrument, and the whole instrument or subscales as DT (drive for thinness), BD (body dissatisfaction) and B (bulimia) is used (23). Other instruments as BASS (Body Area Satisfaction Scale), BEDT (Branched Eating Disordered Test) (24), WIC (weight and image concern) and PEC (Problematic eating conduct) have also been used to study the prevalence of eating problems (25). To assess bulimic symptoms, Bulimic Investigatory Test, Edinburgh (BITE) (26) and the Bulimia Test-Revised (BUILT-R) has been used.

Dieting is frequent among adolescents, and is also often used as an indicator of eating problems. In epidemiological studies, dieting and dieting frequency is assessed using different questions, usually questions especially designed for the specific study.

#### 2.1.4. Prevalence

#### **Eating disorders**

Eating disorders are relatively uncommon; the reported prevalence for anorexia nervosa is about 0.3%, bulimia nervosa 1.0 %, while atypical eating disorders are found in 2-3 % of young women (27). The validity of many epidemiological studies of eating disorders is questioned due to different methodological problems concerning both selection of population and identification of cases. A two-stage screening approach is the most widely accepted method, in the first stage the population is screened using a screening questionnaire, followed by a second stage where definite cases are established based on a personal interview with subjects from both the at-risk population and the population not at risk. Most studies are conducted in the western world, and the prevalence rates are about the same.

The prevalence of eating disorders in young men is about 1/10 of the prevalence in women (28-30).

#### **Eating problems**

Due to different definitions, the prevalence of eating problems differs between studies, from 1.8 %, to 22.3 % in girls and 1.8-7.0 % in boys (31). The lowest prevalence is found in studies where the definition of eating problems is narrow and the severity is close to clinical eating disorders.

If dieting is the target question, the prevalence is up to 45 % of girls and 13 % of boys (32;33). In Young- HUNT, the frequency of dieting behaviour or thoughts was 20.3 % in girls and 5.1 % in boys, increasing with age in girls, but not in boys.

#### 2.2 Weight problems

Weight problems include underweight, overweight and obesity. Until recently, underweight has not been focused on as a weight problem, but as an indicator of malnutrition and poverty in the developing countries, and anorectic eating disorders in the western world.

#### 2.2.1 History

As weight-scales during the 19<sup>th</sup> century became an easily accessible tool, researchers started to collect data about people's weight. To define the "normal man" with the correct ratio between weight and height, Adolphe Quetelet (1796- 1874) established Quetelets Index (QI), the ratio between weight and height we today know as BMI (weight/(height) <sup>2</sup>). The original Quetelets index was 1/10 of today's BMI, a normal QI would therefore be 1.85-2.49.

Surveying Medline for the descriptors overweight, prevalence and epidemiology restricted to adolescents, the first article on adolescent obesity as a public health problem was published in 1968 (34). In the conclusion, the author said:" We need more prevalence data to find out if adolescent obesity is a nutrition problem in the United States. The scanty information available indicates that 10-15 % of the teenage population is obese."

#### 2.2.2 Definitions

Already in 1968 Hueneman (34) argued that "Researchers are bound by the lack of consensus about what constitutes obesity and how to assess it". However, studies of overweight and obesity since then and up until today also have used different definitions making it difficult to compare prevalence and trends.

#### **Percentiles**

Growth has been studied using sex specific national percentile charts including height by age and weight by height. Percentiles are used to characterize the spread of the distribution of a certain parameter in a defined population (e.g. weight, height or BMI). In statistics, percentiles have the advantage over range of being less sensitive to outliers and of not being greatly affected by the sample size, and there is no limit to the number of percentiles that can be computed. The distribution studied may be weight for height, height for age, weight for age or BMI, and the given percentile defines a given proportion of the specific population below or over this value. An example: The 25<sup>th</sup> BMI-percentile is the BMI-value where 25 % of the studied population has a BMI lower than this value, while 75 % has a BMI above this value.

To define overweight and obesity according to BMI-reference data, different definitions have been used. Often the age- and sex-specific 85<sup>th</sup> percentile has been seen as the cut-off for overweight or at risk for obesity, while the corresponding 95<sup>th</sup> percentile has been the definition of obesity. However, in some studies other percentiles have also been used, both the 90<sup>th</sup> and 97<sup>th</sup> percentile have been used to define either overweight or obesity, or both. National age- and gender specific BMI-reference values may have different cut-off values for percentiles, implying that a given BMI could be classified as normal in one nation, but overweigh in another.

#### **BMI** cut-offs

In 2001 Cole et al published a paper establishing a standard definition for child overweight and obesity, with age-and sex-specific BMI-cut-offs corresponding to BMI 25 and 30 in adults (35). The data were obtained from six large national representative cross sectional growth surveys from Brazil, Great Britain, Hong Kong, the Netherlands, Singapore and the United States, with more than 10 000 subjects aged 6-18 years in each survey. These cut-offs are used independent of ethnicity, though height and shape differ between different races, and have therefore been debated (36;37). However, they are now commonly accepted, and used by International Obesity Task Force (IOTF) as the accepted definition of overweight and obesity. IOTF is a global network of expertise, a research-led think tank and advocacy arm of the International Association for the Study of Obesity (38).

Underweight in children and adolescents was not defined, unless in the definition of anorexia nervosa, until Cole and colleagues in 2007 also established a standard definition with BMI-cut-offs corresponding to BMI 16, 17 and 18,5 in adults (39).

#### 2.2.3 Prevalence

#### Overweight and obesity

The reported prevalence of overweight and obesity in adolescents has differed during the last 40 years, with a clear variability between countries and within and between decades (table 1). As methods for measurements (self report or measured), definitions of overweight and/or obesity differs, it is difficult to compare result concerning prevalence. The age in the different study-populations may also vary from inclusion of all adolescents 13-18 years, to only selected age groups.

Table 1: Published prevalence of overweight and obesity combined in adolescents 13-18 years in Western Europe, USA and Australia stratified for sex and decade. (Different definitions have been used.)

Country	Boys				Girls					
	Decade				Decade					
	60-	70-	80-	90-	2000	60-	70-	80-	90-	2000
	69	79	89	99	<b>→</b>	69	79	89	99	<b>→</b>
Norway (40)	8.6			17.4		13.1			17.2	
Finland (41)		7.6		18.0			4.5		11.2	
Denmark (42)		5.1		15.5			6.2		15.6	
<b>Sweden*</b> (43)			7.6		20.0					
Nehterland(44)			10.4	13.9				9.2	15.2	
Netherland(45)			4.1	8.3	15.1			6.2	10.4	17.6
Germany (46)		10.0	11.8	16.3			11.7	13.0	20.5	
<b>England**</b> (47)				28.8					24.0	
<b>Spain</b> ***(48)			14.4	24.9						
USA (49)					38.3					34.5
<b>USA</b> (50)		6.1	4.8	11.2	15.5		6.2	5.3	9.7	15.5
Australia (51)			10.7	19.5				11.8	21.1	

<sup>\*:</sup> Age groups 10,13 and 16. Not stratified for sex

<sup>\*\*:</sup> Age groups 15-17

<sup>\*\*\*:</sup> Age groups 6-15 years. Not stratified for sex

#### Estimates of overweight and obesity

Using the IOTF-cut-offs, the prevalence of overweight and obesity in European children and adolescents 5-18 years old in 2006 was estimated based on the latest available surveys and published studies, showing gender-and regional differences (52) (Table 2).

If the estimate for Western Europe is applied to Nord-Trøndelag county for 2006, in the age group 13-18 years, we would expect to find more than 1100 boys and 1400 girls with overweight and 250 boys and 350 girls with obesity.

Table 2: Estimates of prevalence overweight and obesity in European children and adolescents (aged 5-18) in 2006 according to the IOTF-cut-offs (52).

European	Boys			Girls			
Region	Overweight	Obesity	O+O	Overweight	Obesity	O+O	
Western	25.9	5.5	31.4	31.9	7.7	39.6	
Eastern	27.7	5.3	33.0	28.0	6.3	34.3	
Southern	38.4	10.0	48.4	34.0	9.1	43.1	

#### Underweight

Prevalence of underweight is seldom reported. The proposed sex-and age specific cut-off values should help to provide internationally comparable prevalence rates of underweight in children and adolescents. When using the corresponding BMI-cut-off of 18.5, the prevalence of underweight in the age group 13-18 years in Young-HUNT 1995-97 was 4.9 % in boys and 6.6 % in girls. In the data from the Norwegian National Health Service (NHS) from Nord-Trøndelag county in 1966-69 (40) underweight was found in 3.4 % of boys and 5.1 % of girls.

Underweight is defined as a BMI below the threshold for normal weight. No estimate of the prevalence of underweight as such has been reported from Europe and USA, only the

prevalence of anorexia nervosa (0, 3%). Anorexia nervosa is a serious psychiatric disorder, including low body weight. The weight criteria in the definition of anorexia nervosa has varied, but according to ICD-10, the weight-criteria for fulfilling the diagnoses is BMI<17.5. Underweight may be a normal phenomenon, and may also result from different diseases, not only anorexia nervosa.

#### Normal weight

The actual WHO-definition of normal weight is BMI 18.5 - 24.9. Interestingly, the BMI-values defining normal weight have changed during the last decades (table 3). Especially the lower limit has decreased close to the BMI-criteria for anorexia nervosa (BMI 17.5 according to ICD-10).

In Paper I we defined normal weight as having a BMI between the age-and sex specific 5<sup>th</sup>-75<sup>th</sup> BMI-percentile. This definition was chosen because of lack of appropriate definitions at that time.

Table 3. Changes in the definitions of normal BMI range (Dietary Guidelines 1980-2000) (53).

Year	Male	Female
1980	20.1 - 25.2	18.6 - 23.7
1985	19.7 - 24.7	18.9 -24.4
1990 (19-34 y)	19.1- 25.0	19.1-25.2
1990 (35 + y)	21.0 -27.1	21.0 -27.0
1995	19.1- 25.0	19.1 -25.1
2000	18.5 - 24.9	18.5 -24.9

#### Extent of weight problems

While prevalence describes the proportion of a population with a defined weight problem, the extent provides information on the degree of overweight or underweight, expressed as the number of BMI-units above or below the defined limit for weight problems. Dependent on height, 1 BMI unit (e.g. the difference between BMI 20 and BMI 21) corresponds to 2.5-3.5 kg. Using the mean height in Young- HUNT, one BMI-unit corresponds to 3.1 kg in boys and 2.7 kg in girls. If a 18 year boy has BMI 29 (4 BMI-units above the overweight-limit), the extent of overweight is greater than if the BMI was 27 (2 units above the limit). Correspondingly, the extent of underweight is greater at BMI 15 than at BMI 17.

#### 2.2.4 Time trends

Studies from different countries and populations with repeated measures demonstrate a marked increase in overweight and obesity in children and adolescents, independent of chosen definition (41;43;44;46;48;50;54-63). Before 1970 obesity was infrequent in the western adolescent population, the percentual increase in obesity has been even higher than the corresponding increase in overweight. So far the highest reported prevalence has been in USA. The increase, sometimes called the obesity epidemic, seems to have occurred at different times in different populations, and sociocultural changes have been thought to explain the rapid changes (4). However, a Danish study showed that the increase in prevalence of overweight as well as obesity in Denmark had occurred in phases followed by plateau periods, and the phases were not paralleled by trends in economic growth (64). They concluded that macroeconomic growth indicators seem inappropriate as proxies for the environmental exposures that have elicited the obesity epidemic.

#### 2.2.5 BMI-distribution

The distribution of BMI in a population gives important information about weight-problems, indicating the proportion and extent of both underweight and overweight people. The BMI-distribution curve will show a skewed distribution with a long right tale towards higher BMI (overweight/obesity). Changes in the BMI-distribution in a population give valuable information on the changes in both underweight and overweight, changes that not necessarily influence the mean BMI (65). Studying age-specific BMI-distribution chart, the changes found could also give information about at which age the changes occur on a population-level. So far, increase in BMI and prevalence of overweight/obesity has been found in children, from 24 months and upwards (44;55;56).

All studies stratified for age and sex, demonstrate an increasing skewness with a greater shift in the upper part of the distribution (towards obesity), so that, within each group, the heaviest subgroup was heavier than in the prior surveys. This is found both in USA (National Health and Nutrition Examination Survey, NHANES) (66), Sweden (67;68) and Norway(69). In USA, for the youngest children, the lower part of the distribution has shown virtually no change. With increasing age, the whole distribution tended to shift upward slightly, suggesting an increase in BMI across the entire population.

#### 2.2.6 Severity of overweight and obesity in the society

Severity of overweight and obesity is not only related to the number of adolescents fulfilling the criteria for overweight and obesity, but also to the extent. Severity of overweight/obesity can be evaluated using the BMI-range, and changes in the severity is most often assessed using changes in the values of the sex-and age specific BMI-percentiles. When the value of

the 95<sup>th</sup> percentile increases with e.g. 2 BMI-units, it means that the 5 % of the population with highest BMI has increased their weight with approximately 6 kg (dependent on height). The same is also true for underweight, when the 5<sup>th</sup> percentile decreases with 2 BMI-units, the 5 % of the population with lowest BMI has decreased their weight with the same amount of kg. The severity of overweight/obesity in the society is not only dependent on the prevalence of overweight/obesity, but also the extent. The same is true for the individual, it is more serious to have an extreme overweight than being just above the BMI-value defining overweight.

# 3.0 Objectives

Eating problems and weight problems are partly associated, and are both common problems in adolescents. Using data from two population-based surveys, the main objective was to study sex-differences in eating- and weight problems in an adolescent population.

This is addressed through the following:

- To study the sex differences in prevalence of eating problems in an adolescent population.
   In addition to study the variation of prevalence according to definitions used.
- 2) To study changes in the BMI-distribution in adolescents 13-18 years in the same geographical area form 1966-69 to 1995-97.
- 3) To assess sex-specific change in prevalence and extent of overweight and obesity in an adolescent population during 30 years.
- 4) To study the association between weight-problems, eating problems and psychological factors, and, in addition, to study predictors of weight change during adolescence.

#### 4.0. Materials and methods

#### The Nord-Trøndelag Health Study - HUNT

Nord-Trøndelag county has been subject for epidemiological studies for several decades. The Nord-Trøndelag Health Study (HUNT) is one of the largest health studies ever performed. It is a unique database of personal and family medical histories collected during three intensive studies with high participation rates. HUNT 1 was carried out in 1984-1986, while HUNT 2 was carried out in 1995-97. The third study, HUNT 3, was completed in 2008. The HUNT studies are administrated from HUNT Research Centre located in Verdal, Nord-Trøndelag. From the beginning, HUNT Research Centre was a part of the National Institute of Public Health (Oslo), but since 2001 HUNT became part of The Norwegian University of Science and Technology (NTNU), Trondheim.

#### 4.1. The Young -HUNT Study

The Young-HUNT study is the youth part of the Nord-Trøndelag Health Study (HUNT). The first study, Young-HUNT 1 was conducted between August 1995 and June 1997, while Young-HUNT 2 was conducted between January 2000 and June 2001.

Young-HUNT is a school-based study, and all adolescents in grades 8<sup>th</sup> -13<sup>th</sup> (13 -19 years of age) were invited to Young-HUNT 1. In Young-HUNT 2, adolescents in grades 12<sup>th</sup> and 13<sup>th</sup> in high school or with apprenticeship contracts were invited, including the youngest of those who had participated in Young-HUNT 1. These students were eligible for a longitudinal study, and also for a new cross-sectional study of the age groups 17-19 years.

Associate Professor Turid Lingaas Holmen is the Young-HUNT project manager. She has been responsible for the planning, administration and implementation of the Young-HUNT studies.

## 4.1.1 Demographics

Nord-Trøndelag county with about 129 000 inhabitants, is one of the 19 counties in Norway, situated in the middle part of the country. Approximately 10 % of the population is between 13 and 19 years old (70). Nord-Trøndelag is a typical rural area, consisting of 24 municipalities with 526 to 20 624 inhabitants. Only two municipalities have more than 20 000 inhabitants, and more than 50 % live in sparsely populated areas.

Nord-Trøndelag has a stable and homogenous population, with an increase in number of inhabitants of only 12000 from 1969 to 2007. The sex and age distribution is similar to Norway as a whole. The same is true for geography, industry, sources of income and economy. The county lacks large cities, and the level of average income is somewhat lower than the average of Norway as a whole. Few immigrants live in the county, in 1970, there was only 40 immigrants from non-western countries, in 1997 1 % of the total population came form countries outside Europe and North America.

### 4.1.2. Ethics

The Young-HUNT study was approved by the Regional committee for ethics in medical research, and by the Norwegian Data Inspectorate. Also school authorities in the county and principals at all junior high- and high schools approved the Young-HUNT Study in their community and schools. Together with general information of the Young-HUNT Study, the informed consent formula was given to the students before the study, making it possible to discuss the participation with parents or superiors. The consent informed the student about future use of data, voluntariness, and the rights for protection of privacy. Each student signed the informed consent to participate in the study. For all students in junior high school, parents or superiors gave their written consent.

## 4.1.3 Data collection

In both surveys, the data collection included a questionnaire, a physical examination and an interview.

## Questionnaire

A self-administered questionnaire (Appendix 1) was completed during one school hour, in a setting with no opportunity to view answers from other students, and monitored by a teacher. The questionnaire was without name and registration number, only identifiable by a bar code of the unique 11-digit registration number given to all Norwegians at birth. Each student put their completed questionnaire in an empty blank envelope, and sealed it. Teachers collected the envelopes, and handed them over to the field workers.

The questionnaire included a broad range of topics of health and health related behaviour, (Appendix 2), totally 114 questions for grades 8<sup>th</sup> to 10<sup>th</sup>. Students in high schools (grades 11<sup>th</sup> to 13<sup>th</sup>) answered one page of extra questions not presented for the younger age group.

## **Clinical examination**

Within a month after completing the questionnaire, all participants had a clinical examination performed by especially trained project nurses using standardized procedures.

Anthropometric measures as height, weight, waist and hip circumference and sitting height were collected. In addition blood pressure, pulse and lung function were measured.

### **Interview**

In connection with the physical examination, the nurses conducted two structured interviews, one on headache, and one on allergy and respiratory symptoms.

In this thesis, data from the questionnaire including demographic data, smoking, physical activity, eating problems, anxiety and depression, self-esteem and personality together with measurements of height and weight from the clinical examinations were used. Data from the interviews were not used.

## 4.1.4. Quality control

All field-workers were specially trained in examination measurement techniques before entering the study. Meetings with all the field workers were held every month in the study period, and practices and experiences were discussed, comparing techniques and interpretations during the study. The project leader and research technician also visited the teams during work and had regular telephone contact.

Weekly, monthly and 6 months working plans were written. Routines were checked and discussed weekly. Quality control routines were followed during data punching and afterwards.

## 4.1.5 Participation

## Young-HUNT 1 1995-97

The target group for the Young-HUNT 1 study was all inhabitants in Nord-Trøndelag county aged 13 to 19 years during the study period. As the study were performed in schools and

followed the school year instead of the calendar year, class lists obtained from each school were the main source for invitation.

Adolescents with apprenticeship contracts and those who had quit school were to some extent registered by superior school authorities, but since they were not registered systematically, these lists were incomplete. In order to reach those who were registered, invitations and questionnaires were sent by mail to private addresses, but only 35 of those participated, and they are not included in this study.

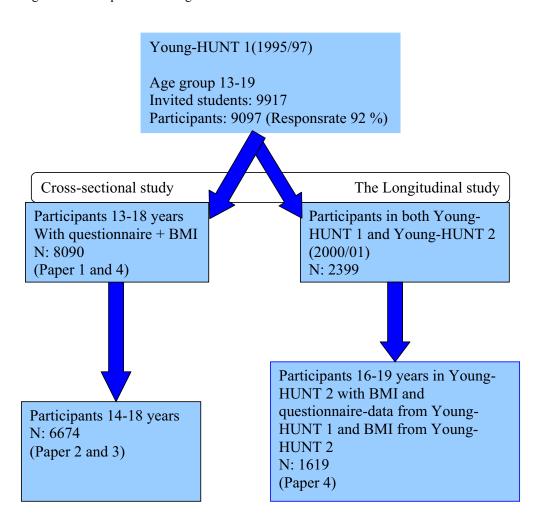
Since adolescents usually graduate from high school the same calendar year they become 19 years, about half of the 19 years old had left school, and were not invited. Some twelve year olds (N: 126) in 8<sup>th</sup> grade, and a few who had turned 20 years (N: 40), participated. Totally 9917 students attending schools were invited, and 9097 (92 %) completed the questionnaire and/or participated in the physical examination. The target population of this thesis is students in the age group 13 to 18 years who participated and completed both the questionnaire and the physical examination with measurements of height and weight. This includes 8090 adolescents, 4018 boys and 4072 girls.

## Young-HUNT 2

The Young-HUNT 2, 2000-01, used the same questionnaire and physical examination as in Young-HUNT 1. In this part of the study, all students in grades 12 and 13 and students in apprenticeships from vocational courses were invited. Of the 4743 students in 8<sup>th</sup> to 10<sup>th</sup> grade who had participated in Young- HUNT 1, 2969 students were eligible for participation in the follow up, 2399 (81%) completed the questionnaire, and 1619 students, 747 boys and 872 girls in 12<sup>th</sup> and 13<sup>th</sup> grades also had their height and weight measured. Some of the students

in the last two years of high school and those with an apprenticeship were not invited to the clinical examination, thus excluding those from this part of the study.

Figure 6: Participants in Young-HUNT 1 and 2 with data used in s 1-4.



### 4.2. Data from other sources

# The disease protection program 1966-69.

The Norwegian National Health Service (NHS) (later: The National Health Screening Service) established in 1940, has since 1952 regularly collected data from the Norwegian population in a governmental disease prevention program (71). As part of this program in 1966-69, NHS invited all adolescents 14-19 years in the Nord-Trøndelag county to a health screening, including standardized measurements of height and weight.

## 4.3 Material used in Paper I-IV

The study cohort described in Paper I (cross-sectional data) included the 8090 adolescents in the age groups 13 to 18, 4018 boys (49.7 %), and 4072 girls (50.3 %) who participated in Young-Hunt 1 with eligible data both on eating problems and measurements of height and weight.

In Paper II and III anthropometric measures from Young- HUNT 1 (95-97) were compared to the anthropometric data collected by NHS in the Disease protection program (66-69). As NHS had measured height and weight in the age group 14-18 years, the same age group was chosen from Young-HUNT 1 for the comparisons. From NHS this included 8378 adolescents 14-18 years old, 4372 boys and 4006 girls, (80 % of the adolescent population), and the same age group in Young-HUNT 1 included 3307 boys and 3367 girls, a total of 6674 adolescents.

In Paper IV the same population described for Paper I was used for cross-sectional associations. In addition, we also used data from those who had participated in both Young-HUNT 1 and Young-HUNT 2 to study predictors of weight changes in a prospective design.

All together 1619 boys and girls had adequate information on anthropometric measures at both baseline and follow up and psychiatric factors at baseline.

In the papers of this thesis, the number of participants varies depending on the age groups and data included in the different studies. (Figure 6).

## 4.4. Variables used in Paper I-IV

## 4.4.1 Weight, height and BMI

### Measurements

The Young-HUNT study followed the procedures for measuring height and weight made by NHS (National Health Screening Service, The Disease Protection programme). The subjects wore light clothes (T-shirts and trousers) without shoes. Height was read to the nearest cm and weight to the nearest half-kilo or kilo. Height measures and weight scales were adjusted regularly internally and against standards.

## Classification of height, weight and BMI

In Papers II and III weight problems were assessed using the IOTF-criteria for age- and sex specific BMI-cut-offs for overweight and obesity (35), and in Paper IV recently published age-and sex-specific cut offs corresponding to adult BMI =18.5 (WHO-definition of underweight) were used to define underweight (39). Extent of overweight and obesity is measured using the values of the age- and sex specific 85<sup>th</sup> and 95<sup>th</sup> percentile, respectively. In Paper I, underweight and overweight was used as indicators for eating problems. Here extreme underweight was defined as sex-and age specific BMI <5<sup>th</sup> percentile, while extreme overweight was defined as sex-and age specific BMI>95<sup>th</sup> percentile. These definitions had been used in previous papers (72), and were chosen because, at that time, the international

BMI-cut-offs for underweight, overweight and obesity in adolescents used in Paper II-IV not yet were implemented.

### 4.4.2 Measuring Eating problems

In Young-HUNT, eating problems was measured using a 7-item version of Eating Attitude Test (EAT-7). Further questions used in the HBSC-study (Health Behaviour in School-Aged children) including dieting, meal rhythm and body perception were used (73).

### **EAT**

Using EAT-7, both the sum-score (EAT-S) and the two subscales EAT-A (oral control) and EAT-B (bulimia and food preoccupation) was used in the analyses of prevalence of eating problems.

### Unnecessary dieting (UD)

Dieting was assessed by the question: "Are you trying to loose weight?" with the following alternative answers: "No, I am comfortable with my weight"," "No, but I need to loose weight", and "Yes". Dieting may be an adequate healthy behaviour, but also unhealthy.

Unnecessary dieting was defined as "yes" to one of the two last alternatives when the weight was considered normal (having a BMI in the range between the age-and sex specific 5<sup>th</sup>-75<sup>th</sup> BMI-percentile).

## Disturbed meal rhythm (DM)

The meal pattern was assessed asking, "How often do you eat this meal" (breakfast, lunch and warm dinner) (73), and disturbed meal-rhythm was defined as more than two deviations from normal meal rhythm defined as three daily meals at least four days a week.

# Body Dissatisfaction; mild (MBD) and extreme (EBD)

The students were also asked to describe the judgement of their body size. The question "Do you consider yourself as? with 5 alternative answers: "Very large", "A little chubby", "Thin", "Very thin" and "About the same size as others", was compared to the adolescents BMI. Mild body dissatisfaction (MBD) was defined as being normal weight (between the 5<sup>th</sup> and 75<sup>th</sup> percentile) and consider one self very large, while extreme body dissatisfaction (EBD) was classified as being underweight (<5<sup>th</sup> percentile) but considering oneself as very large, a little chubby or about the same as others.

## 4.4.3 Measuring psychological factors

### SCL-5

To assess anxiety and depression, a 5-item version of Symptom Check-List (SCL-5) was used. SCL-5 correlates at r=92 with the global SCL-25 score, and the alpha reliability for the (5-item) short form questionnaire was 0.85 % (74). In our study population a principal component analysis with Eigenvalue >1, gave only one factor. If the Eigenvalue was less than 1, we found two factors, but could only partly differentiate between anxiety and depression. The factors showed low homogeneity, and we therefore chose to use the five questions as one index. (Cronbachs alpha for SCL-5 was .793.) Max score on SCL-5 was 20, the distribution was skewed, range was 5 to 20, median score was seven, and the skewness was 1.54.

## Rosenberg Self-Esteem Scale (RSES).

4 items from RSES was chosen after analysing a material collected by Mette Ystgaard (75). Those four questions predicted the result from the whole scale better than any other of the 10 questions in the original scale. The alpha-reliability of those 4 questions was 0.80, and the

questions correlated 0.80 - 0.95 with the total score (Professor Kristian Tambs, The Norwegian institute of Public Health, personal information). The same four items is used in the adult part of HUNT.

Max sum-score on RSES was 12, indicating high self esteem. Cronbachs alpha for the 4-item version of RSES was .741.

## Personality

The questions concerning personality is a short form of EPQ (Eysencks Personality Questionnaire). This 18-item version was developed for this study by multivariate analyses of data from the original Norwegian translation of EPQ (76;77). The two subscales extroversion and neuroticism showed good internal consistence (Cronbachs alpha .615 and .646 respectively) while the psychoticism scale had poor internal consistence (.345), and was omitted form the analyses.

## **Smoking**

Daily smoking was adjusted for in the multivariate analyses. Daily smokers were defined as those who answered "yes, I smoke daily" to the question "Do you smoke yourself?" or listed number of cigarettes smoked daily.

### Inactivity

The students were asked about their leisure time activity (activity not during the average school day), and were defined as inactive if they less than once a week were physical active to the point where they breathed heavily and/or sweated.

### 4.5. Statistical methods

In this thesis, descriptive statistics as well as multivariate logistic regression modelling and general linear modelling were applied to study the prevalence, changes in prevalence and association between factors.

### Statistics Paper I

The comparison of means on unpaired variables was analyzed by Student t-tests. Multiple group comparisons on metric variables were done with One-way ANOVA. Concerning EAT-7, investigation of factor structure was done with principal component analyses with orthogonal rotation. Analyses of internal consistency were done using Cronbach's alpha. The level of significance was set at 0.05 with two-sided tests.

Spearman's correlation coefficient was used to evaluate relation between age and eating problems in each gender separately. Chi-square tests were used in cross-tabulations to evaluate the consistency between the different definitions of eating problems.

To evaluate the consistency in terms of sensitivity and specificity between EAT-7 and EAT-12, Receiving Operation Curve (ROC-curve) was used, and area-under-curve estimates were reported. SPSS version 10.0 was used for the statistical analyses.

## Statistics Paper II

The differences in mean height, weight and BMI were analysed using Student's t-test with unequal variances. Analyses of log transformed BMI values gave similiar results (not reported here). P-values for differences in the BMI-percentiles between the studies were computed using bootstrapping with 1000 replications and the "bias corrected and accelerated" (Bca) method (78). Bootstrapping was used because BMI was not normally distributed, especially in the tails of the distribution. Measurement error in change in BMI percentiles due to rounding off measurements to the nearest kg and cm was computed using Monte Carlo simulations with

m=1000 replications.<sup>1</sup> The potential bias in BMI due to age truncation was calculated by linear interpolation. The statistical programs S-PLUS (Insightful Corporation) and R were used for bootstrapping and Monte Carlo Simulations. SPSS version 12.0 (SPSS Inc., Chicago) was used for the other analyses. Two sided p-values <0.05 were considered significant.

## **Statistics Paper III**

Differences in prevalence of overweight and obesity, both between studies and between girls and boys within each study, were tested by calculating confidence-intervals for differences between proportions using the Agresti-Caffo method (79). This method was used because the low prevalence of obesity in the material. SPSS version 12.0 (SPSS Inc., Chicago) and Excel was used for analyses.

## **Statistics Paper IV**

Differences in mean values were calculated using independent sample t-test. Logistic regression analyses were used to study the association between psychological factors and weight category at baseline and between psychological factors at baseline and weight change during adolescence. The contribution of the psychological factors to weight problems was analyzed in two models, one with eating problems and emotional problems, and one with personality factors. In both models, the data were adjusted for smoking and inactivity. Weight categories were compared to normal weight (OR for normal weight =1). Significance was set to 0.05 with 95 % confidence intervals. Data were analyzed with SPSS version 14.0.

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<sup>&</sup>lt;sup>1</sup> Appendix 2

# 5. 0 Review of Papers I – IV

## Review of Paper I

The influence of definitions on the prevalence of eating problems in an adolescent population.

Bjornelv S, Mykletun A, Dahl, A. A. Eat Weight Discord 2002; 7 (4) 284-292.

**Objective:** The definitions of eating problems vary widely as they integrate cognitive, behavioural, and physiological components to various degrees. The aim of this study was to show how much these differences affect the prevalence of eating problems in an adolescent population.

**Methods:** 8090 adolescents 13-18 years old participated in Young-HUNT study. They had their height and weight measured, and filled in a questionnaire including questions on meals and eating habits.

**Results:** The prevalence of eating problems ranged from 0.3 to 47.0 % depending on the definitions used, and with higher scores in girls compared to boys. The various definitions also gave different gender ratios, although the prevalence increased with age in females only. EAT-A showed no correlation with age, and 5.9 % scored above the chosen cut-off. Bulimia and food preoccupation (EAT-B) increased with age, totally 11 % of girls and 5.6 % of boys had scores above cut-off.

Disturbed meal rhythm was found in 9.7 %, 12 % in girls and 6.9 % in boys, and increased with age in both sexes. Unnecessary dieting also increased with age, totally 12.8 % dieted in spite of normal weight, and with a considerable increase with age in girls. 29.7 % of 18-year-old girls were found in this category. Body dissatisfaction was also highest in the oldest girls; totally 8.8 % had mild body dissatisfaction, while only 1.4 % had extreme body dissatisfaction.

**Conclusion:** The various definitions of eating problems had a low degree of correlation, and lead to quite variable prevalences. All definitions showed that prevalence of eating problems was higher in females, but their prevalence in males was also considerable.

# **Review of Paper II**

Changes in BMI-distribution from 1966-69 to 1995-97 in adolescents.

The Young-HUNT study, Norway.

Bjørnelv S, Lydersen S, Mykeltun A and Holmen T L. BMC Public Health 2007, 7;

# **Background:**

The aim of this study was to explore changes in the BMI-distribution over time among Norwegian adolescents.

**Methods:** Height and weight were measured in standardised ways and BMI computed in 6774 adolescents 14-18 years who participated in the Young-HUNT study, the youth part of the Health-study of Nord-Trøndelag county, Norway in 1995-97. The results were compared with data from 8378 adolescents, in the same age group and living in the same geographical region, collected by the National Health Screening Service in 1966-69.

**Results:** From 1966-69 to 1995-97 there was an increased dispersion and a two-sided change in the BMI-distribution. Mean BMI did not increase in girls aged 14-17, but increased significantly in 18 year old girls and in boys of all ages. In both sexes and all ages there was a significant increase in the upper percentiles, but also a trend towards a decrease in the lowest percentiles. Height and weight increased significantly in both sexes and all ages.

Conclusion: The increased dispersion of the BMI-distribution with a substantial increase in upper BMI-percentiles followed the same pattern seen in other European countries and the United States. The lack of increase in mean BMI among girls, and the decrease in the lowest percentiles has not been acknowledged in previous studies, and may call for attention.

## **Review of Paper III**

Sex-differences in time-trends for overweight and obesity in adolescents. The Young- HUNT Study.

Bjørnelv S, Lydersen S, Holmen J, Nilsen T I L, Holmen T L.

**Aims:** To investigate sex-differences in time trends of both prevalence and extent of overweight and obesity in adolescents, 14-18 years old.

**Methods:** Standardized measurements of height and weight were collected from population based surveys of adolescents in the same geographical area in 1966-69 (n=8378) and in 1995-97 (n=6673). Prevalence of overweight and obesity was calculated using criteria approved by the International Obesity Task Force (IOTF). Extent of overweight and obesity was assesses by computing age-and sex specific BMI-percentiles.

**Results**: In 1995-97, 17.2 % met the criteria for either overweight or obesity, compared to 10.7 % in 1966-69. The prevalence of overweight and obesity combined was higher in girls (13.0 %) compared to boys (8.5 %) in 1966-69 (Diff: 4.5 %, 95 % CI: 3.1, 5.9), while no sex difference was found in 1995-97 (girls 16.9 %, boys 17.5 %, Diff: -0.6, 95 % CI: -2.3, 1.1). The increase in overweight was greater in boys (6.2 %, CI: 4.7, 7.6) compared to girls (1.9 %, CI: 0.4, 3.5), while the sex-difference in increased obesity was smaller (boys 2.8 %, CI; 2.1, 3.4, girls 2.0 %, CI: 1.3, 2.6). The increase in extent of overweight and obesity was highest in boys. The value of the 85<sup>th</sup> percentile and the 95<sup>th</sup> percentile in boys increased with 1.3 and 3.0 BMI- units, respectively. The corresponding increases in girls were 0.7 and 1.7 BMI-units. **Conclusion:** A marked sex-difference in time-trends for both prevalence and extent of overweight and obesity with a more pronounced increase in boys compared to girls was demonstrated. This might have implications for preventive strategies.

### **Review of Paper 4**

Psychological factors and weight problems in adolescents. The role of eating problems, emotional problems and personality traits. The Young- HUNT study.

Bjornelv S, Nordahl HM, Holmen TL

**Background:** The associations between psychological factors and weight problems in adolescents are not clear. We studied associations between weight problems and psychological factors including personality in an adolescent population. In addition, we examined the same psychological factors as predictors for change in weight category during adolescence.

**Method:** In 1995-97, 8090 adolescents 13-18 years participated in the Young-HUNT I study, of those 1619 also participated in a follow up in 2000-01. They completed a questionnaire including eating problems, self-esteem, personality, anxiety and depression, and had their height and weight measured. Weight problems were defined using the international age-and sex-specific BMI-cut-offs defining underweight, overweight and obesity. Psychological factors at baseline were studied both in relation to weight categories at baseline, and as predictors for weight change between baseline and follow-up.

Results: Significant sex-differences in mean values were found in all psychological factors, with higher scores in girls compared to boys. In the cross-sectional design eating problems were associated with weight problems, the two factors oral control (EAT-A) and food preoccupation (EAT-B) showed an inverse association. Oral control was associated with underweight, while food preoccupation was associated with overweight and obesity in both sexes. Low self-esteem was associated with overweight and obesity in both sexes, but no association was found between emotional problems or personality traits and weight problems. At follow-up oral control was a clear predictor of weight change during adolescence in both

sexes. Oral control protected against unhealthy weight gain but also predicted unhealthy weight reduction in both sexes.

**Conclusions:** Girls scored higher on all psychological factors compared to boys, but no sexdifferences were found with regard to the association between psychological factors and weight problems. Eating problems showed the strongest association with weight problems at baseline, and were also the strongest predictor of weight change during adolescence.

# 6.0 General Discussion

### 6.1. Methodological considerations

Epidemiology is concerned with the distributions and determinants of disease frequency in human populations. Studies in epidemiology may be descriptive, analytic or both, and accuracy in estimation is an overall goal (80). The study therefore should be conducted with the aim of reducing random and systematic errors. Precision in measurements and estimates correspond to reduction of random errors, and validity, both internal and external, indicates lack of systemic errors, as chance, bias or confounding (80).

## 6.1.1 Study design

A typical descriptive study is a study with focus on describing a disease or elucidating its determinants. In a cross-sectional descriptive study, the status of an individual with respect to the presence or absence of a symptom (e.g. obesity) and an exposure (e.g. depression) is assessed at the same point of time. Using this kind of design it is not possible to decide about causality, only associations and strength of associations can be assessed. Time trends can also be studied by comparing data from cross-sectional studies performed at different time periods. The formulation of etiological hypothesis often occurs from descriptive studies, but an analytical design is necessary to test hypothesis (80).

In a prospective study the disease (e.g. obesity) at follow-up is studied in relation to exposure (e.g. anxiety and depression) at baseline, making it possible to see if exposure (eg depression) at baseline predicts obesity at follow-up.

Young-HUNT 1 and Young-HUNT 2 were separately conducted as cross-sectional studies, while the follow-up of 8<sup>th</sup> -9<sup>th</sup> graders from Young-HUNT 1 to Young-HUNT 2 had a

prospective cohort study. In this thesis, Paper I had a cross-sectional study using data only from Young-HUNT 1. Papers 2 and 3 presented trend studies using cross-sectional data from Young-HUNT 1 and from NHS collected in the late sixties, while Paper 4 has both a cross-sectional design using data from Young-HUNT 1 and a prospective design using the follow-up data from Young-HUNT 1 to Young-HUNT 2.

### 6.1.1. Precision

Precision can be increased by increasing the number of subject studied (N) and/or by reducing misclassification. In epidemiological studies, to increase N would not necessarily increase the precision because the occurrence of the key variables may not be common. The degree to which chance or random errors may account for the results can be evaluated by tests of statistical significances.

In Young-HUNT 1, 95 % of the students in junior high and 86 % of students in senior high schools participated. This accounted for 90 % of the total population in the age groups 13-18 years in the county at the time. The large sample sizes and high response rate indicate precise estimates and the role of chance may therefore be less of a concern. However, some of the variables studied, were infrequent (e.g. obesity). This would tend to reduce the possibility to demonstrate significant associations, giving a type II error. Some of the associations and predictors studied in Paper IV might have been significant with a higher number of students in the different weight categories. In all papers (I – IV) the role of chance was tested and statistical significance quantified by p-values or confidence intervals. Participation-rates in the NHS-study were assessed according to birth rates in the county for the years when the participants were born, and 80 % of the adolescent population aged 14-18 years participated. The large number of participants with high participation rates indicates high precision.

## 6.1.2 Internal validity

Internal validity is defined as the degree to which the results of an observation are representative for the particular group of people being studied (81). Three general types of biases can reduce internal validity; selection bias, information or misclassification bias and confounding.

### **Selection Bias**

### **Attendance**

The participation rate in the Young-HUNT study was high, and the sample size is large. However, the study did not include all adolescents, and there might be a sampling error. The invitation might not have reached all those who had left school, and adolescents with an apprenticeship contract. This resulted in fewer participants in aged 18 and 19, especially in vocational classes. Adolescents with an apprenticeship contract, more boys than girls, had chosen a more practical education, and they might differ from those with an academic approach.

In the prospective cohort study in Paper IV only students in the two last years of high school at follow-up were invited to the clinical part of the study and had their height and weight measured. Adolescents with an apprenticeship contracts (n= 157) and some last graders in high school the first study year (n=337) were not invited and completed only the questionnaire. This may have resulted in a less representative population in the longitudinal study compared to the cross-sectional studies.

## Socioeconomy

Weight and BMI is known to vary with socioeconomic status (4;82), and in Young-HUNT a selection bias concerning socioeconomy can not be entirely excluded. There is no question about socioeconomy in the Young-HUNT 1 questionnaire. However, in senior high-school student choose either academic or vocational classes, and this may to some extent be a proxy for social class. In the two first years of senior high school, students participating in Young-HUNT were distributed between the two types of education, but in the third year, the participants mainly came from academic classes.

In boys, there was a significant higher prevalence of obesity in vocational classes compared to academic classes, and in girls the prevalence of both overweight and obesity was higher in vocational classes (Table 6).

Table 6: Differences in weight-category distribution between academic and vocational classes.

Weight	Boys		Girls	
category	Academic	Vocational	Academic	Vocational
	% (95% CI)	% (95% CI)	% (95% CI)	% (95% CI)
Underweight	4.6 (3.3-5.9)	5.1 (3.6-6.6)	4.8 (3.6-6.0)	6.2 (4.3-8.1)
Normal weight	80.3 (77.9-87.2)	74.3 (71.3-77.3)*	80.6 (78.4-82.8)	69.2 (65.5-72.9)*
Overweight	13.7 (11.6-15.8)	15.3 (12.9-17.8)	12.1 (10.3-13.9)	19.0 (15.9-22.1)*
Obesity	1.4 (0.7-2.8)	5.3 (3.8-6.8) *	2.5 (1.7-3.4)	5.7 (3.8-7.6)*

<sup>\*</sup> Significant differences, p<0.05

As students choosing vocational classes would be in an apprenticeship contract the last year of high school and not invited to Young-HUNT 1, a selection bias in the highest age groups (17-19) may have occurred. The real population mean and the true prevalence of overweight and obesity in these age groups may be somewhat higher than reported in Paper 3. This

would not apply for the youngest students. The attendance rate in the Young-HUNT 1 was high and the total number of adolescents in an apprenticeship contracts or not attending schools were low, making it unlikely that the total results are significantly influenced by this selection bias.

In the follow-up study, no significant difference in weight-categories or mean BMI was found between the total sample of students in the age group 13-15 years in Young-HUNT 1 and the students from this age group who also participated in the follow- up at Young-HUNT 2 (Table 7). Neither was there any differences found between these two groups of students when ages 13, 14 and 15 were tested separately. Therefore, weight and BMI as a proxy for socioeconomy did not influence the associations found.

Table 7. Mean BMI and prevalence of weight categories in the total population of 13-15 years old in Young-HUNT 1, and in the follow-up population.

	Boys		Girls	
Weight Category	Total population	Follow-up population	Total population	Follow-up population
	% (95% CI)	% (95%CI)	% (95% CI)	% (95% CI)
Underweight	5.3 (4.6-6.0)	5.5(4.1-6.9)	6.5 (5.7-7.3)	7.1(5.7-8.5)
Normal weight	77.1(75.8-78.4)	78.5 (76.1-81.0)	76.4 (75.1-77.7)	77.3 (75.0-79.6)
Overweight	14.4 (13.3-15.5)	12.7 (10.7-14.7)	14.2 (13.1-15.3)	13.2 (11.3-15.1)
Obesity	3.2 (2.7-3.7)	3.2 (2.2–4.3)	2.9 (2.4-3.4)	2.3 (1.5-3.1)
BMI: Mean (SD)	20.32 (3.0)	20.15 (2.9)	20.76 (3.1)	20.59 (3.1)

The NHS-data had only information about age and BMI, making it impossible to compare changes in BMI and weight problems with socioeconomy.

### Information- or misclassification bias

Information or observation bias includes any systematic error in the measurement of exposure or outcome (80). Non-random misclassification is classification error that depends on values of other variables (e.g. unnecessary dieting), while random misclassification refers to classification error that does not depend on other variables (e.g. psychometric scales). Random misclassification increases the similarity between groups, and usually underestimates or dilutes the associations studied.

Self-reported information might be under- or overestimated by the participants. Questions and answering may be interpreted differently, and all self-reported information may be influenced by the respondents' attitudes toward the study, and the reliability of their answers. This may also have been the case in Young-HUNT, but as the questionnaires were thoroughly filled in and the questions used to assess psychological factors were validated scales or parts of validated scales, this type of misclassification may have been diminished. If psychological problems were underreported in Young- HUNT, the real association between psychological problems and weight problems could have been stronger than we found in our analyzes. And if eating problems were overestimated, the strength of the associations between weight problems and eating problems could be weaker than reported in Paper 4. Smoking may tend to be underreported, but previous studies has shown that reports of daily smoking, as used in Paper 4, are mostly trustworthy (83). However, we have no reason to believe that there would be a systematic way of misreporting.

In Young-HUNT 1 and 2 the nurses were instructed to measure height to the nearest cm and weight to the nearest kilo or half kilo. The latter was intended to say that they should measure to the nearest half kilo (being a whole or a half kilo), but may have been understood as the nearest kilo, since most measurements are rounded off to the nearest kilo. Since height and

weight were rounded off to the nearest cm and, most often, kg, there will be measurement errors in the tabulated differences.

The Young- HUNT studies were preformed during the school year, from September to June. Time since meal varied throughout the day, clothes have a seasonal variation, and also differ between 1966-69 and 1995-97.

The possible biases concerning the accuracy of anthropometric measurements were thoroughly discussed with the editor in Paper 2 (Appendix 3). Measurement error calculations were also performed. To be on the safe side, the measurement error of weight was treated as rounded off to the nearest kilogram. As discussed in Paper II, with measurement errors of one cm or one kg the results would still be valid. The measurement error calculations were done by Professor in statistic Stian Lydersen. A more detailed description of the calculations is found in Appendix 2. The measurement error found, however, could not explain the differences found.

### Self-reported height and weight vs. measured height and weight.

The use of standardized measurements of height and weight is a strength to our study. Studying weight problems in community samples, self-reported height and weight are often used, and not always discussed. The accuracy of self reported height and weight has been studied in adults (84), but also in adolescents (85). Reviews of the studies indicate that people tend to overestimate height and underestimate weight, and that the discrepancy between self-reported data and measurements varies with age, sex and BMI (84). Adolescent girls have been found to underestimated weight with 1-4 kg, while boys underestimated their weight with 1.5-2.6 kg (85). Individuals who were overweight underestimated their weight more than those with normal weight, and prevalence rates of overweight were up to 17,7 % lower when BMI was based on self-reported than on measured values. Self-reported data on height

and weight are therefore considered valuable if this is the only source of data, but measurements are highly recommended to follow the overweight- and obesity status.

### Confounding

Confounding occurs when the effect of risk factors has not been separated and it is therefore concluded that the effect is due to one rather than the other risk factor. A confounder must be a risk factor for the outcome, and also associated with the exposure, but should not be an intermediate step in the causal path between exposure and outcome (80).

When multivariable models were used to assess the association between weight category and psychological problems, smoking and inactivity were seen as possible confounders. Inactivity itself is a risk factor for overweight and obesity. Smoking is known to reduce the hunger sensation, and may be used as a weight-reducing method. Both inactivity and smoking is is also related to psychological factors.

Weight problems as well as psychological problems have been found to be related to socioeconomic status (4). Daily smoking has been postulated to be a proxy for socioeconomy (86). Among students in senior high school in Young-HUNT 1, 15.2% of boys and 22.7% of girls in academic classes were daily smokers, compared to 30% of boys and 35 % of girls in vocational classes. Prevalence of overweight and obesity as well as psychological problems increases with decreasing socioeconomic status (59;87;88). Socioeconomy therefore might be a possible confounder when studying the associations between psychological factor and weight problems. We did not have data on socioeconomic status for the adolescents in the Young- HUNT 1 questionnaire. However, daily smoking was adjusted for in the model. Merging data from Young- HUNT 1 with data from parents participating in HUNT 2, we obtained data from fathers' highest education in approximately 60 % of the adolescents in

Young- HUNT 1. Using this as an indicator for socioeconomy and adjusting for this in the analysis, the associations between psychological factors and weight problems remained the same.

Ethnicity is also a possible confounding factor, overweight and obesity as well as low socioeconomic status is related to ethnicity in different studies (89;90). The number of students of other races than Caucasian in Nord-Trøndelag was low, less than 20, and there is no reason to believe that this could influence the results.

### 6.1.3 External validity

Although good internal validity, external validity, whether the findings are applicable to other populations, must also be questioned. Since populations may differ considerably in socioeconomic conditions, generalizability to other nations and cultures may be difficult. The large number of participants and high participation rates in Young-HUNT supports a high internal validity of the study population in the county. Nord-Trøndelag county has a sex and age distribution similar to Norway as a whole. The same is true for geography, industry, sources of income and economy. But the county lacks large cities and the level of average education and income were also somewhat lower than the average in Norway as a whole. However, the prevalence rates of overweight and obesity in Young-HUNT are similar to reported prevalence rates form other parts of Norway, except data form Oslo (87;91), where prevalence of overweight and obesity were significantly lower (10.8 % in Oslo, 17.2 % in Young- HUNT). The city of Oslo with larger differences in socio-economy and ethnicity may not be representative for Norway as a whole. In addition, height and weight were selfreported. Prevalence of overweight and obesity in Young-HUNT is in the same range as data from other European countries form the same time period, indicating that our data are generalizabile.

## 6.2. Importance and implications of main findings

## 6.2.1. Eating problems in an adolescent population

Paper I illustrates the importance of (considering) differences in definitions of eating problems when discussing the size of such problems or when comparing prevalence between different studies. Generally, low correlations were found between the variables used to define EP. The various definitions of EP seem to catch different eating features, illustrated by the fact that there was only 15-30 % overlap between the different definitions. Independent of chosen definition, eating problems were more common in girls compared to boys, and the proportion of girls with EP increased significantly with age. No such variation with age was found in boys.

### 6.2.2. Weight problems and psychological factors

Earlier studies, many of them performed in clinical settings, have not been conclusive concerning the association between weight problems and psychological problems including eating problems and personality traits. This may partly be due to different definitions of the psychological factors studied. A high score or a score above a cut off on scales assessing eating problems, anxiety, depression or self-esteem, is not necessarily identical with a clinical disorder. Associations found in population based studies, therefore, may differ from associations a in clinical settings. Our findings with association between overweight/obesity and low self-esteem have also been found in clinical studies, but, contrary to clinical studies, our study showed no association between depression and overweight/obesity. Although depression may be more common in a clinical overweight- and obese population compared to a general population, it can not be ruled out that other instruments more sensitive for depressive mood might have detected an association between depression and overweight/obesity also in the Young-HUNT population.

When eating problems was divided in anorectic and bulimic subtypes, they were associated with underweight as well as overweight/obesity. Few, if any, previous studies had done this. Eating problems includes a variety of different symptoms, and analyses including different kinds of eating problems in one factor, could blur associations between subgroups of symptoms and different kinds of weight problems.

From Young- HUNT 1 to Young-HUNT 2, more than 85.5 % of the normal weight adolescents remained normal weight. Underweight was the least stable weight category, less than 50 % of underweight girls and boys remained underweight, opposed to 81.5 % of boys and 68.6 % of girls still being within the category overweight/obesity after 4 years. Oral control predicted unhealthy weight decrease and protected against unhealthy weight increase. Interestingly, no psychological factor predicted healthy weight reduction (reduction from over-weight or obesity towards normal weight). This may partly be explained by the scales used to measure psychological factors, but another explanation may be that healthy weight reduction occurs in adolescents without emotional problems.

Eating Attitude Test (EAT) is a test developed as a screening instrument for eating disorders, but the factor oral control in this study have properties resembling a psychological trait rather than a symptom of a disease. A psychological trait is defined as a stable part of the personality, while a symptom is more a state, and will change over time. Oral control may be a "restrictive trait", protecting against overweight and obesity. This is in accordance with findings using TFEQ (The Three Factor Eating Questionnaire, another questionnaire used to assess eating disorders), and EDE (Eating Disorder Examination, a structured diagnostic interview for eating disorders) (92;93). TFEQ has a factor called "dietary restraint", and EDE

has a subscale called "restraint scale". Dietary restraint has been found to be a component in a package of genetically determined physiological, sociocultural and psychological processes that regulate energy balance (94), and might predispose for anorexia nervosa (95). The EAT-factor oral control resembles dietary restraint, and high degree of oral control may be a trait like dietary restraint predisposing for underweight and anorexia.

Our study indicates that the two factors oral control and food preoccupation might be important mediators in the development of weight problems.

### 6.2.3 Time trends in BMI-distribution

Weight problems have emerged since the Second World War. The increase in overweight and obesity is most prominent; while underweight has been a problem in the developing countries. To follow the nutritional status in a population, changes in the BMI-distribution give valuable information about the consequences of different factors including socioeconomy, availability of food and physical activity status on subgroups in the population. From 1966-69 to 1995-97 we found an increased dispersion of the BMI-distribution with a substantial increase in upper BMI-percentiles, but also a decrease in the lowest percentiles. The increase in the highest percentiles were higher in boys compared to girls, and followed the same pattern seen in other European countries and the United States. However, the lack of increase in mean BMI among girls, and the decrease in the lowest percentiles had not been acknowledged in previous studies. This is important in the prevention of weight problems. The whole adolescent population must not bee seen as a homogenous group. The majority of adolescents are still within the normal weight range, and focus must be on the extremes in both ends of the BMIdistribution and on the sex-differences. To explore and understand the different ethological factors resulting in weight problems in different subgroups of adolescents could improve preventive strategies and reduce the problems.

## **6.2.4 Sex-differences**

Eating problems are found both in girls and boys, but studies on the relationship between eating problems and other psychological factors have most often been limited to girls. When studied, the prevalence of eating problems (96-98) has been found to be lower in boys compared to girls. This sex-difference is in accordance with sex-differences found in eating disorders. Social, cultural and genetic factors are possible explanatory factors for this sex-difference, but this is not yet fully understood.

Weight problems are found in both sexes, but the distribution of weight problems has varied with time. In Nord-Trøndelag underweight, overweight and obesity showed no significant sex-difference in 1995/97, but 30 years earlier, overweight was more prevalent in girls compared to boys, and during the 30-year period boys had the most prominent increase in both prevalence and extent of overweight.

Previous studies may demonstrate sex-differences in time-trends of weight problems, but have not discussed underweight or focused on the sex-differences found.

Sex-differences in time trends may be caused by different social, cultural and perhaps also genetic factors. Food availability is the same for both sexes, but focus on the ideal slim body may have had more impact on girls compared to boys, making boys the sex at risk for overweight and obesity, at last for some decades.

### 6.3 Further research

Eating- and weight problems may have considerable impact on adolescents health, and are predictive for health problems in adulthood. While eating problems may lead to eating disorders and other psychiatric symptoms and somatic complications, overweight and obesity may cause a variety of somatic illnesses as diabetes and cardiovascular diseases in addition to psychiatric disorders.

So far the challenge is not lack of knowledge about the possible health consequences of eating- and weight problems in adolescents, but the lack of relevant knowledge to identify the adolescent at risk for developing such problems.

## 6.3.1 Defining at-risk population

## **Eating problems**

Further research in the eating-problem-field should focus on type and seriousness of problems predicting need for treatment. Eating problems are common in young women, but most teenage syndromes are brief and self-limiting (99). Due to inaccurate definitions and variable terminology in this field, there is some uncertainty about the volume of the problems. A consensus on the definition on eating problems and instruments used to screen the prevalence is needed both to define the at-risk population and to follow the development of eating problems.

The most challenging question, however, is to identify who are at risk for developing eating disorders. Dieting is often a triggering factor (100), but most dieting adolescents do not develop eating disorders. Symptoms of anxiety and depression has been found to be higher in young adults who had eating problems in adolescents, and a higher prevalence of substance abuse have also been found (101).

# Weight problems

To define the at-risk population is also important in concerning overweight and obesity. Not all adolescents with a BMI above the sex-and age-specific value for overweight are at risk for serious overweight and subsequent somatic and psychiatric complications. The benefit of the actual BMI-cut-offs defining overweight and obesity should also be focused on, perhaps the range for normal weight should include one or two additional BMI-units in the upper range, while the lower border also is elevated.

### 6.3.2. Prevention

Prevention is the best way to handle the eating- and weight problems, and knowledge about the problems and the at-risk population, including age, sex and sociocultural factors is essential. We need to know more about etiological factors for both eating problems and weight problems, and sex-differences have to be highlighted.

Eating problems includes all kind of weight problems, and therefore the whole range of the BMI-distribution has to be followed. To be able to prevent eating disorders and related psychological problems, we need cohort studies to follow the development and identify psychological and psychosocial factors as well as weight problems that predict eating problems. Simultaneously we need to search for both psychological and psychosocial factors protecting against eating problems.

## 6.3.3. Treatment

Most people, also children and adolescents should have their treatment for eating and weight problems in primary care; only a minority needs more specialized treatment in hospitals as inpatients or outpatients. This indicates that general practitioners and school-nurses needs effective treatment programs to help both the young girl with an eating problem, and the boy

with a considerable weight problem, and also have knowledge about when to worry and when not to do so. Such programs need to be validated.

Hospitalized medicine is restricted to those with defined disorders not possible to treat in primary care. To rate the prevalence of different disorders, including eating- and weight disorders, is necessary to develop adequate treatment resources both for inpatients and outpatients as well as in primary care. The prevalence of anorexia nervosa in Norway has been estimated to 2760 persons including about 1400 youths in the age-range of 15-19 years. However, according to the reports from the Child-and Adolescents Units (BUP-data) in the years 2001-2004, the number of adolescents referred to treatment was less than 300 each year, only about 25% of the estimates. Although some may be misdiagnosed or not diagnosed in general practise, it is not reasonable to believe that only 25% of those in need of specialised treatment are referred to clinics for child and adolescent psychiatry (BUP). The epidemiological studies that have been the basis for the national estimates are mostly based on questionnaires, only two studies includes an interview (102). When studies on prevalence do not differentiate between eating disorders and eating problems, the estimates are not suitable in treatment planning. New studies using tools that are more specific should be designed for this purpose.

### 6.3.4. Health economics

To prevent overweight and obesity is also a health economic concern, the increasing prevalence of overweight and obesity with the somatic consequences will result in an increasd need for medical treatment both in primary care and in hospitals. Eating disorders and serious eating problems also call for treatment, and once the disorder has emerged, the treatment could be extensive both in time and in resources needed.

In further research on prevalence, etiological factors and prevention strategies of eating problems and weight problems, it is necessary to focus on the whole BMI-distribution. Eating problems and other psychological problems is closely related to weight problems, and the association between weight problems and psychological factors should be further evaluated in order to improve preventive strategies and also treatment programs. More research is needed to understand how psychological factors can influence weight change, so that healthy weight change can be promoted and unhealthy weight change reduced. Further research on eatingand weight problems in adolescents will require collaboration between psychiatric and somatic research fellows, just as this collaboration is needed in the treatment of the eating disorders or weight related disorders when they have developed.

# 7.0 Conclusion

- The prevalence of eating problems in the young-HUNT population varied with the
  definition chosen. Unnecessary dieting was the most prevalent eating-related
  problem, while extreme body dissatisfaction was rare. Eating problems were more
  frequent in girls compared to boys. Opposed to boys, the problems increased with age
  in girls.
- From 1966-68 to 1995-97 the change in the BMI-distribution in adolescents 14 -18
  years showed an increased dispersion and a skewed distribution. In boys there was a
  significant increase in mean BMI, but in girls, this was found only in age group 18.
  The value of the lowest BMI-percentiles had decreased, while the value of the highest
  percentile had increased, more so in boys compared to girls.
- Both prevalence and severity of overweight and obesity had increased in the 30-years period prior to the Young- HUNT-1 study. The prevalence of overweight and obesity in the Nord-Trøndelag adolescent population in 1995-97 was 17 %, independent of age and sex. From 1966-69 to 1995-97, the prevalence and extent of overweight and obesity had increased in both sexes, most prominent in boys.
- Eating problems were associated with weight problems, oral control (EAT-A) was
  associated with underweight while food preoccupation was associated with overweight
  and obesity in both sexes. Low self-esteem was associated with overweight and
  obesity in both sexes, but no associations were found between anxiety and depression
  or personality and weight problems.
- Low degree of oral control predicted unhealthy weight increase through adolescence,
   while high degree of oral control predicted unhealthy weight reduction in both sexes.

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# Paper I

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# Paper II

### **BMC Public Health**



Research article

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# Changes in BMI-distribution from 1966-69 to 1995-97 in adolescents. The Young-HUNT study, Norway

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#### Abstract

**Background:** The aim of this study was to explore changes in the BMI-distribution over time among Norwegian adolescents.

**Methods:** Height and weight were measured in standardised ways and BMI computed in 6774 adolescents 14–18 years who participated in the Young-HUNT study, the youth part of the Healthstudy of Nord-Trondelag County, Norway in 1995–97. The results were compared to data from 8378 adolescents, in the same age group and living in the same geographical region, collected by the National Health Screening Service in 1966–69.

Results: From 1966–69 to 1995–97 there was an increased dispersion and a two-sided change in the BMI-distribution. Mean BMI did not increase in girls aged 14–17, but increased significantly in 18 year old girls and in boys of all ages. In both sexes and all ages there was a significant increase in the upper percentiles, but also a trend towards a decrease in the lowest percentiles. Height and weight increased significantly in both sexes and all ages.

**Conclusion:** The increased dispersion of the BMI-distribution with a substantial increase in upper BMI-percentiles followed the same pattern seen in other European countries and the United States. The lack of increase in mean BMI among girls, and the decrease in the lowest percentiles has not been acknowledged in previous studies, and may call for attention.

#### **Background**

Height, weight and Body Mass Index (BMI) have been used extensively as indicators of weight-related health-problems. Changes in these anthropometric characteristics reflect different changes in society as well as in its individuals. Better nutrition increases both height and weight,

and reduces health problems connected with malnutrition. Increased weight and BMI might also indicate a non-healthy diet and too little physical activity causing health problems, while low weight and BMI might reflect unhealthy dieting and eating problems. In order to prevent and modify any unwanted changes in weight and

BMI, it is important to observe trends in the BMI-distribution over time, different changes may call for different or new prevention strategies [1].

Studies both from Europe [2-7] and the United States [8,9] have shown increasing BMI-values in adolescents during the last two decades, with a marked increase in the highest BMI-percentiles. However, some studies [10,11] do not support an overall increase in BMI-percentiles, indicating than not all adolescents belong to the population with increasing BMI. At the same time different studies reports high prevalence of dieting and other unhealthy weight control behaviours in this age group [12,13]. One recent study [3] have focused on the increased dispersion of the BMI-distribution, but surveying Medline 1994-May 2007 for the descriptors BMI and change limited to adolescents, we found no study focusing on changes in the lowest BMI-percentiles.

This article aimed to study changes over time in height, weight, BMI and the total BMI-distribution, by comparing measurements 30 years apart from same aged adolescents, living in the same region.

#### **Methods**

#### Study populations

Data are collected from two different study-populations from the county of Nord-Trondelag, Norway in 1966–69 and 1995–97. The county consists of rural and industrial areas with small social differences and sociodemographic changes between the two studies. In 1995 the county had 127,000 inhabitants, 10,000 more than in 1969.

#### 1) The National Health Screening Service (NHS) 1966-69

The Norwegian National Health Screening Service (NHS) was established in 1940, and from 1952 on regularly basis collected population data from the whole country [14]. As part of this program, standardised data on height and weight was collected from the population of Nord-Trøndelag County in 1966–69. Totally 80% (8378) of the adolescent population 14–18 years old participated, 4372 boys and 4006 girls.

#### 2) Young-HUNT, 1995-97

Young-HUNT is the youth part of Nord-Trondelag Health Study (HUNT)[15]. All students in Junior High Schools (13–16 years) and High Schools (16–19 years) in the county were invited to the Young-HUNT study. The response rate was 90%. A self reported questionnaire was completed during one school hour. In the clinical part of the study, specially trained nurses measured weight and height within one month after completion of the questionnaire. In the age group 14–18 years, height and weight were measured in 3307 boys and 3367 girls, totally 6674 adolescents.

#### Measurements

#### Age

In both studies age is reported according to truncated age, that is, age 14 ranges from 14.00 – 14.99 years. In both populations and for all ages in both boys and girls, the mean age ranged from 0.47 to 0.52 years higher than the truncated age.

Mainly due to differences in birth rates, the number of participants in each age group differs in and between the two study populations. The number of participants is lower in the highest ages. In the Young- HUNT study students in High-school having a year of apprenticeship outside of school were not invited. In 1966/69, many of the oldest adolescents had ended school and worked outside the county.

#### Height and weight

The Young-HUNT study followed the procedures for measuring height and weight made by the NHS. Height and weight were measured by trained nurses using internally standardised meter measures and weight scales. The subjects wore light clothes (T-shirts and trousers) without shoes. Height was read to the nearest cm and weight to the nearest half kilo or kilo. In our calculations of measurement error, we have assumed that weight was rounded off to the nearest kg.

#### Statistical analyses

The differences in mean height, weight and BMI were analysed using Student's t-test with unequal variances. Analyses of log transformed BMI values gave the same results (not reported here). P-values for differences in the BMIpercentiles between the studies were computed using bootstrapping with 1000 replications and the "bias corrected and accelerated" (Bca) method [16]. Bootstrapping was used because BMI was not normally distributed, especially in the tails of the distribution. Measurement error in change in BMI percentiles due to rounding off measurements to the nearest kg and cm was computed using Monte Carlo simulations with m = 1000 replications. The potential bias in BMI due to age truncation was calculated by linear interpolation. The statistical programs S-PLUS (Insightful Corporation) and R were used for bootstrapping and Monte Carlo Simulations. SPSS version 12.0 (SPSS Inc., Chicago) was used for the other analyses. Two sided p-values < 0.05 were considered significant.

#### Results

#### Height and weight

Mean height and weight increased from 1966-69 to 1995-97. The differences were significant (p < 0.001) for all ages and both sexes (Tables 1 and 2).

Table I: Distribution of height and weight for each sex and age group in the two study- populations NHS and Young-HUNT

Age		N			Height			٧	Veight	
	NHS (66/69)	Young- HUNT (95–97)	NHS (	66/69)	Young- (95-		NHS (	66/69)	Young- (95-	
Boys			Mean	SD	Mean	SD	Mean	SD	Mean	SD
14	973	755	163.9	8.7	170.6	8.3	53.4	9.8	59.7	11.5
15	960	756	170.5	8.0	175.3	7.2	60.1	9.2	64.7	11.1
16	922	658	174.0	6.6	178.3	6.7	64.0	9.0	68.4	11.3
17	767	639	176.3	6.5	180.1	6.5	67.3	8.2	72.5	12.0
18	750	499	177.0	6.6	180.1	7.0	69.7	8.3	74.4	12.2
Girls										
14	941	773	161.6	5.7	164.6	6.2	53.9	7.6	56. <del>4</del>	9.7
15	932	755	163.4	5.7	166.2	5.9	56. <del>4</del>	8.2	58.9	9.0
16	825	667	164.2	5.6	166.4	5.9	58. <del>4</del>	8.3	60.4	9.5
17	691	610	164.7	5.7	166.7	6.2	59.7	7.9	62.0	9.7
18	617	542	164.9	5.5	167.3	5.7	60.4	8.1	63.7	10.8

Height and weight increased more in boys compared to girls. For boys, height increased most in the youngest and mean height reached maximum in younger age in 1995/97 compared to 1966/69. No significant age dependence was found for height increase in girls or for weight-increase in either sex

#### Mean BMI

In girls 14–17 years there was no significant increase in mean BMI from 1966/69 to 1995/97, the increase was significant only in the 18 years old (p = 0.002). Among boys, mean BMI increased significantly (p < 0.001) in all ages (Tables 1 and 2).

Table 2: Distribution of BMI for each sex and age group in the two study- populations NHS and Young- HUNT

Age		M	ean Body	Mass Ind	ex	
	NHS (	66/69)	Young- (95/		Diffe	rence
	Mean	SD	Mean	SD	Diff.	Р
Boys						
14	19.7	2.3	20.4	3.1	0.7	<.001
15	20.6	2.2	21.0	2.9	0.4	<.001
16	21.1	2.3	21.5	3.0	0.4	<.001
17	21.6	2.1	22.3	3.3	0.7	<.001
18	22.2	2.2	22.9	3.3	0.7	<.001
Girls						
14	20.6	2.4	20.8	3.1	0.2	.261
15	21.1	2.7	21.3	3.0	0.2	.147
16	21.6	2.7	21.8	3.2	0.2	.261
17	22.0	2.7	22.3	3.1	0.3	.061
18	22.2	2.6	22.8	3.6	0.6	.002

#### BMI distribution

The change in the BMI-distribution showed an increased dispersion in BMI-values from 1966/69 to 1995/97 (Tables 1 and 2, Figure 1). There was a significant and skewed increase in the upper percentiles, with a shift around the  $50^{\text{th}}$ -percentile, but a trend for a decrease in the lower percentiles. Although significant only in girls aged 14 and boys aged 16 and 18, the pattern of decrease was consistent for all the lower percentiles in both sexes and all ages (Table 3). If there was no expected decrease in the lower percentiles, the probability of observing a decrease for all 10 age-sex groups would be  $(1/2)^{10} = 0.001$ . Hence, the observed reduction in the lower percentiles of BMI as a whole is highly significant.

Changes in the upper percentiles (90th, 95th and 97.5th) were significant for boys in all ages, but for girls there were no significant changes in the 90th percentile for ages 15–17. In absolute values, the changes in the uppermost percentiles were greater in boys than in girls (Table 3).

#### Discussion

Our study confirmed a substantial increase in the upper BMI-percentiles over time in the adolescent population. However, no significant increases in mean BMI were found for girls 14–17 years, and the study showed an increased dispersion of the BMI-distribution with a consistent pattern of a decrease in the lowest BMI percentiles, a trend for both sexes and all ages. Previous studies have focused primarily on changes in the upper percentiles, missing these changes in the lower percentiles indicating that the increase in BMI does not involve all adolescents.

#### Strengths and limitations

The strength of our study is that both NHS and Young-HUNT sampled data from the same county, including

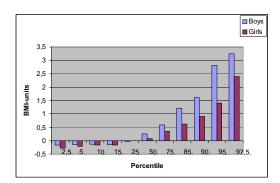


Figure I Changes in the BMI-distribution 1966/69 – 1995/97.

more than 80% of the adolescent population, and with the same standardized procedures for measurements of height and weight. Mean ages in all age- and sex groups were similar. We have no data on secular changes in the study periods, but in both studies data were collected over a restricted time period (2–4 years), reducing the probability of major secular changes within each survey period. The population of Nord-Trondelag County has been stable with small sociodemographic and ethnic differences. The large number of participants and high participation rates support a high external validity. Also, Nord-Trondelag County has a sex and age distribution similar to Norway as a whole. The same is true for geography, industry, sources of income and economy.

When comparing results from two cohorts studied 30 years apart, some potential biases need to be addressed. Despite using the same protocols for measurements, differences in measurement-accuracy, time since meal and clothing including seasonal variations could influence the results. No systematic biases are likely in these aspects. We have no reasons to believe that the weight measurements were performed differently in the two studies in respect to weight of light clothes and time since meal. Both studies were conducted during the school-day (08.30 – 14.00), and school-year, with no measurements in June, July and August.

Another issue is the effect of rounding off height and weight to the nearest cm and kg. However, testing this, the resulting uncertainties in BMI percentile differences, given in the footnote for Table 3, is too small to explain the observed differences in BMI-values. The consistent pattern across age-and gender groups, together with the lack of increase of mean BMI in girls 14–17 year, also support the findings of a decrease in the lowest BMI-percentiles.

Potential bias due to age truncation is practically negligible, as stated in the footnote for Table 3.

Although a marked increase in the upper BMI-percentiles is well established, not all studies support the notion of an overall increase in BMI. This may support our findings of a decrease in the lowest BMI-percentiles and no increase in mean BMI in girls 14–17 years. While the prevalence of overweight and obesity in British children increased from 1984 – 1994 [17], a later short report found no significant changes in mean BMI 1986–1996 for girls aged 12–16

Table 3: Differences in values of BMI-percentiles (in BMI-units) between the two study populations NHS (1966/69) and Young-HUNT (1995/97)<sup>1</sup>

Age 14		Boys				Girls				
	15	16	17	18	14	15	16	17	18	
Percentiles										
(a)										
2.5	-0.2	-0.16	-0.43*	-0.55	-0.87*	-0.6*	-0.28	-0.07	-0.04	-0.07
5	-0.11	-0.14	-0.18	-0.14	-0.93*	-0.45*	-0.36	-0.24	-0.12	0
10	0	-0.15	-0.09	-0.10	-0.59*	-0.39*	-0.03	-0.26	-0.09	0.02
15	-0.01	-0.16	-0.11	-0.04	-0.15	-0.37	-0.08	-0.32	0	0.09
25	0.08	-0.10	-0.17	0.15	0.11	-0.28	0.03	-0. I	0.14	0.04
50	0.28*	-0.05	0.21	0.39*	0.35	-0.2	0.26	0.02	-0.09	0.19
75	0.94	0.43	0.49	0.77	0.97	0.36	0.16	0.13	0.54	0.51
85	1.62	1.08	0.83	1.14	1.74	0.89	0.08	0.57	1.79	1.14
90	2.28*	1.89*	1.29*	1.72*	2.26*	0.9*	0.53	0.96	1.03	1.73*
95	2.94*	2.36*	3.04*	2.89*	2.73*	1.53*	1.15	1.4*	1.72*	2.71*
97.5	3.33*	2.78*	3.31*	4.43*	5.08*	2.24*	0.75	2.13*	2.29*	4.38*

<sup>\*</sup> p < .05 for mean difference equal to 0.

Since height and weight were rounded off, to the nearest cm and half kg, there is measurement error in the tabulated differences. Its standard deviation has been computed as 0.07, 0.03, and 0.12, BMI-units respectively, for the 2.5, 50, and 97.5 percentiles.

[10]. Also an Australian study among primary school children showed no increase in mean BMI from 1985–1997 among girls 12 years old and boys 7, 8 and 10 years [18]. Two Swedish studies have different conclusions. One article comparing the values of the 50-percentile between two cohort studies in the 1950s and in the 1970s summarised that the Swedish child population had remained at a very similar BMI-level since the Second World War [11], another study concluded that the median BMI was significantly higher in 2001 than in 1987 for boys aged 10, 13 and 16 years, and in girls 16 years old [2]. Also in this latest study, the greatest change in BMI was found in the highest percentiles.

Comparing different studies of changes in BMI- percentile is complicated due to use of different methodology, including measurements, sampling procedures, the decade the study started, and time span between measurements. The fact that other studies conducted within different time frames also reports some decrease in the lower percentiles, can indicate that this not only is a Norwegian phenomenon. Studies from both Europe [2,4-7] and the United States [8,9] have all focused on the changes in upper percentiles. Few studies have evaluated changes in the entire BMI-distribution, A Finnish [5] study in age groups 12, 14, 16 and 18 years found, according to the tables, little or no change in the lower (5th and 15th) and middle (50th) percentile. A Swedish study [3] evaluating the differences in BMI-distribution in children 2-15 years of age born in 1973/75 and 1985/87 found an increase only above the 25th percentile, and more pronounced in the upper parts of the BMI-distribution. Girls 13 and 14 years old had lower values of the 5th percentile in 1985/87 compared to 1973/75. Different other studies [2,7-9] have also presented tables with decrease in the lowest percentile in a few age- and sex groups, but without any comment on these findings. Although statistically significant only in boys 16 and 18 years and girls 14 years, the consistency of the pattern in all ages and both sexes in our study, indicates a clear trend of decrease in the lower percentile that should not be ignored.

Existing Norwegian standards for height and weight [19] in children and adolescents were constructed from data sampled in Bergen from 1971–74. No recent official measures of height and weight have been published, making it difficult to predict when and how fast the changes have occurred. British studies in adolescents have shown little change in the prevalence of overweight and obesity between 1974–1984, but a significant increase between 1984 and 1994 [10,17]. A follow-up study of Young-HUNT in 2000–01 with 1613 girls and boys aged 17 and 18 years found no significant changes in height and weight from the Young-HUNT studies 1995–97 (data not shown) indicating that changes mainly occurred before

1995. This assumption is supported by the adult part of the HUNT-study, showing a marked increases in BMI among young adults between HUNT-I (1984–86) and HUNT-II (1995–97) [20].

Changes in the BMI-distribution over 30 years, as shown in this study from Nord- Trondelag Norway, may have multiple different explanations, both biological and socio-cultural, and their clinical relevance should be explored. Better socioeconomic conditions may have led to two different problems among adolescents, on one side obesity on the other side unhealthy weight control behaviour including eating problems. Especially in girls dieting and eating problems was reported quite frequently in the Young-HUNT population [12]. The fact that mean BMI in our study showed no increase in girls 14–17 years supports the need to follow the changes in BMI -distribution, not only the highest percentiles,

#### Conclusion

The increased dispersion in the BMI distribution from 1966/69 to 1995/97 with an increase in the highest percentile confirms the increased prevalence of obesity in the adolescent population found in other studies. The lack of increase in mean BMI in girls 14–17 years and a decrease in the lowest percentiles also calls for attention. When studying changes in BMI distribution and national differences, it is necessary not only to compare the mean or median, but also, as this study show, to look at the whole BMI-distribution. Focus should be on etiological factors determining the individual BMI as well as the shape of the total BMI-distribution.

#### **Competing interests**

The author(s) declare that they have no competing interests

#### Authors' contributions

TLH is the Principal Investigator of the Young- HUNT studies, and has contributed to the planning and reporting of this as well to writing the article.

SL contributed to statistical analysis and to writing the article

AM has contributed to the planning and reporting of the work and writing the article.

SB is the guarantor.

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#### Ethical approval:

The Regional committee for ethics in medical research, and the Norwegian Data Inspectorate has approved the protocol for the study.

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# Paper III

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# Paper IV

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# Appendix

# YOUNG HUNT 1 (1995-1997) The Nord-Trøndelag Health Study High School/Secondary School Students Aged 16-19

It's your turn to participate in the extensive health study being conducted in Nord-Trøndelag (HUNT)!

We hope that you have read the information sent home with you about Young HUNT and have decided to participate.

Read the informed consent form that is inside the questionnaire and check that your name is on it. Mark it as to whether you will participate or not, sign it and hand it in to the teacher. These will be put in an envelope and sealed.

Your name should NOT be on your questionnaire!

To fill out the questionnaire properly you must put an X in the boxes that you think apply to you. Answer the best you can! If there are questions that you do not want to answer, skip them. When you are finished, put the questionnaire in the envelope, seal it and give the envelope to the teacher. Do this even if you haven't finished the questionnaire.

All your answers will be treated in the strictest of confidence!

No one at school is allowed see your answers.

If you wish to speak to someone about the study, speak to the Young HUNT nurse at your school or ring HUNT Research Centre (see back of questionnaire).

Good Luck and Thank You!

Date:	/	-	

- 1. Are you male or female? <male, female>
- 2. What grade are you in? <academic, vocational> 5<sup>th</sup> year Secondary School/10<sup>th</sup> grade 6<sup>th</sup> Form at Secondary School or College/11<sup>th</sup> grade 2<sup>nd</sup> year of 6<sup>th</sup> Form at Secondary School or College/12<sup>th</sup> grade Folk high school
- **3. What type of plans do you have regarding continued studies?** (Put an X in one or more boxes)

None
College or university, less than 4 years
College or university for 4 years or more
Vocational school or training
Don't know

#### WHERE YOU LIVE

#### 4. What type of housing do you live in?

(Put an X in only one box)
Single-family house/villa
Farm
Flat in block or terraced block of flats
Terraced house/2-4 family housing
Other accommodations

#### 5. Who do you currently live with?

(Put an X in one or more boxes)
Mother
Father
1-2 siblings
3 or more siblings
Mother's new husband or partner
Father's new wife or partner
Spouse/partner (boyfriend or girlfriend)/friends
Alone/in a rented room
Foster parents
Other

#### 6. Are there fitted carpets where you live:

In the living room? <yes, no> In your bedroom? <yes, no>

- 7. Is there a cat where you live (in your home)? <yes, no>
- 8. Is there a dog where you live (in your home)? <yes, no>
- 9. Are there other animals with fur where you live (in your home)? <yes, no>

#### YOUR HEALTH

#### 10. How is your health at the moment?

(Put an X in the box that best describes your health)
Poor
Not so good
Good
Very good

#### 11. Are you disabled in any of these ways (function impairment)?

(Put an X in one box on each line) <No, A little, Somewhat, Severely> Motor ability impairment (movement)
Vision impairment
Hearing impairment
Impairment due to physical illness
Impairment due to mental health problems

#### 12. Have you had any of these ailments in the past 12 months?

(Put an X in one box on each line) <Never, Seldom, Sometimes, Often>

A Headache (without known medical cause)

B Neck or shoulder pain

C Joint or muscle pain

D Stomach pain (without known medical cause)

E Nausea

F Constipation

G Diarrhoea

H Heart palpitations

I Bronchitis or pneumonia

J Ear infection

K Sinus infection

13. If you answered "never" to <u>all</u> the above listed ailments, have you had any of these ailments <u>often</u> earlier (meaning before the last 12 months)? <yes, no>

#### If YES, which ailment was it (see above list)?

Write the name of the ailment or letter from above

#### WHEEZING AND ASTHMA

14. Have you ever had wheezing or whistling in the chest? <yes, no>

If you answered NO, please skip to question 19

15. Have you had wheezing or whistling in the chest in the past 12 months? <yes, no>

If you answered NO, please skip to question 19

16. How many attacks of wheezing have you had in the past 12 months?

None

1 to 3

4 to 12

More than 12

17. In the past 12 months, how often, on average, has your sleep been disturbed due to wheezing?

Never woken with wheezing Less than one night per week

One or more nights per week

- 18. In the past 12 months, has wheezing ever been severe enough to limit your speech to only one or two words at a time between breaths? <yes, no>
- 19. Have you ever had asthma? <yes, no>

If YES, has a doctor said that you have had asthma? <yes, no>

- 20. In the past 12 months, has your chest sounded wheezy during or after exercise? <yes, no>
- 21. In the last 12 months, have you had a dry cough at night apart from a cough associated with a cold or chest infection? <yes, no>

#### **ECZEMA**

22. Have you ever had an itchy rash which was coming and going for at least 6 months? <yes, no>

If you answered NO, please skip to question 27

- **23.** Have you had this itchy rash at any time during the past 12 months? <yes, no> If you answered NO, please skip to question 27
- 24. Have you had this itchy rash in the following places: the folds of your elbow (inside), back of your knees, on the front of your ankles, under your buttocks or around your neck, ears or eyes? <yes, no>
- 25. Has this rash cleared completely at any time during the past 12 months? <yes, no>
- 26. In the last 12 months, how often on the average have you been kept awake at night by this itchy rash?

Never in the past 12 months Less than 1 night per week 1 or more nights per week

27. Have you ever had eczema? <yes, no>

#### **RHINITIS**

All these questions are about problems which occur when you DO NOT have a cold or the flu.

28. Have you ever had a problem with sneezing, or a runny, or blocked nose when you DID NOT have a cold or the flu? <yes, no>

If you answered NO, please skip to question 33

29. In the past 12 months, have you had a problem with sneezing, or a runny, or blocked nose when you DID NOT have a cold or the flu? <yes, no>

If you answered NO, please skip to question 33

30. In the past 12 months, has this nose problem been accompanied by itchy-watery eyes? <yes, no>

31. In which of the past 12 months did this nose problem occur?

(Put an X in the box for any which apply)

January

February

March

April

May

June

July

August

August September

October

November

December

32. In the past 12 months, how much did this nose problem interfere with your daily activities? <Not at all, A little, A moderate amount, A lot>

#### ALLERGIES

34. Do you have any allergies? <Yes, No, Don't know>

#### If you answered NO, please skip to question 37

**35. What do you think you are allergic to?** Put an X in the boxes to describe how you are affected by each item listed in the left column.

(Put an X in one or more boxes for each line.)

No, Nose, Eyes, Eczema, Stomach reaction, Asthma/problems breathing, Other>

Dogs

Cats

Other animals

Grass/trees

House dust

Food

Smoke

Other

36. Has a doctor given you any allergy tests (blood tests, skin tests)? <yes, no>

#### **MEDICINE**

#### 37. Do you take/use any of these medicines or dietary supplements?

Think about what you use these for. (Put an X in a box on every line.)

<never, sometimes, almost daily>

Pain relievers

Migraine medicine

Sleep medicine

Nerve medicine

Relaxants

Asthma medicine

Allergy medicine

Eczema cream

Laxatives

Iron tablets

Vitamins

Cod liver oil

Homeopathic medicine, herbal medicine

Other

List Other here:	

CONCERNING OTHER ILLNESSES
38. Has a doctor diagnosed you with:  Epilepsy <yes, no=""> Diabetes <yes, no=""> Migraines <yes, no=""></yes,></yes,></yes,>
39. Have you had any other illness that lasted longer than 3 months? <yes, no=""></yes,>
If YES, which?
TOBACCO
40. Does anyone you live with smoke at home? (Put an X in one or more boxes) No, nobody Yes, my mother Yes, my father Yes, a sibling Yes, other people
<b>41. Have you tried smoking?</b> (at least one cigarette) <yes, no=""> If you answered NO, go to question 45</yes,>
42. Do you smoke? (Put an X in the appropriate box and write in the number of cigarettes. A package of loose tobacco equals approx. 50 cigarettes.) Yes, I smoke about cigarettes daily. Yes, I smoke occasionally, but not daily. No, not anymore, but previously I smoked once in a while. No, not anymore, but previously I smoked about cigarettes daily. No, I don't smoke.
If you answered NO, I DON'T SMOKE, go to question 45
43. How old were you when you began smoking? years old
44. How many years in total have you smoked daily? years
45. Does the smell of smoke ever bother you? At school? <never, often="" sometimes,=""> At home? <never, often="" sometimes,=""></never,></never,>
46. Do you use or have you used snuff, chewing tobacco or similar products? No, never Yes, but I have quit Yes, sometimes Yes, everyday
If you answered NO, NEVER, go to question 50

47. How old were you when you began using snuff/chewing tobacco? \_\_\_\_\_ years old

48. How many years in total have you used snuff/chewing tobacco? year	s
49. How many boxes/bags of snuff/chewing tobacco do you use in a week?	(number)
SPORTS AND EXERCISE	
<ul> <li>50. Not during the average school day: How many days a week do you play sports the point where you breathe heavily and/or sweat?</li> <li>Everyday</li> <li>4-6 days a week</li> <li>2-3 days a week</li> <li>1 day a week</li> </ul>	s or exercise to
Not every week, but at least once every two weeks Not every 14 <sup>th</sup> day, but at least once a month Less than once a month Never	
51. Not during the average school day: How many hours a week do you play sporthe point where you breathe heavily and/or sweat?  None About ½ hour	ts or exercise to
About 1 hours About 2-3 hours About 4-6 hours 7 or more hours	
52. Do you use asthma medication before you exercise, work out or compete in no>	sports? <yes,< td=""></yes,<>
53. Are you actively involved in sports? Yes	
No, but I was before No	
If you answered NO, (never been actively involved in sports), go to question 59	
<b>54.</b> If you no longer participate in sports, <b>how old were you when you stopped?</b>	years old
<ul> <li>55. Which sport(s) do/did you participate in?</li> <li>(Put an X in one or more boxes)</li> <li>A Skiing (cross country, biathlon)</li> <li>B Skiing (downhill/slalom, ski jump)</li> <li>C Football/soccer</li> </ul>	
D Horse riding E Skating, ice hockey F Handball, basketball, volleyball G Martial arts, boxing H Body building	
I Cycling J Weight lifting K Track and field, orienteering	
L Swimming M Gymnastics N Other, write in here:	

#### 56. Do you play any competitive sports? (X only one box) No, but I did before No If you answered NO (never competed in sports), go to question 59 57. At what level do/did you compete in sports? (Give highest level) Local level (championships, series, etc.) Regional or state level National level 58. In which sports do/did you compete? (In order of participation level, list 3 sports you are/were active in.) I am/have been most active in and have/had participated for I am/have been 2<sup>nd</sup> most active in and have/had participated for \_years. I am/have been 3<sup>rd</sup> most active in and have/had participated for YOUR GENERAL WELLBEING 59. Thinking about your life at the moment, would you say that you by and large are satisfied with life, or are you mostly dissatisfied? (Put an X in only one box) Very satisfied Satisfied Somewhat satisfied Neither satisfied nor dissatisfied Somewhat dissatisfied Dissatisfied Very dissatisfied 60. Do you feel, for the most part, strong and fit or tired and worn out? (Put an X in only one box) Very strong and fit Strong and fit Somewhat strong and fit Somewhere in between Somewhat tired and worn out Tired and worn out Very tired and worn out 61. Would you say you are usually cheerful or downhearted? (Put an X in only one box) Very downhearted Downhearted Somewhat downhearted Some of both Somewhat cheerful Cheerful

#### 62. How do you see yourself?

Very cheerful

Put an X in a box for each sentence below indicating whether you agree or disagree in how it relates to you. (Put an X in one box on each line)

<Strongly agree, Agree, Disagree, Strongly Disagree>

I take a positive attitude toward myself.

I certainly feel useless at times.

I feel I do not have much to be proud of.

I feel that I'm a person of worth, at least on an equal plane with others.

#### 63. In the last month have you:

< Almost every night, Often, Sometimes, Never>

Had difficulty falling asleep?

Woken up too early and not been able to get to fall asleep again?

## **64.** The questions below are about how you usually behave, feel and deal with things. Place a cross in the box for Yes or No for each statement depending on whether it describes you or not. <yes,

no>

Are you a relatively lively person?

Would you be upset by seeing a child or animal suffer?

Do you like meeting new people?

Are your feelings easily hurt?

Do you often feel that you lose interest?

Do you like to tease people even though it may hurt them?

Are you often worried?

Are good manners and cleanliness important to you?

Do you worry that terrible things might happen?

Do you usually take the first step to make new friends?

Are you mostly quiet when you are around other people?

Do you like to be on time for appointments?

Do you often feel tired and indifferent/unmotivated without reason?

Do many people try to avoid you?

Are you a life-of-the-party type person?

Are you bothered by an embarrassing experience long after it happens?

Do you like to have a lot of life and excitement around you?

Do people tell you a lot of lies?

## 65. Below is a list of some problems. Have you been bothered by any of these in the last 14 days?

(Put an X in one box on each line)

<Not at all, A little, Quite a bit, Very>

Been constantly afraid and anxious

Felt tense or uneasy

Felt hopelessness when you think of the future

Felt dejected or sad

Worried too much about various things

### 66. During the last month have you been bothered by nervousness (irritability, uneasiness, tenseness or restlessness)?

Almost always

Often

Sometimes

Never

#### YOUR LEISURE TIME

## 67. Think back over the last week, the last 7 days. If you did any of the things listed below, put an X in the box for about how many times you did this. (X an answer for each line)

<Not once, Once, 2 or 3 times, 4 times or more>

Visited someone you know

Were visited

Read a book you liked

Listened to music or played an instrument longer than 15 minutes

Were out for more than 2 hours (in a row) with friends

Were at a meeting or training with a club or team

Were active in a hobby

Watched television or a video

Did homework longer than 1 hour

## 68. How many teams or clubs are you a part of? (For example: sports team, girl or boy scouts, band, etc.)

None

One

2 or more

#### **FRIENDS**

69. Do you have someone that you have considered your best friend during most of the time you have been at school? <yes, no>

#### 70. Do you feel lonely?

(Put an X in one box)

Very often

Often

Sometimes

Seldom

Very seldom or never

### 71. Are your parents separated or divorced, or have they lived separately for more than one year?

(Put an X in one box and write in your age where necessary)

Νo

Yes, they lived separately or were separated when I was \_\_\_\_\_ years old, but they later moved back together again.

Yes, they were divorced or permanently separated when I was \_\_\_\_ years old.

## 72. If you have siblings, how good a relationship do you feel you have with your sister or brother? If you have several siblings, think about the one you have the best relationship to.

(Put an X in one box)

Much worse than normal

Worse than normal

Average

Better than normal

Much better than normal

I do not have siblings

**73. About how many close friends do you have?** Include those with whom you can confidentially talk and who help you when you are in need. Do not include the people you live with, but include other relatives.

(Put an X in one box) None One 2 or more 4 or more

- 74. Do you have a steady boyfriend/girlfriend? <yes, no>
- 75. Do you feel that you have enough friends? <yes, no>

#### SCHOOL

## 76. Do any of the following things happen to you at school/concerning school, or have any of them happened?

(Put an X in one box on each line)
<Never, Sometimes, Often, Very often>
Have difficulties concentrating during class
Think that gym or art is fun
Think other classes are fun
Argue with the teacher
Look forward to going to school
Skip school
Understand what is being taught
Have fun during recess/break time
Are satisfied with your test results
Get in a fist fight
Are teased/harassed by other students
Are reprimanded by the teacher
Cannot manage to be calm/sit still during class
Become bored or dissatisfied

#### MEALS AND EATING HABITS

#### 77. How often do you usually eat these meals?

(Put an X in one box on each line)

Everyday, 4-6 days a week, 1-3 days a week, Seldom or never>

Breakfast

Lunch

Warm dinner

#### 78. Are you trying to lose weight?

No, I'm comfortable with my weight

No, but I need to lose weight

Yes

#### 79. How often do you not eat your lunch even though you brought one with you?

(Put an X in one box)

Every school day

4-6 days a week

1-3 days a week

Seldom or never

I never bring a lunch with me

#### 80. How often do you drink or eat the things listed below?

(Put an X in one box on each line)

<More than once a day, Once a day, Every week but not everyday, Seldom, Never>

Cola, soda or still soft drinks

Low fat milk/skim milk

Whole milk

Coffee

Potato chips and such

Candy, chocolate and other sweets

Chips/French fries, hamburgers or hot dogs

Whole grain bread/ Crispbread

Butter

Margarine

Fruit

Vegetables

#### 81. Do you consider yourself:

(Put an X in one box)

Very fat

Chubby

About the same as others

Thin

Very thin

### 82. Below are listed things that concern your eating habits. Put an X in the boxes according to how

they apply to you.

(Put an X in one box for each statement)

Never, Seldom, Often, Always>

When I first begin eating, it is difficult to stop.

I spend too much time thinking about food.

I feel that food controls my life.

I cut my food into small pieces.

I take longer than others to eat my meals.

Older people think that I am too thin.

I feel that others pressure me to eat.

ALCOHOL
<b>83.</b> Have you ever tried drinking alcohol? (Meaning alcoholic beer, wine, hard liquor or moonshine <yes, don't="" know="" no,=""></yes,>
If you answered NO, go to question 87
84. Have you ever drunk so much alcohol that you felt intoxicated (drunk)? (Put an X in one box)
No. never
Yes, once
Yes, 2-3 times
Yes, 4-10 times
Yes, more than 10 times

**85. About how much beer, wine or hard liquor do you usually drink during <u>two weeks</u>? Don't count alcohol free beer. Write 0 if you do not drink alcohol.** 

Beer	 number of 1/2 bottles
Wine	 number of glasses (approx. 1 dl)
Hard liquor, liqueurs	 number of glasses (approx. 1/2 dl)
Moonshine	 number of glasses (approx. 1/2 dl)

86. On which days during the week do you most often drink alcohol? (Put an  $\boldsymbol{X}$  in one or more boxes)

(Put an X in one or more boxes) I do not drink Fridays

Saturdays Other days

87. Have you ever seen either of your parents intoxicated?

(X one box)

Never

A few times

A few times a year

A few times a month

A few times a week

#### READING AND WRITING DIFFICULTIES

# 88. How often do you feel your reading or writing skills are below the level of the tasks you do at school and/or in your spare time?

<Never, Very seldom, Sometimes, Often, Always> Reading

#### 89. Have you had any particular reading or writing problems in the last 12 months?

<A lot of problems, Some problems, No problems>

Reading

Writing

Writing

90. Do you receive help for reading or writing difficulties at this time? <yes, no>

#### 91. Have you had problems with reading or writing earlier, but not within the last 12 months?

<yes, no>

If YES, did you receive help at that time? <yes, no>

#### 92. Do you have any speaking difficulties? <yes, no>

If YES, which one(s):

Stuttering

Pronunciation difficulties

Problems with your voice

Difficulties expressing yourself

#### HEALTH SERVICES

#### 93. During the last 12 months have you been to:

(Put an X in one box for every line) <yes, no>

General practitioner (a doctor outside the hospital)

Doctor at the hospital (not having been admitted) Psychologist

Physiotherapist

Chiropractor

Homeopath

Other treatment (naturopath, reflexologist, laying on of hands, healer, psychic, etc.)

#### 94. Have you ever been admitted to the hospital (exclude when you were born)?

No, never

Yes, once

Yes, more than once

If YES, have you been admitted to the hospital during the last 12 months? <yes, no>

### 95. How often have you been to the school health centre/nurse's office during the last 12 months?

Not at all

1-3 times

More than 3 times

- 96. Have you ever contacted the school health centre? <yes, no>
- 97. Would you like to contact/visit the school health centre more than you have? <yes, no>

#### 98. How often have you been absent from school due to illness during the last 12 months?

Less than 1 week 1-2 weeks More than 2 weeks

#### PHYSICAL DEVELOPMENT

You are now at the age when your body has begun to change and become more like an adult's body. Below are some questions about physical changes that occur in young people around your age.

# 99. During the teenage years there are periods where one grows quickly (growing spurt). Have you noticed that your body has grown quickly (become taller)?

(Put an X in one box)

No, I have not begun to grow

Yes, I have barely begun a growing spurt

Yes, I've clearly begun a growing spurt

Yes, it seems that I'm finished with growing spurts

## 100. Concerning hair on your body (under your arms and your crotch/groin), would you say that the hair on your body has:

(Put an X in one box)
Not begun to grow yet
Barely begun to grow
Quite clearly begun to grow
It seems that my body hair has grown in

# 101. When you look at yourself, do you think that you are physically maturing/have physically matured earlier or later than others your own age?

(Put an X in one box)

**Much** earlier

Earlier

A little bit earlier

The same as others

A little bit later

Later

Much later

# QUESTIONS FOR GIRLS ONLY 102. Have you begun to develop breasts? (Put an X in one box) No, haven't begun yet Yes, have barely begun Yes, have quite clearly begun It seems my breasts are fully developed 103. Have you begun menstruating (gotten your period)?

# <yes, no> If you answered NO, go to question 106 104. How old were you when you first began menstruating? I was \_\_\_\_\_ years and \_\_\_\_ months old.

# 105. Have you ever missed (not gotten) your period for several months after a regular period (without being pregnant)?

(Put an X in one box) Yes, for 2-5 months Yes, for 6-12 months Yes, for more than a year No, never

**106.** Have you ever been treated by a doctor for: <yes, no> Inflammation/infection of the reproductive system (ovaries, fallopian tubes) Vaginal discharge Menstrual pain

107. Have you ever taken birth control pills or the mini pill? <yes, no>

If you answered NO, go to the last page

108. How old were you when you first began taking birth control pills? \_\_\_\_\_ years old
109. How long in total did you take birth control pills? \_\_\_\_ years

110. Do you take birth control pills now? <yes, no>

#### QUESTIONS FOR BOYS ONLY

#### 112. Has your voice begun to change?

(Put an X in one box)
No, hasn't begun yet
Yes, has just barely begun
Yes, has clearly begun
It seems my voice has finished changing

#### 113. Has facial hair begun to grow (moustache or beard)?

(Put an X in one box)
No, hasn't begun yet
Yes, has just barely begun
Yes, has clearly begun
Yes, I have quite a lot of facial hair

#### 114. Have you been treated by a doctor for:

(Put an X in one box on every line)
Tight foreskin
Discharge from the penis (urethra)
Inflammation of the foreskin or scrotum (testicles)

#### FOR STUDENTS IN HIGH SCHOOL

These questions are in this questionnaire for high school students to answer.

115. During the last year, have you often felt that you pressured yourself or continuously pushed yourself? <Yes, No, Don't know>

# **116.** Do you feel that you are constantly short of time, even in your everyday tasks? Always, or almost always Sometimes

Never

- 117. Have you ever had thoughts about taking your own life? <yes, no>
- 118. Have you ever tried hash, marijuana or related drugs? <yes, no>
- 119. Have you ever used steroids or other performance enhancing drugs? <yes, no>
- 120. If YES, how old were you the first time? \_\_\_\_ years old
- 121. Have you ever had sexual intercourse? <yes, no>
- 122. For GIRLS: Have you ever become pregnant when you didn't want to be? <yes, no>
- 123. For BOYS: Have you ever gotten a girl pregnant without intending to? <Yes, No, Don't know>

For BOTH boys and girls If YES:

- **124.** How old were you when this happened? \_\_\_\_\_ years old
- 125. Was the result an abortion? <Yes, No, Don't know>

#### **COMMENTS**

If you have time, you could write here about what you think is important, but was not asked about in this questionnaire. What are your thoughts about being young these days? What do feel can be improved upon concerning health and wellbeing for youth of today?

#### Appendix 2

Since height and weight were rounded off to the nearest cm and half kg, there is measurement error in the tabulated differences. Its standard deviation has been computed as 0.07, 0.03, and 0.12, BMI-units respectively, for the 2.5, 50, and 97.5 percentiles.

A close look at the data showed that most (95.5%) of the weight measurements were recorded as an integer number of kilograms. To be on the safe side, we have treated the measurement error as if weight was rounded off to the nearest kilogram in our calculations for measurement error.

The true weight of a person is equal to the recorded weight plus a measurement error. Since weight is rounded off to the nearest kilogram, the measurement error is uniformly distributed between -0.5 kg and +0.5 kg. For height, the measurement error is between -0.5 cm and +0.5 cm. The standard deviation of a uniform random variable equals its range divided by  $\sqrt{12}$ , in our case,  $\sigma_w$ =0.29 kg and  $\sigma_h$ =0.29 cm=0.0029 m, respectively. The standard deviation in the resulting measurement error in BMI can be calculated as shown in <u>Appendix B</u>. For example, the standard deviation for measurement error in BMI for a person 164 cm tall and 53 kg (average girl, 14 years, cohort 1) is 0.110 (kg/m²). The standard deviation for the average BMI of n=941 girls is  $\sigma_{\overline{BMI}} = \sigma_{BMI} / \sqrt{n} = 0.110 / \sqrt{941} = 0.0036$ .

The standard deviations for measurement error for differences between BMI percentiles for the cohorts (studies), are larger than for the average. We computed these using Monte Carlo simulations with m=1000 replications. The results, corresponding to Table 2, are as shown below. The main results from these calculations are included in the manuscript, as a footnote to Table 2.

Table 4: Standard deviation for differences in BMI percentiles between the cohorts, due to measurement error

	Boys				Girls					
Age	14	15	16	17	18	14	15	16	17	18
Percentiles(a)										
2.5	0.066	0.074	0.071	0.078	0.060	0.061	0.062	0.068	0.074	0.075
5	0.053	0.046	0.052	0.050	0.080	0.051	0.058	0.052	0.061	0.069
10	0.039	0.038	0.039	0.047	0.046	0.040	0.040	0.046	0.047	0.051
15	0.033	0.034	0.035	0.037	0.041	0.038	0.036	0.038	0.039	0.048

25	0.032	0.029	0.031	0.032	0.033	0.034	0.033	0.034	0.038	0.046
50	0.029	0.029	0.030	0.035	0.036	0.033	0.033	0.033	0.035	0.042
75	0.036	0.037	0.033	0.040	0.042	0.041	0.042	0.042	0.044	0.061
85	0.052	0.047	0.049	0.048	0.053	0.047	0.048	0.060	0.057	0.062
90	0.058	0.055	0.055	0.056	0.065	0.063	0.059	0.074	0.078	0.089
95	0.084	0.078	0.101	0.096	0.102	0.079	0.081	0.102	0.108	0.104
97.5	0.098	0.106	0.108	0.131	0.103	0.098	0.135	0.120	0.139	0.142

#### Appendix B

Body mass index is the following function of weight in kg (w) and height in meters (h):

$$BMI = g(w, h) = \frac{w}{h^2}$$

A first order Taylor expansion of the function g(w,h) around  $g(\mu_h,\mu_w)$ , where  $\mu_w = E(w)$  and  $\mu_h = E(h)$ , gives the approximation

$$\begin{split} &\sigma_{BM}^{2} \approx \left(\frac{\partial g(\mu_{h}, \mu_{w})}{\partial \mu_{h}}\right)^{2} \sigma_{h}^{2} + \left(\frac{\partial g(\mu_{h}, \mu_{w})}{\partial \mu_{w}}\right)^{2} \sigma_{w}^{2} \\ &= \left(\frac{-2\mu_{w}}{\mu_{h}^{3}}\right)^{2} \sigma_{h}^{2} + \left(\frac{1}{\mu_{h}^{2}}\right)^{2} \sigma_{w}^{2} \\ &= \left(\frac{2 \cdot 53}{1.64^{3}}\right)^{2} 0.0029^{2} + \left(\frac{1}{1.64^{2}}\right)^{2} 0.29^{2} = 0.00020 + 0.0119 = 0.0121 = 0.110^{2} \end{split}$$

The above approximation makes the reasonable assumption that the measurement error in height and weight are independent. The above formula is found, for example, as equation 5.20, page 162, in Armitage, P. Barry, G., and Matthews, J. Statistical Methods in Medical Research". 4th Edition. Blackwell Scientific Publications, 2002. ISBN 0-632-05257-2.

#### Appendix 3

There could be a systematic bias in the first (or second) measurement, so that the comparisons are nor valid. All BMI's of the first (second) could be higher (lower) than the actual ones, from witch it follows the data shows a also diminish of the lower BMI-percentiles, in the higher ones this is of course not visible.

#### Answer:

The possibilities for a systematic over-measuring of weight in the earlier study compared to the later study. The observed changes in 2, 5 percentiles of BMI correspond to the following weight changes:

		change in	avg height at	weight
Sex	age	percentile	2,5 percentile	change, kg
boys	14	-0.2	159	-0.5
	15	-0.16	163.5	-0.4
	16	-0.43	168	-1.2
	17	-0.55	172.5	-1.6
	18	-0.87	177	-2.7
Girls	14	-0.6	158	-1.5
	15	-0.28	159.5	-0.7
	16	-0.07	161	-0.2
	17	-0.04	162.5	-0.1
	18	-0.07	164	-0.2

c) What instructions the participants were given about eating before the measurements in the 1960's and in the 1990's, and at what time of the day the measurements were made, these have effect on weight.

#### Answer:

The participants were not given any instructions about eating before the measurements. Both the NHS-study and the Young- HUNT study was done during the school-day, that means that some had had breakfast, some had had both breakfast and lunch before the measurements. Of course this has effect on weight, but as the school-class was measured at the same time, the influence of the weight-differences should be minimal.

In young HUNT 83, 9% of the adolescents had eaten during the last 4 hours, 46% during the last two hours. We have no information about the time of the day the measurements were done.

d) At what time of the year the measurements were made considering what light clothes meant in the 60s and in the 90s.

#### Answer

The measurements were made in the school-year, indicating no measurements in the summer-holiday (June, July, August) Clothing differs in both studies, but we have no reason to believe any systematic difference between the two studies.

e) And most important: The measurements accuracy (half kilo) may not be good enough to small changes in BMI.

#### Answer

In fact, a close look at the data showed that most (95.5%) of the weight measurements were recorded as an integer number of kilograms. To be on the safe side, we have treated the measurement error as if weight was rounded off to the nearest kilogram in our calculations for measurement error.

The true weight of a person is equal the recorded weight plus a measurement error. Since weight is rounded off to the nearest kilogram, the measurement error is uniformly distributed between -0.5 kg and +0.5 kg. For height, the measurement error is between -0.5 cm and +0.5 cm. The standard deviation of a uniform random variable equals its range divided by  $\sqrt{12}$ , in our case,  $\sigma_w$ =0.29 kg and  $\sigma_h$ =0.29 cm=0.0029 m, respectively. The standard deviation in the resulting measurement error in BMI can be calculated as shown in Appendix B. For example, the standard deviation for measurement error in BMI for a person 164 cm tall and 53 kg (average girl, 14 years, cohort 1) is 0.110 (kg/m²). The standard deviation for the average BMI of n=941 girls is  $\sigma_{\overline{\it BMI}} = \sigma_{\it BMI} / \sqrt{n} = 0.110 / \sqrt{941} = 0.0036$ .

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Footnote:

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- 40. Kjell-Arne Rein: THE EFFECT OF EXTRACORPOREAL CIRCULATION ON SUBCUTANEOUS TRANSCAPILLARY FLUID BALANCE.
- 41. Arne Kristian Sandvik: RAT GASTRIC HISTAMINE.
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- 61. Ylva Sahlin: INJURY REGISTRATION, a tool for accident preventive work.
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- 74. Martin Svartberg: AN INVESTIGATION OF PROCESS AND OUTCOME OF SHORT-TERM PSYCHODYNAMIC PSYCHOTHERAPY.
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