### 1 Introduction

Contact-induced phonological innovations have been attested in many languages and dialects, using multiple laboratory, corpus, and fieldwork methodologies. These studies, carried out in a variety of historical and contemporary settings, revealed intriguing similarities between phonetic and phonological features and socio-demographic settings conducive to the uptake and spread of innovations in language. Urban multiethnolects (Clyne 2000, Quist 2008), the focus of this paper, represent one such case of language contact. "Born in the informal spontaneous talk of multiethnic peer groups" (Cheshire, Nortier, and Adger 2015:2), multiethnolects are thought to emerge from multiple input varieties used by speakers of diverse ethno-linguistic background. These speakers are typically exposed to a wide variety of features and forms of different origins that they encounter more or less frequently and systematically and that they can adopt and modify on their own (see the 'feature pool' analogy in Mufwene (2001:4-6)). Consequently, the linguistic 'triggers' and 'outcomes' of contact-induced phonological innovations in urban multiethnolects can be highly variable, sometimes ephemeral, and often tied to interactional constraints, such as participants' footing in 'talk in interaction' (see Kern and Selting 2011). For these reasons, multiethnolects are probably best characterized as vernacular speech styles (Rampton 2015) foregrounding and contrasting distinctive combinations of forms and features, as dictated by the needs of face-to-face peer interaction (Fagyal and Stewart 2011).

In this paper, we examine some characteristics of prosodic rhythm in a small sample of contemporary adolescent urban vernacular of French spoken in Paris. We first

discuss relevant previous findings that led us to our hypotheses and methodology, and then present our findings on the possible nfluence of cultural and interactional factors on prosodic rhythm in contact.

Studies grounded in shared histories of colonization and immigration have been particularly numerous in English. Based on contemporary and archival field recordings with White and African speakers born in North Carolina before and after the Civil War, for instance, Thomas and Carter (2006) showed that African American English spoken in North Caroline "was once similar to a Jamaican English in prosodic rhythm" (p. 331), exhibiting less vowel reduction and smaller differences in length between vowel categories. This type of rhythm is typically referred to as 'syllable-timed'. Their results also revealed that over the course of the last century the prosodic rhythms of White and African English speakers in North Carolina became more similar. In this process of convergence, the local African variety progressively aligned on the timing and durational patterns typical of a more a 'stress-timed' rhythm, characterized by more marked vowel reduction and starker differences in vowel length. Studying rhythm-type distinctions in another postcolonial context, Szakay (2008) also found that the prosodic rhythm of Maori New-Zealand English speakers was more syllable-timed than White New Zealanders' rhythm. In her corpus, variable degrees of vowel reduction and differences in the timing of vocalic intervals were some of the main correlates of rhythm-type distinctions. Furthermore, greater integration into the local Maori culture patterned together with greater differentiation from the more stress-timed rhythm of White New Zealand English. In a more a contemporary multilingual urban contact setting in New York, Newman (2010)

demonstrated how phonetic correlates of prosodic rhythm contributed to the more or less accurate identification of speakers of various ethnic origins. In his study, rhythm was measured using the nPVI index that compares the durations of adjacent vocalic segments, normalized for rate. While, in light of this index, two Asian speaker groups (Chinese and Korean) could not be reliably told apart from other ethnic groups, gender seems to have mattered in some way: the prosodic rhythms of men showed considerable variation within and between groups, while "the women's median nPVI scores hardly varied" (idem: 167). Further findings indicated that the speech samples of Chinese men and one Latino man were found to be significantly more syllable-timed than other speakers' rhythm, which was also expected for varieties of Cantonese and Spanish known to be more syllable-timed (see for instance Low et al. 2000 on Singapore English). Asian women's striking uniformity of prosodic rhythm, a pattern that appeared to be almost a minor anomaly in studies focusing on variation, remained an intriguing finding that might warrant further investigations.

Subtle segmental and timing differences in prosodic rhythm have also been identified in many multiethnic urban vernaculars in Europe. In high-contact urban areas targeted by mass labor and refugee migrations, national standard languages spoken by multicultural immigrant populations have been reported to differ considerably from local non-contact varieties. Hansen and Pharao's (2010) study of the speech rhythm of vernacular Copenhagen Danish, for instance, revealed greater differences between short and long vowel durations in the speech of ethnically Danish speakers than in that of immigrant speakers, indicating that adult L2 learners of Danish might have difficulties replicating subtle patterns of timing and relative segment duration ratio in contrastive

vowel durations. X reached similar conclusions on timing differences and contrastive durations of diphthongs and schwa in Multicultural London English where the speech of young non-Anglos was found to be more syllable-timed than the speech of Anglo teens.

One important correlate was the monophthongization of certain diphthongs that lead to shorter yowel durations.

While there have been relatively few comparisons between contact varieties of French, previous studies focusing on regional varieties identified a wide variety of phonetic features cueing measurable rhythm-type distinctions. Avanzi, Obin, Bordal, and Bardiaux (2012), for instance, found greater variability between adjacent consonantal durations ( $\Delta C$ ) when combined with the effect of speech rate in comparisons of French spoken in France, Belgium and Switzerland. Obin, Avanzi, Bordal, and Bardiaux (2012), on the other hand, contrasting the prosodic rhythms of several varieties of European and African French, as well as Kaminskaïa, Tennant, and Russell (2016) examining the rhythmic properties of Ontario French in minority and majority contexts, concluded on important differences in rhythm using canonical rhythm metrics (e.g. nPVI, see infra). In immigrant contact settings, X applied canonical measures of rhythm metrics (%V,  $\Delta C$ , and  $\Delta V$ , see infra) together with analyses of syllabic structure and consonant inventory to examine the prosodic rhythms of French monolingual and French-Arabic bilingual adolescents in Paris. All speakers had grown up in the same working-class suburb of Paris known for its predominantly immigrant-origin population. It was hypothesized that the speakers with African background who, in addition to French, spoke at least one other language that was typologically stress-timed, would show a less syllable-timed rhythm

than French youth of non-immigrant background. Although this could not be confirmed, as central tendencies for rhythm metrics did not reveal significant differences, i.e., both groups had predominantly syllable-timed rhythm, bilingual French youth showed greater variability in vowel durations and stop consonant realizations than monolingual French youth.

Taken together, these findings suggest that even the most advanced learners, sequential bilinguals, and native speakers of various ethnic varieties of English and French can find it difficult to replicate native-like timing patterns of prosodic rhythm. In many varieties of English, stress-timed rhythm entails the shortening of vowel durations in unstressed syllables and the marking of contrastive vowel length distinctions using precise ratios of short vs. long vowel durations. The incomplete replication of these patterns typically led to the perception of a more 'leveled', so-called syllable-timed, rhythm, a type of prosodic rhythm that appears to be atypical in most contemporary Anglo varieties. Conversely, in many varieties of French, only few of which have so far been examined in postcolonial or recent immigrant contact settings, the faithful reproduction of syllable-timed rhythm entails no reduction of unstressed vowels and lesser length differences between vowel durations in unstressed and stressed syllables. Whenever these patterns are not faithfully replicated, more stress-timed rhythmic patterns can arise.

Building on this extensive body of literature, in this paper we examine the rhythmtype characteristics of a small sample of contemporary adolescent urban vernacular in Paris (MPF) and compare some of the relevant findings to those obtained from parallel spontaneous speech corpora collected elsewhere. In keeping with a growing trend in sociolinguistics, we study variation within a broader interpretative framework that allows for comparisons between different languages in similar socio-demographic settings (see Kern and Selting 2011, Nortier and Svendsen 2015, and Gardner-Chloros and Cheshire, this volume). Similar to multiethnic areas of London and New York, we expect to find innovations in prosodic rhythm in multiethnic areas of Paris, as these areas represent typical urban multilingual spaces conducive to the formation of so-called multiethnolects: "[linguistic forms and practices] born in the informal spontaneous talk of multiethnic peer groups [with] a defining characteristic that they are used by (usually monolingual) young people from non-immigrant backgrounds as well as by their bilingual peers" (Cheshire et al. 2015:1).

### 2 Method

#### 2.1 Speakers and corpus

We analyzed speech samples extracted from the unconstrained conversations of twenty-four teens featured in the open-access MLE-MPF corpus compiled and managed by Gardner-Chloros, Gadet, and Cheshire (2011, this volume). Teens selected for the purposes of this study were between 13 and 17 years of age. They were divided into two groups comprising equal number of female (F) and male (M) teens. Their average ages in the two gender groups were 14.33 and 15.08 years, respectively. The two groups were also evenly split according to their reported cultural backgrounds, indicating either (a) secondand third-generation immigrant origins (referred to as 'multicultural', henceforth MC), or

<sup>&</sup>lt;sup>1</sup> The transcripts and corresponding sound files of all spontaneous conversations featured in the MLE-MPF corpus are accessible at TalkBank, a searchable online database of adult, non-clinical speech corpora: http://talkbank.org/access/BilingBank/MLE-MPF.html.

(b) the lack of known recent immigrant origins (referred to as 'Franco-dominant', henceforth FD). In keeping with the hypotheses of the MPF-MLE research group, cultural background was not considered a substitute for ethnicity. Rather, this variable aims at operationalizing the concept of potential multilingual and multiethnolectal influence, with presumably more (MC) or less (FD) diversity of linguistic forms and practices in the vernacular (see for instance Cheshire et al. 2015). The average age of participants was 15.25 (MC) in the MC group and 14.33 in the FD groups. All but one MC male participants were still in school. No other selection criteria were used for the sampling of participants from the larger corpus.

Following previous corpus-based studies of prosodic rhythm (e.g. X and Kaminskïa et al. 2016), we examined continuous stretches of personal narratives, whose length could vary between 40 to 180 seconds for any given speaker. These narratives were extracted starting from about 1-1.5 minutes into each conversation in order to capture on-going interactions that were thought to favor longer continuous speech material. Samples were relatively free from disfluencies, overlaps, and backchannel cues from peers participating in the exchanges. While emotional involvement in narratives could not be controlled, passages with too many interjections, laughter, and vocal manifestations of emotion were excluded. The somewhat rapid pace of exchanges made it unlikely, in our opinion that any speaker could have accommodated to their interlocutors' speech rhythm in the course of their conversations.

Our hypotheses were as follows. (1) Adolescents with a multicultural background who grew up surrounded by bilingual and L2 varieties of French would show innovations

in prosodic rhythm compared to teens whose ambient linguistic input comprised fewer or no other language(s) than French. (2) Much in the same way as non-Anglo speakers' prosodic rhythm in MLE or the rhythm of Danish speakers of immigrant descent in Copenhagen the prosodic rhythm of multicultural teens in MPF was expected to show opposite tendencies to the standard: it was predicted to be more stress-timed. We aimed to confirm or to reject these hypotheses based on canonical rhythm-type metrics reviewed in the next sections.

# 2.2 Materials and segmentation

Each speech sample was segmented into adjacent consonantal and vocalic elements using EasyAlign (Goldman 2011), an automatic forced alignment tool for French under Praat that returns a TextGrid composed of phonetic, syllabus, lexical, and utterance tiers. Errors of forced alignment were checked manually and corrected, where necessarily, using auditory and visual feedback derived from spectrograms. Inter-rater agreement, qualified as 'high' (0.87 and 0.79, respectively) was obtained from two expert raters who examined four randomly selected short excerpts from the corpus. Pauses and all marks of hesitation – vocalic or consonantal in nature – have been discarded. Following X, the beginning of vowels following stop consonants was set at the release of the stop burst. Glides, glottal stops, and voiceless vowels that did not display formants were considered consonantal. All but one allophone of /R/ were treated as non-vocalic elements; fully voiced allophones of /R/ in intervocalic positions were treated as a vocalic segment when they contained no friction noise or could not be reliably segmented from adjacent vocalic elements. Vocalic

and consonantal elements in every prosodic position were included to remain consistent with our expectations to find a variety of structures (including more or less phrase-final lengthening) in these spontaneous speech samples.

# 2.3 Metrics and measurements of rhythm

The rhythmic classification of languages is typically represented on a continuum and is determined by specific phonetic and phonological characteristics. Languages with predominantly simple CV-type syllable structure, absence of vowel reduction, and relatively little variation in vowel durations tend to yield speech signals that contain more vocalic than consonantal material. This typically translates into an overall higher ratio of vocalic intervals per utterance (for instance French of predominantly monolingual youth with no multicultural background). Such 'syllable-timed' rhythmic patterns differ markedly from the rhythms of languages with complex syllable structure and a strong tendency towards vowel reduction (for instance the rhythm of Anglo teens in MLE). To analyze these contrasts, the following measurements were made:

- %V: interval measure capturing the ratio of vocalic portions in the signal, indicative of more vocalic material in the speech signal, which is one of the correlates of syllable-timed rhythm;
- ΔV: interval measure based on the standard deviation of vocalic interval durations.
   This measure is expected to be relatively low, for instance, in European varieties of French that have no diphthongization and/or vowel reduction.

- $\Delta C$ : interval measure based on the standard deviation of consonantal interval durations. This measure is expected to be relatively high, for instance, in most varieties of English with different types of simple and complex consonant clusters.
- nPVI: normalized index calculated for all between-pause speech passages ('utterances' in read-aloud speech corpora) according to the canonical formula (see Appendix) used in the literature since its first application by Grabe and Low (2002). The formula takes the absolute value of the difference between two consecutive vocalic intervals and divides it by the average duration of the intervals<sup>2</sup>. The higher the nPVI value, the greater is the difference between the durations of adjacent vocalic segments and the more stress-timed the excerpt is expected to be. Conversely, the lower the index, the smaller durational differences are, and the more the speech excerpt appears to be syllable-timed.

Given the small number of speakers (2 sexes x 2 types of cultural background x 6 speakers) and the exploratory, rather than predictive, nature of these analyses, we avoided the use of regression models when testing for statistical significance. Rather, following previous methods (e.g. Newman 2010, Kaminskaïa et al. 2016), we applied a series of ANOVA tests to gauge the effects of the two external factors. Pearson correlations were used, whenever necessary, to determine statistically important similarities and differences between particular datasets.

### 3 Results

3.1 Interval and nPVI measures: gender and cultural background

<sup>&</sup>lt;sup>2</sup> For additional details on rhythm metrics see, among others, Thomas (2011:184-199) and X.

As the leftmost columns in Table 1 indicate, median and mean nPVI values were higher, overall, for the two multicultural gender groups (MCF and MCM) than the two Franco-dominant groups (FDF and FDM), pointing to a possibly more stress-timed prosodic rhythm in the former.

Table 1. Rhythm metrics for participant groups by gender and cultural background.

There seemed to be no gender difference in this respect: both multicultural gender groups had higher median and mean nPVI values than the two Franco-dominant gender groups. The standard deviations of nPVI values per group also suggest lack of uniformity across the board, as variation in nPVI was the largest among Franco-dominant females and the smallest among multicultural females. The opposite was true for male speakers: multicultural male speakers' nPVI appeared to vary more with respect to the mean than their Franco-dominant counterparts'. The range of variations, however, was similar in all cases. Results of between-subject ANOVAs for nPVI showed a small but significant overall effect for cultural background: (F (1, 3) = 2.319; p = 0.042). Results for the interval measures %V,  $\Delta$ V, and  $\Delta$ C (middle columns of Table 1) also indicate some degree of split between the four groups with respect to background. Multicultural females had the highest amount of vocalic material measured in the speech signal (%V), which is typical in language varieties with predominantly syllable-timed rhythm. However, somewhat contradictorily, this group also scored the highest with respect to variation in the durations of adjacent vocalic ( $\Delta V$ ) and consonantal ( $\Delta C$ ) intervals that are more commonly

associated with stress-timed rhythm. Mean vocalic articulation rates, together with corresponding standard deviations shown in the rightmost columns of Table 1, indicated a small but statistically non-significant difference in gender: male speakers articulated slightly faster, overall, than female speakers did. A closer look at the differences also showed that within each gender group, speakers with multicultural background tended to articulate somewhat faster than Franco-dominant teens. Thus, in light of these rhythm measures, there appears to be a small effect of cultural background with little or no significant effect of gender. It is possible that some of the suggestive differences observed in these samples could turn out to be stronger with increased sample size (more speakers in each group).

Figure 1. Median interval measures  $\Delta V$  and  $\Delta V$  and linear trends (dotted lines) between the four teen groups by gender and cultural backgrounds.

When the four groups'  $\Delta V$  and  $\Delta C$  values are plotted in a decreasing order, as in Figure 1, between-group differences become even clearer. It is noticeable, for instance, that the two multicultural groups showed the most overall variability of both vocalic ( $\Delta V$ ) and consonantal ( $\Delta C$ ) intervals, which is typically taken to be indicative of more stress-timed rhythm. These differences were not statistically significant, the trends for  $\Delta V$  and  $\Delta C$  (dotted lines overlaid on the columns) appear to be highly relevant: they show a monotonous decrease across all four speaker groups, indicating that while variations in the

durations of adjacent intervals were group-specific (MCF and MCM), patterns of variation were relatively uniform, overall.

# 3.2 Speaker participation

While social and cultural variables do not seem to have had any large group effects in this corpus, one speaker-specific variable revealed some interesting correlations with nPVI values. Figures 2 and 3 show the percentage of time spent by the speakers holding the floor in their conversation samples (top half of each figure), plotted against the normalized pairwise variability index values for speaker (bottom half of each figure).

What is immediately apparent from an even a cursory inspection of the trend in each speaker group is that the most profuse talkers, plotted on the left end of each line chart, also systematically had some of the highest nPVI values in their respective gender and cultural groups.

Figure 2. Percentage of time spent by female speakers holding the floor in their conversation samples (top half) plotted against their normalized pairwise variability index values (bottom half).

With less talkative speakers – who held the floor less often and/or less long within their conversational samples recorded with their peers – the tendency was similar, but not as strong (i.e., some had relatively high '% rate' values and yet low nPVI values, or vice versa). Within-group Pearson's correlations between '% talk time' and 'aggregate median

nPVI' were positive and statistically significant ( $p \le 0.001$ ) for each speaker group (MCF: r = 0.849, FDF: r = 0.794, MCM: r = 0.669, and FDM: r = 0.602).

Figure 3. Percentage of time spent by male speakers holding the floor in their conversation samples (top half) plotted against their normalized pairwise variability index values (bottom half).

Although the percentage of time spent holding the floor represents an arguably crude measure of dominance within any given interaction, in this particular corpus that sampled a variety of short and rapid exchanges with multiple peer groups members, '% talk time' might capture an important speaker characteristic: 'propensity' to seize the opportunity to talk. Perhaps it is not a coincidence that in more talkative speakers' speech the length of adjacent vocalic intervals varied more despite normalizations for rate, which could definitively have an impact on several rhythm-type measures.

## 3.3 Multiethnic phonetic repertoires

In addition to longer talk times, some of the most talkative speakers also tended to use a rich repertoire of allophones of /R/ and word-initial dental and velar stops. While it proved to be too challenging to illustrate the former within the speech of the same speaker, the following excerpt taken from one of the conversational samples of speakers MCM1 and MCM6 shows the same narrative performed jointly by two particularly talkative male speakers with multicultural background:

MCM1: ah ça c'est peut-être le métro londonien parce qu'à Paris tu restes coincé comme ça (.) parce que un mec il était coincé comme ça il courait (.) on a on a entendu 'beep' il a sauté (.) il est resté coincé [rire]

il est resté coincé comme ça là **tu** vois sur la ligne huit là (.) on était là on le **tirait** à l'intérieur du truc c'était méga drôle.

[= interjections]

MCM6: même dans le bus là dans le cent trois (.) j'étais à [...] (il) y a un mec il a fait la même il a couru il a sauté ça s'est bloqué sur sa jambe gros dedans (.) et un bras seulement (.) gros il était comme ça c'était sur sa tête il avait trop mal et nous on était à l'intérieur et on poussait sa tête (.) pour le jeter à l'extérieur <u>du</u> bus (.) il faisait trop pitié (..) eh c'était méga drôle

As shown by consonants underlined in the bolded words, affricated realizations of /t/ and /d/ in tu 'you', (on) tirait 'we were pulling', and du (bus) 'of (the bus)' co-occurred with non-affricated realizations in the same words or in similar syllable positions throughout the excerpt. Palatalized and affricated realizations of dental stops, one of the most salient and widely discussed vernacular features of contemporary urban French (e.g. Berns 2013; Trimaille et al. 2012), were used in tandem between the two speakers, whose lively enactment of an incident with a passenger whose legs were caught between the closing doors of a bus in Paris is accompanied by multiple backchannel cues and various

other participatory noises from the audience. The translation of this excerpt is included in the Appendix.

Rich repertoires of phonetic features have also been identified elsewhere in the literature. Rampton (2015), for instance, studied the narratives of a British business man of Pakistani descent, code-named Anwar, who used multiple combinations of phonetic features from at last three recognizably different ethnic sources: Creole, Punjabi, and Traditional London English. Anwar's distinctly multicultural style, amplified or toned down depending on the context of the exchange, is rightly interpreted as a particular interactional style rather than a distinct 'variety', due to its flexibility and adaptability to the interaction and the interlocutors' ethnic origins and socio-economic standing.

#### 4. Conclusions and discussion

In this study, we set out to investigate whether or not the prosodic rhythms of twenty-four female and male adolescents featured in the MPF corpus showed characteristics of stress-timed rhythm, as previously established for many urban vernaculars in Europe. Using canonical rhythm metrics, among them the normalized Pairwise Variability Index (nPVI), we showed that there is no clear effect of gender and only a small effect of cultural background on the variability of adjacent vocalic and consonantal duration intervals, both previously correlated with more or less syllable-timed rhythm. However, male and female teens with multicultural background who clearly dominated their exchanges and also used multiple phonetic features attributed to adolescent urban-vernaculars in French tended to

show more variability in interval durations, which can point to more stressed-timed rhythm.

Multicultural females had the highest amount of vocalic material measured in the speech signal (%V), which is typical in language varieties with predominantly syllabletimed rhythm. The fact that this group also scored the highest with respect to variation in the durations of adjacent vocalic ( $\Delta V$ ) and consonantal ( $\Delta C$ ) intervals is unusual, but not contradictory to stress-timed rhythm. Phrasing – and thus vowel length differences – can play a key role in structuring narratives and, as a consequence, display a tendency to greater variations in vowel durations ( $\Delta V$ ). Allophonic complexity, especially for consonants, as shown for instance in the excerpt from the narratives of speakers MCM1 and MCM6, could also account for some variability of consonantal duration intervals ( $\Delta C$ ) in these speakers' speech. Furthermore, the trends for  $\Delta V$  and  $\Delta C$  (dotted lines overlaid on the columns in Figure 1) were quite uniform. Their monotonous decrease across all four speaker groups indicated that, despite some relevant between-group distinctions, patterns of variations in these two correlates of prosodic rhythm were widely shared. Taken together with the small effect of cultural background on speakers' nPVI, these results provide a strong indication that the prosodic rhythms of these twenty-four speakers are essentially syllable-timed, with more or less tendency for individual speakers to slide towards a more marked stress-timed rhythm.

These results corroborate similar findings in the literature. Non-Anglo speakers in London with a high articulation rate were also more syllable-timed than Anglo-speakers (X) and younger participants exhibited a slightly faster articulation rate than speakers over

45 years of age in both French minority and majority contexts in Ontario (Kaminskaïa et al. 2016). As in the present study, in these two studies rate effects proved to be important – although not always statistically significant – despite tight controls of rate. Furthermore, in X's studies of rhythm in a Parisian multiethnic contact setting, none of the canonical measures of rhythm metrics (%V,  $\Delta$ C, and  $\Delta$ V, see infra) yielded significant differences between bilingual and monolingual adolescents, as both groups had predominantly syllable-timed rhythm. However, the sheer number of innovative consonantal allophones in some of the bilingual speakers' speech, including glottal stops that can signal emphasis in some contexts in French, suggested that rhythm-type distinctions can be manipulated at the lowest level of allophonic variations.

This corpus-based study of Parisian youth vernaculars revealed that such 'manipulations' can be speaker-specific and tied to articulatory rate and the propensity to talk. In other multiethnic urban vernaculars, speaker stance, image, and the needs of face-to-face interactions were some of the leading motivations. Lengthened allophones of /z/ in the Dutch of Moroccan origin in Hinskens' (2011) study, for instance, were tied to shared ethnic and social identities and affiliation with interlocutors. Similarly, greater allophonic variations in the composite vowel systems of eleven adolescent London Jamaicans have been shown to depend on style-shifting triggered by context and the race/ethnicity of interlocutors (Kerswill and Sebba 2011). Thus, with respect to the findings of the present study, there are reasons to propose that speaker-specific phonetic factors, including the tendency to 'tailor' speech to the expectations of a particular audience could have also played a role. Furthermore, our study also demonstrates that phrasing and rate should be

treated as highly relevant in rhythm-type studies of spontaneous speech corpora despite some reservations about macro-level rhythmic characteristics in the phonetic literature (see Arvaniti 2009 and Prieto et al. 2012 for further discussion). In youth vernaculars, in particular, the indexical values of innovative linguistic forms and practices need to be contextualized. Rate accelerations, shorter or longer prosodic phrases, among other correlates, can convey a host of social and indexical meanings from greater speaker-involvement to shared affiliation and supportive or oppositional stance. Perhaps, similar to rhetorical interrogatives in Dekhissi's (2016) study of *banlieue* movie excerpts and marked declarative intonation contours in X's case study of a peer-group interaction, variable realizations of syllable-timed rhythm in Parisian urban youth vernaculars could be considered "communicative tools of primary importance" (Dekhissi's 2016:279) to encode interactional meanings that, to date, main to be fully uncovered.

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# **Appendix**

Formula for canonical rhythm metric explained in section 2.3:

$$\begin{pmatrix} m - I \\ \sum_{n=1}^{\infty} \left| \frac{d_n - d_{n+1}}{(d_n + d_{n+1})/2} \right| / (m - I) \end{pmatrix} \times 100$$

Translation of the conversational excerpt analyzed in section 3.3:

MCM1: ah that must be the subway in London because in Paris you get trapped like that (.) because a guy was trapped like that (.) he was running (.) we heard a 'beep' he jumped (.) he got stuck

[rire]

He got trapped like this you see on the eight train, see (.) we were there we were pulling him inside that thing it was hilarious

[= interjections]

MCM6: even in that bus in the three hundred three (.) I was [...] there is this guy he did the same thing he ran he jumped his legs got caught (.) and one arm (.) he was like that it was his head it was hurting and and we were inside pushing his head (.) to let him out of the bus (.) he was a real mess (..) eh it was hilarious