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| --- | --- | --- | --- | --- | --- | --- |
|  | Author | Year | Title | Journal article | PhD thesis consisting of journal articles | PhD thesis |
| 1 | Aagaard, K. E.  | 2011 | *Den språklige faktor. Pedagogisk-psykologisk utredning av barn med minoritetsspråklig bakgrunn.* [The linguistic factor. Educational and psychological assessment of children with a minority background.] |  |  | x |
| 2 | Anthun, R.  | 1999[[1]](#footnote-1) | Quality and Improvement Potential in School Psychology Services. | x |  |  |
| 3 | Anthun, R.  | 2000 | Quality dimensions for school psychology services. | x |  |  |
| 4 | Anthun, R.  | 2000 | Parents’ views of Quality in Educational Psychology Services. | x |  |  |
| 5 | Anthun, R.  | 2002 | School Psychology Service Quality. Consumer appraisal, quality dimensions, and collaborative improvement potential. |  | x (publication 2, 3 & 4) |  |
| 6 | Anthun, R. & Manger, T.  | 2006 | Effects of Special Education Teams on School Psychology Services. | x |  |  |
| 7 | Fasting, R. | 2015 | *PP-tjenesten en merkevare? Om tolkningsfellesskap og PP-tjenestens rolle i barnehager og skoler.* [School Psychology Service as a brand? About having a common understanding and the School Psychology Service’s role in day care and schools.] | x |  |  |
| 8 | Idsoe, T.  | 2003 | Work behavior in the school psychology service: Conceptual framework and construct validity approached by different methodologies. | x |  |  |
| 9 | Idsoe, T.  | 2006 | Job aspects in the School Psychology Service. Empirically distinct associations with positive challenge at work, perceived control at work, and job attitudes. | x |  |  |
| 10 | Idsoe, T.  | 2007 | Intervention in the School Psychology Service: A theory-based investigation of work behaviour change by use of structural equation modelling and generalizability analysis. |  | x (publication 8, 9 & 11) |  |
| 11 | Idsoe T, K. A. Hagtvet, E. Bru, U.V. Midthassel, S. Knardahl | 2008 | Antecedents and outcomes of intervention program participation and task priority change among school psychology counsellors: A latent variable growth framework. | x |  |  |
| 12 | Iversen, S, B.; Eilertsen, S.R.; Joacobsen, M. Råheim, A-M. Knivsberg | 2006 | Developing a participatory multidisciplinary team approach to enhance the quality of school start. | x |  |  |
| 13 | Lund, Ø.  | 2015 | *SEVU-PPT – Et bidrag til utvikling av pp-tjenesten?* [SEVU-PPT - A contribution to the development of the School Psychology Service?]   | x |  |  |
| 14 | Olaisen, K. | 2015 | *Tilknytningsvansker i skolen. Organisasjonsutvikling gjennom kompetanseutvikling.* [Attachment difficulties in school. Organisational development through skills development.] | x |  |  |
| 15 | Phil, J.  | 2002 | *Intelligenstesting av minoritetselever.* [Intelligence testing of minority students.] | x |  |  |
| 16 | Pihl, J.  | 2002 | *Sakkyndig konstruksjon av avvik og stigma i en interetnisk relasjon. Narrativ analyse av en pedagogisk-psykologisk sakkyndig vurdering.* [Expert construction of deviance and stigma in inter-ethnic relations. Narrative analysis of a school psychological expert assessment.] | x |  |  |
| 17 | Posserud, M. & Lundervold, A. J.  | 2013 | Mental health services use predicted by number of mental health problems and gender in a total population study | x |  |  |
| 18 | Sandbæk, M.  | 2004 | *Barn i hjelpeapparatet- kompetente og sårbare aktører.* [Children in support agencies - competent and vulnerable players.] | x |  |  |
| 19 | Sjøvoll, J.  | 2015 | *Individ- eller systemfokus i pedagogisk-psykologisk tjeneste. Problemstillinger i masteroppgaver.* [Individual or system focus in the School Psychology Service. Issues in theses.] | x |  |  |
| 20 | Solvoll, M. A.  | 2000 | *Identitet, autonomi og profesjonell utvikling – psykologer i pedagogisk-psykologisk tjeneste.* [Identity, autonomy and professional development - psychologists in the School Psychology Service.]  |  |  | x |
| 21 | Stenberg, O. | 2006 | *Pedagogisk-psykologiske rådgiveres tilnærminger til problematferd i skolen.* [School Psychology advisers’ approaches to problem behaviour in schools]. |  |  | x |
| 22 | Stranda, R.  | 2015 | *En skoleintegrert pedagogisk psykologisk tjeneste i videregående skole.* [A school-integrated school psychology service in high school.] | x |  |  |
| 23 | Wold, H. A.  | 2006 | *“Kan for lite norsk, stemples som dum” Pedagogisk psykologisk tjeneste og sakkyndige vurderinger av barn fra språklige minoriteter.* [‘Speaks too little Norwegian, branded as stupid.’ School Psychological Service and expert assessments of children from linguistic minorities.] | x |  |  |
| 24 | Ødegaard, A. | 2005 | Perception of inter-professional collaboration in relation to children with mental health problems. A pilot study. |  |  |  |
|  |  |  |  | 19 | 2 | 3 |

1. This journal article is part of Anthuns’ PhD thesis. Because the thesis was published in 2002, this article is included in the review of high-quality research between 2000–2015. [↑](#footnote-ref-1)